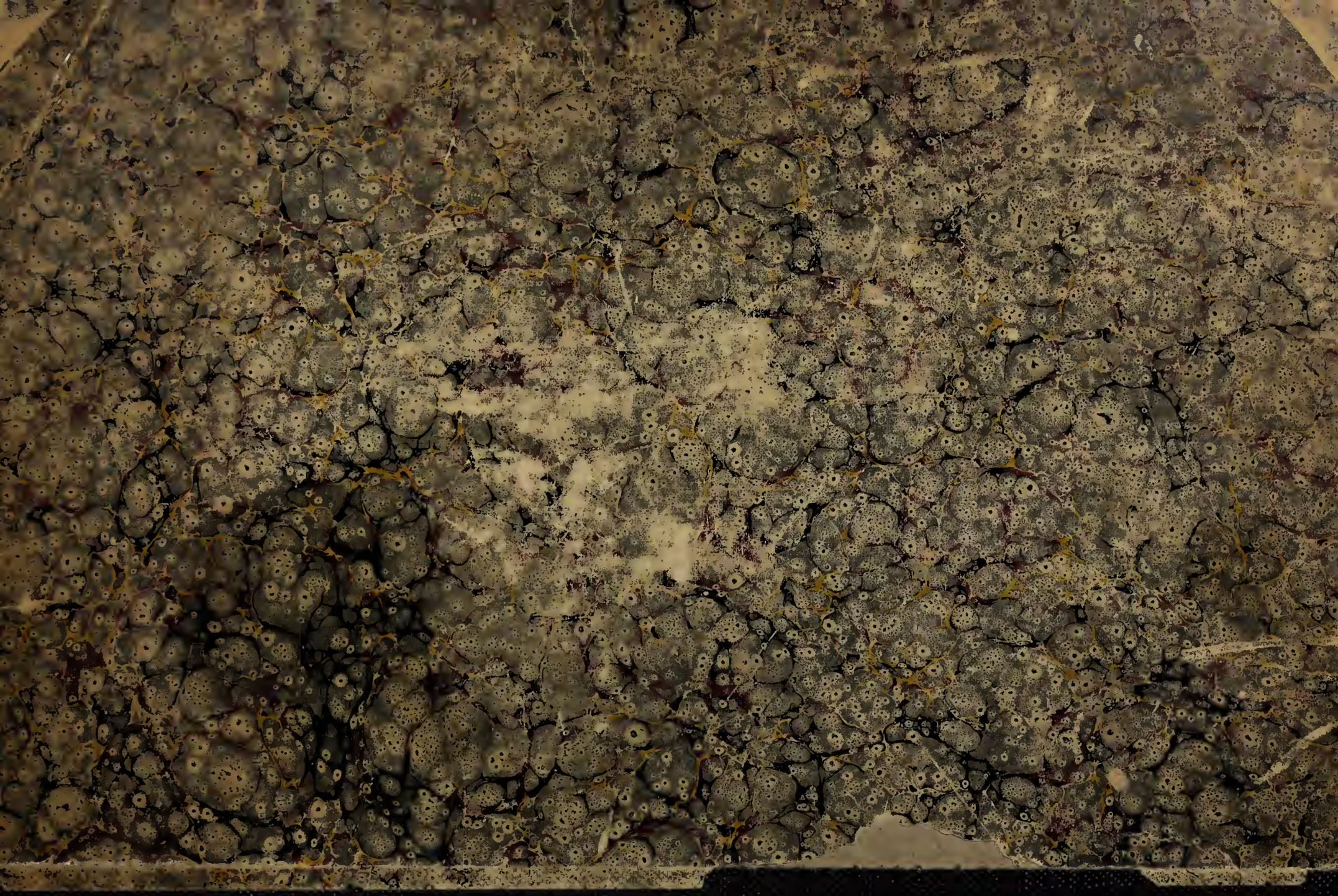

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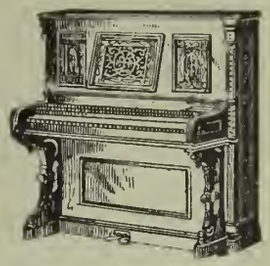

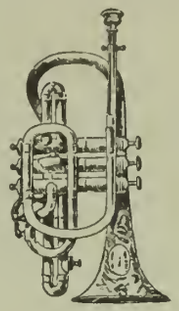

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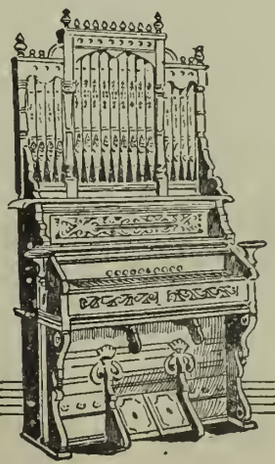

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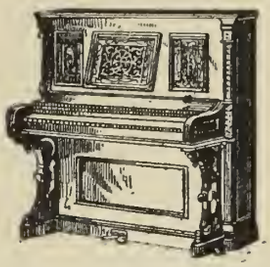

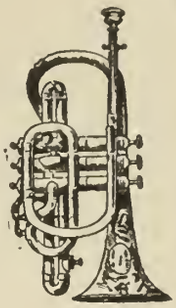

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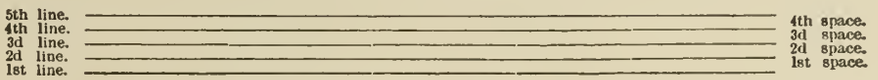
THE RUDIMENTS OF MUSIC.

How is Music written?

In various characters called Notes, upon five lines and their intermediate spaces.

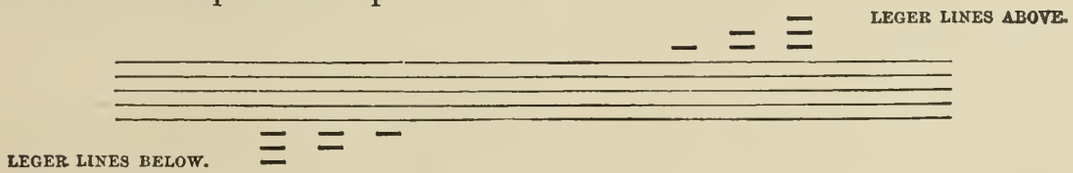
What are these Lines and Spaces called?

They are termed a Stave or Staff, the lines and spaces being numbered from the lowest upward.



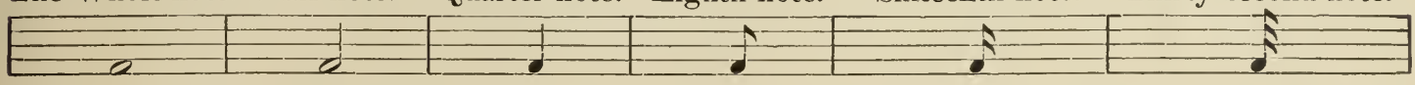
What are Leger Lines?

They are short, additional lines below or above the staff, that are used to indicate the notes that are too high or too low to be represented upon the staff.

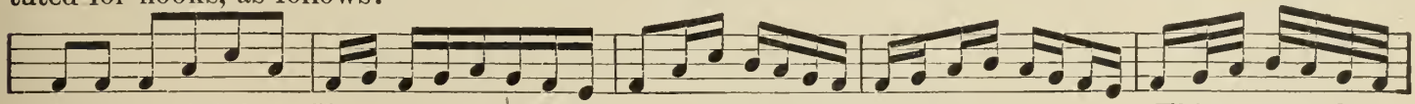


What are the different Notes in general use?

The Whole note. Half note. Quarter note. Eighth note. Sixteenth note. Thirty-second note.



When two or more eighths, sixteenths, or thirty-second notes follow in succession, bars are substituted for hooks, as follows:



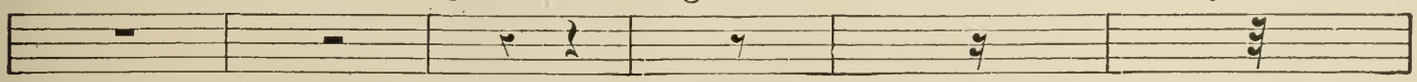
One bar, eighths. Two bars, sixteenths. Eighths and sixteenths. Thirty-seconds, three bars.

Various other combinations are made, just according to the value of the notes

What are Rests?

Rests are characters denoting silence, and every kind of note has a corresponding rest.

The Whole rest. Half rest. Quarter rests. Eighth rest. Sixteenth rest. Thirty-second rest.



Under 4th line. Above 3d line. To right. To left. Two hooks. Three hooks.

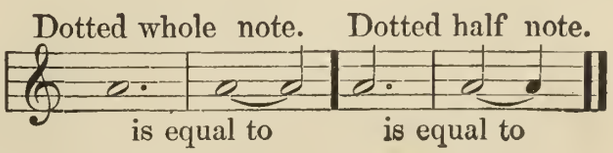
What is the use of a Dot after any Note or Rest?

It makes it half as long again.

A whole note with a dot 𝅝. is equal to 𝅗𝅥 𝅗𝅥

A half note with a dot 𝅗𝅥. is equal to ♩ ♩

A quarter note with a dot ♩. is equal to ♪ ♪

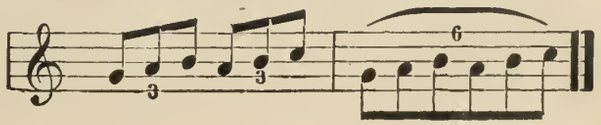


What is a Triplet?

Any three notes marked thus ⁽³⁾ to be played in the time of two.

How is a Double Triplet indicated?

By the figure Six over or under them. ⁽⁶⁾



How are the Notes named?

The notes are named after the first seven letters of the alphabet,—A, B, C, D, E, F, G.

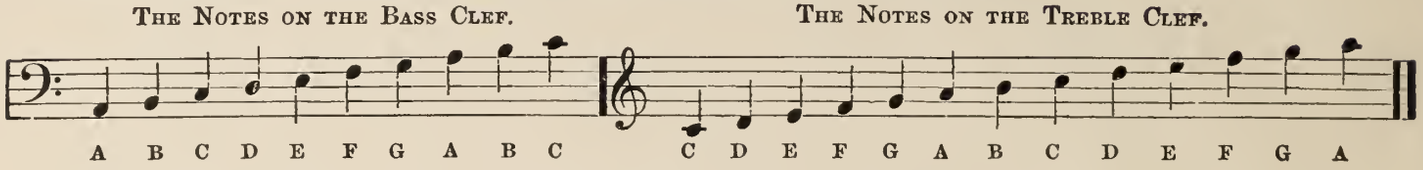
How is the Pitch, or sound, of a note determined?

By its position upon the staff, and the Clef at the left hand.

How many Clefs are there in general use?

Two,—the Treble clef 𝄞 and the Bass clef 𝄢

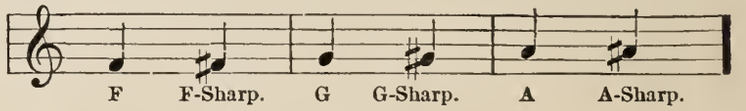
NOTE. The treble clef is used for the high notes, the bass clef for the lower ones.



Notice that we commence on the treble with the same note that we ended with in the bass.

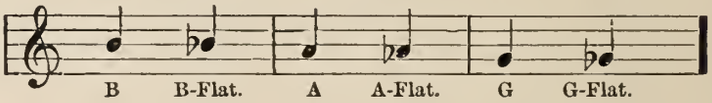
What effect has a Sharp (♯) placed before a note?

It raises the pitch half a tone, or semitone.



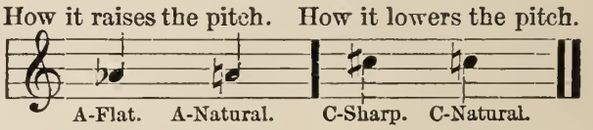
What effect has a Flat (♭) placed before a note?

It lowers the pitch half a tone, or semitone



What is the effect of a Natural (♮)?

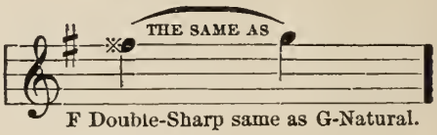
It cancels the effect of a sharp or flat, and restores it to its former condition by either raising or lowering it.



NOTE. Thus it is shown that the natural possesses the power of both the sharp and the flat.

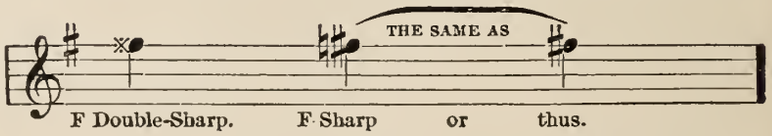
What is the effect of a Double Sharp (𝄪)?

It raises the pitch of a note already sharp another half-tone.



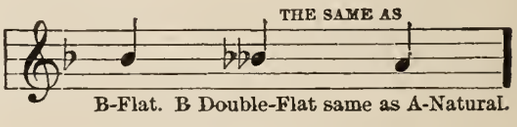
How is a double sharp canceled?

By the natural and sharp combined.



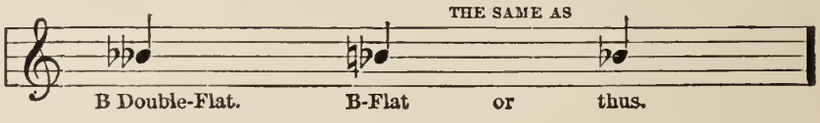
What is the effect of a Double Flat (𝄫)?

It lowers the pitch of a note already flat another half tone.



How is a double flat canceled?

By the natural and flat combined.



Where are the sharps and flats generally placed?

They are mostly placed in front of the clef.

What are they termed in this position?

The Signature.

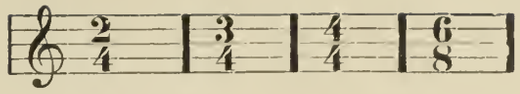
These sharps or flats affect all the corresponding notes throughout the piece.

A sharp on the fifth line signifies F-sharp; and all the F's are to be made sharp on that line, as well as those on the second space.

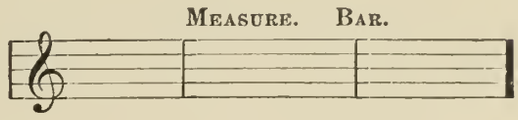
A flat on the third line signifies B-flat; and all the B's, higher or lower, must also be made flat.

Of Time.

How is Time marked?
By figures at the beginning of every piece, thus:—



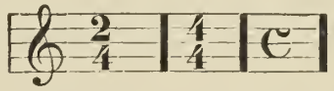
What do these figures indicate?
The amount of time in each measure.



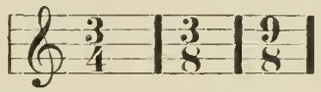
What constitutes a Measure?
A portion of music between two upright lines called Bars.

How many sorts of time are there?
Two,—Common and Triple time.

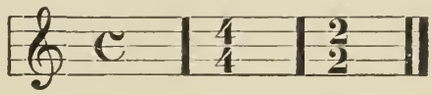
What is meant by Common time?
An even number of parts to a measure; as two or four, etc., thus:—



What is meant by Triple time?
An odd number of parts to a measure; as three or nine, etc., thus:—

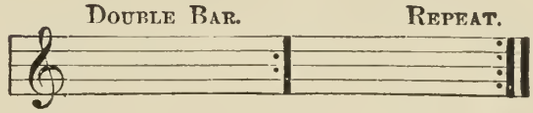


How is common time indicated?
By the letter C or the figures $\frac{4}{4}$ $\frac{2}{2}$ etc., following the clef, thus:—



How much do we count to each measure?
Four,—that is, one to the time of every quarter note.

What does a Double Bar indicate?
The close of a strain or the end of a tune.

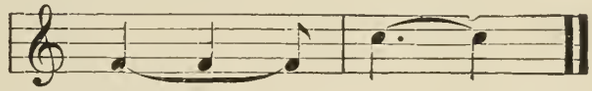


How is a Repeat expressed?
By two or sometimes four Dots at the double bar, thus:—

What is a Slur?
A curved line drawn over or under one or more notes.

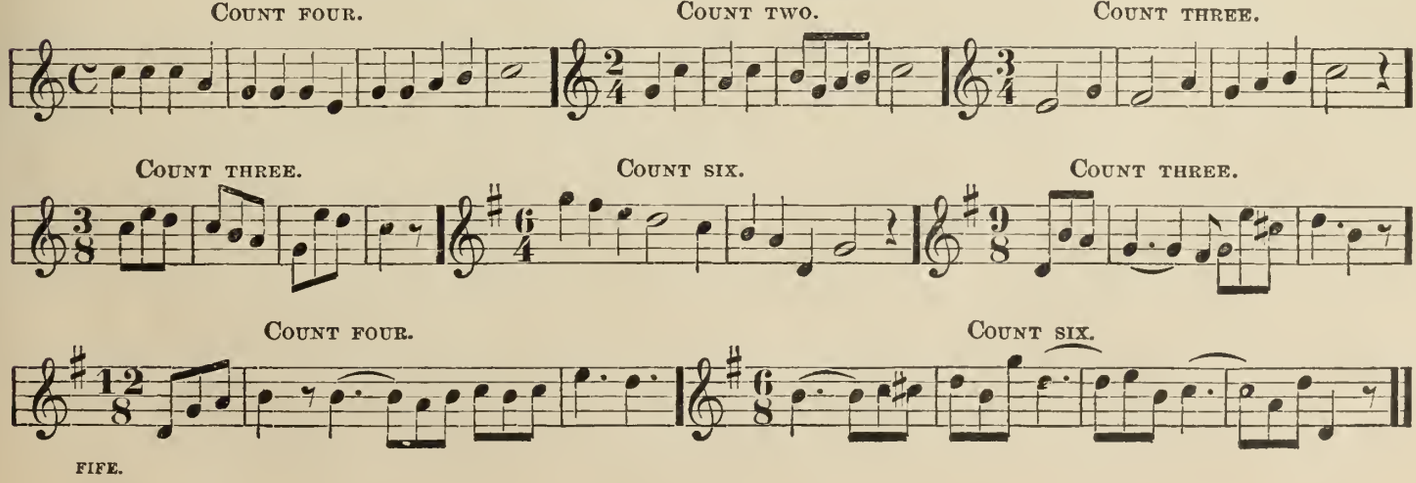
How are slurred notes performed?
By playing smoothly and keeping down one note until the next is made.

What is a Tie or Bind?
A slur that binds two or more notes of the same name.

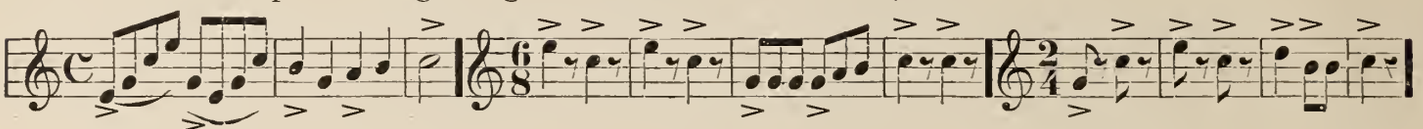


How are they performed?
The first note only is made, but the finger kept down the full time of all.

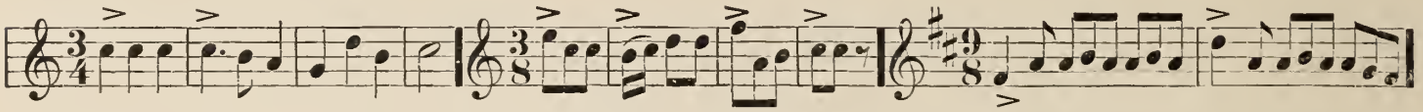
Examples of Various Degrees of Time.



In order to give the proper character and expression to all music, the most careful attention must be paid to the correct division of the notes. Every measure should be played in the same time as the first measure was commenced, neither faster nor slower. This mark > is used to indicate a particular accent or stress upon a note. Common time, and all other kinds expressed by the even numbers $\frac{2}{4}$ $\frac{6}{8}$ $\frac{4}{4}$ etc., must be accented upon the beginning and middle of the measure, thus:

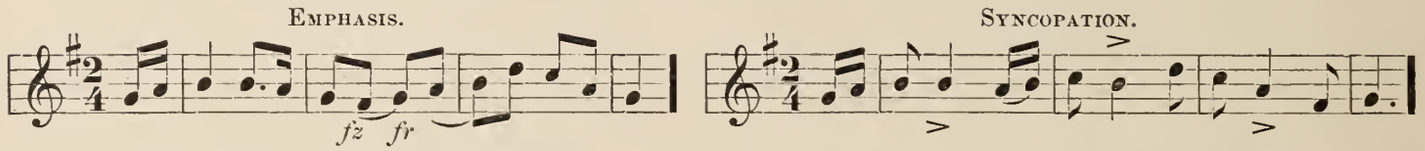


These accents are not marked, but are to be understood; it is only when particular force or stress is required to be given to a note that it is indicated by the mark. In $\frac{3}{4}$ $\frac{3}{8}$ and $\frac{9}{8}$ time the accent occurs only upon the first note in the measure.



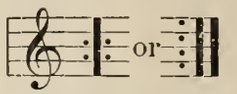
It will also be observed in time indicated by the even numbers, that notes requiring bars across the stems are combined in groups of even numbers. And in $\frac{3}{4}$ $\frac{3}{8}$ and $\frac{6}{8}$ they are tied together in groups of three. This is not always the case, but most generally so.

When the unaccented part of a measure is to have a particular emphasis, it is shown by the characters *fz* or *rf*, or >, or ∧. And when the weaker part of a measure is made of more importance than the strong, such deviation from the regular accent is called Syncopation.



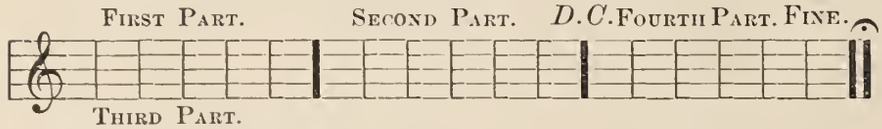
Double Bars indicate the end of a strain and the conclusion of a tune, thus:—

Two or four dots found upon the spaces of the staff, before or after a double bar, signify repetition.

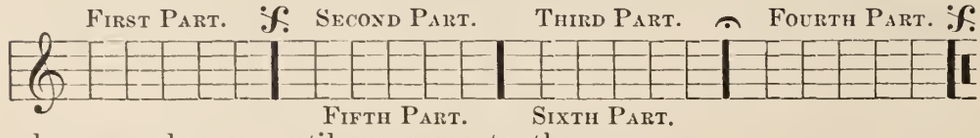


When the letters *D. C.*, which signify *Da Capo*, are found over a double bar, they indicate that the first part of the piece must be played again before proceeding to finish the piece. When found at the last strain they imply that we must return and finish with the first strain; but, if we find this character, 𝄐, which is called a Pause, over any *double bar*, it signifies the end, or conclusion. The Pause is sometimes for another purpose: that is, when placed over a rest or note, the performer must dwell upon it; or can introduce an embellishment, such as he may think proper, for effect.

This mark is called a Sign 𝄋. When it appears the *second* time, it signifies that we are to return to where it is first found, and finish at the pause, which occurs over the first double bar after it.

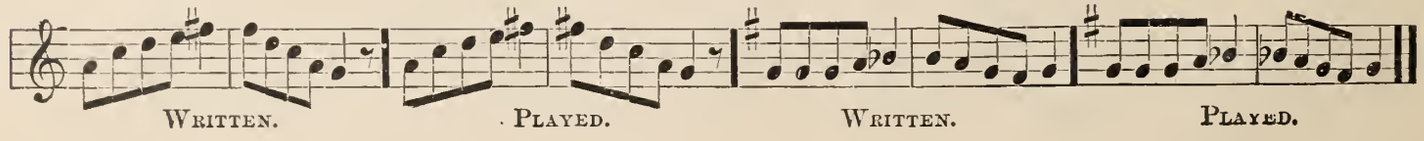


Here we play the first and second strains, when the *D.C.* directs us to play the first part again, which makes the third strain; and then we skip the second part and proceed to the fourth strain and finish at the pause.

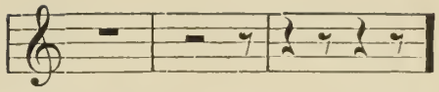


After playing the first four parts, the 𝄋 appearing the second time directs us to where it appeared at first, when we play on until we come to the 𝄐.

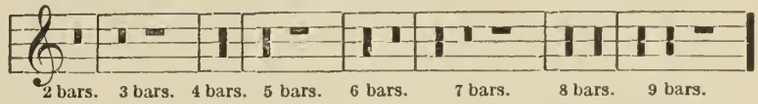
When the last note of a measure is influenced by an accidental flat, sharp, or natural, if the next measure should commence with the same note, it is also affected likewise, thus:

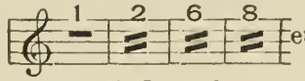


Rests are never connected by a tie, but are arranged one after the other until the required time is made up, thus:—

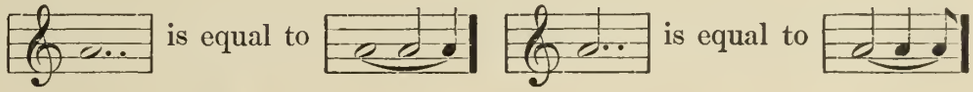


When more than one Bar Rest is required, it is indicated as follows:—

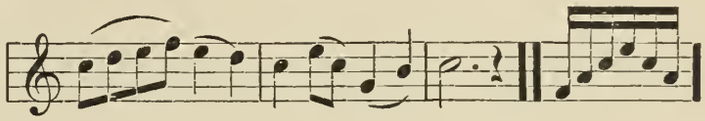


NOTE. The numbers of bars rest are usually marked by the figures over them, thus :—  etc.

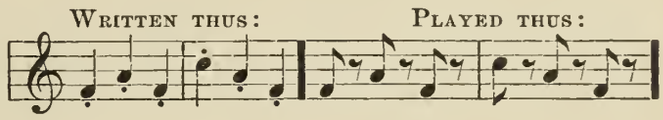
Dots are frequently used after rests to add to the time, in the same manner as applied to the notes.

Two dots following a note make it three-fourths longer than its actual length, thus:— 

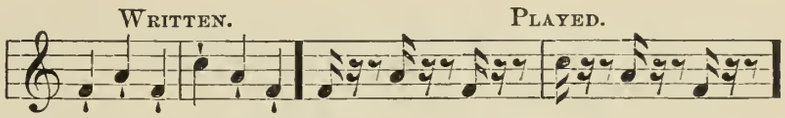
When the slur or tie is placed over or under any combination of notes that are on different lines and spaces, it signifies that they must be performed in a smooth and connected manner, which is termed a Legato movement, and is written thus:—



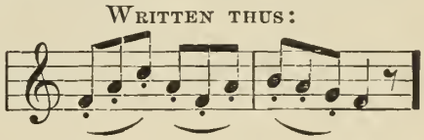
Dots placed above or below any series of notes indicate the opposite style of playing, which is termed Staccato, signifying in a marked and distinct style, represented as follows:—



When marked in this manner, each note must be made particularly short, and very distinct.

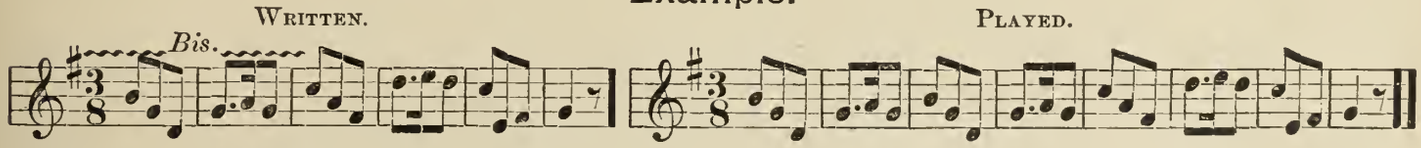


When we find the legato and staccato movements combined, which mostly occurs in music written for the violin, it is played by detaching the notes with the movement of the bow in one direction, either up or down.

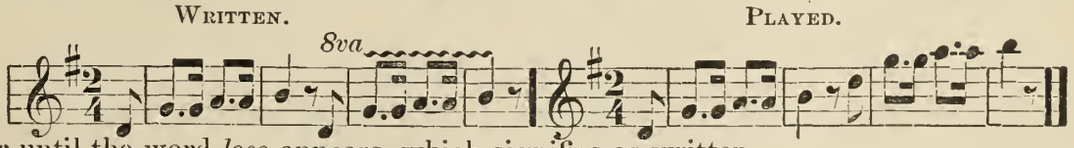


The word Bis placed over one or more bars, signifies repetition. It is sometimes accompanied with the dots for repetition, or detached lines to indicate the number of bars repeated.

Example.

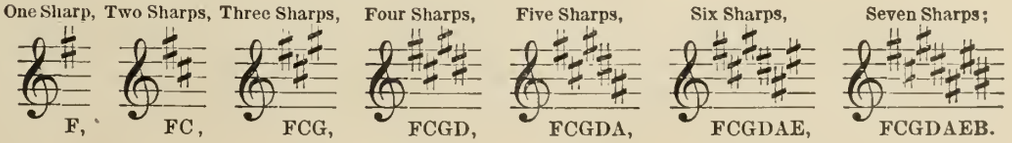


8va written over any number of notes implies that they are to be played eight notes, or an *octave*, higher until the word *loco* appears, which signifies as written.

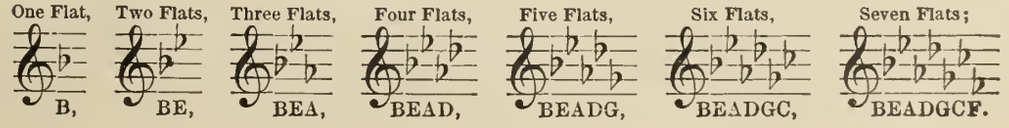


Sharps and flats before a piece of music are called the Signature.

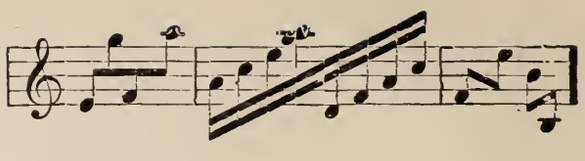
Where the signature is that sharp is always



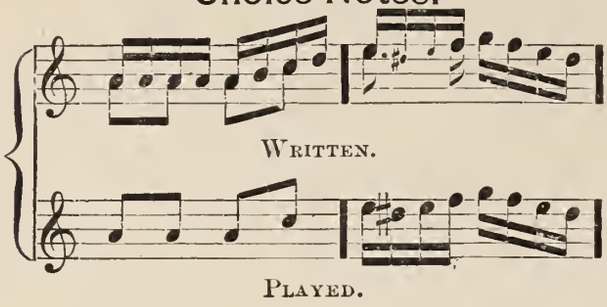
Where the signature is that flat is always



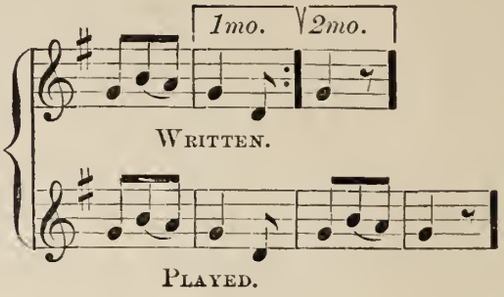
Notes are always connected in the most convenient form; for this reason we sometimes observe them in this manner:—



Choice Notes.



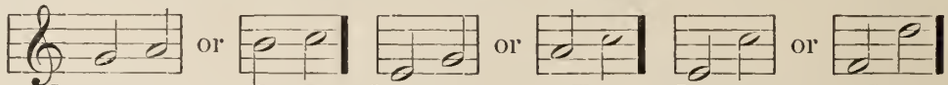
When the last two bars of a strain are marked 1*mo.* and 2*mo.* (that is, to be repeated,) it implies that when played the second time the 2*mo.* is to be substituted for the 1*mo.*, which is of course omitted.



Intervals.

An Interval is the distance from any one tone or note to the following one. The smallest interval is that of a second. The first and last notes are included in counting the distance.

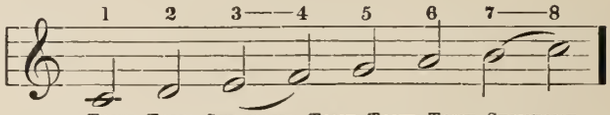
A Second is the distance from any one note in the scale to the next following one.



Intervals of a Second. Intervals of a Third. Intervals of a Sixth.

It must be observed that the interval of a third is composed of three notes, E, F, G, or A, B, C, etc.; the intervals of a sixth, of sixth notes, E, F, G, A, B, C, or F, G, A, B, C, D, etc.

Some intervals are small and others large. In the regular major scale we find tones and semitones in the following order:—

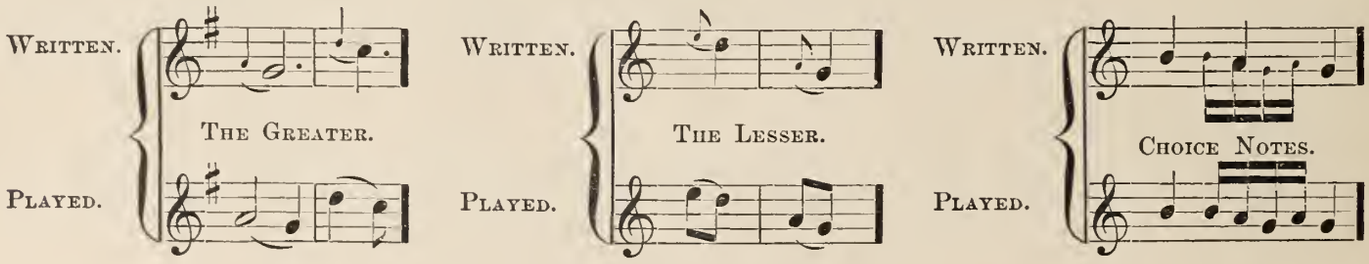


Tone. Tone. Semitone. Tone. Tone. Tone. Semitone.

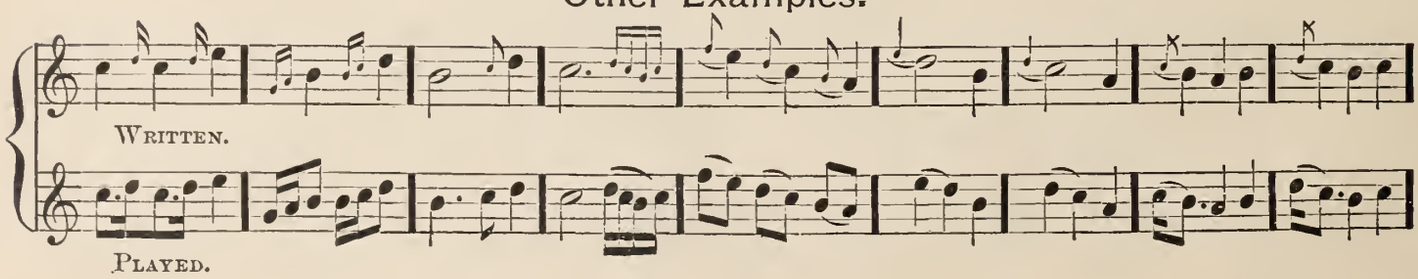
A semitone always between E and F, also between B and C, which are the third and fourth and the seventh and eighth notes of the scale; this is called the Natural Key, (because it has no signature of flats or sharps,) or the key of C, because the tones and semitones are calculated from the note C.

Appoggiaturas; or, Grace Notes.

The Appoggiatura, or Grace Note, is a small note, reversed and added to other notes for the sake of expression. Whatever length is given to the small note must be taken out of the time of the principal note, which is the note immediately after it. There are two sorts of appoggiaturas,—the greater and the lesser. The greater appoggiatura is most frequently used in slow movements and at the end of a strain; the lesser, in quick movements throughout a piece.



Other Examples.



Fife.

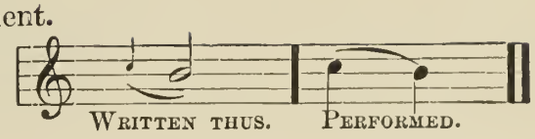
Embellishments. Etc.

What are Grace Notes or Appoggiaturas?

Small notes that are introduced for ornament or embellishment.

How are they performed?

The time is generally borrowed from the note that follows.



What does a dash through them signify?

That they are to be made shorter than the time indicated.

When two grace notes follow a note how are they to be played?

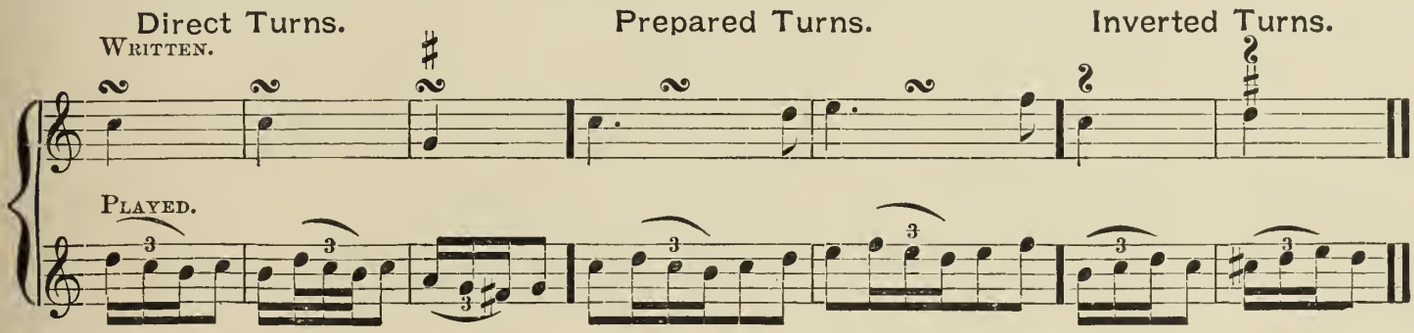
The notes are to be played as triplets. Thus:

What is a Turn?

An ornament known by this mark ∾ placed over the note.

How many different kinds are used?

Three,— The Direct, Prepared, and the Inverted. See examples.

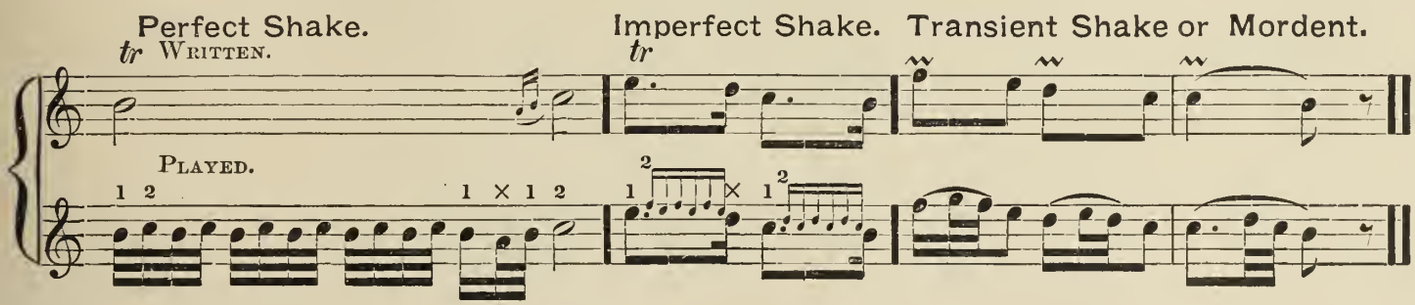


What is a Shake or Trill?

An embellishment, made by playing a note and the next above it alternately and rapidly.

How many kinds are in use?

Three — the Perfect, Imperfect, Transient or Mordent (𝆖)

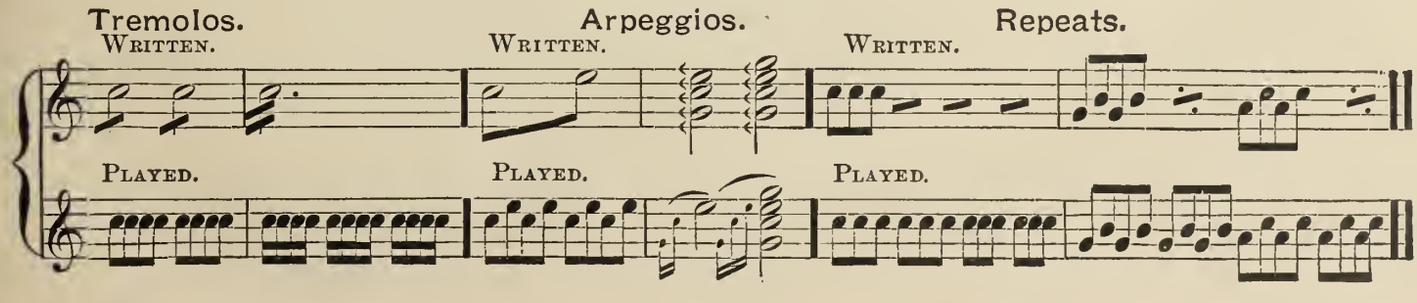


What are Abbreviations?

Short methods of expressing Tremolos or Arpeggios.

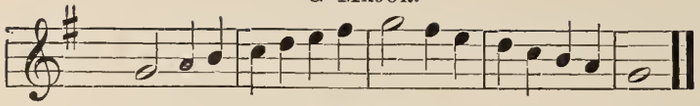
In what manner are they applied?

In repeating measures that occur a number of times in succession.

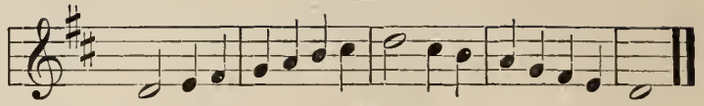


The Sharp Keys.

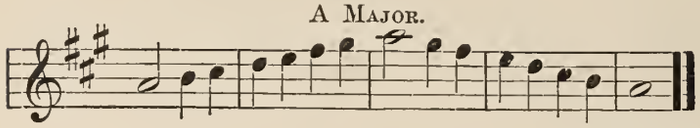
G Major.



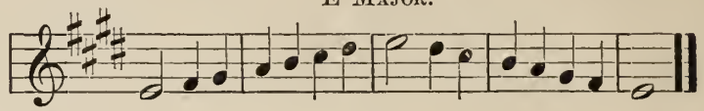
D Major.



A Major.

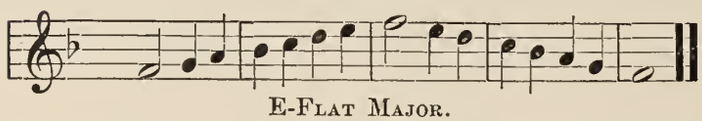


E Major.

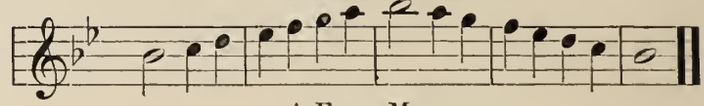


The Flat Keys.

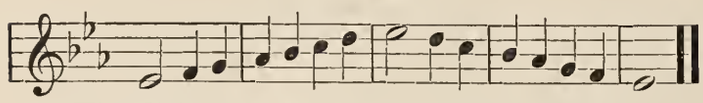
F Major.



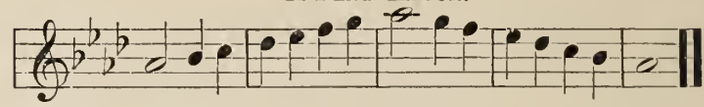
B-Flat Major.



E-Flat Major.



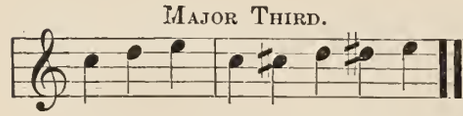
A-Flat Major.



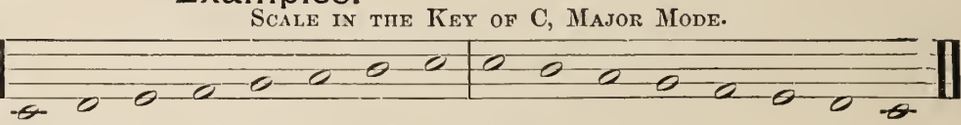
The difference between the major and minor key is a minor third, (three semitones.) The major third contains two whole tones, (four semitones.)

Examples.

Major Third.

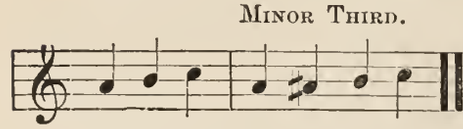


Scale in the Key of C, Major Mode.

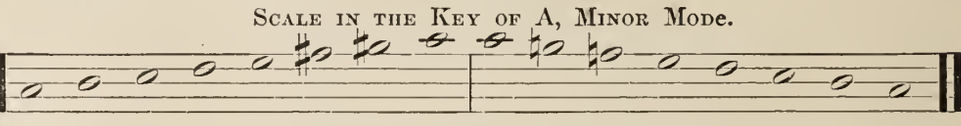


The third in the minor scale contains one whole tone and a semitone.

Minor Third.



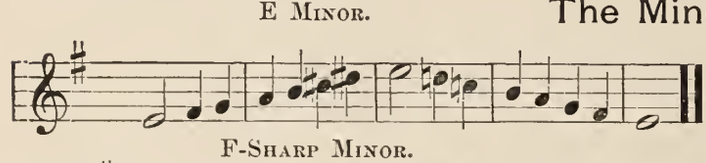
Scale in the Key of A, Minor Mode.



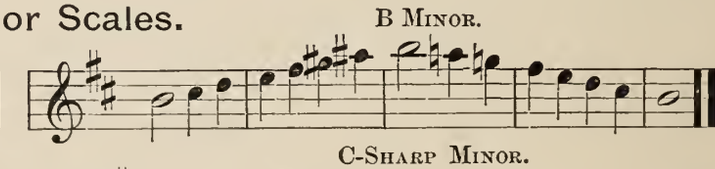
The relative minor of a major key has the same number of sharps or flats, and is found one minor third below the key-note.

The Minor Scales.

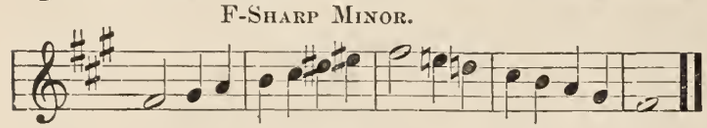
E Minor.



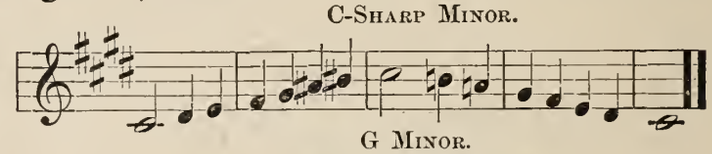
B Minor.



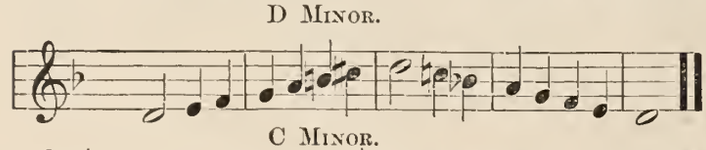
F-Sharp Minor.



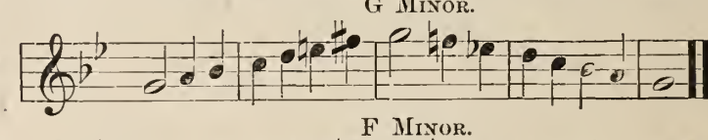
C-Sharp Minor.



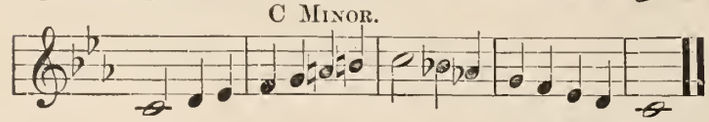
D Minor.



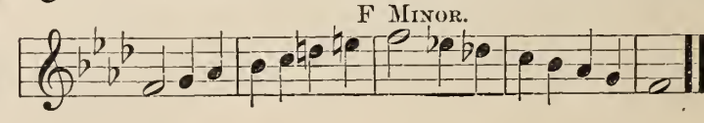
G Minor.



C Minor.

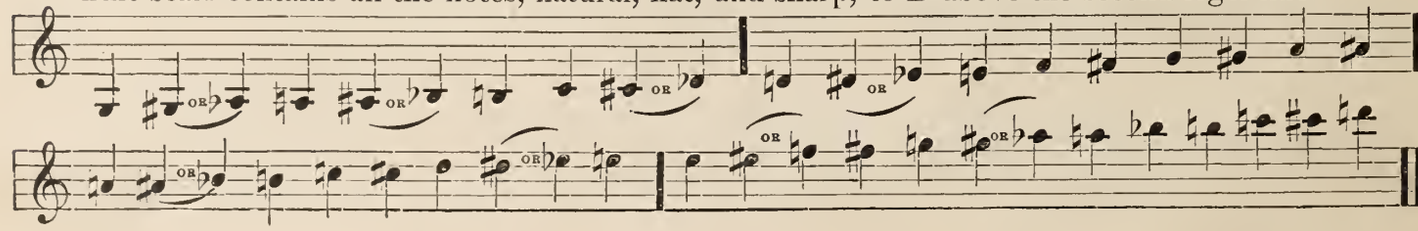


F Minor.



The Chromatic Scale.

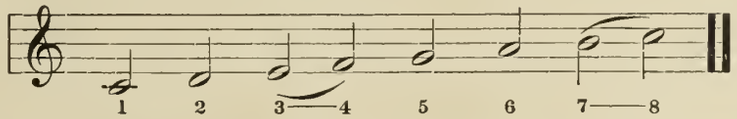
This scale contains all the notes, natural, flat, and sharp, to D above the second leger-line.



Transposition.

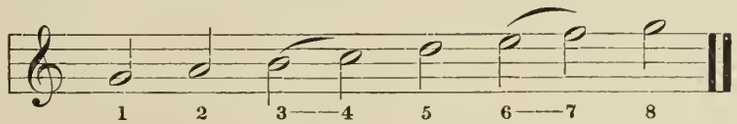
Transposition signifies changing a composition into another key from that in which it is written. The scale consists of seven tones which are reckoned from the key-note upwards. From the first note to the second it is a whole tone; also from the second to the third; but from the third to the fourth it is only a semitone; the intervals from fourth to fifth, from fifth to sixth, and sixth to seventh are also whole tones; but from the seventh to eighth, or octave of the first, it is a semitone again.

EXAMPLE:



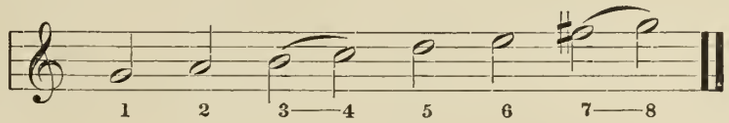
Other scales than that of the key of C are frequently used, which are but copies of the scale of C placed on other degrees of the staff, with alterations by sharps and flats in order to represent the proper movement of the tones and semitones. If we begin to reckon from G in the scale of C, we find that a semitone occurs between the sixth and seventh note, which should be a whole tone; and, *vice versa*, from the seventh to the eighth is a whole tone, which should be a semitone.

EXAMPLE:



In order, therefore, to make the degrees like that of the scale of C, we must use a transposition sign to make the interval from the sixth to the seventh larger, and that from the seventh to the eighth smaller. We, therefore, place a sharp (♯) before the note F, which raises it a semitone, thereby making a whole tone from the sixth to the seventh, and a semitone from the seventh to the eighth.

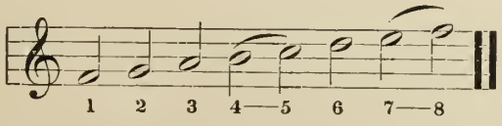
EXPLANATION:



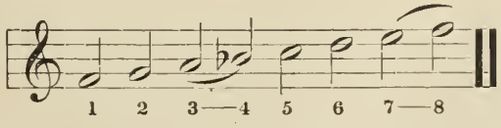
The sharp affects every F, whether upon the first space or the fifth line, and is always situated at the commencement of a piece, close to the clef. In the like manner to form the scale of D we must not only put F-sharp in the place of F, but C-sharp in the place of C, and all other scales according to their previous arrangement in this work.

In order to form the scale of F, it becomes necessary to place a flat (♭) before B for similar reasons, or in a manner for a reason opposite of that which we mentioned in the foregoing case, namely, in order to make the interval from third to fourth a semitone, whereas it would otherwise be a whole tone, thus:—

KEY OF C.



KEY OF F.

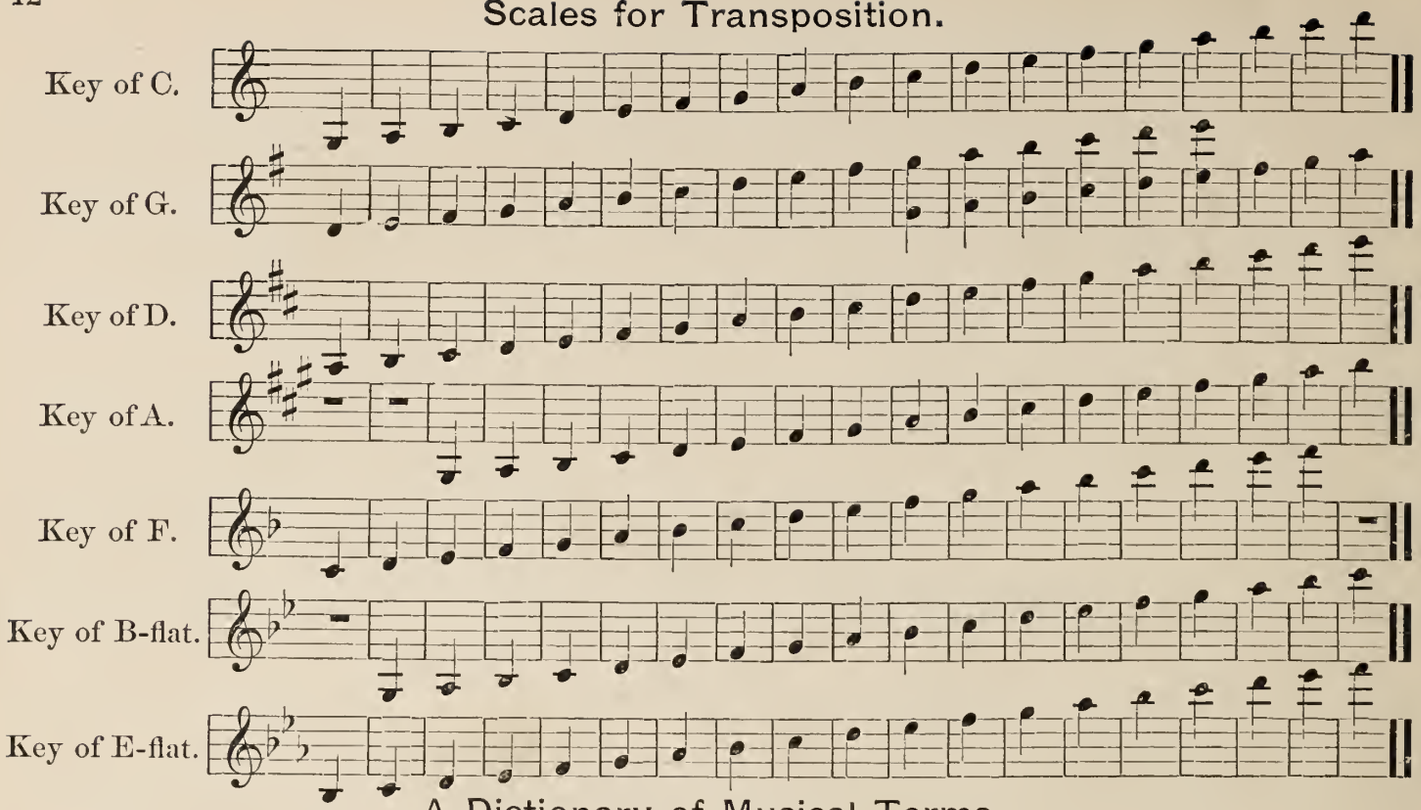


The signature of one flat is always placed at the beginning.

In the like manner we find that the key of B-flat requires two flats, namely, B-flat and E-flat. The key of E-flat requires three flats, etc., etc.

In order to assist those who have not time to study the foregoing remarks in regard to transposition, on the following page will be found a set of scales intended for their accommodation, which are explained as follows: If we have an air in the key of C, commencing with the note C, and wish to transpose the same to the key of G, or one sharp, we find under the given note C, the note G, which must be taken in its place, and so on through the entire piece, always finding the corresponding note of the new key directly under the note to be transposed.

Scales for Transposition.



A Dictionary of Musical Terms.

A ; an Italian preposition, meaning to, in, by, at, etc. [faster and faster.
Accelerando ; accelerating the time, gradually
Adagio, or *Adasio ;* slow.
Adagio Assai, or *Molto ;* very slow.
Ad Libitum ; at pleasure.
Affetuoso ; tender and affecting.
Agitato ; with agitation.
Alla Capella ; in church style.
Allegretto ; less quick than *Allegro.*
Allegro ; quick.
Allegro Assai ; very quick. [quick.
Allegro ma non Troppo ; quick, but not too
Amabile ; in gentle and tender style. [sic.
Amateur ; a lover but not a professor of mu-
Amoroso, or *Con Amore ;* affectionately, tenderly. [connected.
Andante ; gentle, distinct; rather slow, yet
Andantino ; somewhat slower than *Andante.*
Animato, or *Con Anima ;* fervent, animated expression. [boldness.
Animo, or *Con Animo ;* with spirit, courage,
Antiphone ; music sung in alternate parts.
Arioso ; in a light, airy, singing manner.
A Tempo ; in time.
A Tempo Giusto ; in strict and exact time.
Ben Marcato ; in a pointed and well-marked manner.
Bis ; twice.
Brillante ; brilliant, gay, shining, sparkling.
Cadence ; closing strain, also, a fanciful extemporaneous embellishment at the close of a song.
Cadenza ; same as the second use of *Cadence.*
Calando ; softer and slower.
Cantabile ; graceful, singing style, a pleasing, flowing melody.
Canto ; the treble part in a chorus.
Choir ; a company or band of singers: also, that part of the church appropriated to singers. [singers.
Chorist, or *Chorister ;* a member of a choir of
Col, or *Con ;* with. *Col Arco ;* with the bow.
Comodo, or *Commodo ;* an easy, unrestrained manner.
Con Affetto ; with expression.
Con Dolcessa ; with delicacy. [pression.
Con Dolore or *Con Duolo ;* with mournful ex-
Conductor ; one who superintends a musical performance, same as Music Director.
Con Energia ; with energy.
Con Espressione ; with expression.
Con Fuoco ; with ardor, fire.
Con Grazia ; with grace and elegance.
Con Impeto ; with force, energy.
Con Justo ; with chaste exactness.
Con Moto ; with emotion.
Con Spirito ; with spirit, animation.
Coro ; chorus.
Da ; for, from, of.
Duet ; for two voices or instruments. [sound.
Diminuendo ; gradually diminishing the
Da Capo ; from the beginning.
Declamando ; in the style of declamation.
Decrescendo ; diminishing, decreasing.
Devozione ; devotional. [a lover of music.
Dilettante ; a lover of the arts in general, or
Di Molto ; much or very.
Divoto ; devotedly, devoutly.
Dolce ; soft, sweet, tender, delicate.
Dolente, or *Dolorosa ;* mournful.
Doloroso ; in a plaintive, mournful style.
E ; and. *Elegante ;* elegance.
Energico, or *Con Energia ;* with energy.
Espressivo ; expressive.
Fine, Fin, or *Finale ;* the end. [power.
Forzando, Forza, or *Fz. ;* sudden increase of
Fugue, or *Fuga ;* a composition which repeats or sustains in its several parts, throughout, the subject with which it commences, and which is often led off by some one of
Fugato ; in the fugue style. [its parts.
Fughetto ; a short fugue.
Giusto ; in exact and steady time.
Grazioso ; smoothly, gracefully.
Grave ; slow, solemn.
Impresario ; the conductor of a concert.
Lacrimando, or *Lacrimoso ;* mournful, pathetic. [mournfully.
Lamentevole, Lamentando Lamentabile ;
Larghissimo ; extremely slow.
Larghetto ; slow, but not so slow as *Largo.*
Largo ; slow.
Legato ; close, gliding, connected style.
Lentando ; gradually slower and softer.
Lento, or *Lentamente ;* slow.
Ma ; but.
Maestoso ; majestic, majestically.
Maestro di Capella ; chapel-master, or conductor of church music.
Marcato ; in a strong and marked style.
Messa di Voce ; moderate swell.
Moderato, or *Moderamente ;* moderately, in moderate time.
Molto ; much or very.
Molto Voce ; with a full voice.
Morendo ; gradually dying away.
Mordente ; a beat or transient shake.
Mosso ; emotion. [than *Andante.*
Moto ; motion. *Andante Con Moto ;* quicker
Non ; not, as. *Non troppo ;* not too much.
Organo ; the organ. [ers.
Orchestra ; a band of instrumental perform-
Pastoral ; applied to graceful movements in
Piu ; more. [sextuple time.
Piu Mosso ; with more motion, faster.
Pizzicato ; snapping the violin string with the fingers.
Poco ; a little. *Poco Adagio ;* a little slow.
Poco a Poco ; by degrees, gradually.
Portamento ; the manner of sustaining and conducting the voice from one sound to another.
Percentor ; conductor, leader of a choir.
Presto ; quick.
Prestissimo ; very quick.
Rallentando, Allentando, or *Slentando;* slower and softer by degrees. [ance.
Recitando ; a speaking manner of perform-
Recitante ; in a style of recitative.
Recitative ; musical declamation.
Rinforzando, Rinf., or *Rinforzo ;* suddenly increasing in power.
Ritardando ; slackening the time.
Semplice ; throughout, always, as *Sempre Forte ;* loud throughout. [the organ.
Senza ; without, as, *Senza Organo,* without
Sforzando, or *Sforzato ;* with strong force or emphasis, rapidly diminishing. [acter.
Sicilian ; a movement of light, graceful char-
Smorendo, Smorzando ; dying away. [*Dolce.*
Soave, Soavemente ; sweet, sweetly. See
Solfeggio ; a vocal exercise.
Solo ; for a single voice or instrument.
Sostenuto ; sustained.
Sotto ; under, below. *Sotto Voce ;* with subdued voice. [mation.
Spiritoso, Con Spirito ; with spirit and ani
Staccato ; short, detached, distinct.
Subito ; quick.
Tace, or *Tacet ;* silent, or be silent.
Tardo ; slow.
Tasto Solo ; without chords. [pleasure.
Tempo ; time. *Tempo a Piacere ;* time at
Tempo Giusto ; in exact time.
Ten., Tenuto ; hold on. See *Sostenuto.*
Tutti ; the whole full chorus.
Un ; a ; as, *Un poco ;* a little. [increase.
Va ; go on ; as *Va Crescendo ;* continue to
Verse ; same as *Solo.*
Vigoroso ; bold, energetic.
Vivace ; quick and cheerful.
Virtuoso ; a proficient in art.
Voce Sola ; voice alone.
Volti Subito ; turn over quickly.

EUREKA METHOD

FOR THE

FIFE.

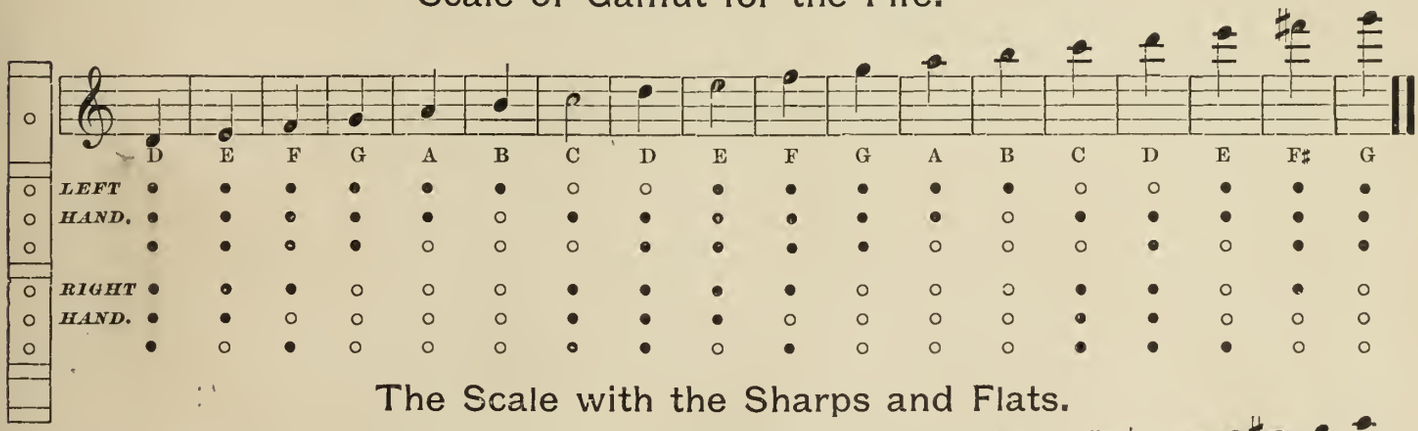
Of the Fife.

The first thing to be learned on this instrument is the blowing, or filling it sufficiently to sound the notes clear and distinctly; observe, therefore, your lips must be close, except in the middle to give a passage to the wind, and likewise contracted, smooth and even; then, resting the Fife just under the opening of the lips, place the mouth-hole of the Fife opposite this opening, and blow aslant into the hole, turning the Fife outward or inward until you can make it sound. It is not a great quantity of wind that is wanted to make the Fife sound, but the manner of disposing of it, letting it come out quick and in as small a quantity as neeessary, according to the height of the notes you want to play: the lower the notes are, the more gently you must blow; and the higher they are, the stronger.

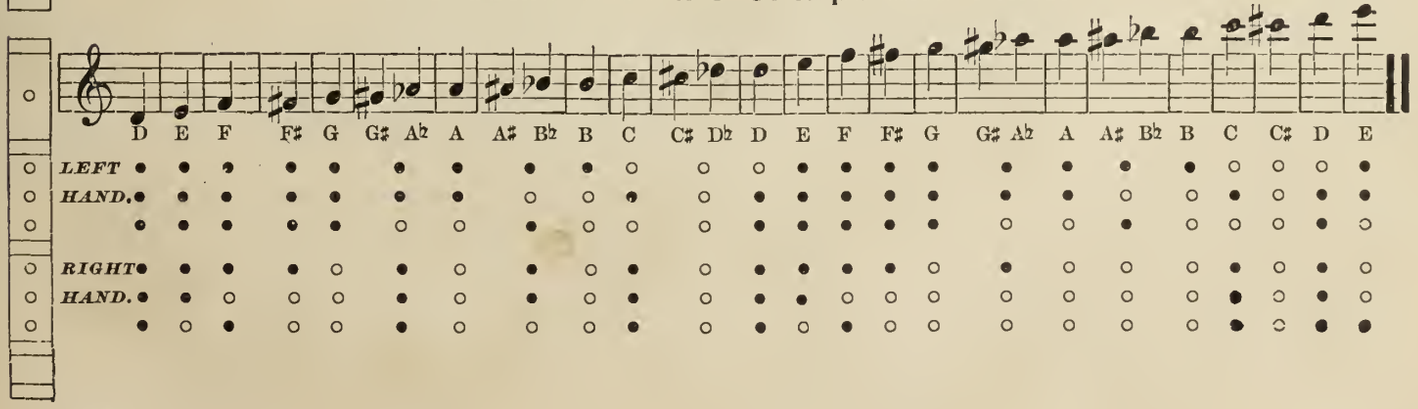
When you can thus fill the Fife, put down the three first fingers of your left hand upon the three holes nearest to the mouth, and the three first fingers of your right hand upon the other three, placing your thumbs on the opposite side between each of the two first fingers, taking eare to stop the holes firm and close; then blow gently, and you will sound the note D. To sound E, take off the third finger of your right hand; and for the other notes, see the scale or gamut.

The six dots on the gamut represent the six holes on the Fife; the black dots, thus, •, are the holes stopped, and the others, marked thus, ○, represent the fingers off. When you can play the first eight notes, or octave, then try to play the next, to perform which you must draw your lips tighter, and let the wind come out finer and stronger, and so go on with the remainder until you have learned every note perfectly, and can play the gamut without stopping.

Scale or Gamut for the Fife.

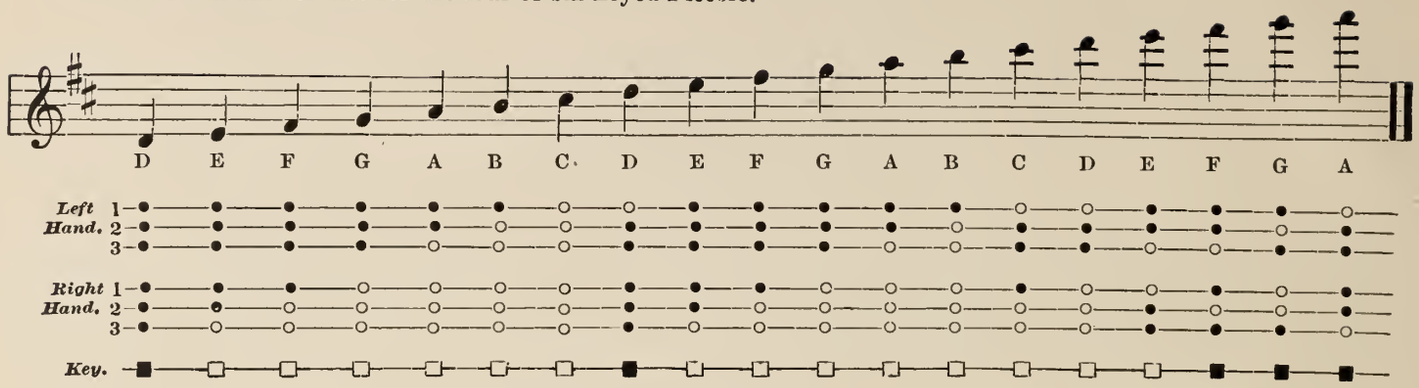


The Scale with the Sharps and Flats.



Scale for the Fife with One Key.

This scale will answer also for the four or six keyed Piccolo.

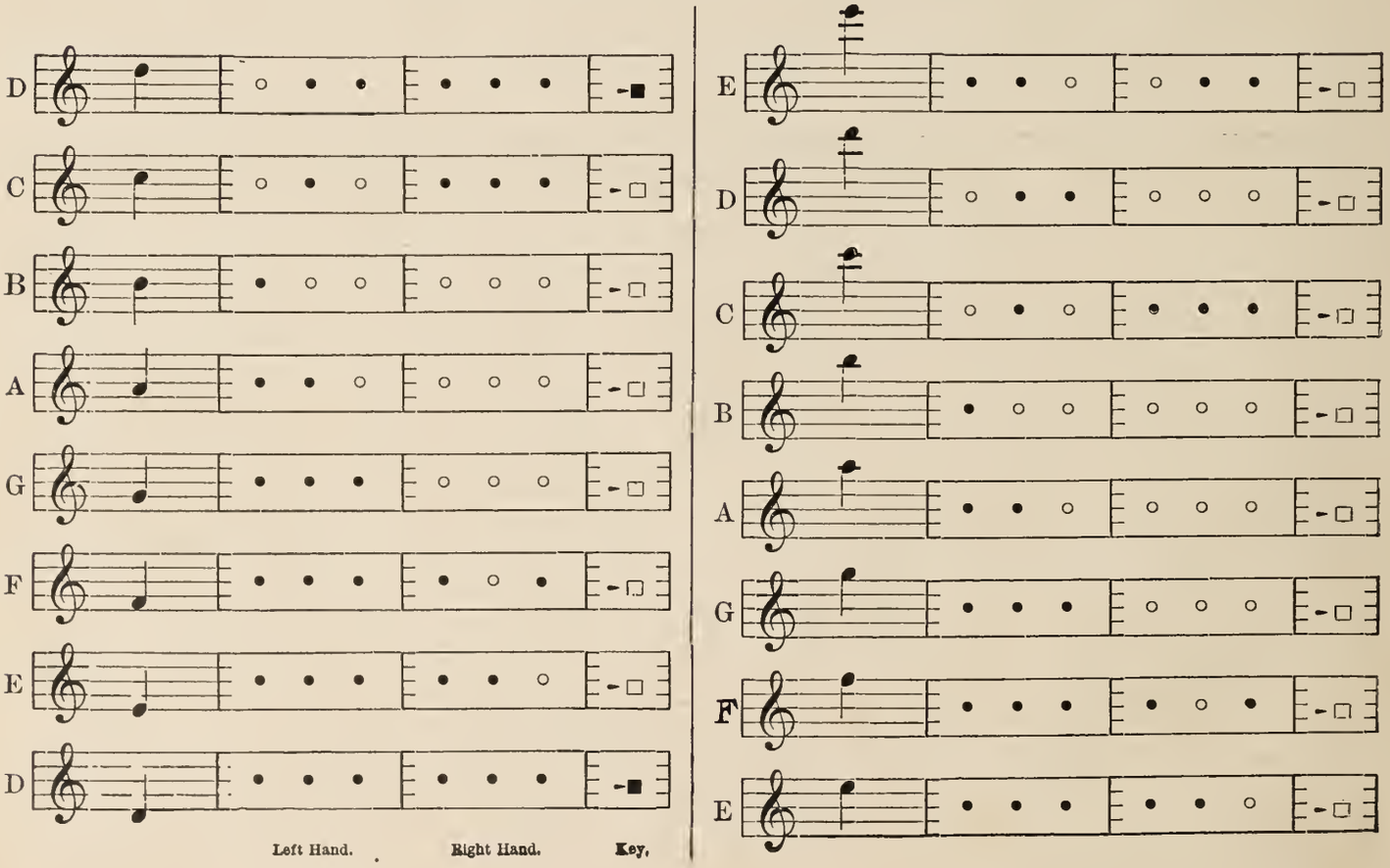


Practice ascending and descending.

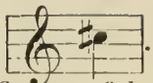
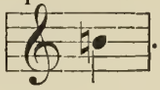
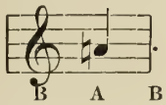
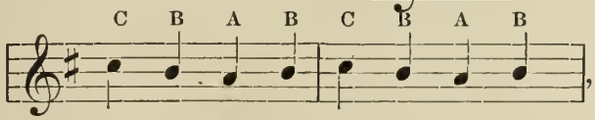
The white (○) ciphers represent the open holes, and the black ones (•) the closed. The square (□) represents the key on the last joint.

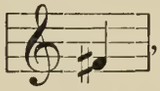
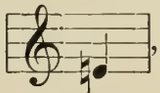
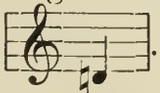
This scale being the easiest for learners, it is given as the first for practice; in the following scale the F and C are made natural, the sharps being omitted.

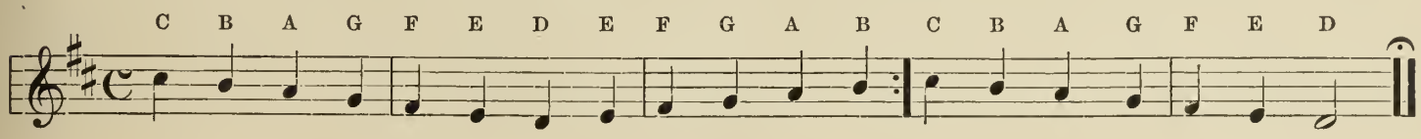
The Notes in the Natural Key.

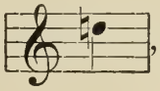


The First Start. (General Remarks.)

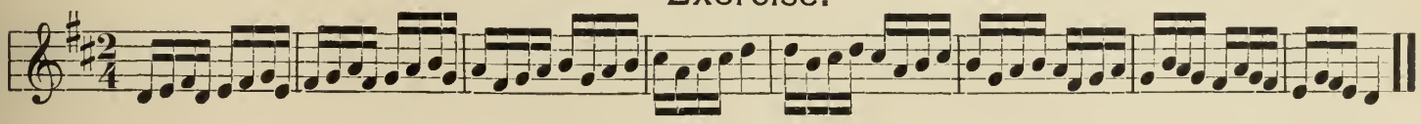
When a sound is produced with all the fingers off, it will be C-sharp  . Continue blowing this until it can be produced with perfect ease; then put down the first finger of the left hand, covering with it the first hole, which will produce B-natural  . Place the second finger on the second hole, which will produce A-natural  . Practice these notes in succession, forming this exercise 

, which must be played frequently; and when effected with ease, put down the third finger, which produces G natural . The fingers of the right hand must then be put down in succession on the remaining uncovered holes, producing the notes F-sharp  , E-natural  , and D-natural  . Practice these notes until you can play the following exercises, being careful that the fife is not *moved* by *the action of the fingers.* In practicing the following exercises, the D-sharp key must be kept up for *each note*, except the lowest D; by which, the tone will be improved, and the fife held more securely in the hand.



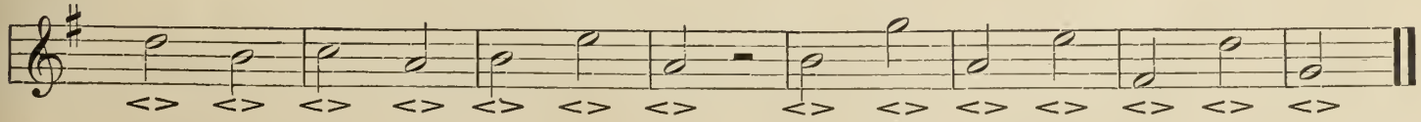
The octave to the last note, D-natural  , is fingered the same, with the exception of the first finger of the left hand being up.

Exercise.



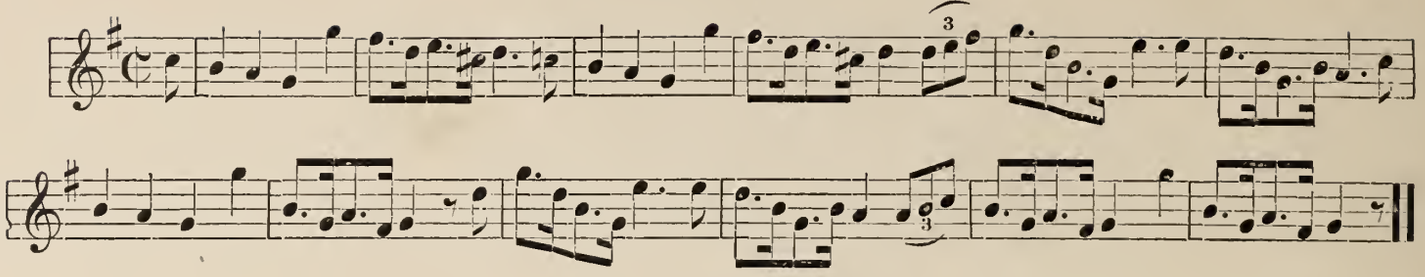
Strength of tone, in the lower part of the instrument, depends on strength of pressure on the lip. The accomplishment of the creseendo and diminuendo, forming what is called a swell, and marked thus: , which in effect means *pp*

pp, will require considerable practice; but when it is recollected that the most beautiful effects of which the instrument is susceptible are produced by it, and that its perfect acquirement establishes *a proper method of playing in tune*, it is indispensable that all those who wish to become finished performers on the flute should make this a daily study. Therefore practice the following exercise, dwelling on each note as long as the breath will permit.

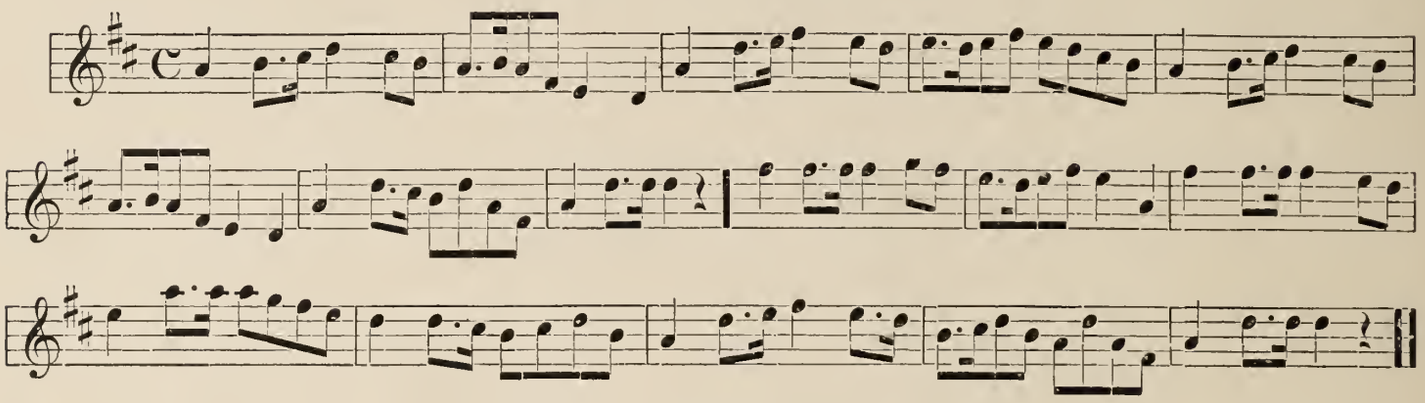


To produce a soft, clear tone in the upper notes, the lip must cover about three parts of the mouth-hole, and be hardened by the pressure of the fife; but here the upper lip must project, and the soft or interior part only come in contact with the lower lip. The embouchure must be proportionately small with the reduced size of the mouth-hole, and the breath forming a line nearly horizontal.

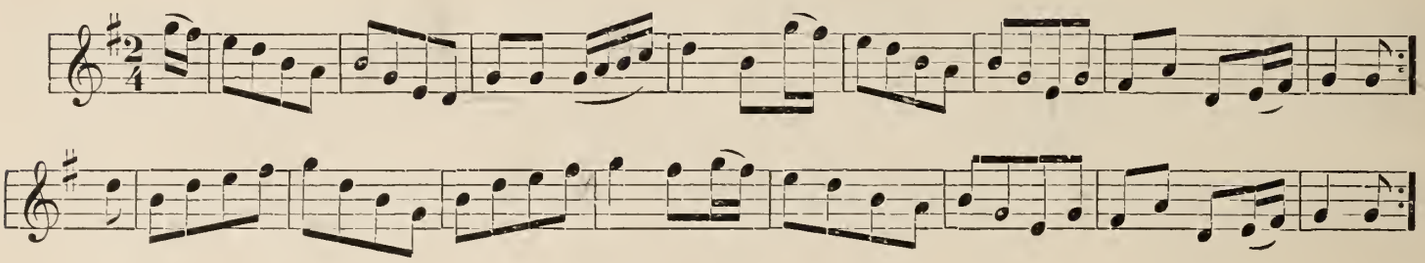
Fife Service. (Three Camps.)



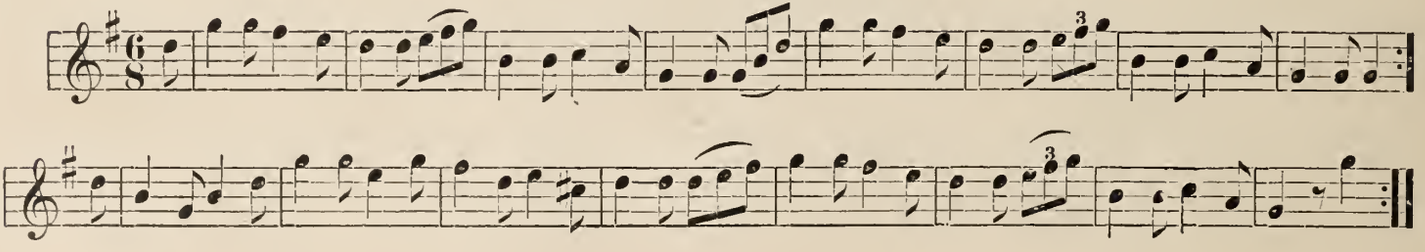
Hail to the Chief.



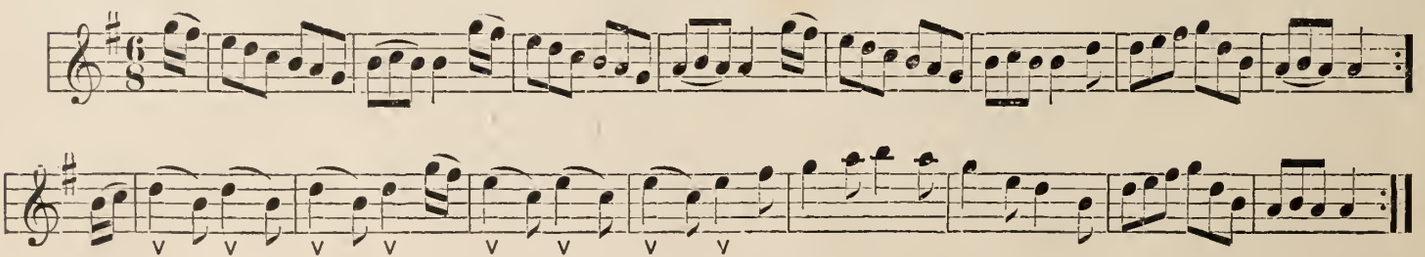
Girl I left behind Me.



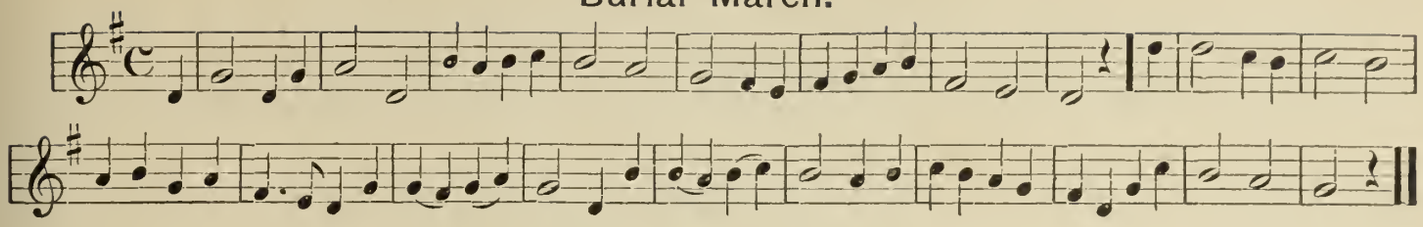
Blue Bells Quickstep.



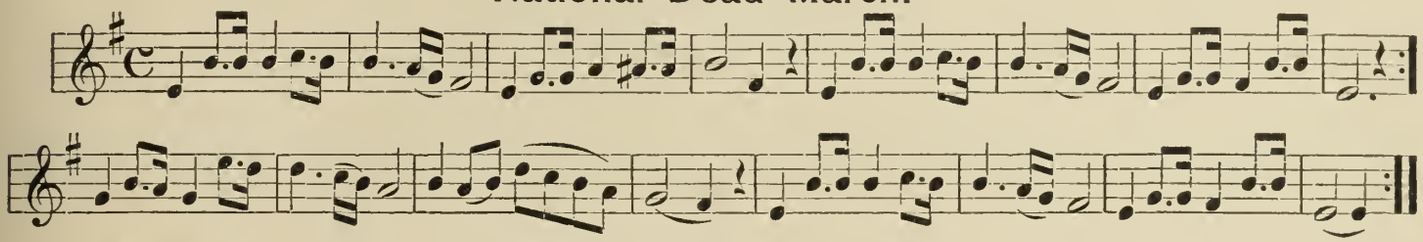
Garry Owen.



Burial March.

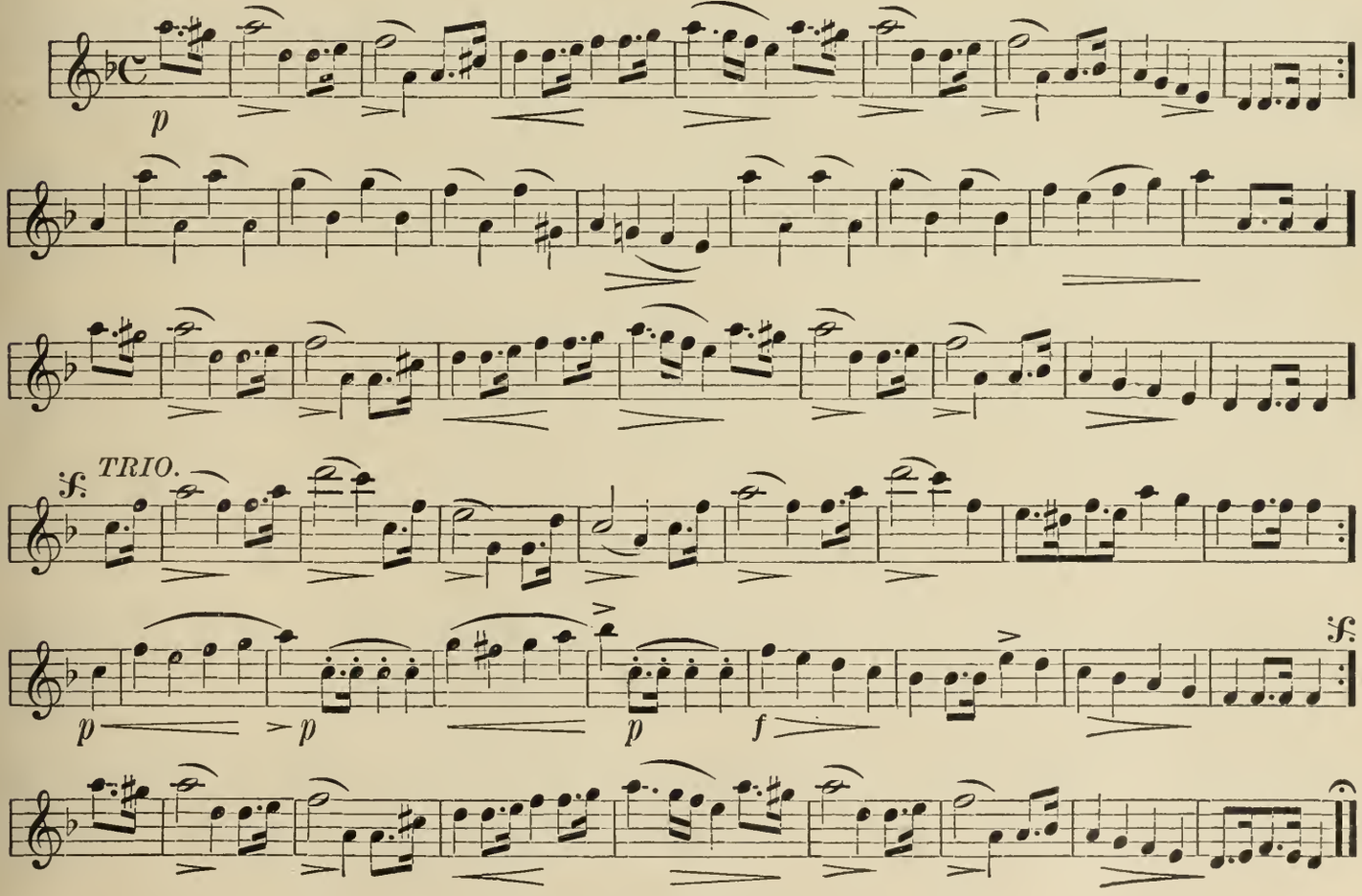


National Dead March.

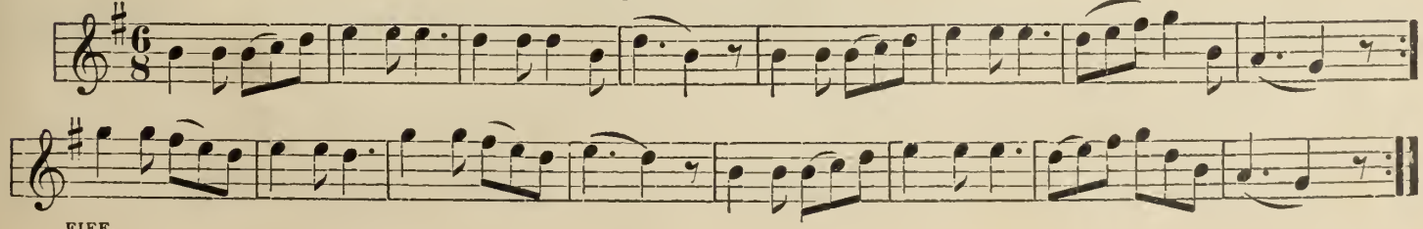


Ellsworth's Funeral March.

SEP. WINNER.

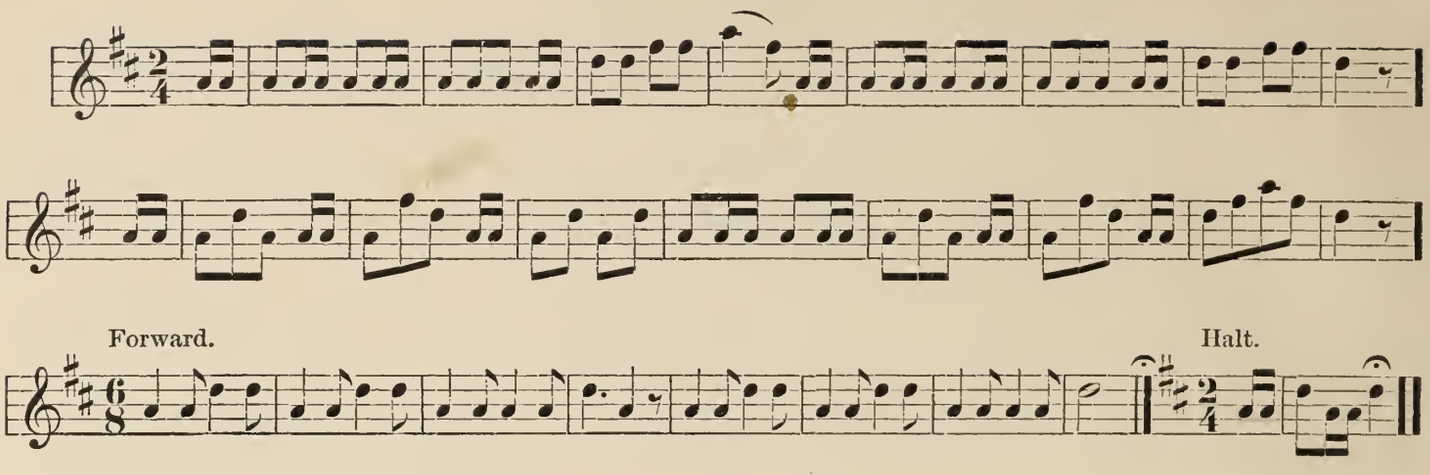


Rogue's March.



FIFE.

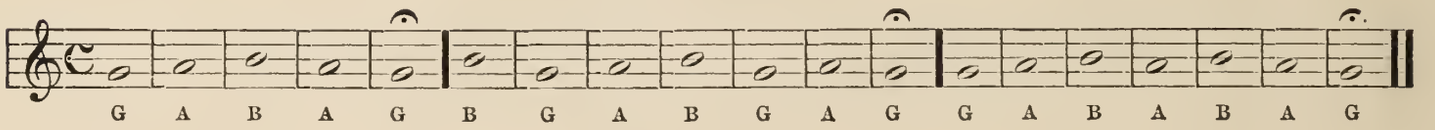
Army Call. (Double Quick.)



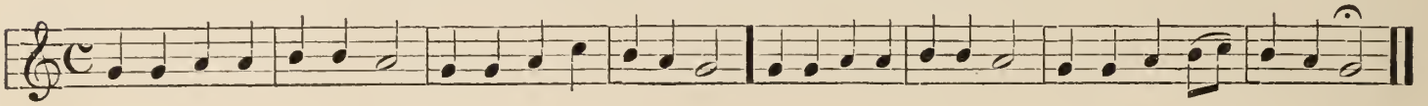
The Study of the Scales.

The learner after having studied the names of the notes, should practice the following exercises until able to produce them with ease, and perfectly recollect the fingering of each note therein.

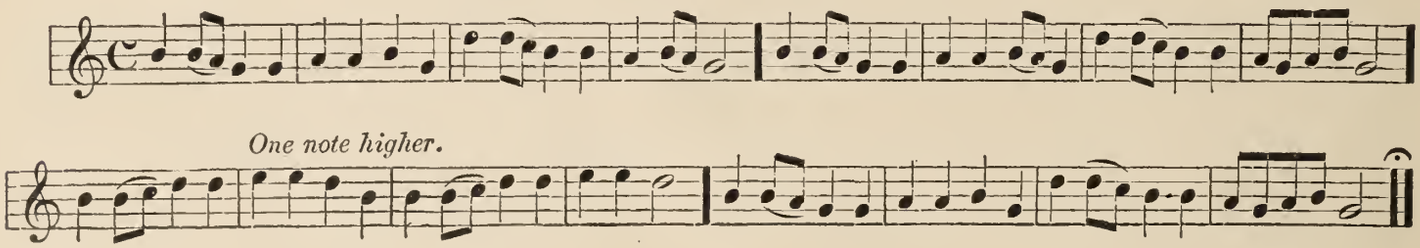
First Exercise.



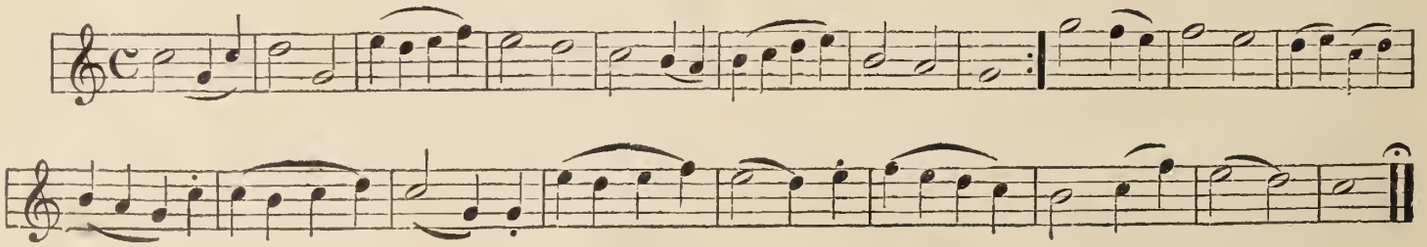
Second Exercise. (One Note Higher.)



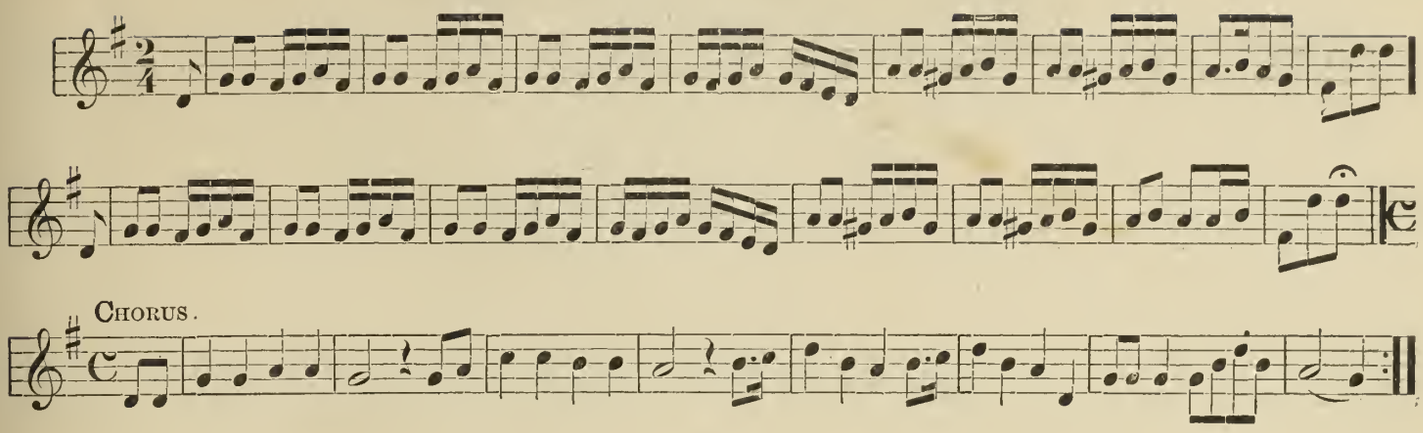
Recreation. (One Note Higher.)



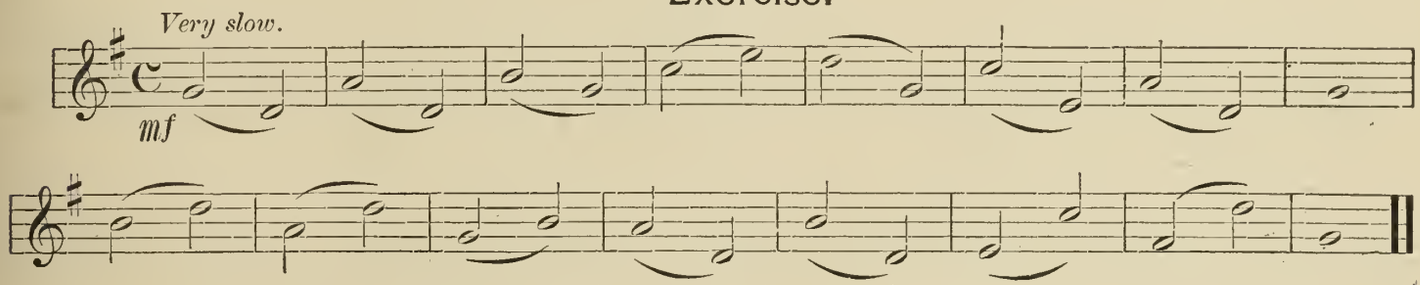
Melody Exercise. (Adeste Fideles.)



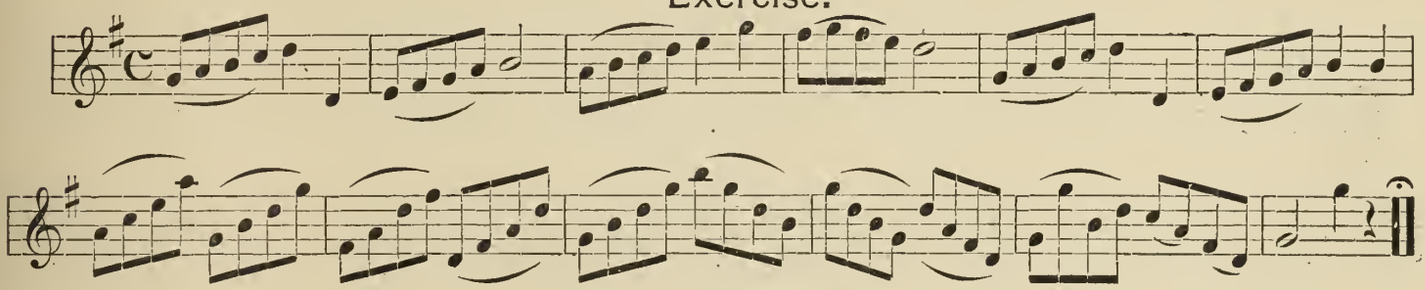
I've Worked Eight Hours This Day.



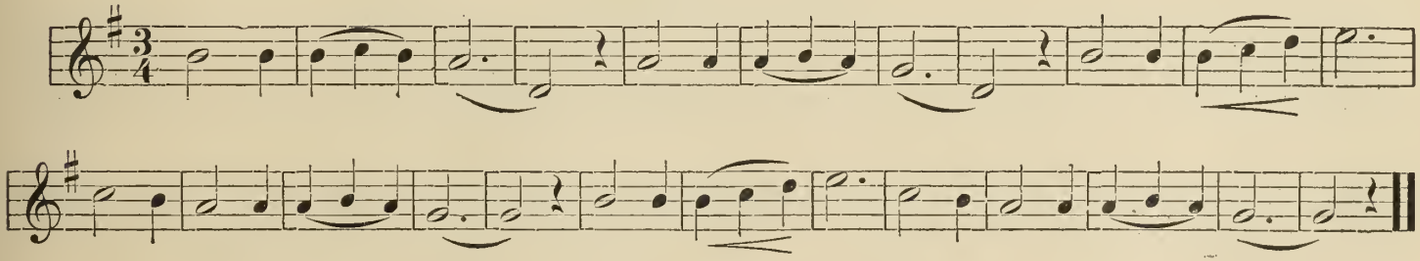
Exercise.



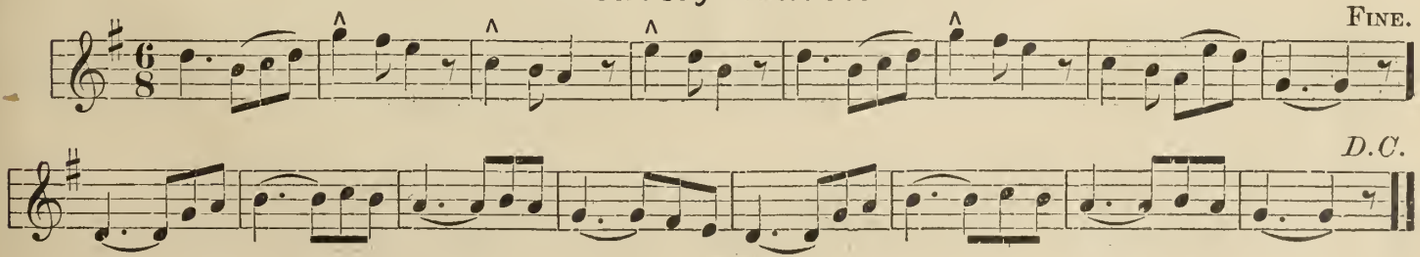
Exercise.



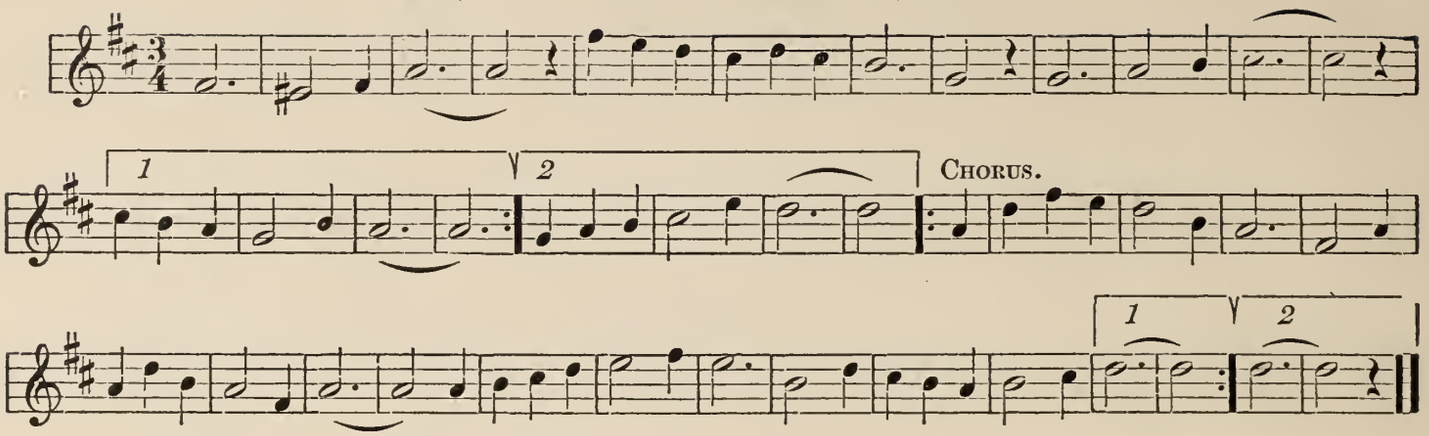
Simple Melody.



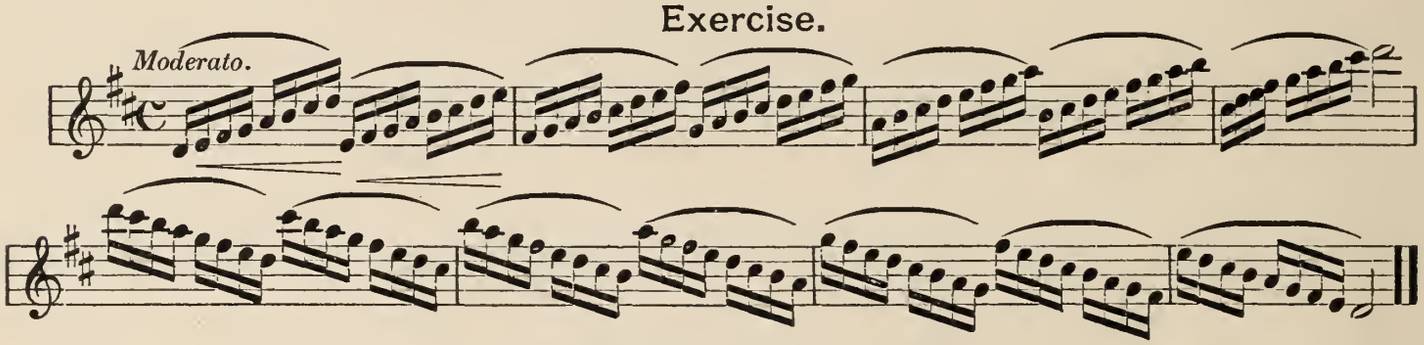
Silvery Waves.



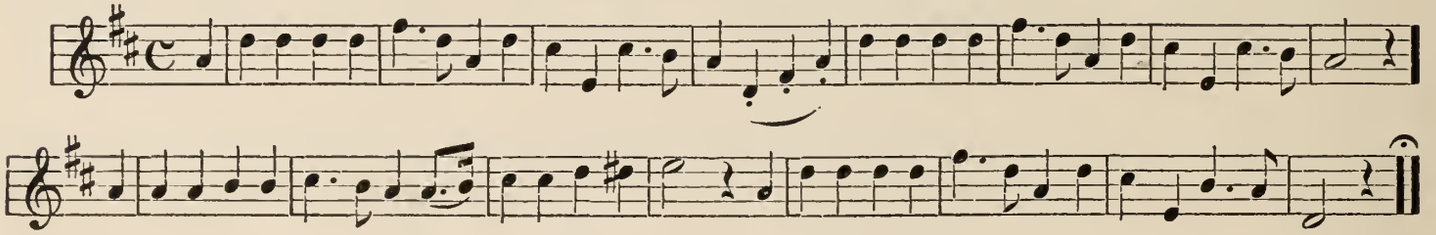
Mary and John. (Lovers' Quarrel.)



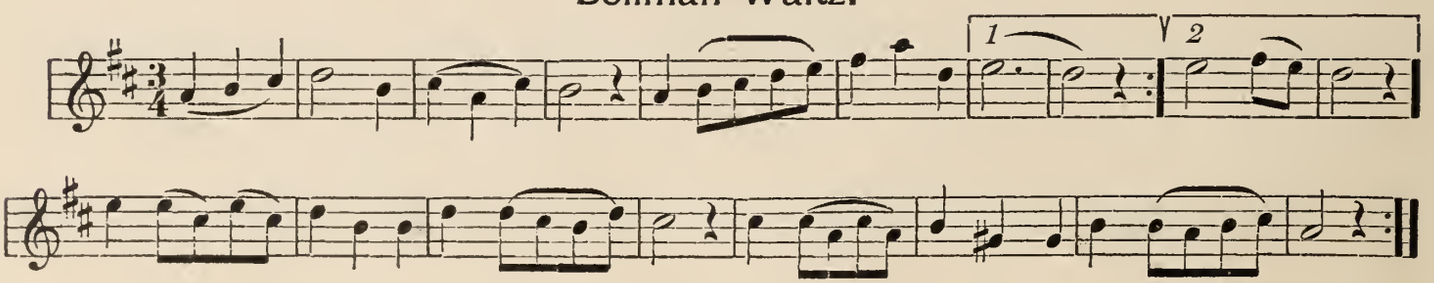
Exercise.



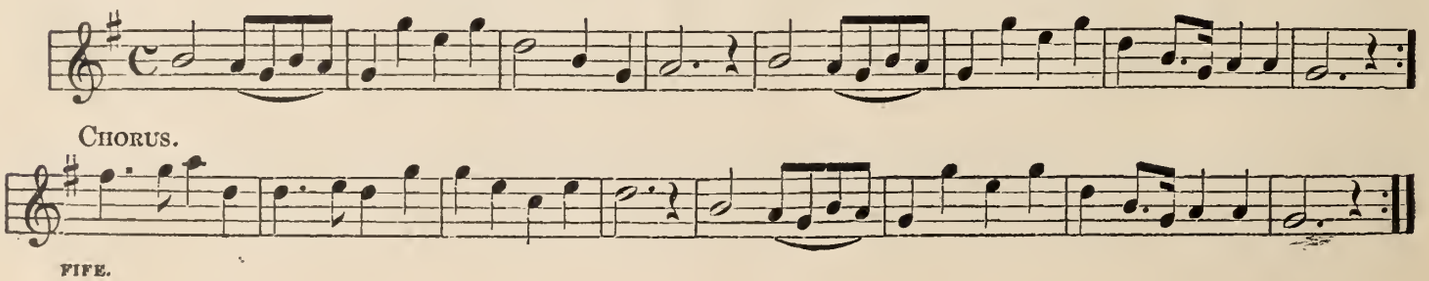
The Martyrs. (Poliuto.)



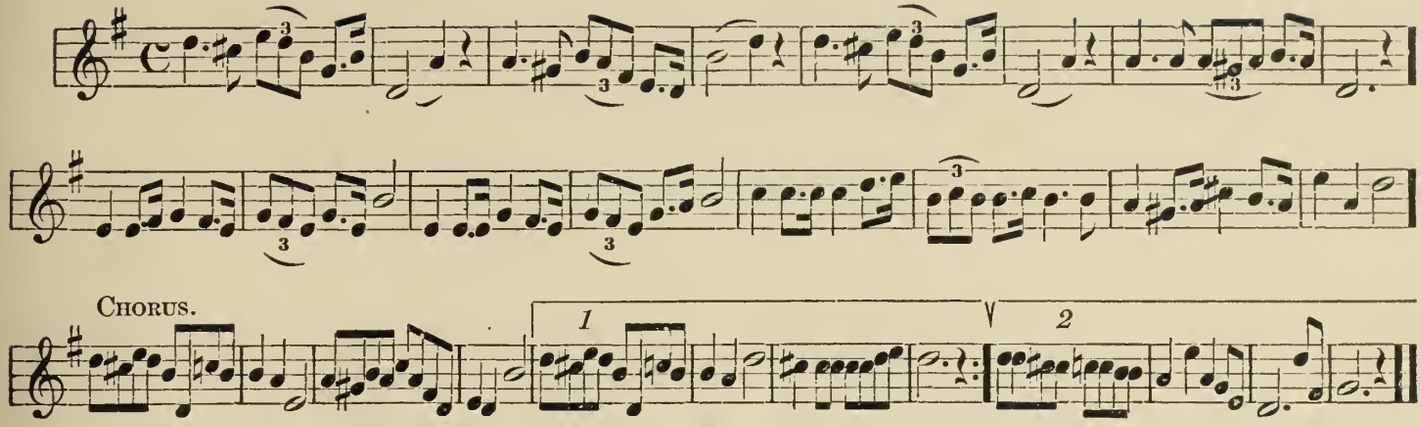
Bellman Waltz.



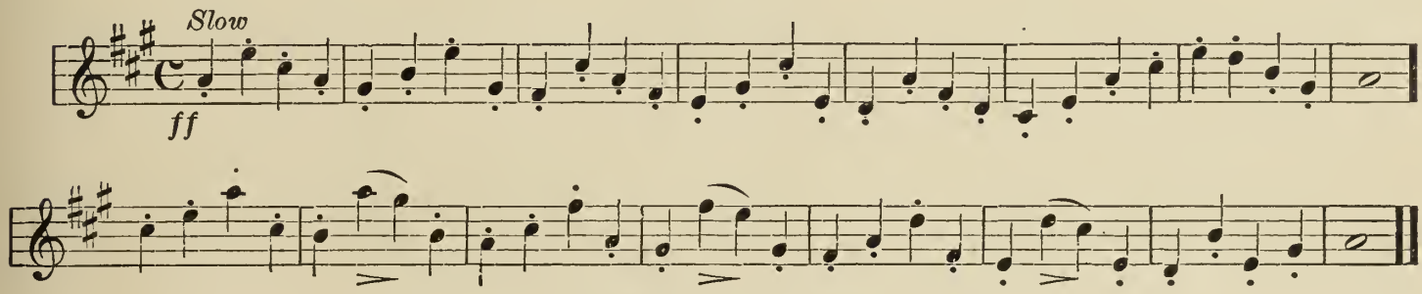
Old Folks at Home. (Suwanee River.)



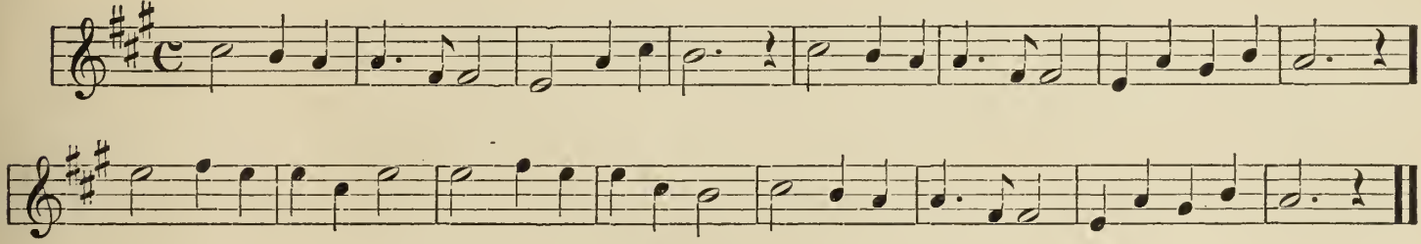
That is Love.



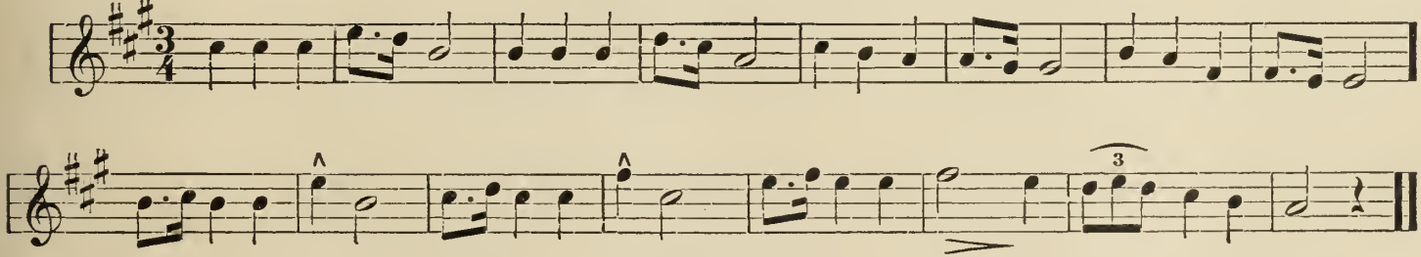
Exercise.



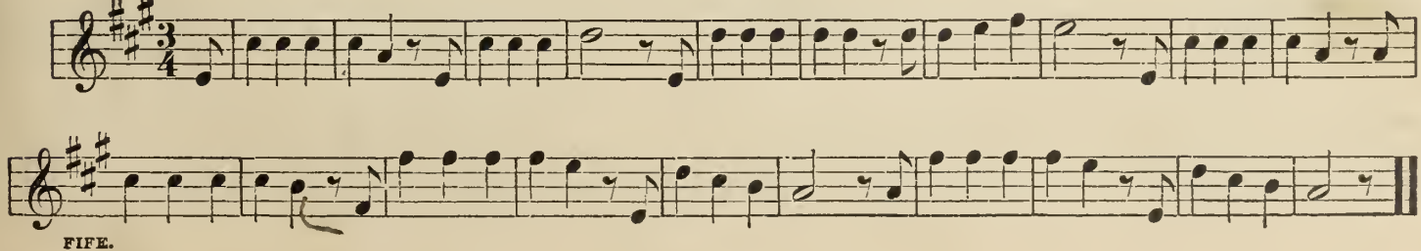
Nearer my God.



Rigoletto.

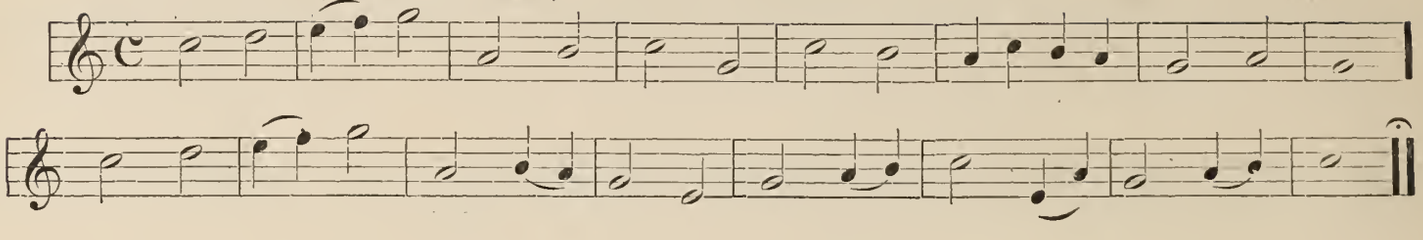


Forsaken.



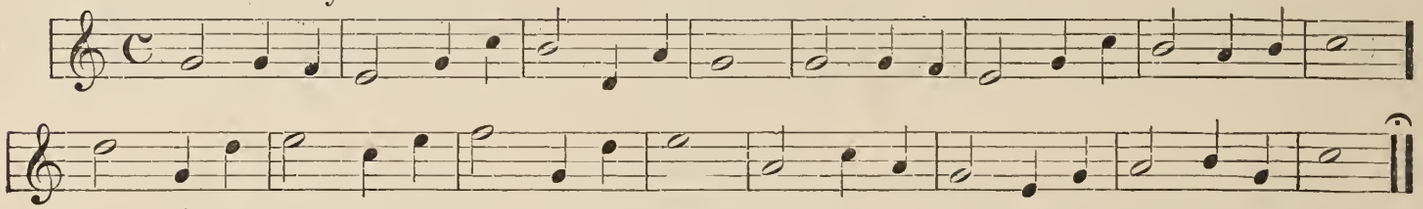
Exercise in the Keys Already Given.

KEY OF C. (NATURAL KEY.)



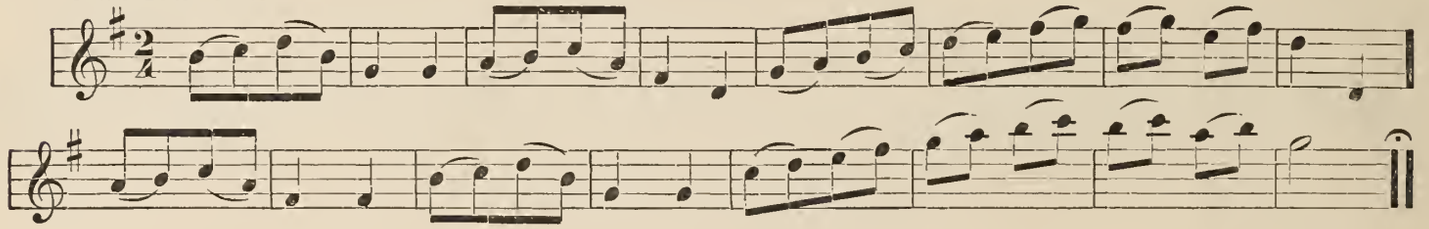
Exercise in Common Time.

Count four to every measure.

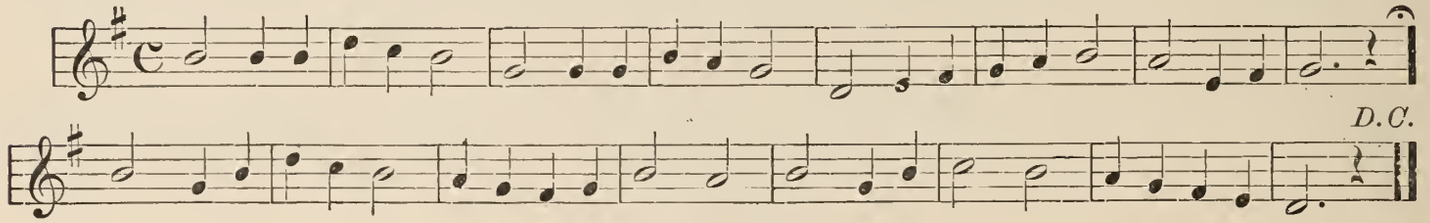


Exercise in G.

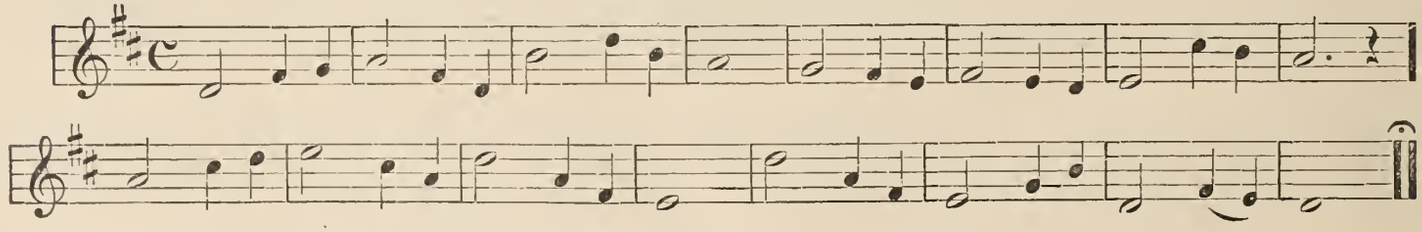
Two-four time.



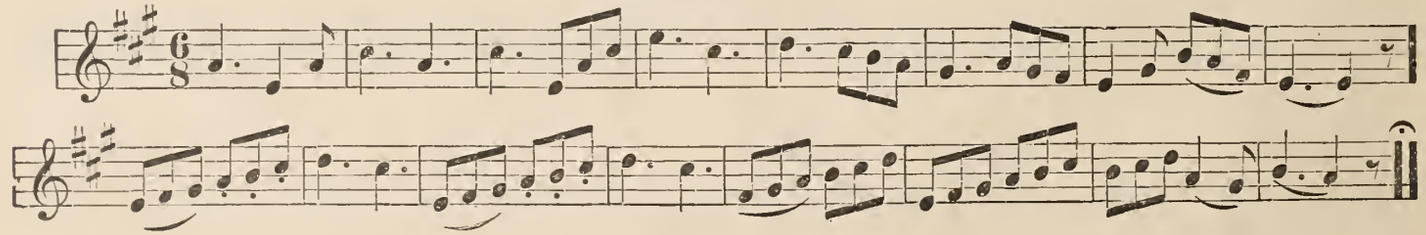
Exercise in Common Time.



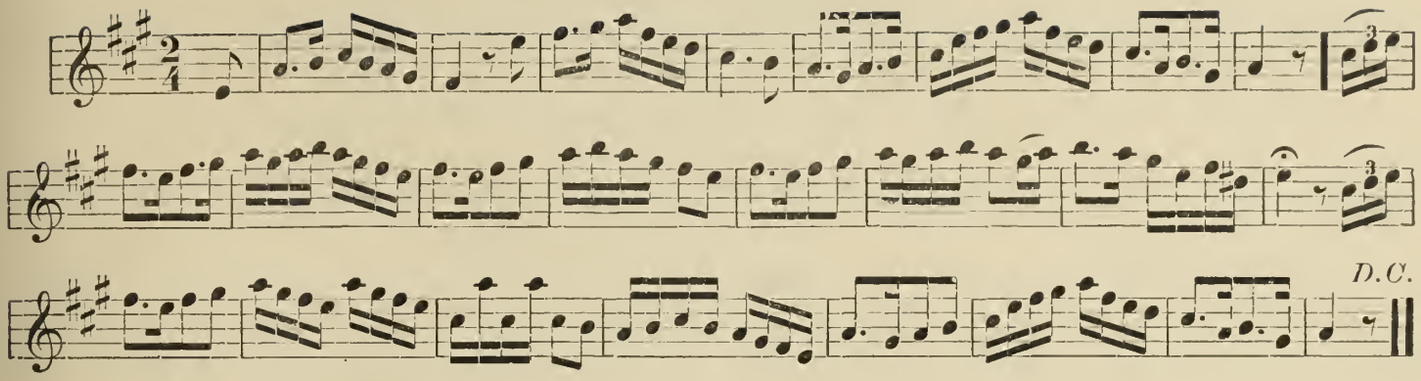
Exercise in D.



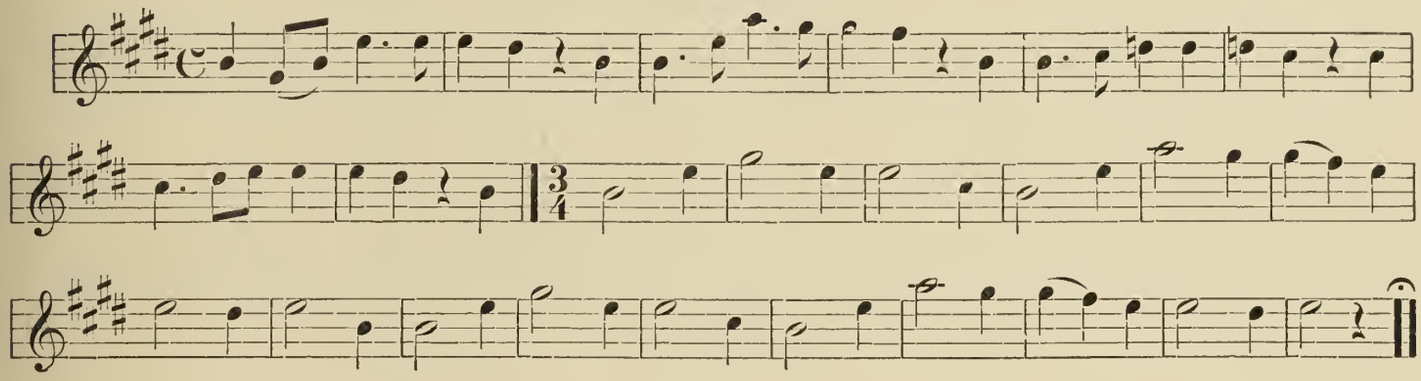
Exercise in A.



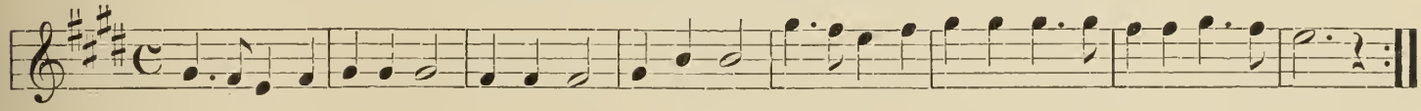
Dawn of Day.



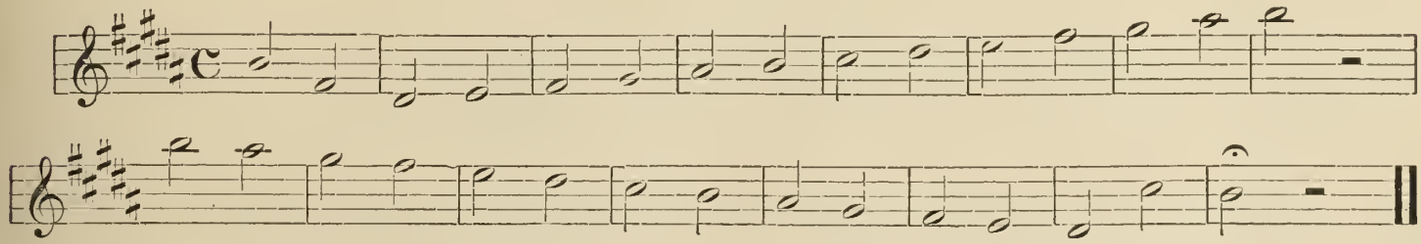
Soldier's Farewell.



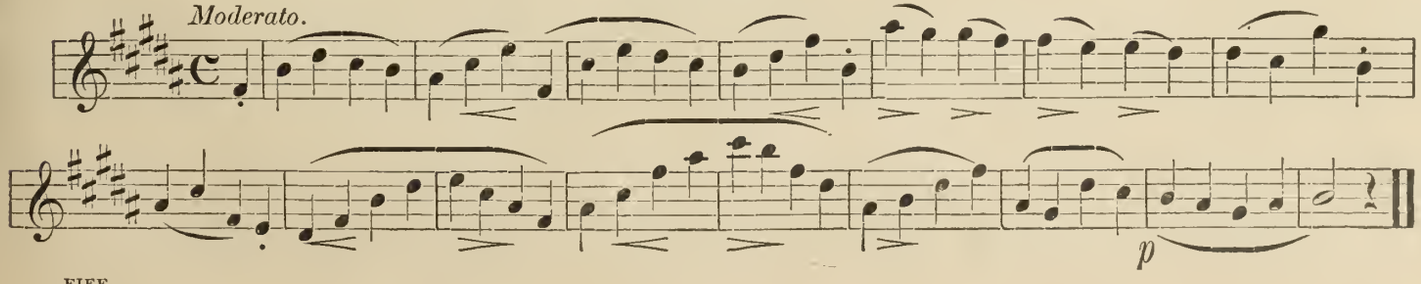
Mary had a Little Lamb.



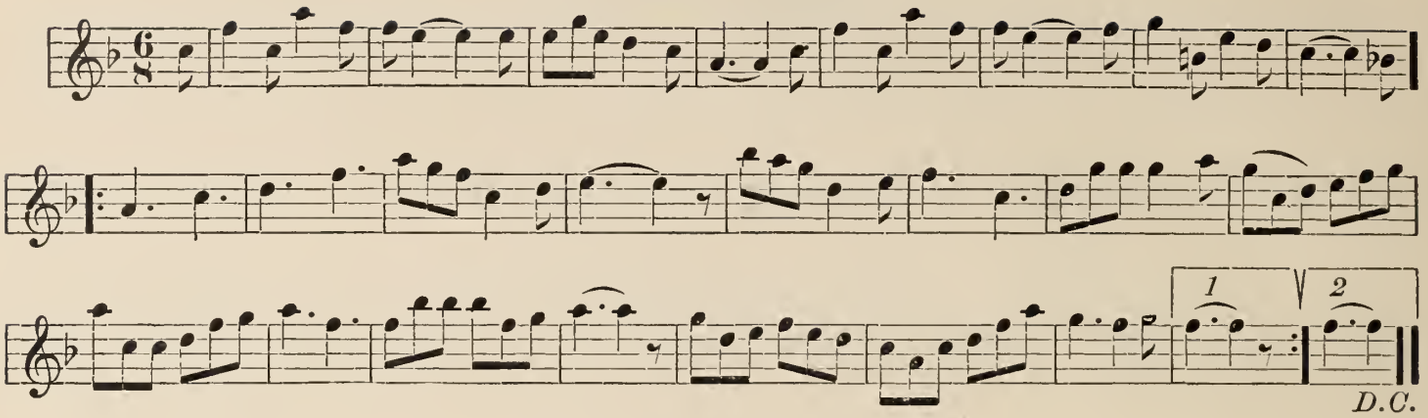
Key of B. Signature Five Sharps.



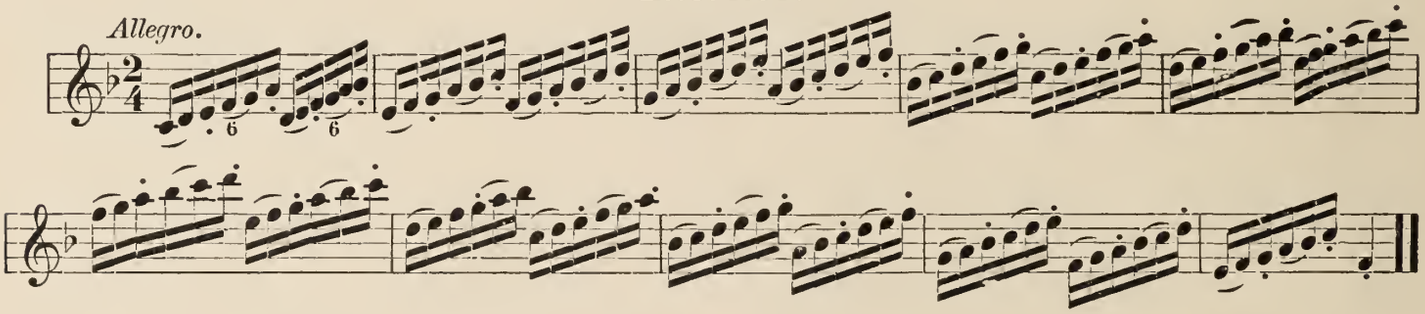
Exercise.



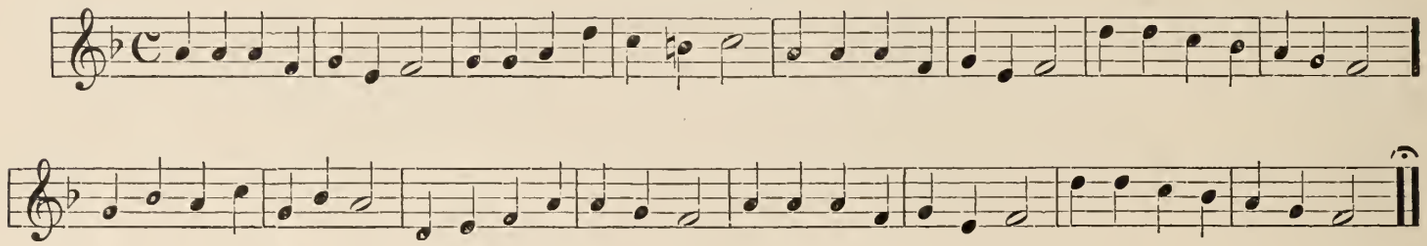
Comrades Quickstep.



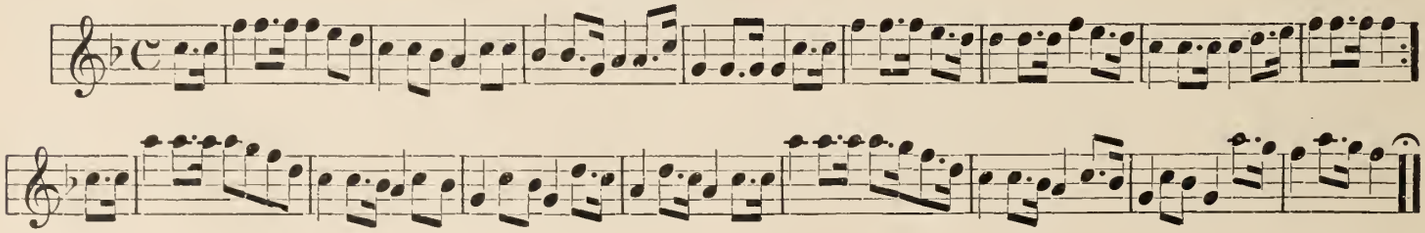
Exercise.



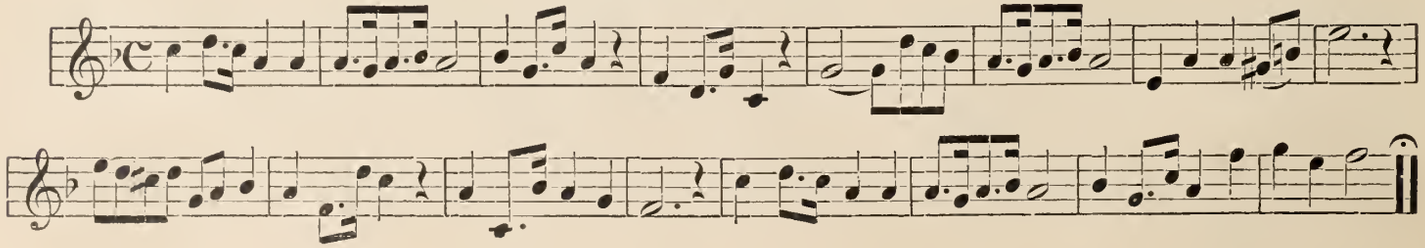
Religioso.



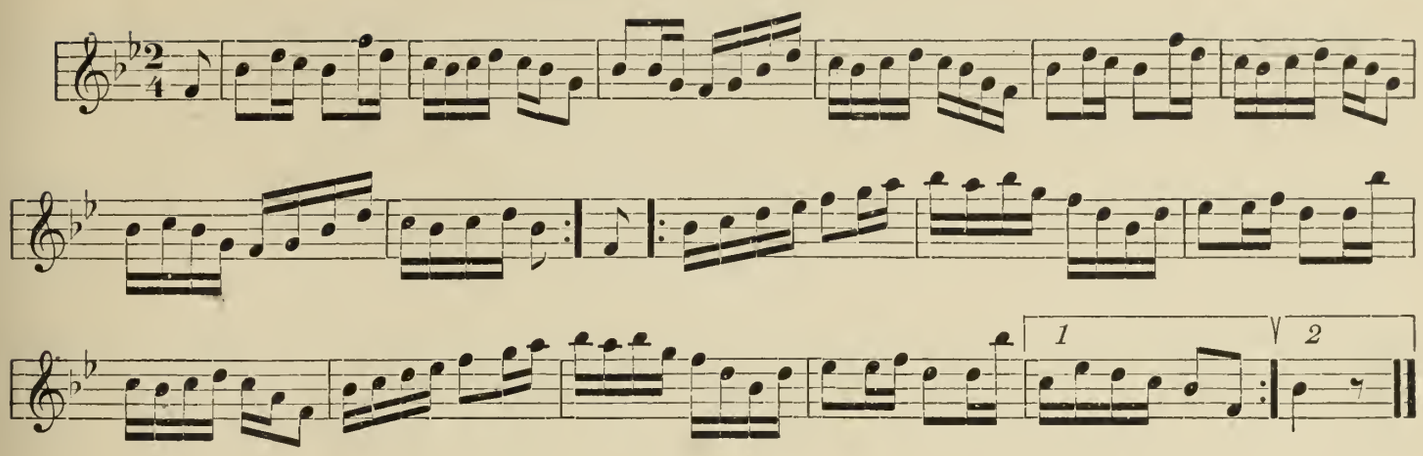
Dream March.



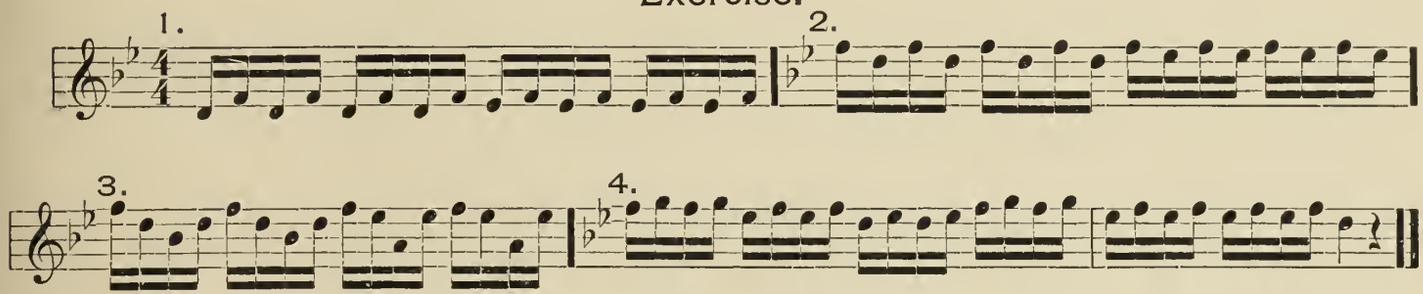
Toreador March.



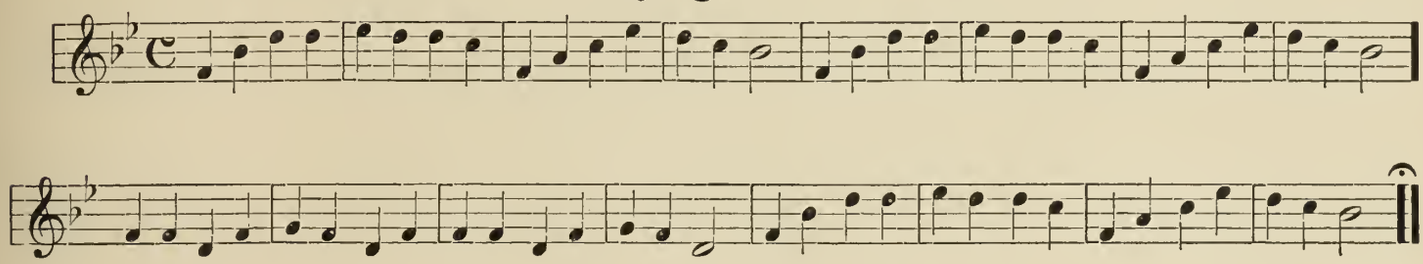
Green Fields Of America.



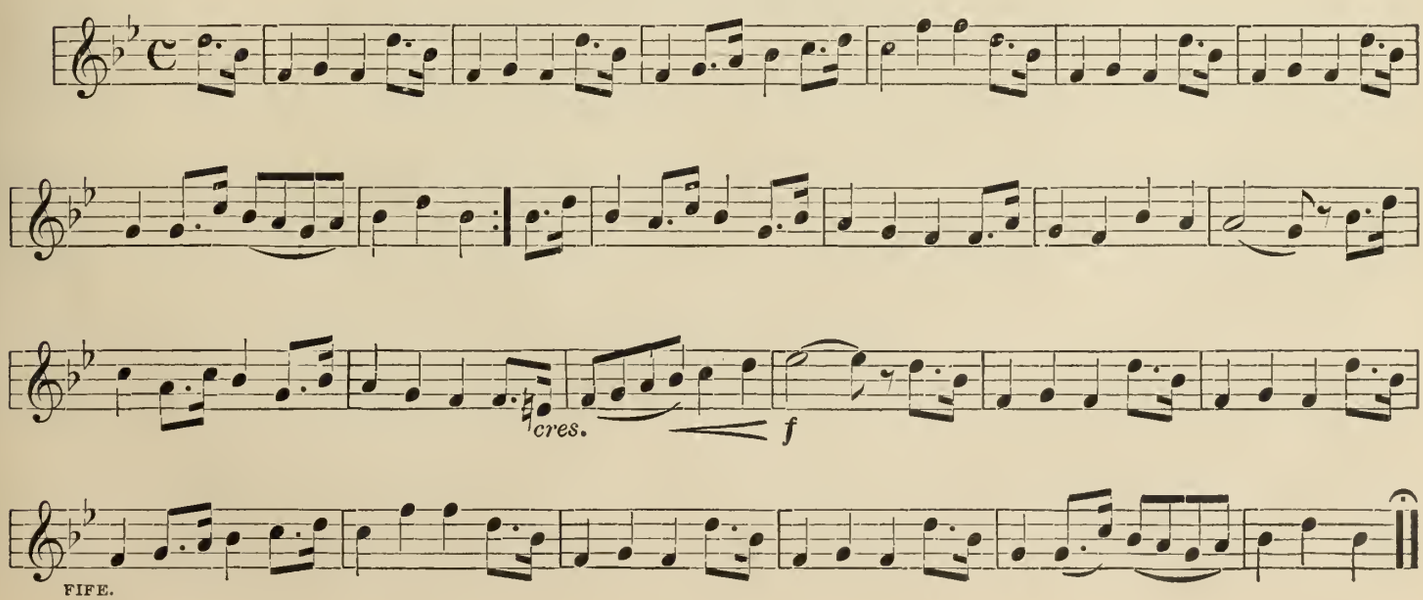
Exercise.



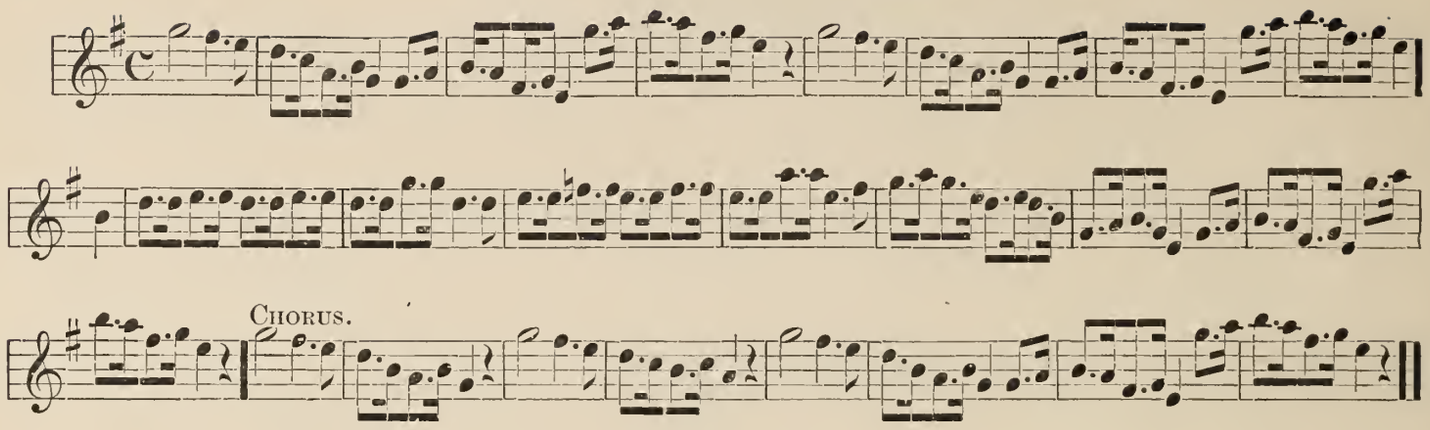
Dying Nun.



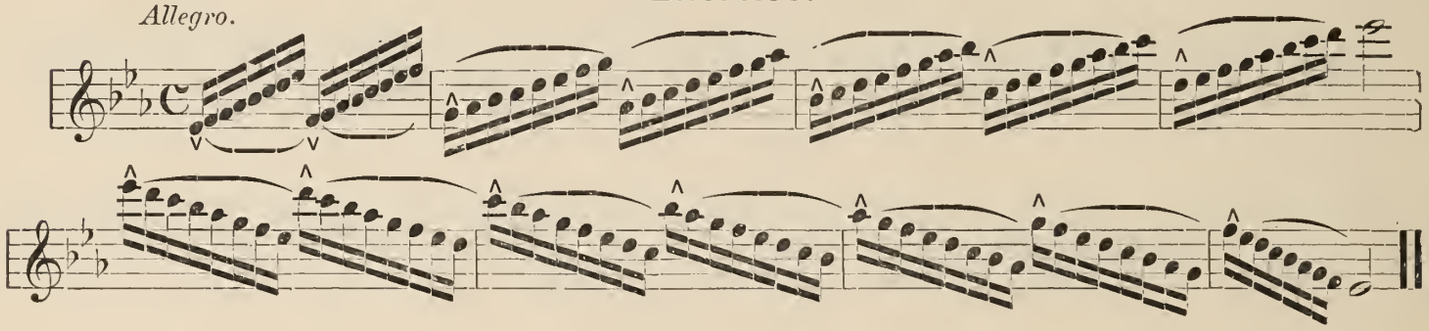
Rummel's March.



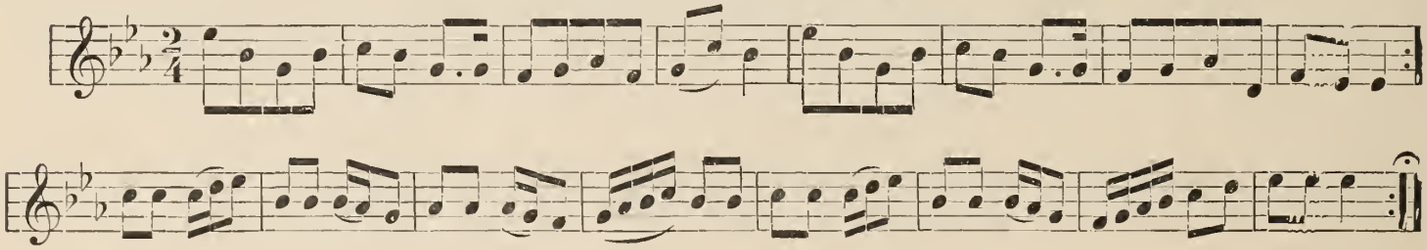
Then You Wink the Other Eye.



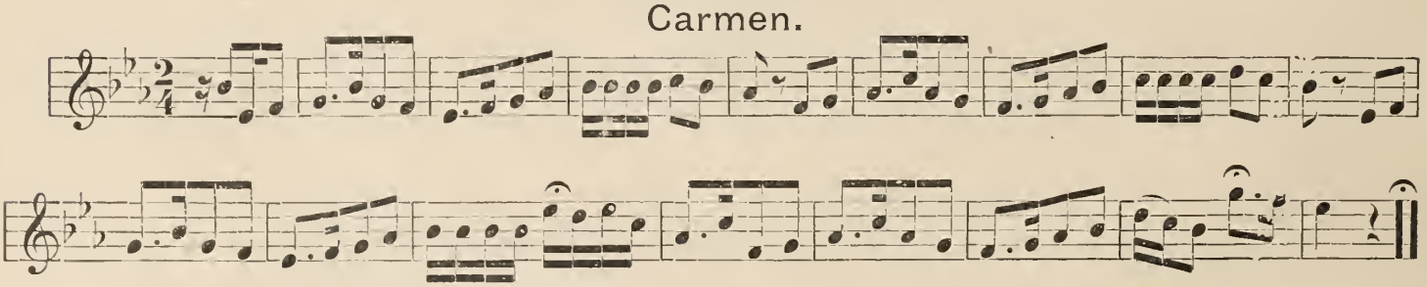
Exercise.



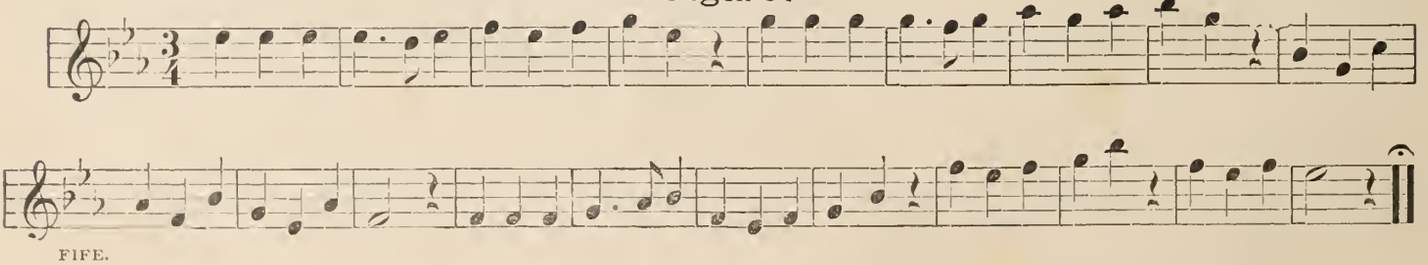
Birdie's Ball Polka.



Carmen.

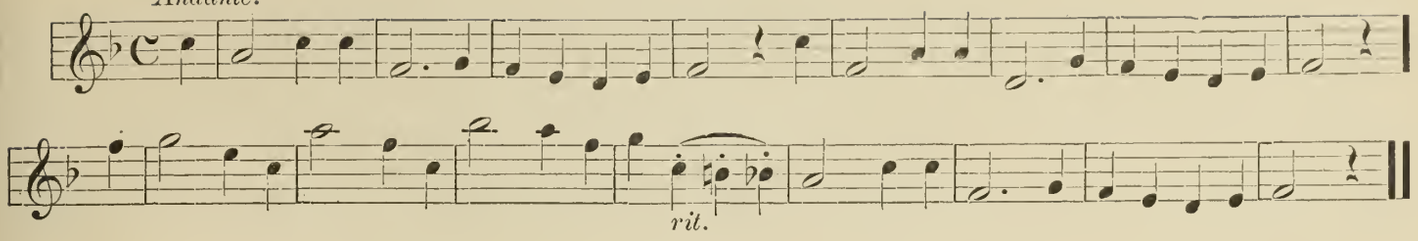


Figaro.



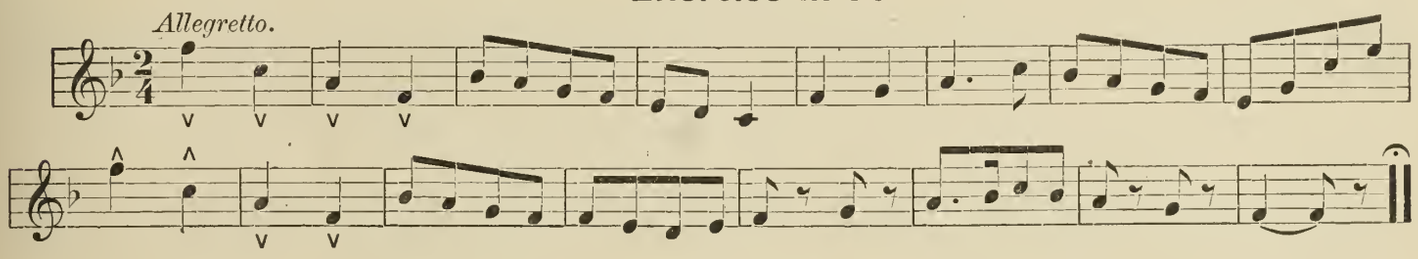
Exercise in F.

Andante.



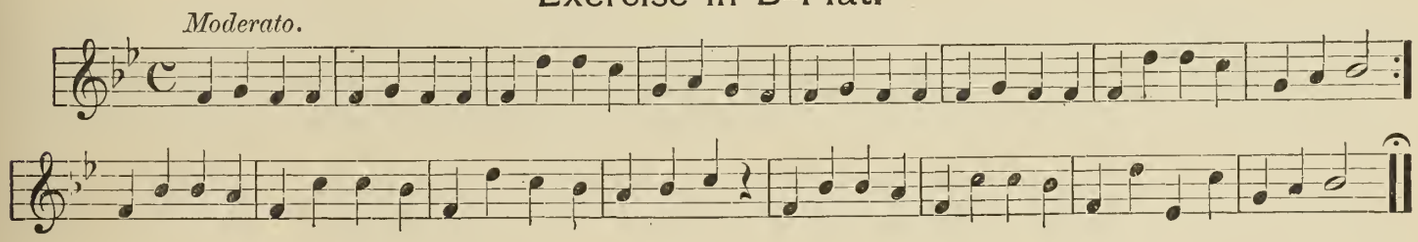
Exercise in F.

Allegretto.



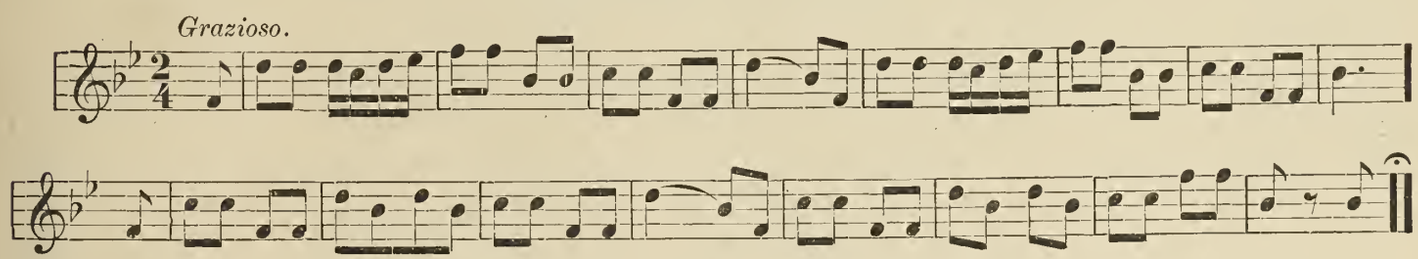
Exercise in B-Flat.

Moderato.



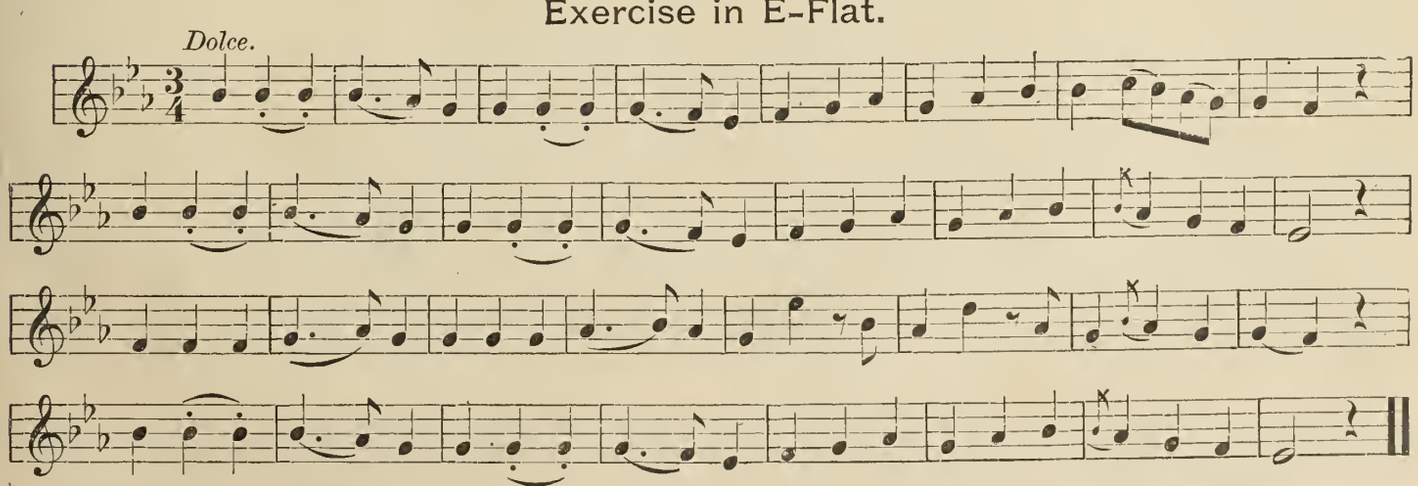
Exercise in B-Flat.

Grazioso.

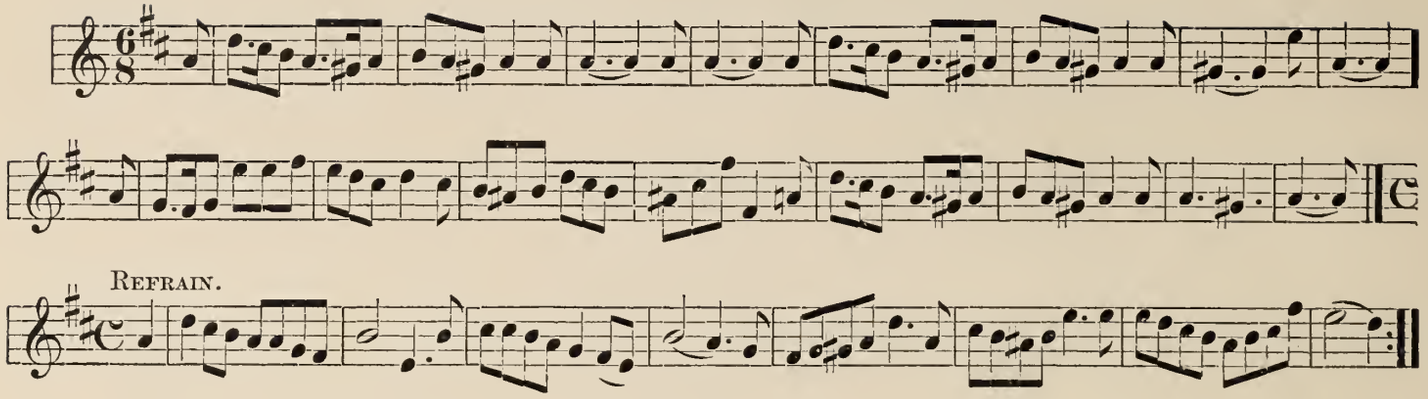


Exercise in E-Flat.

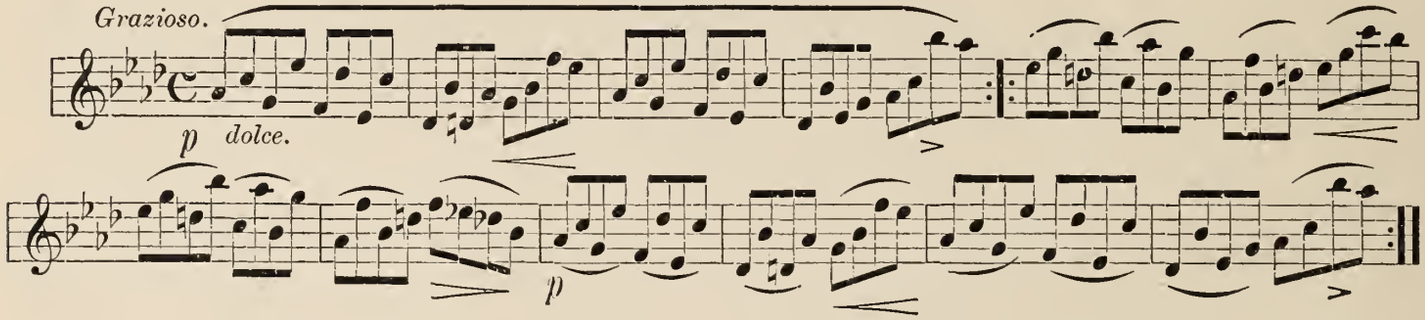
Dolce.



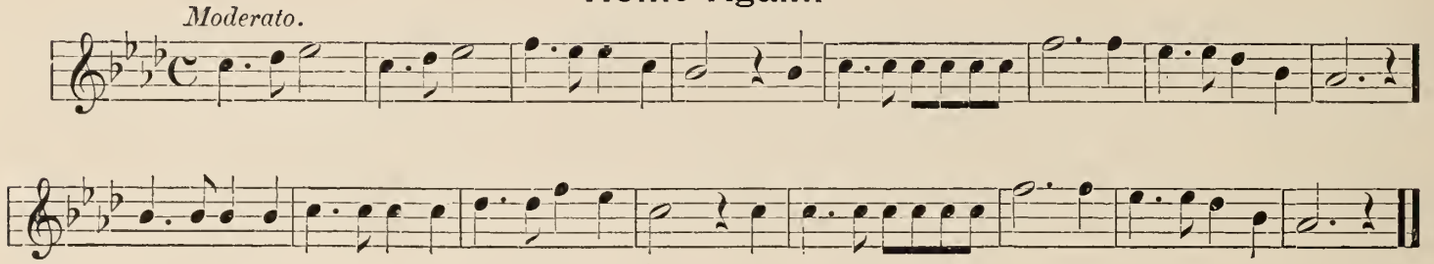
What a Difference in the Morning.



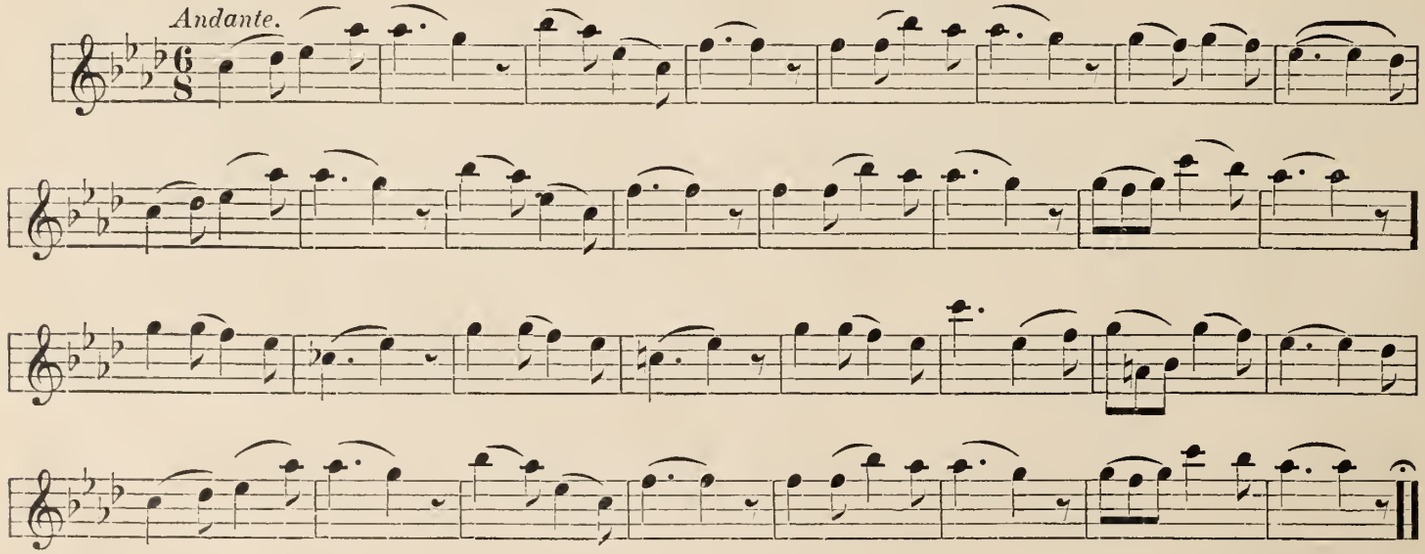
Exercise.



Home Again.

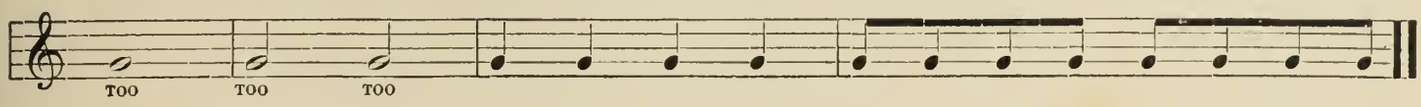


Satanella.

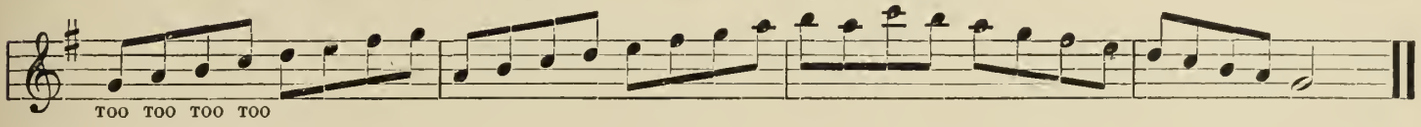


Articulation.

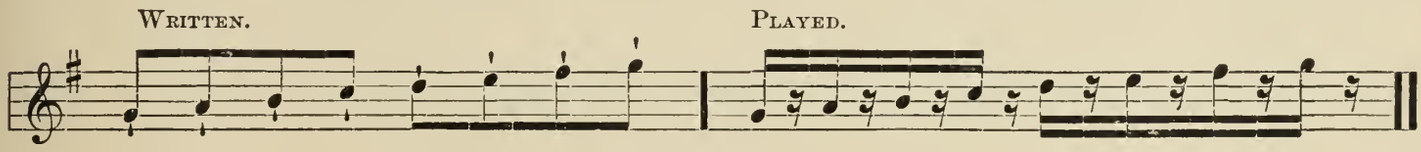
The first *articulation* to acquire is Single Tongueing; it is produced by placing the point of the tongue against the roof of the mouth near the gum, and then pronouncing the syllable *too;* in doing this, the tongue will be instantly released from that position, and, by its action, the breath will be impelled with considerable force. This requires a vigorous action of the tongue, consequently the pressure of it to the roof of the mouth should be as firm as possible. This articulation should be practiced on one note, until the pupil can strike breath and produce a tone instantly. Care must be taken that the tongue does not touch the teeth. Practice the following exercises.



Be in no hurry for rapidity, the principal consideration being firmness of articulation, with clearness of tone ; when this is acquired, practice the following exercises.

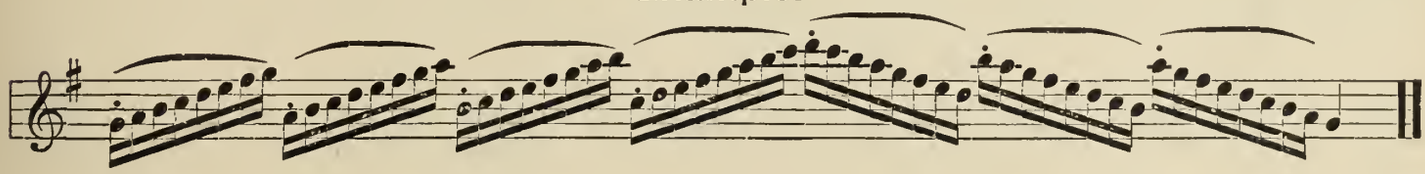


When this articulation is intended, it is indicated by a round dot (.) being placed over or under the note or notes, and the tone is to be sustained. The Staccato articulation is produced nearly in the same manner as the former, the only difference being that the note must be cut as short as possible ; therefore, if the following notes had the staccato mark over them (ꞏ), they must be played thus :



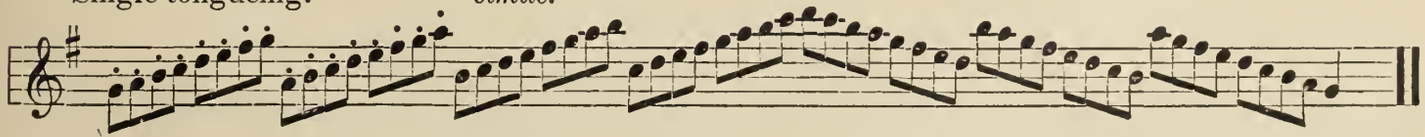
Legato, which means slurring the notes, is just the reverse of staccato, as the tongue should not move after the first note, or the tone cease, unless it is to respire ; wherever the slur commences, that note ought to be articulated.

Example.

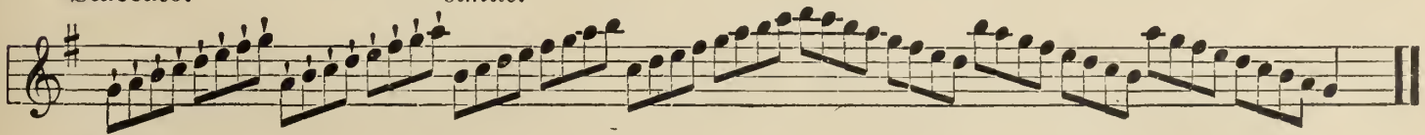


We can now proceed to the various modes of articulation, in which the legato and staccato are combined.

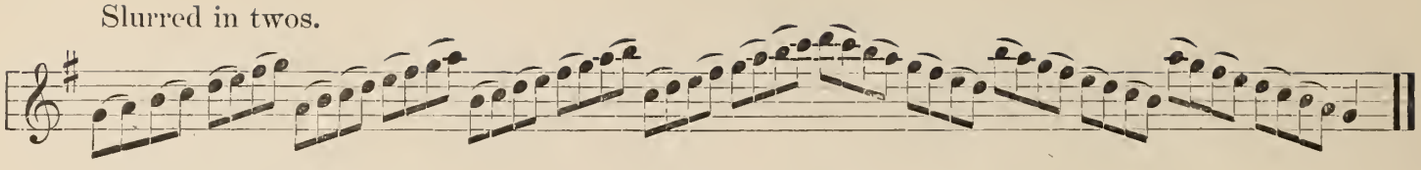
Single-tongueing. *simile.*



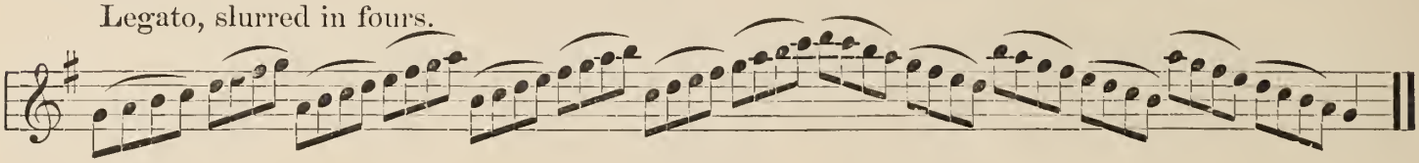
Staccato. *simile.*



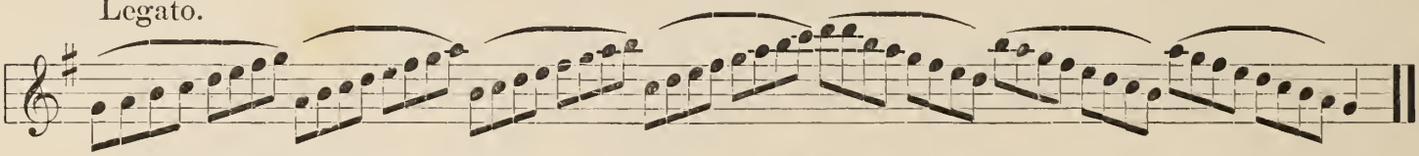
Slurred in twos.



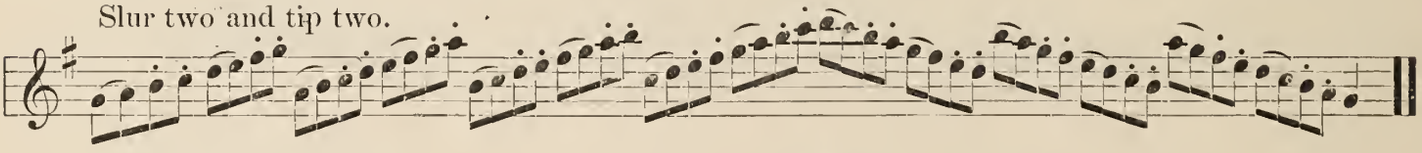
Legato, slurred in fours.



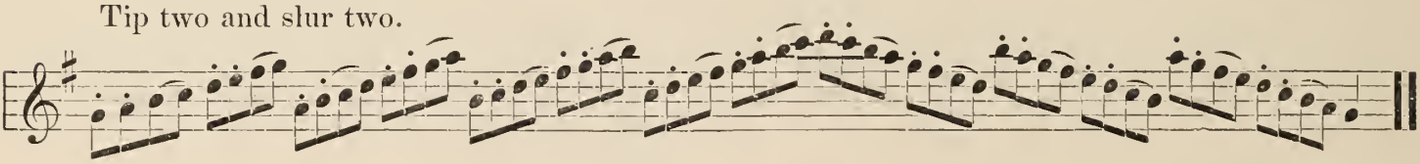
Legato.



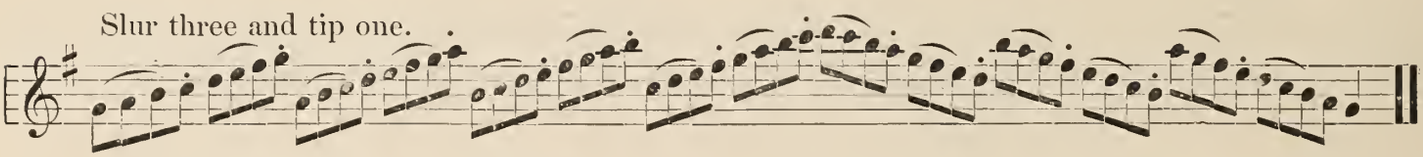
Slur two and tip two.



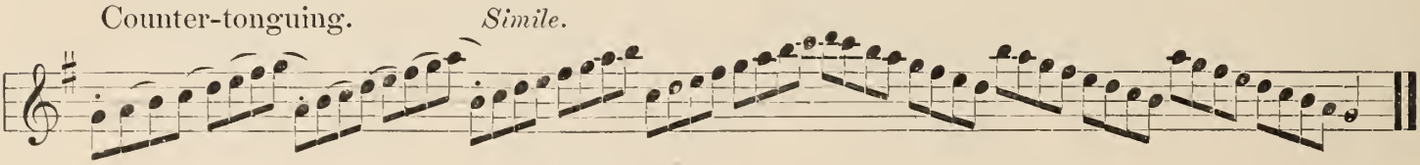
Tip two and slur two.



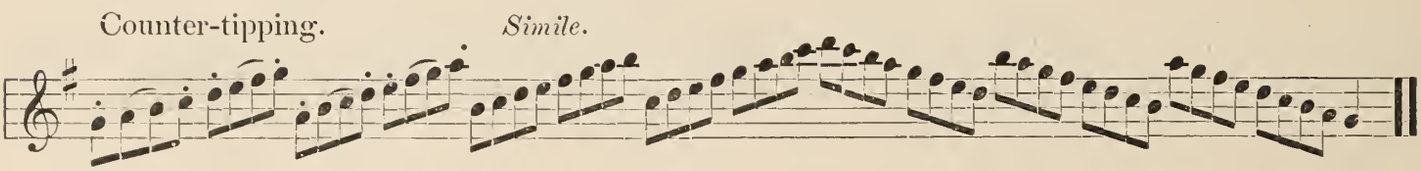
Slur three and tip one.



Counter-tonguing. *Simile.*

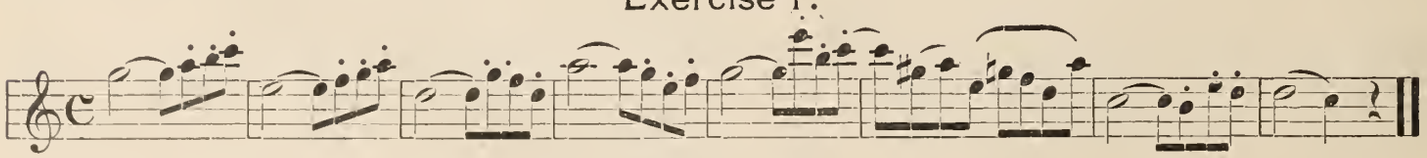


Counter-tipping. *Simile.*

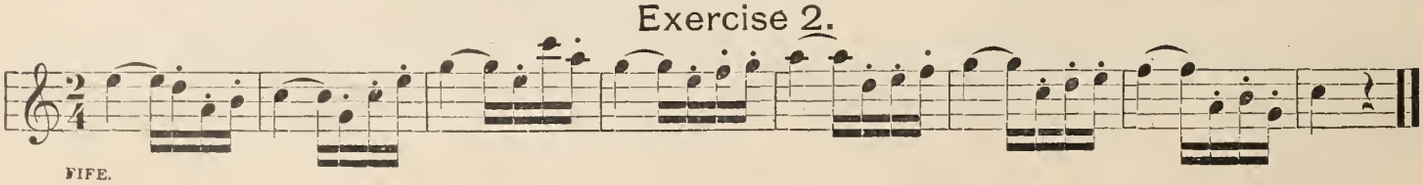


When two of the same notes occur, and the second is of shorter duration than would be expressed by the dot, the tie or bind attaches the second to the first, and the first only must be articulated,sustaining the tone on both as one note.

Exercise 1.

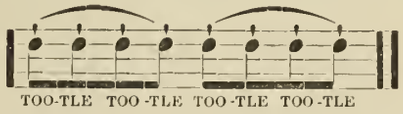


Exercise 2.

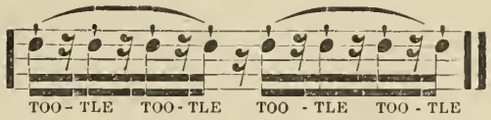


Double Tongueing.

Double tongueing is produeed by pronouncing the syllables *too-tle-too-tle.* It will be perceived that the first and third syllables employed are the same as single tongueing, and the difficulty is to get the second and fourth as vigorous and clear as the first and third. This is not to be done by the reaction of the tongue, but by an impetus of the breath acted upon by the roof of the tongue, producing a guttural pronounciation of the second syllable. When the tongue has performed its office in the artieulation of the first syllable, (as in tipping,) it must resume its situation at the roof of the mouth, and the seeond must be produced as I have described. This artieulation must be first attempted on one note only.

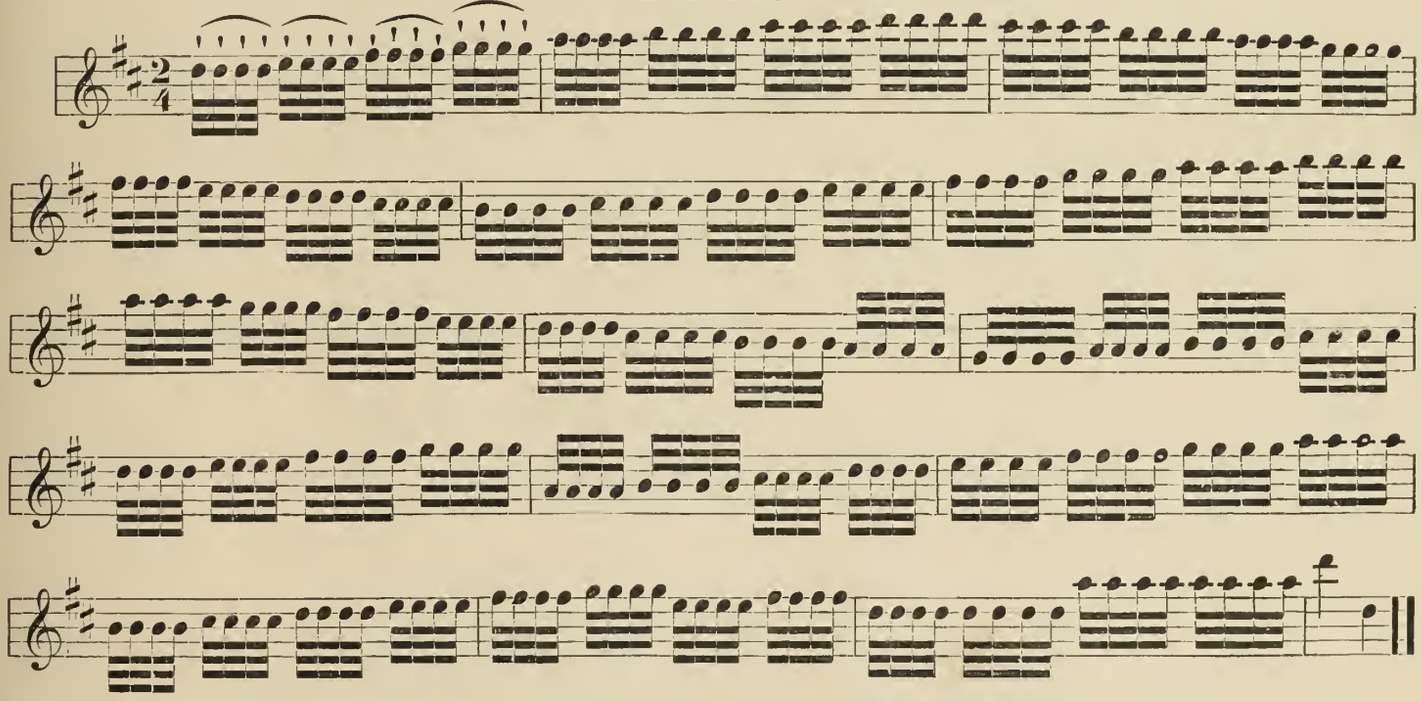


When this is aecomplished, let the next consideration be to detach the notes as much as possible, playing them as if written thus:



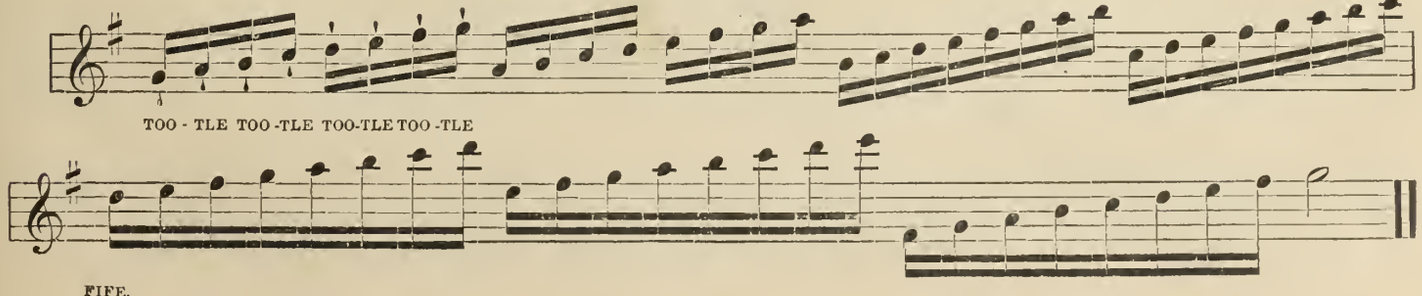
The upper oetave will be found more difficult; and if the pupil does not blow firmly and eontinue the tone during the action of the tongue, every second note will become the octave below.

Exercise.

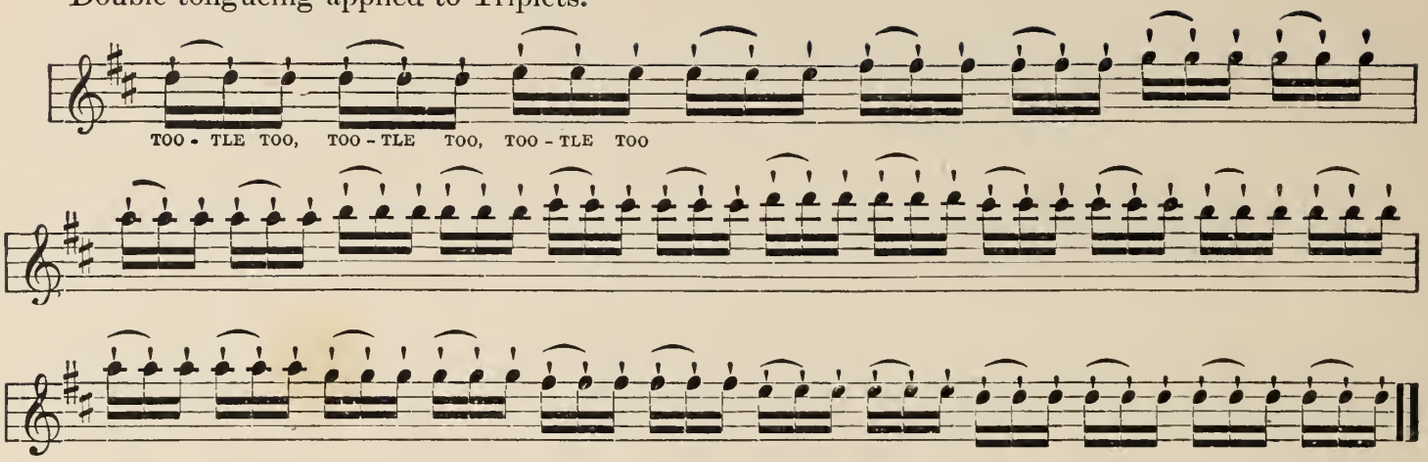


The greatest difficulty is to get the tongue and fingers to move simultaneously; therefore, the following scales. When these are aecomplished, all other passages will be comparatively easy. They must be practieed slowly at first, and as the pupil progresses in rapidity, so he will in effect.

Exercise.

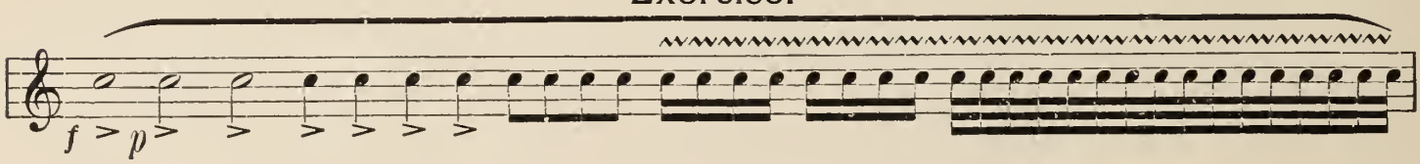


Double tongueing applied to Triplets.



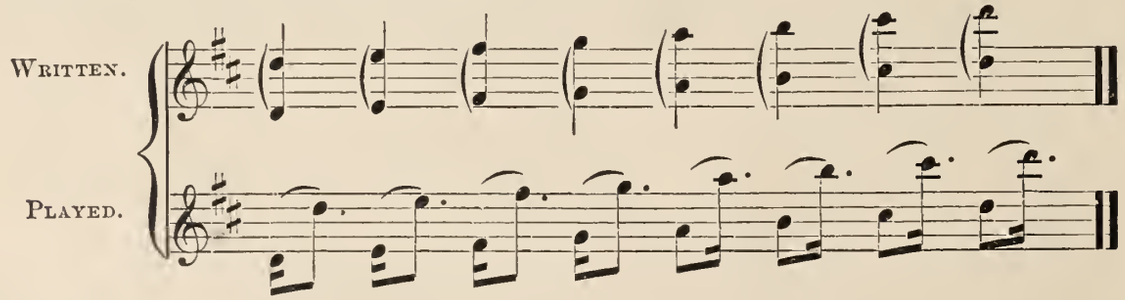
VIBRATION (marked thus ~~~,) is an embellishment deserving the utmost attention of all those who are anxious to become finished performers on the fife, it ought to resemble beats, or pulsations, which will be found to be slow at first, and as the sound gradually diminishes, so will the vibrations increase in rapidity. There are three ways of producing this effect: by the breath, by a tremulous motion of the fife, and by the shake. If by the breath, the moment the note is forced, subdue the tone, and on each succeeding pulsation, let the tone be less vigorous. When the vibration becomes too rapid to continue the effect with the breath, a tremulous motion must be given to the fife with the right hand, the lips being perfectly relaxed, and the tone subdued to a mere whisper. The following is an example where the vibration is produced by the breath.

Exercise.

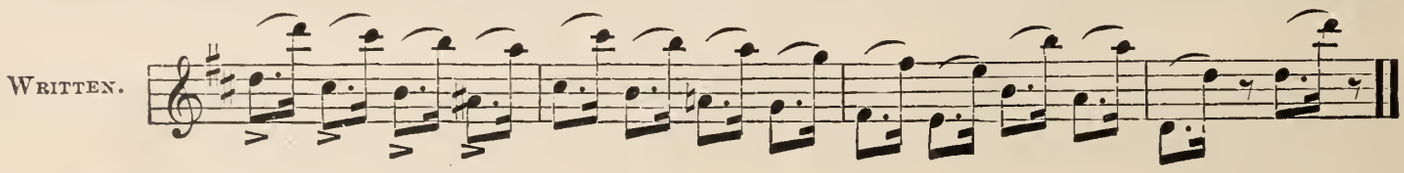


There are very few effects produced, which ought to claim a greater attention than the acquirement of playing Octaves. Their practice strenghtens and gives great flexibility to the lips, as every second note (whether the notes ascend or descend,) requires a slight alteration in the embouchure. This, however, is produced when the *second* is the highest note, by an additional pressure of the piccolo on the under lip ; and when the *first* note is the highest, by relaxing that pressure for the *second.*

Ascending octave passages are generally written thus:

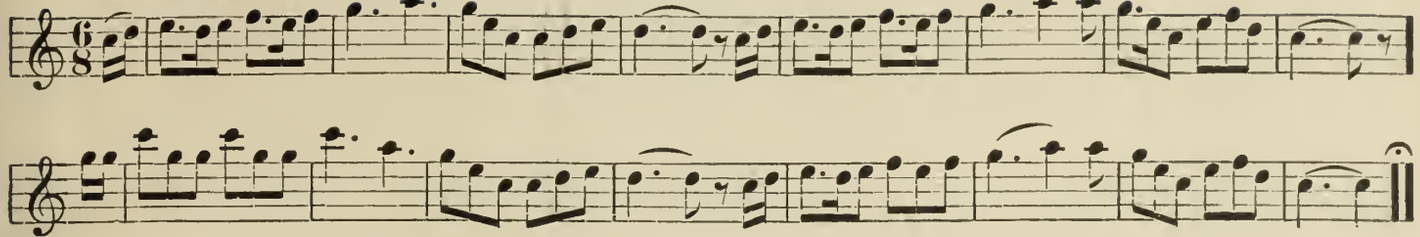


There is an exception to this. When the lower note is to be dwelt upon it should then be written thus:



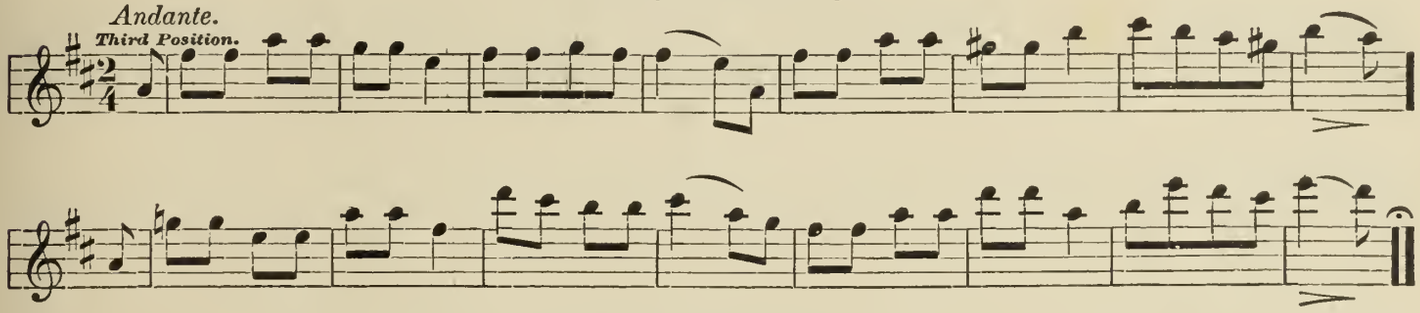
English Air.

Second Position.



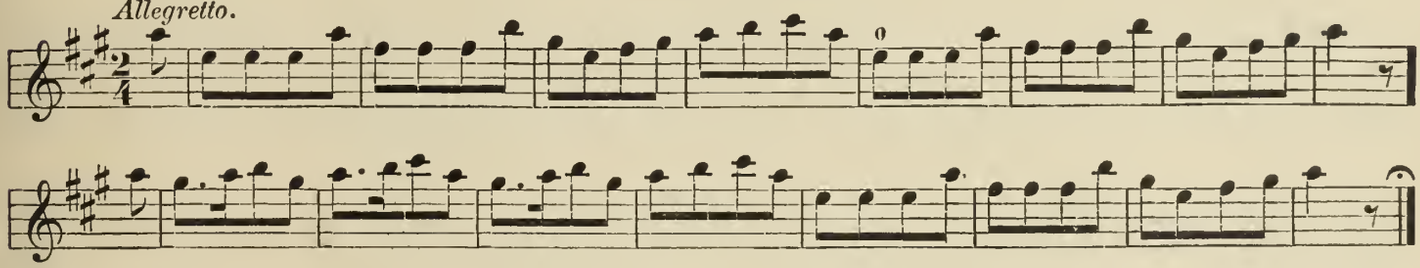
Antique Melody.

Andante.
Third Position.

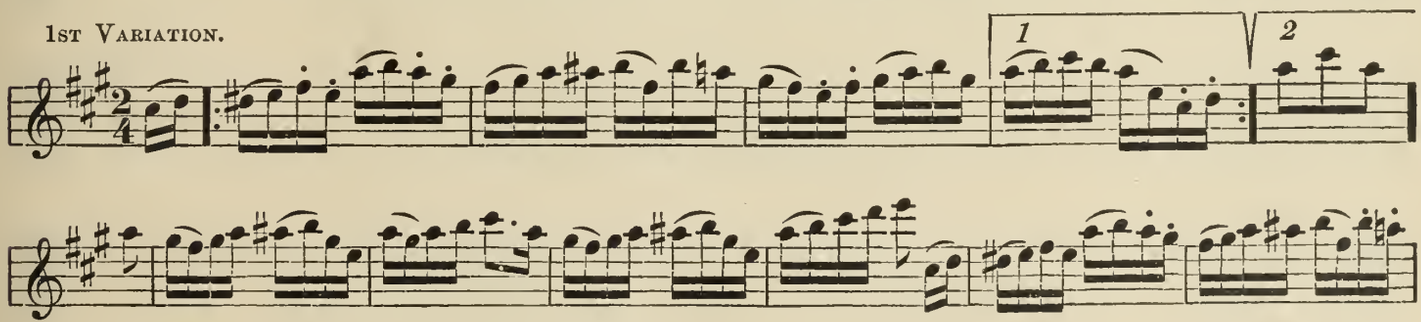


Favorite Thema.

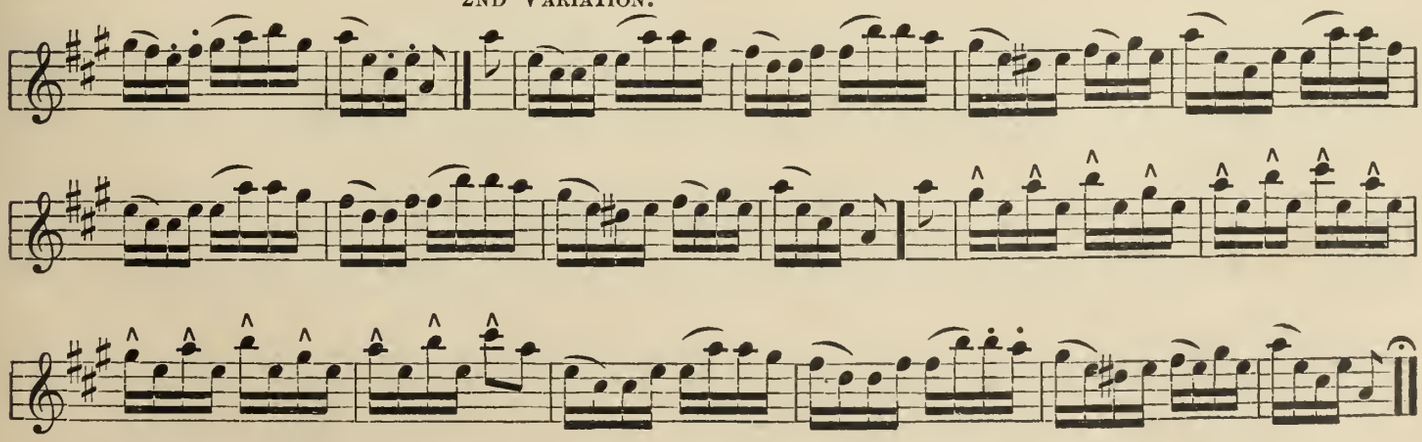
Allegretto.



1ST VARIATION.



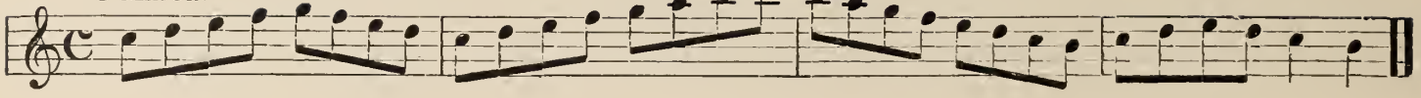
2ND VARIATION.



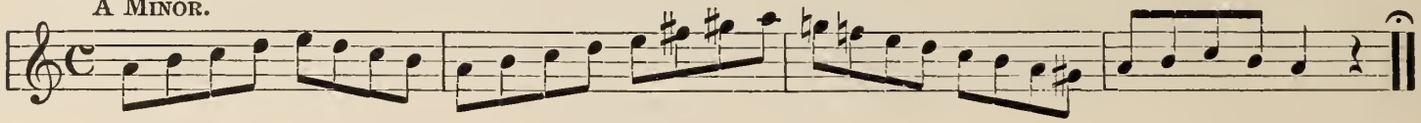
FIFE.

Daily Practice of the Scales in all Keys.

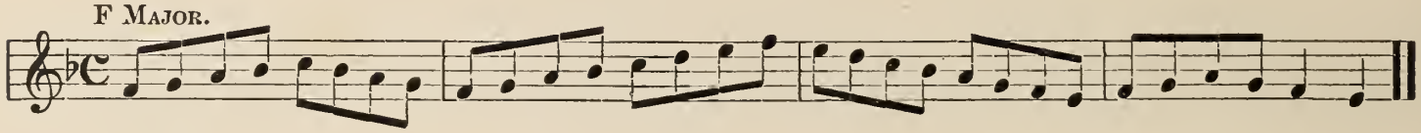
C Major.



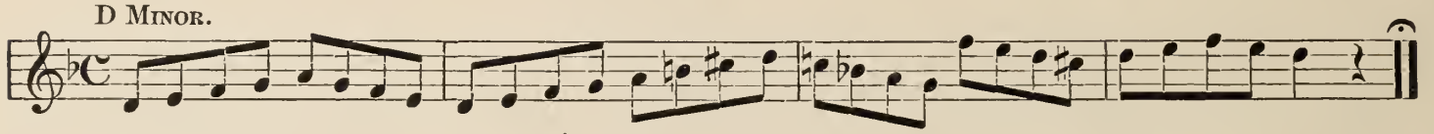
A Minor.



F Major.

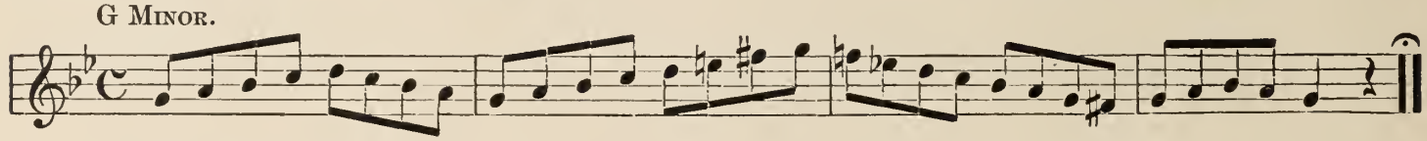


D Minor.

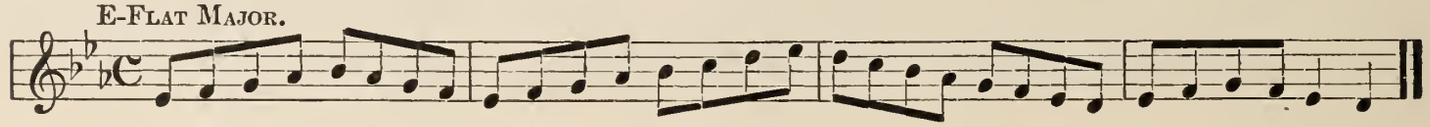


B-Flat Major.

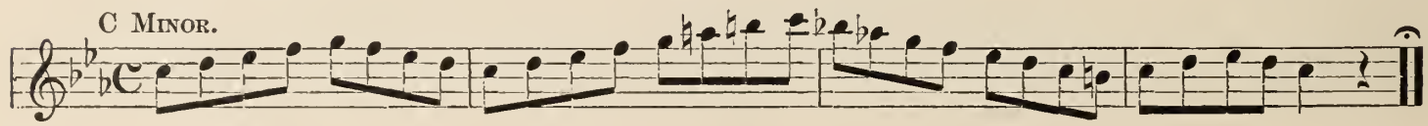
G Minor.



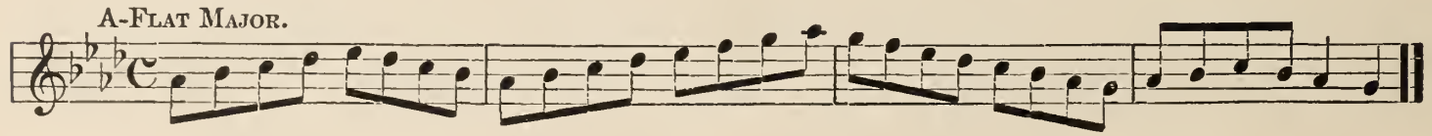
E-Flat Major.



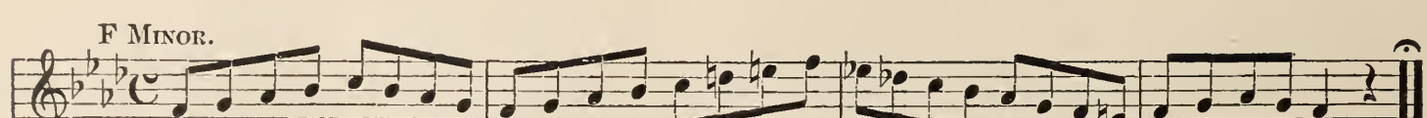
C Minor.



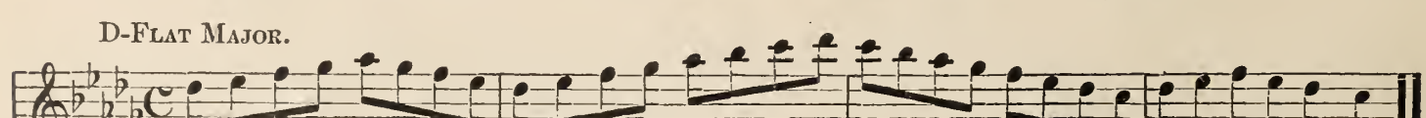
A-Flat Major.



F Minor.



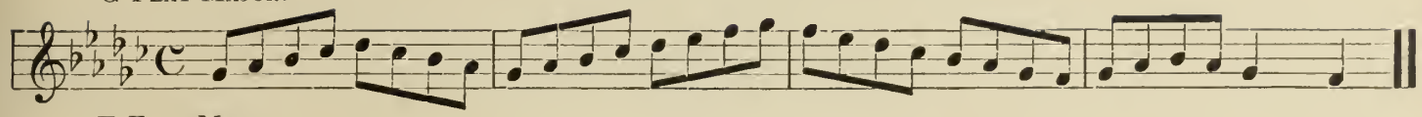
D-Flat Major.



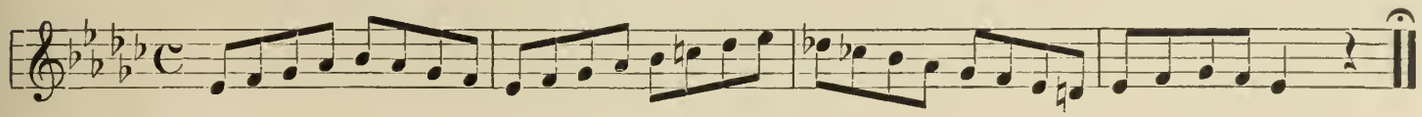
B-Flat Minor.

Daily Practice of the Scales.

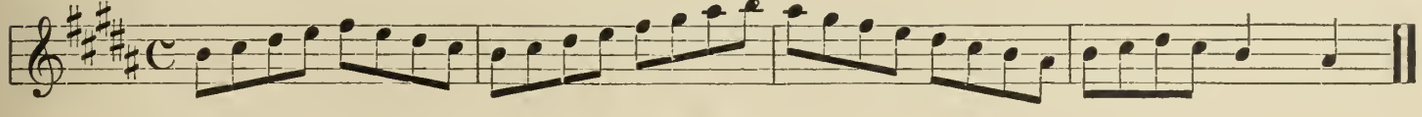
G-Flat Major.



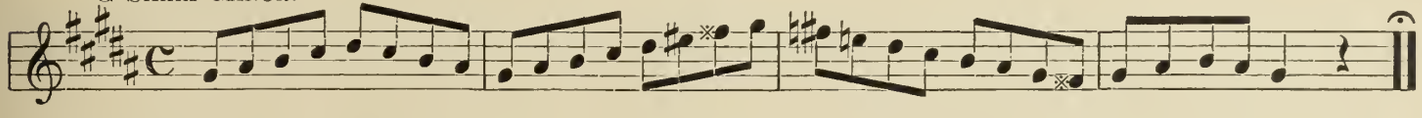
E-Flat Minor.



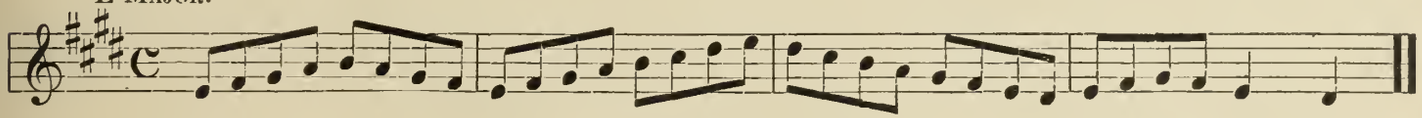
B Major.



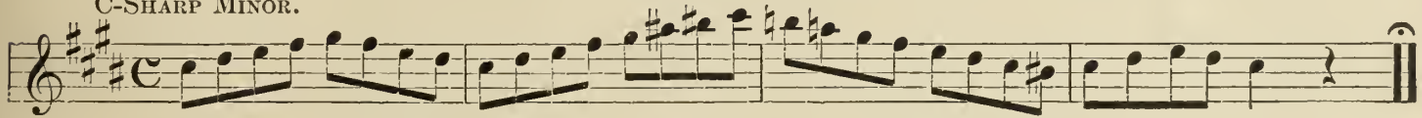
G-Sharp Minor.



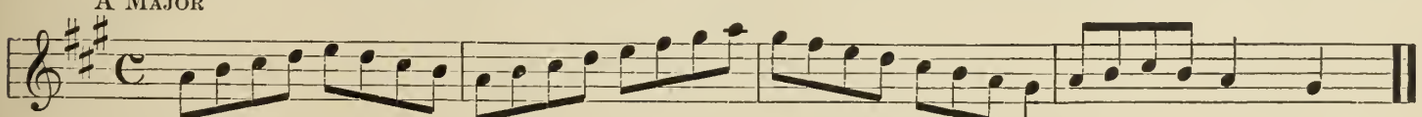
E Major.



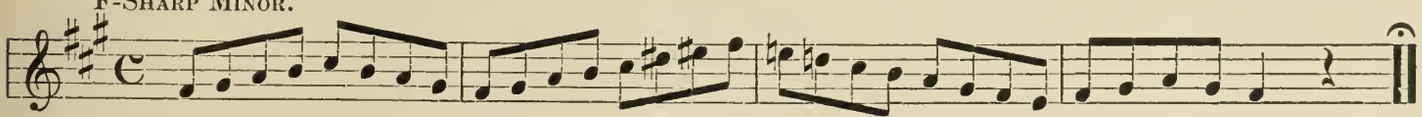
C-Sharp Minor.



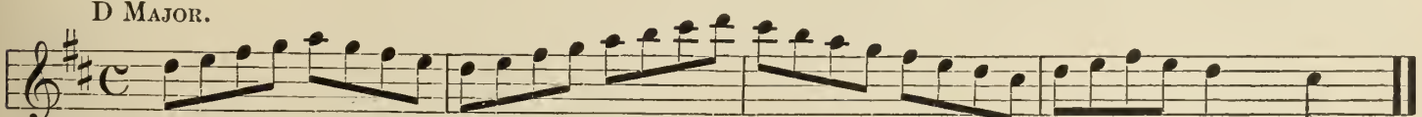
A Major



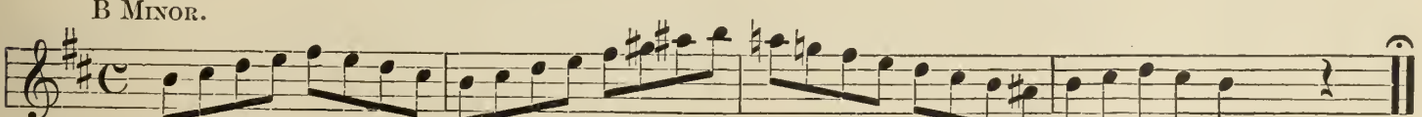
F-Sharp Minor.



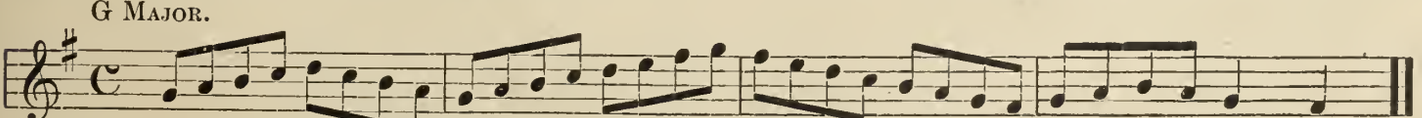
D Major.



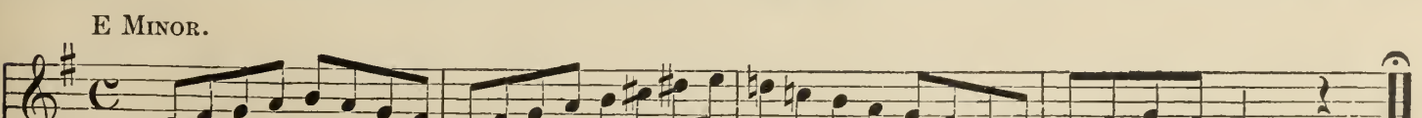
B Minor.



G Major.

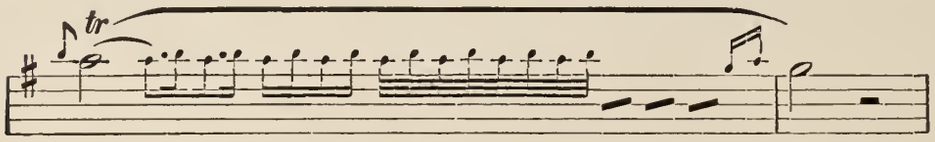


E Minor.



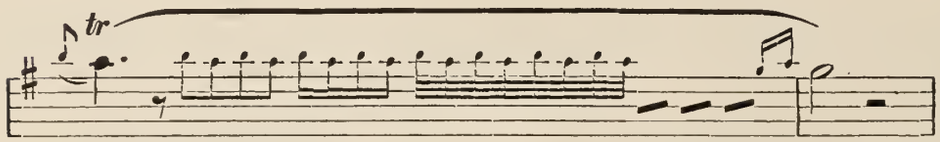
Of the Shake.

The acquirement of the Shake (*tr*) is indispensable to the accomplished performer on any instrument ; and it is considered one of the highest attributes to the vocalist. Like all other embellishments, if it is not executed to perfection, it only mars the very effect it is intended to produce. The shake consists of an alternate reiteration of any note, with the tone or semitone above in the scale, with its resolution of two or more notes. No other exercise gives such flexibility and muscular power to the fingers as the practice of the shake. The first and second fingers of the left, and the third of the right hand, are generally the weakest. The shake must depend upon the free action of the fingers only; for if there is any movement of the arm, there will also be one of the flute, and consequently, an unsteadiness in the tone. The fingers should not be raised higher than the keys: the best way to practice is by beginning very slowly, with an *even*, *clear*, and *powerful* tone on each note, and proceeding gradually quicker, always being careful that the note to which you shake shall be *full* sharp. A difference of opinion has long existed whether the shake should commence with the lower or upper note. If the tone is sustained from the note on which the shake is marked, thus :



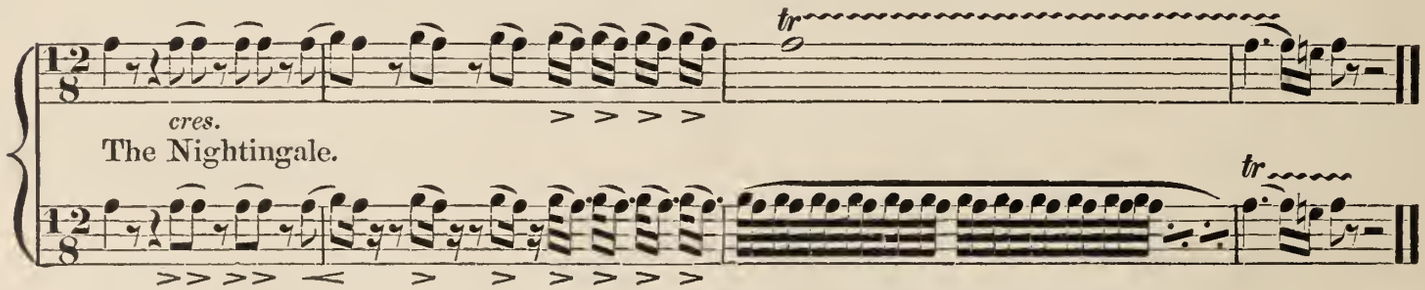
the effect will generally be correct.

If the tone is allowed to cease, for the purpose of taking breath, and the shake be commenced with the upper note, an accent is given to it which is always objectionable; thus :

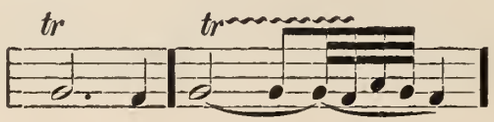


If a succession of the same notes employed in the shake occur before it, I should then continue the passage by commencing with the upper note, but would not force it more than the note below.

In elucidation of this I give the following passage, which occurs in the andante of Beethoven's celebrated Pastoral Symphony:

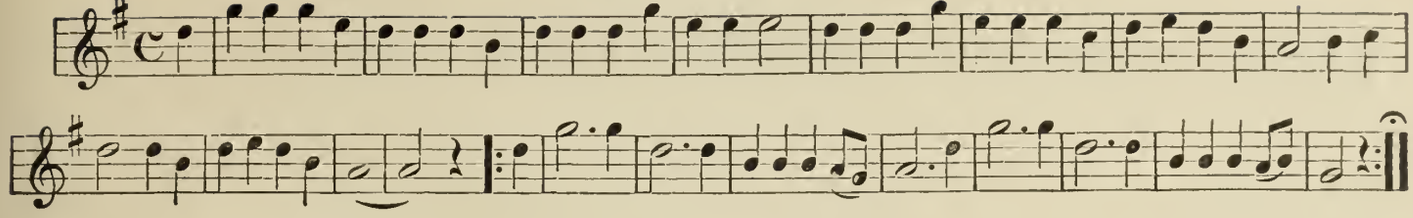


When a shake is marked on a dotted note, in common time, as follows, the resolution takes place on the sixth quaver in the bar.

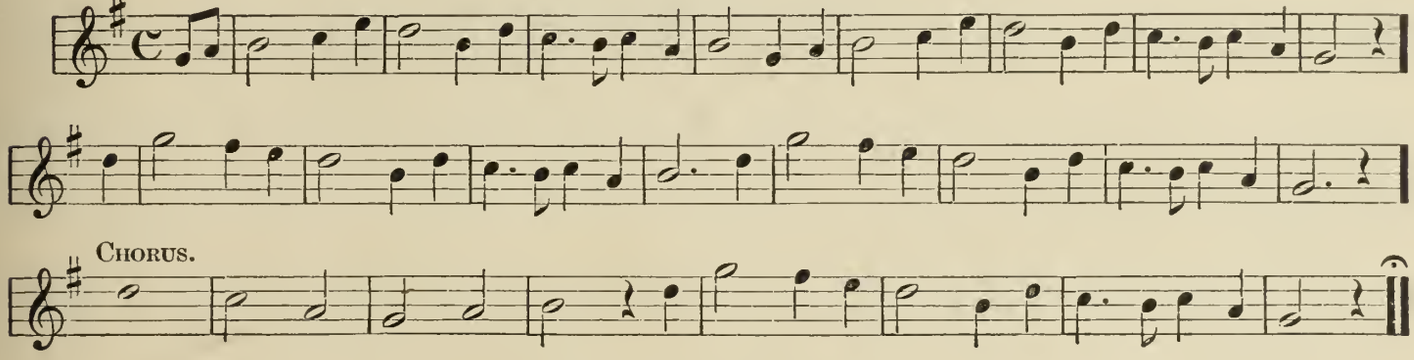


A worse effect can scarcely be conceived than making a shake too short, and then having to dwell upon the note to sustain the time. If the shake is difficult it is better to sustain the note, and only commence the shake when there is a certainity of its completion.

Mikado March.

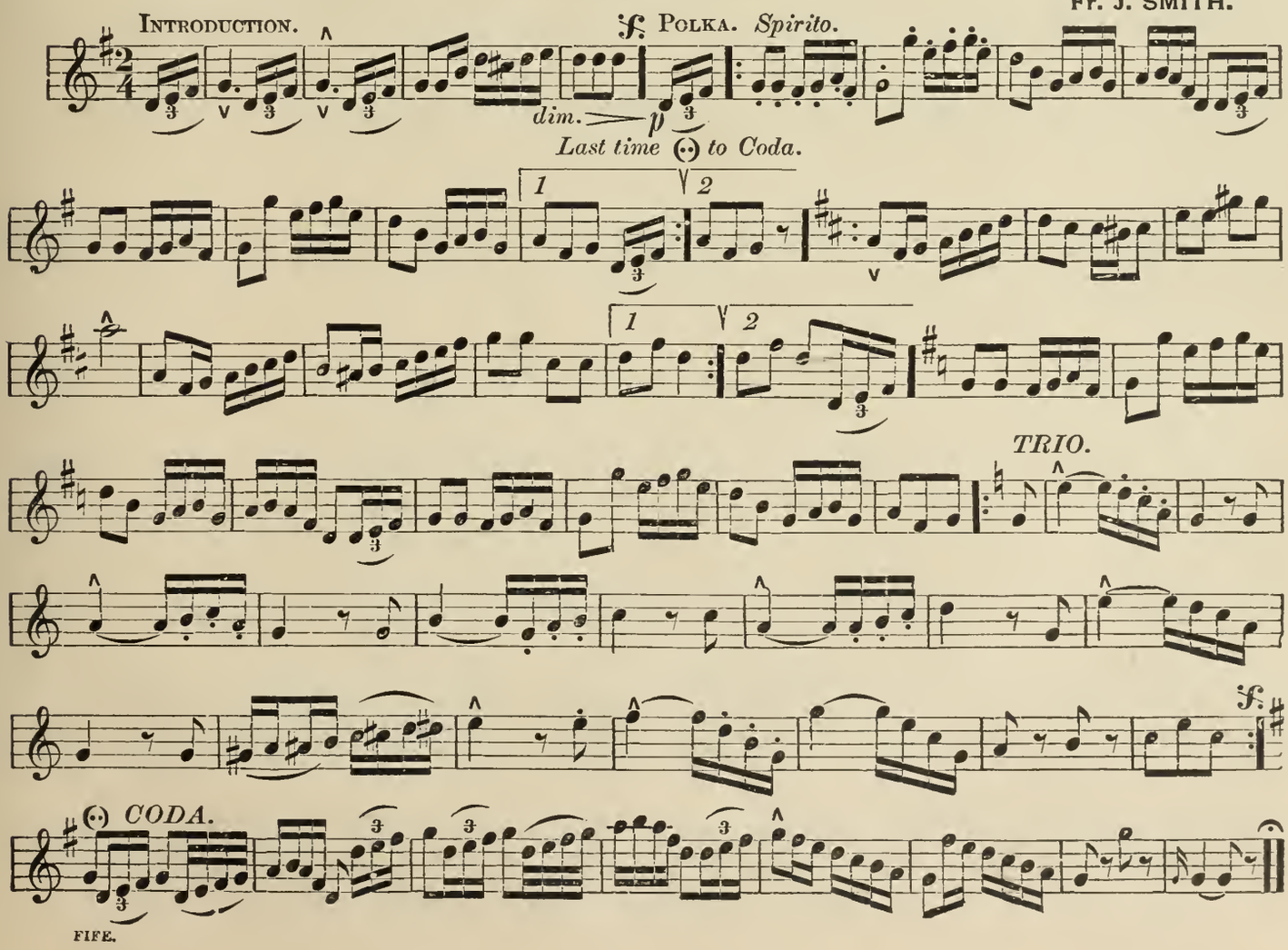


Home Sweet Home.



Hornpipe Polka.

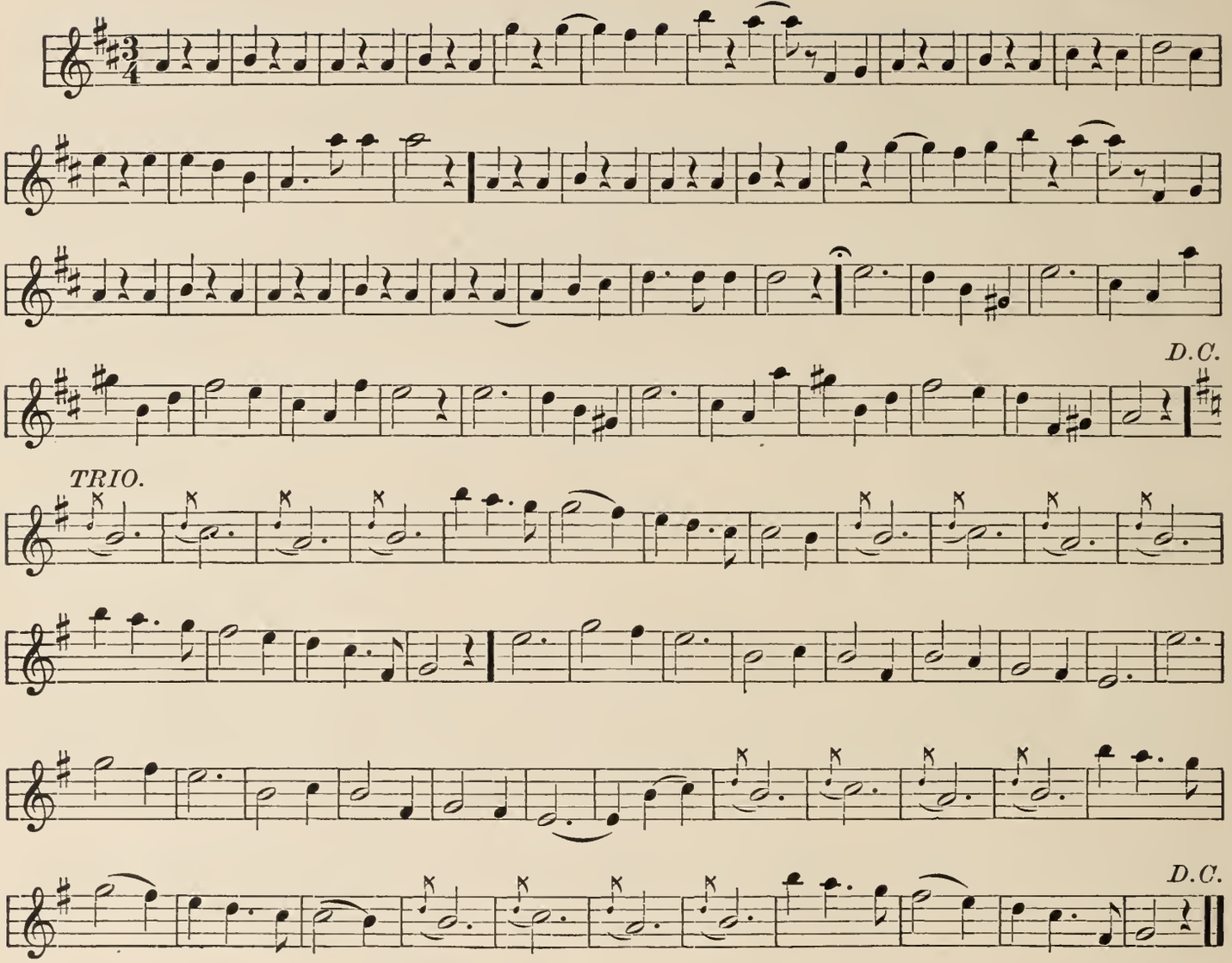
Fr. J. SMITH.



FIFE.

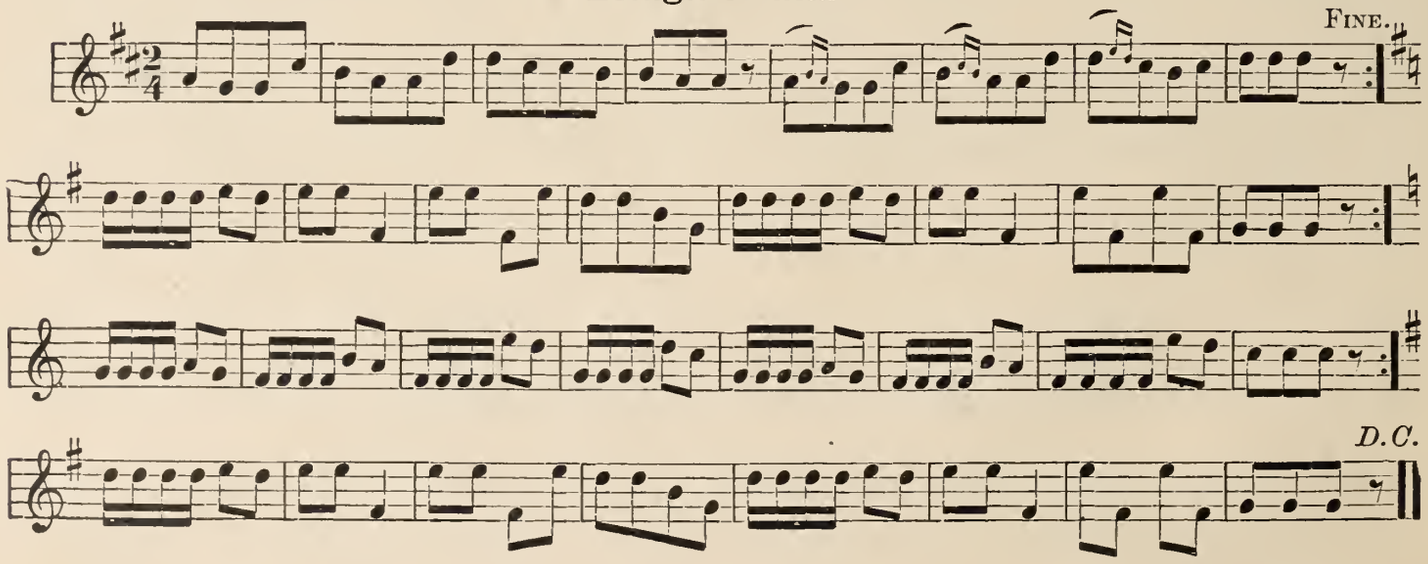
Notre Dame Waltz.

MACK.



Lehigh Polka.

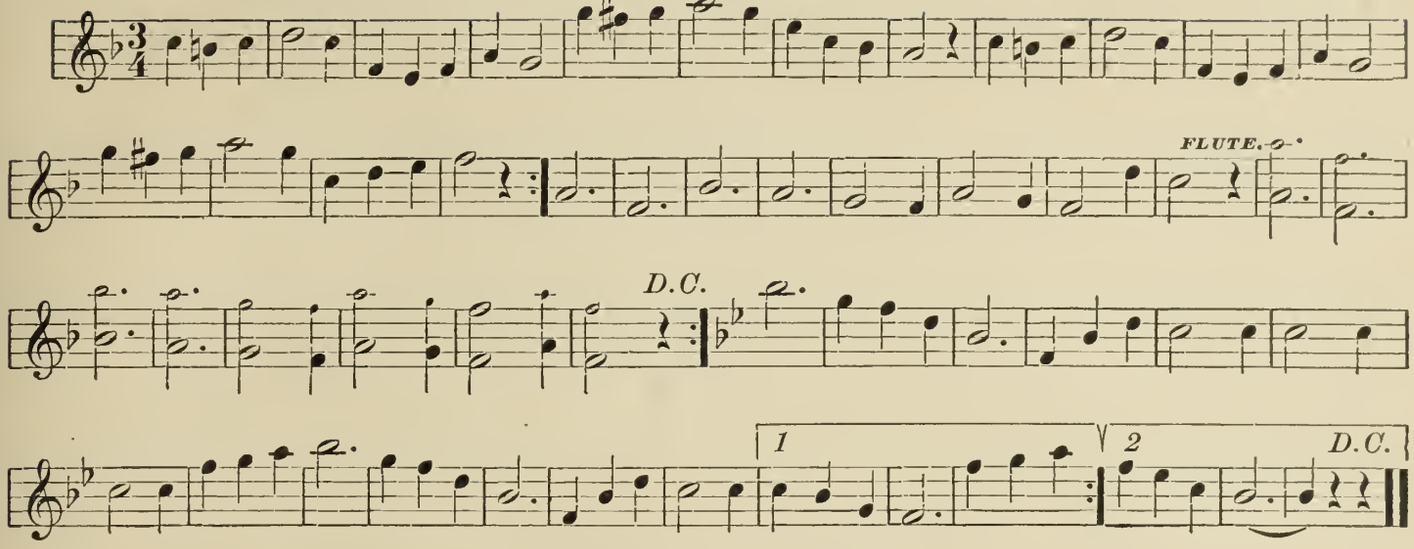
DRESHER.



FIFE.

My Ma's Waltz.

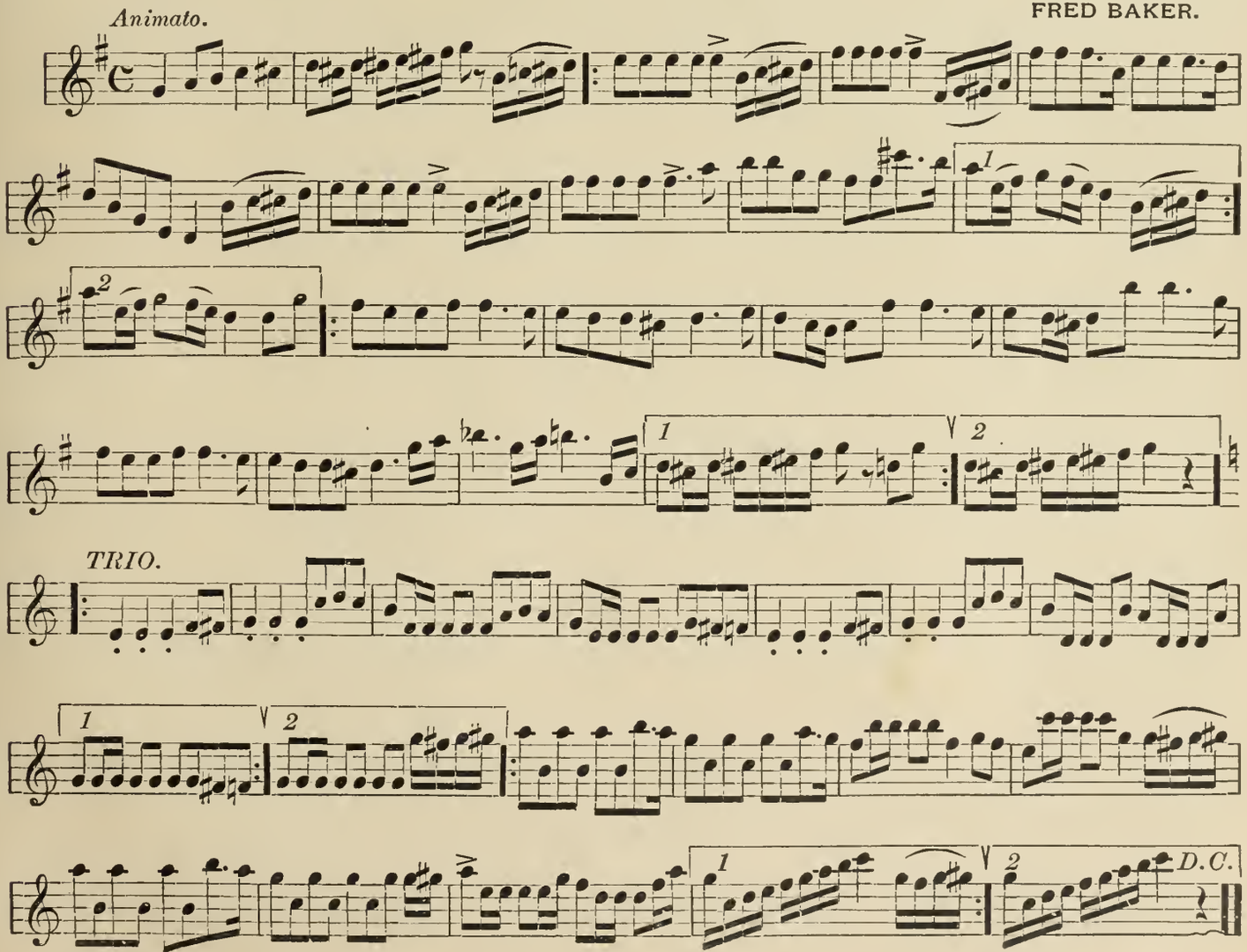
MACK.



American Line March.

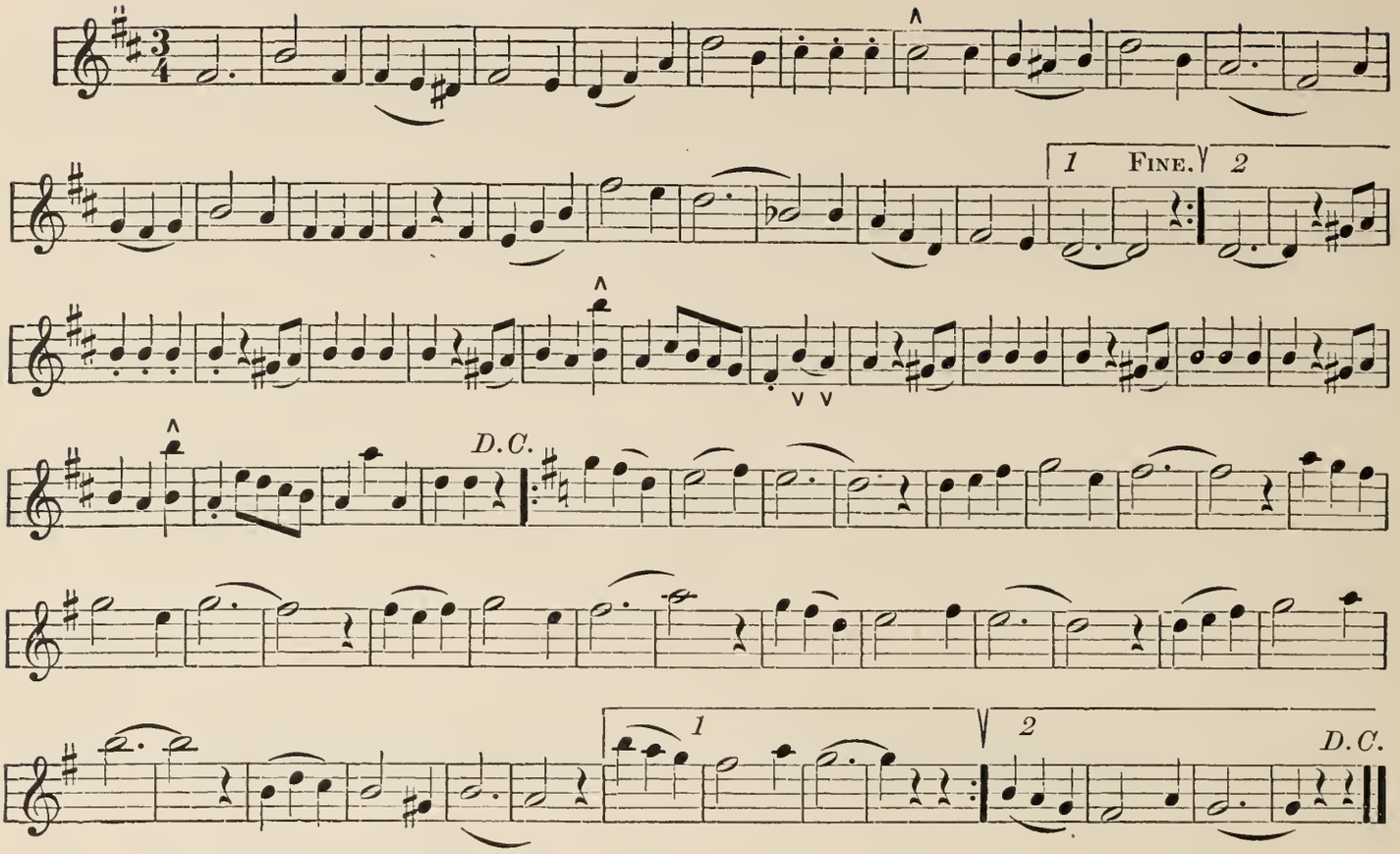
Animato.

FRED BAKER.

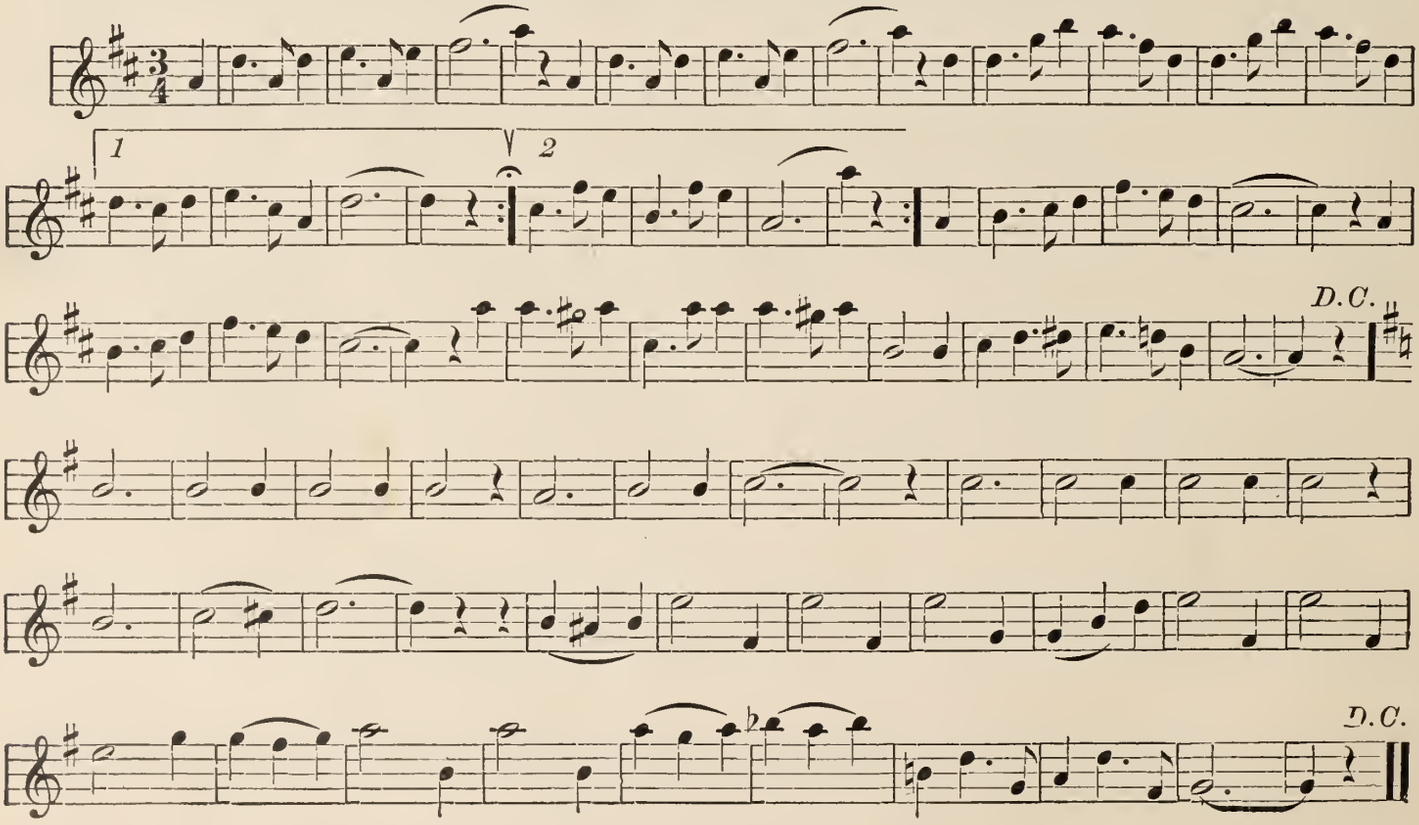


FFE.

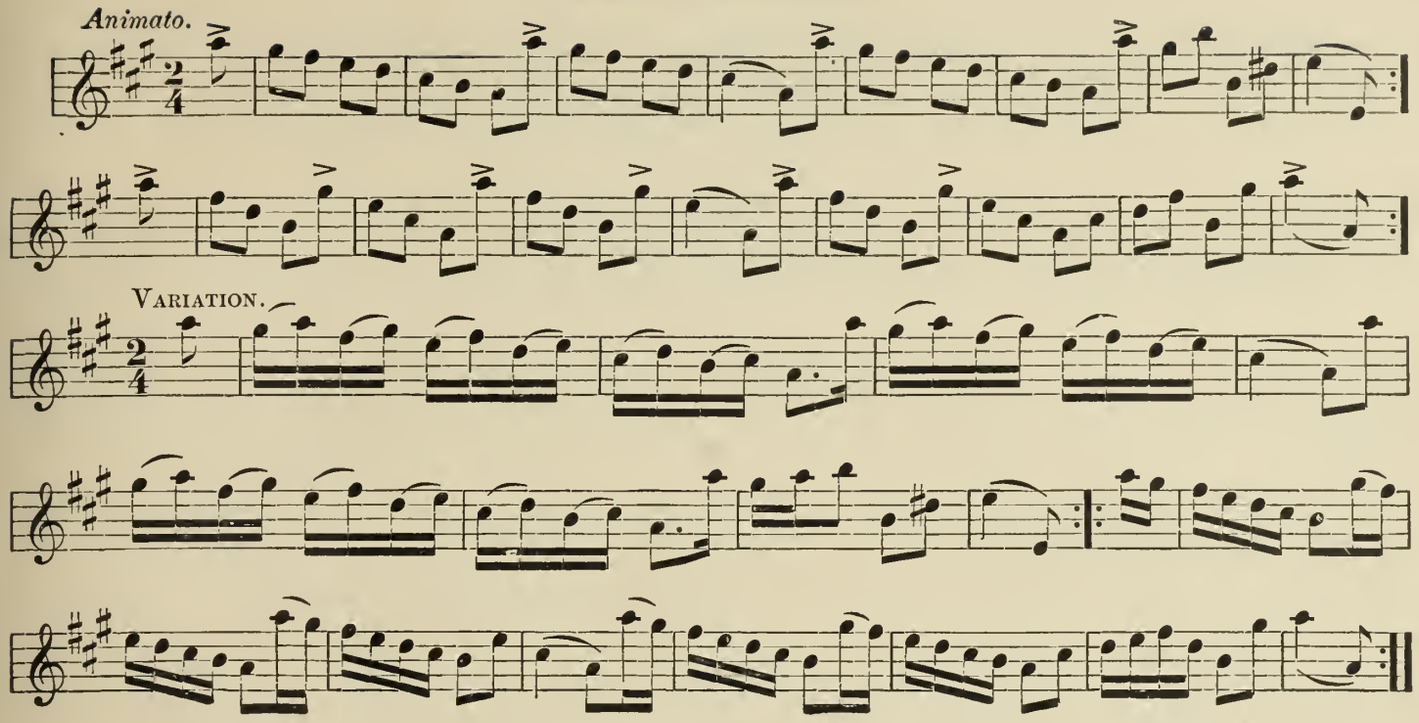
Nadjy Waltz.



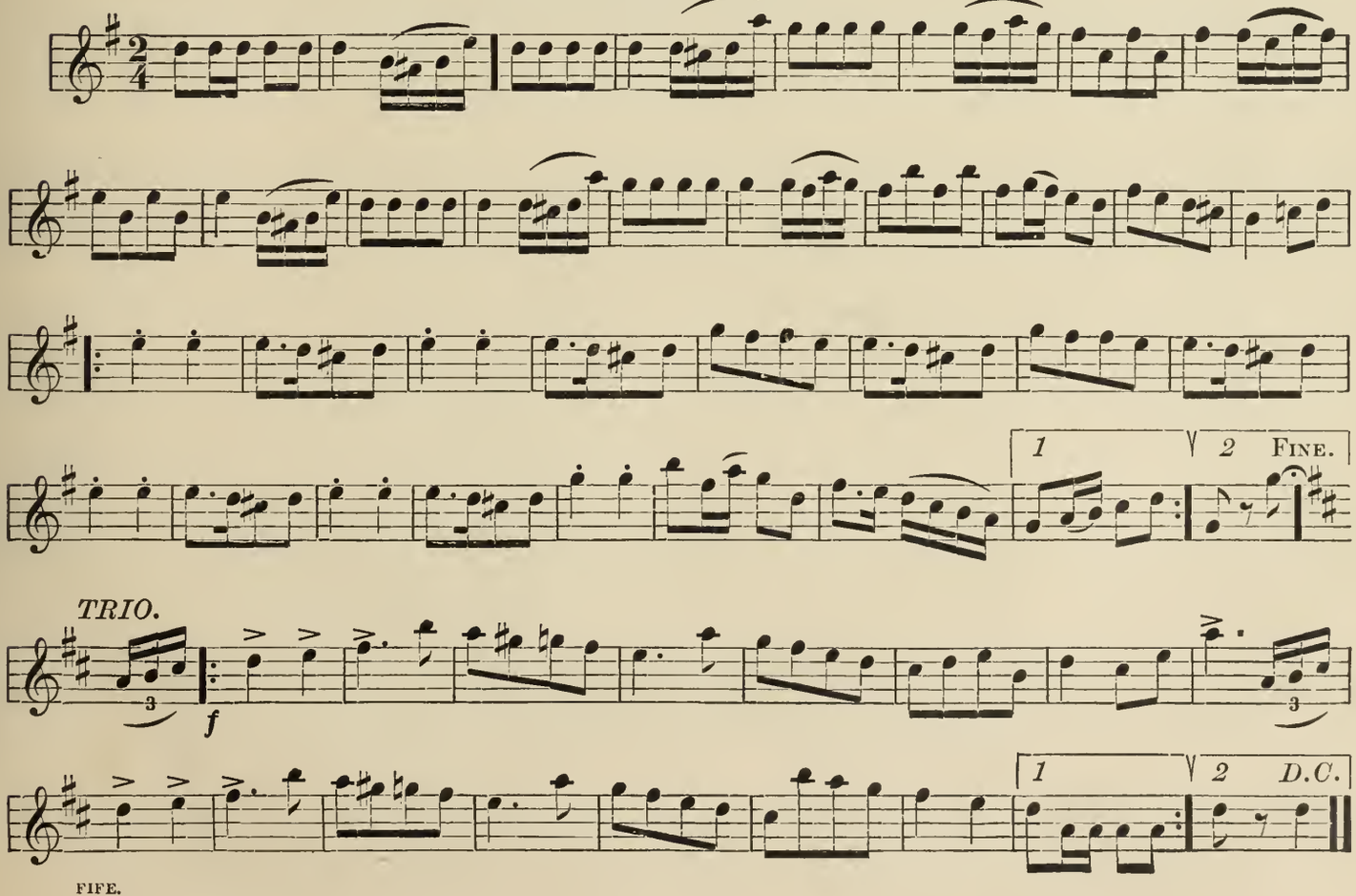
Yeoman of the Guard Waltz.



Curfew Chimes.



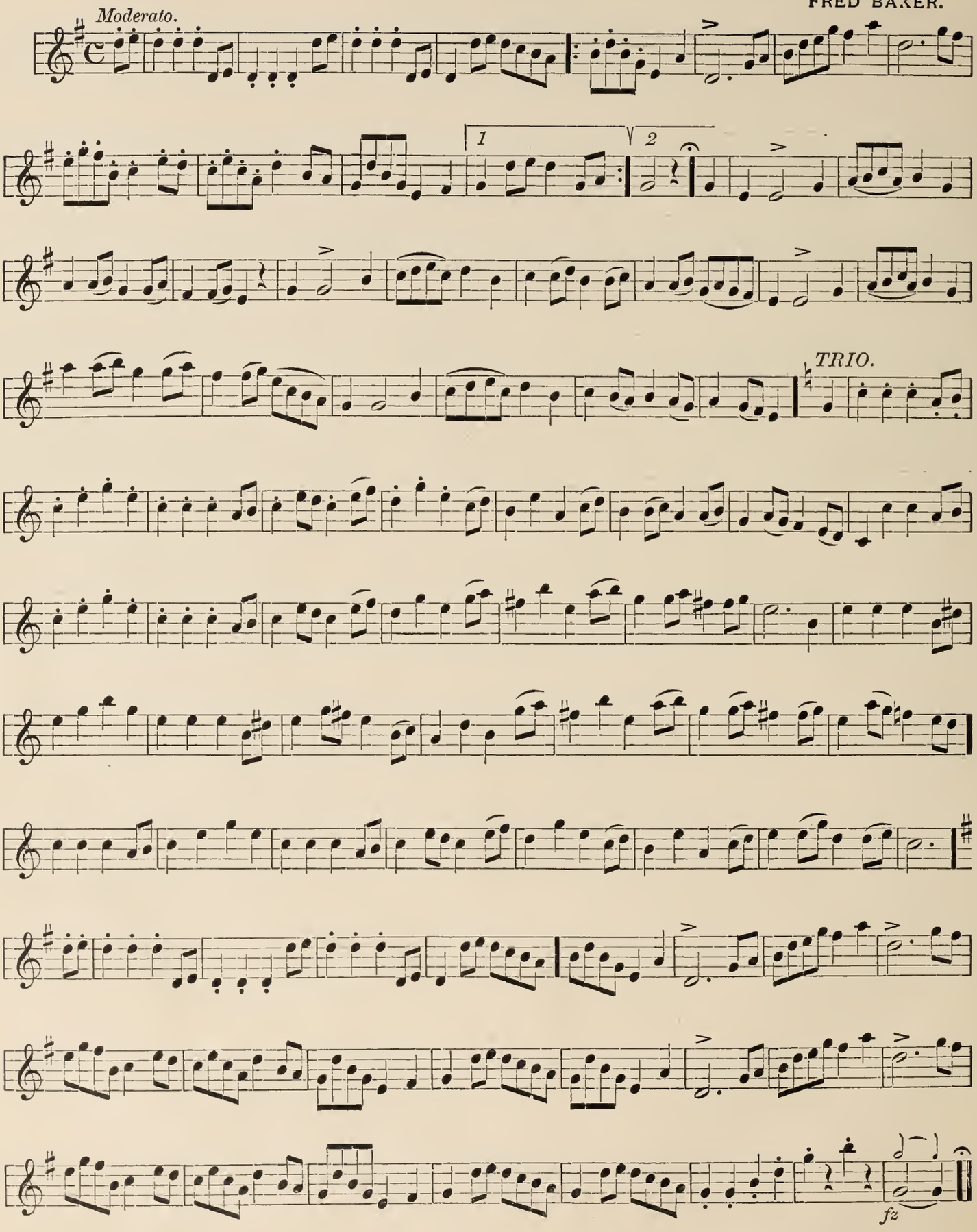
Boulanger's March.



FIFE.

Japanese Dance.

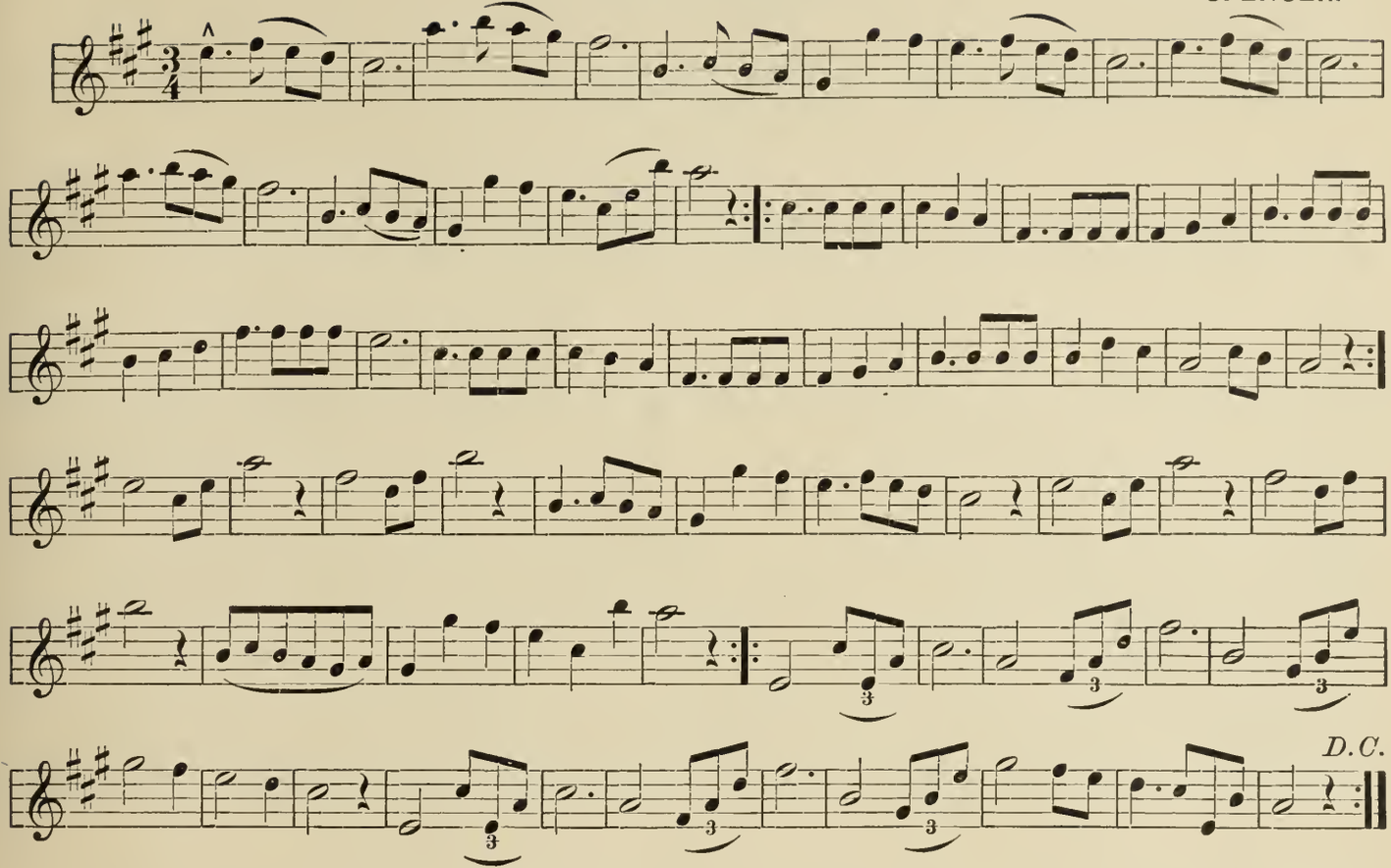
FRED BAKER.



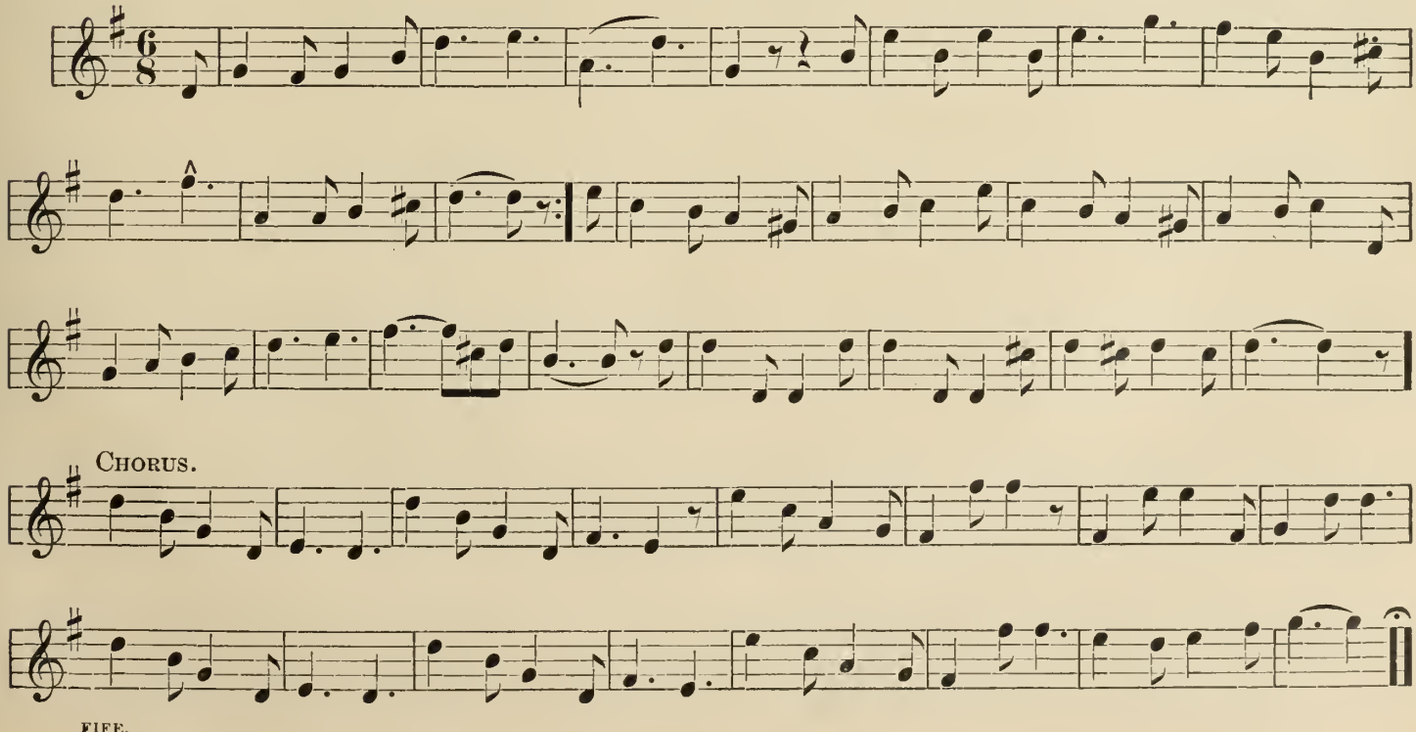
FIFE.

Orvetta Waltz.

SPENCER.



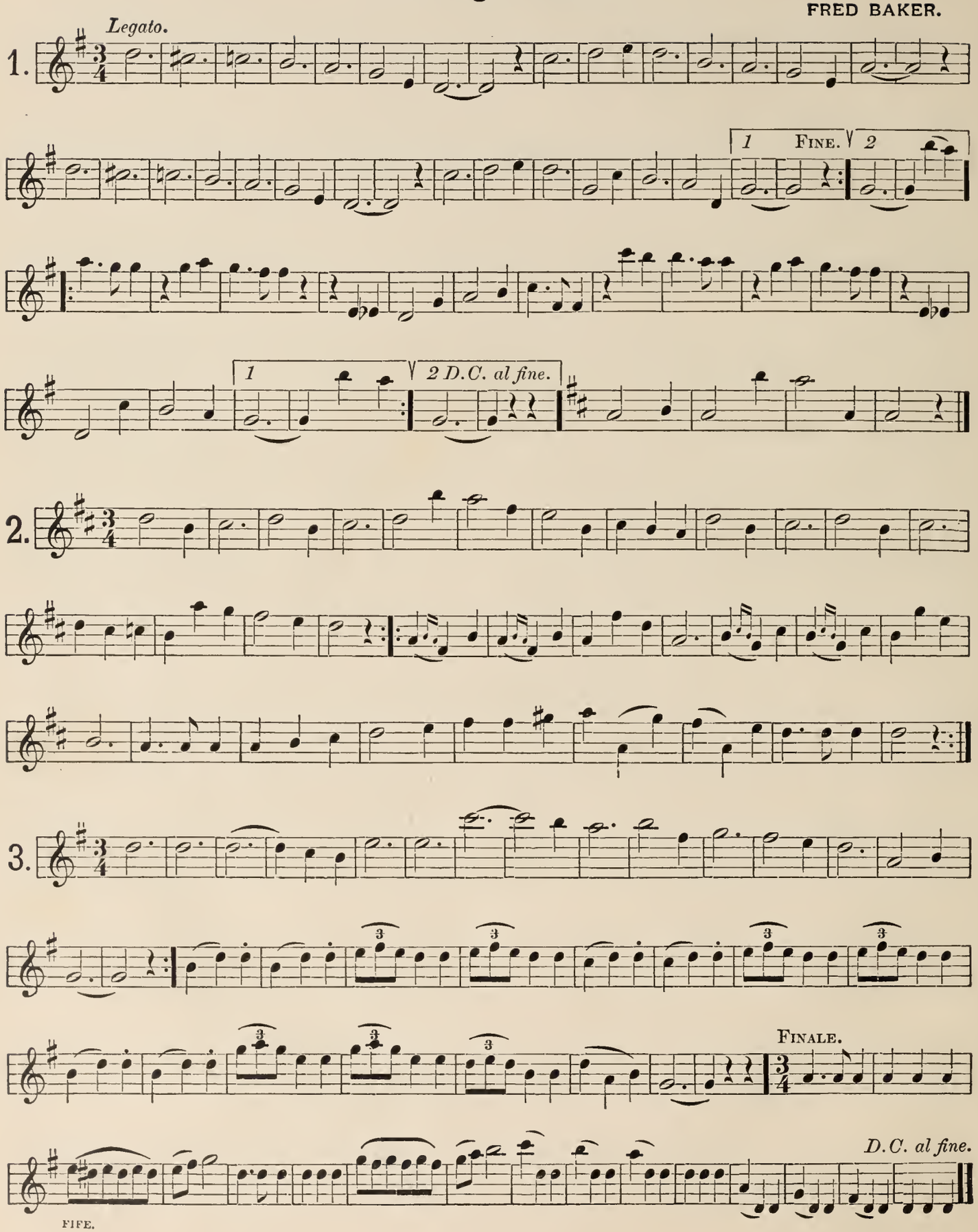
Little Fishermaiden.



FIFE.

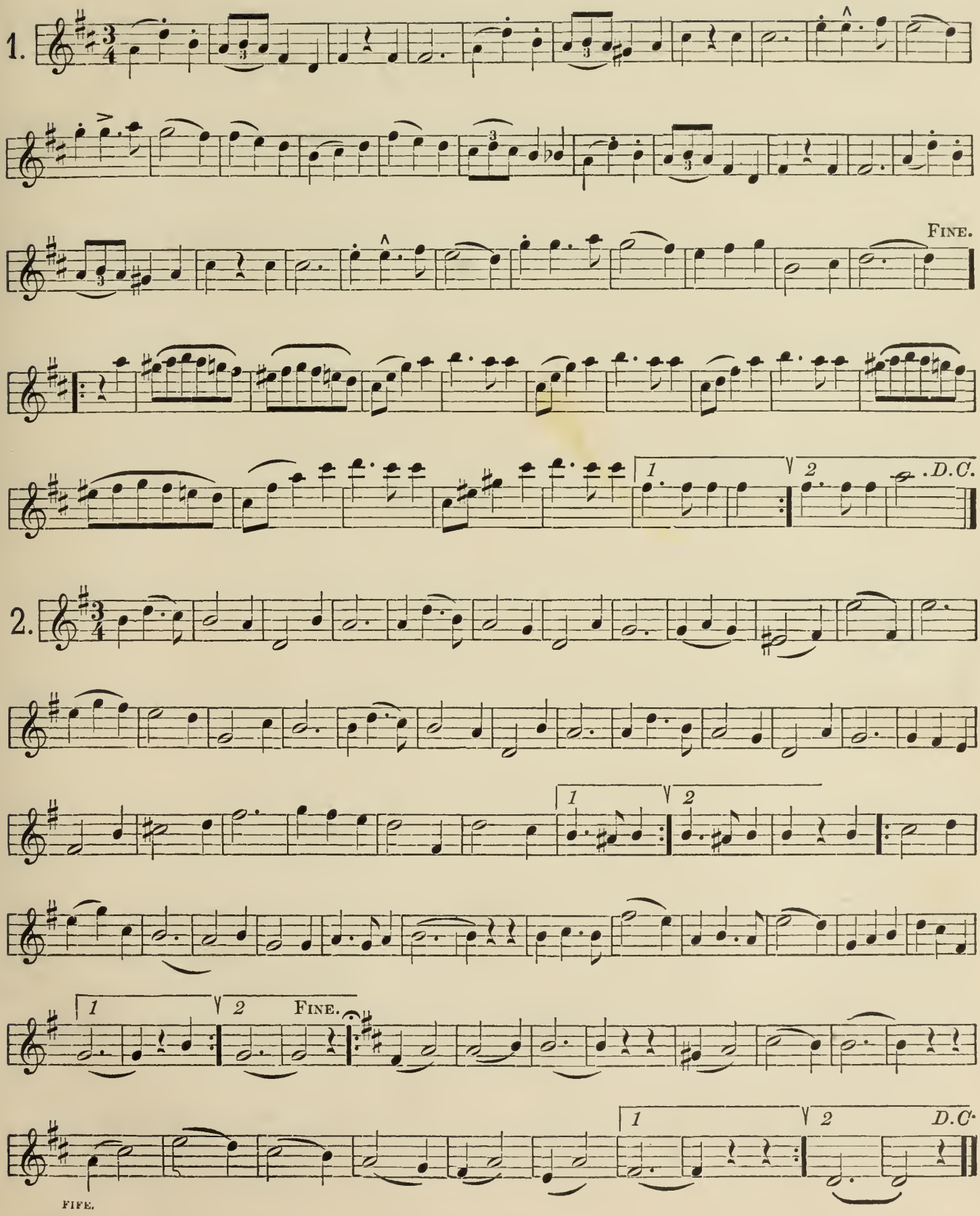
Love's Sigh Waltzes.

FRED BAKER.



Mia Bella Waltzes.

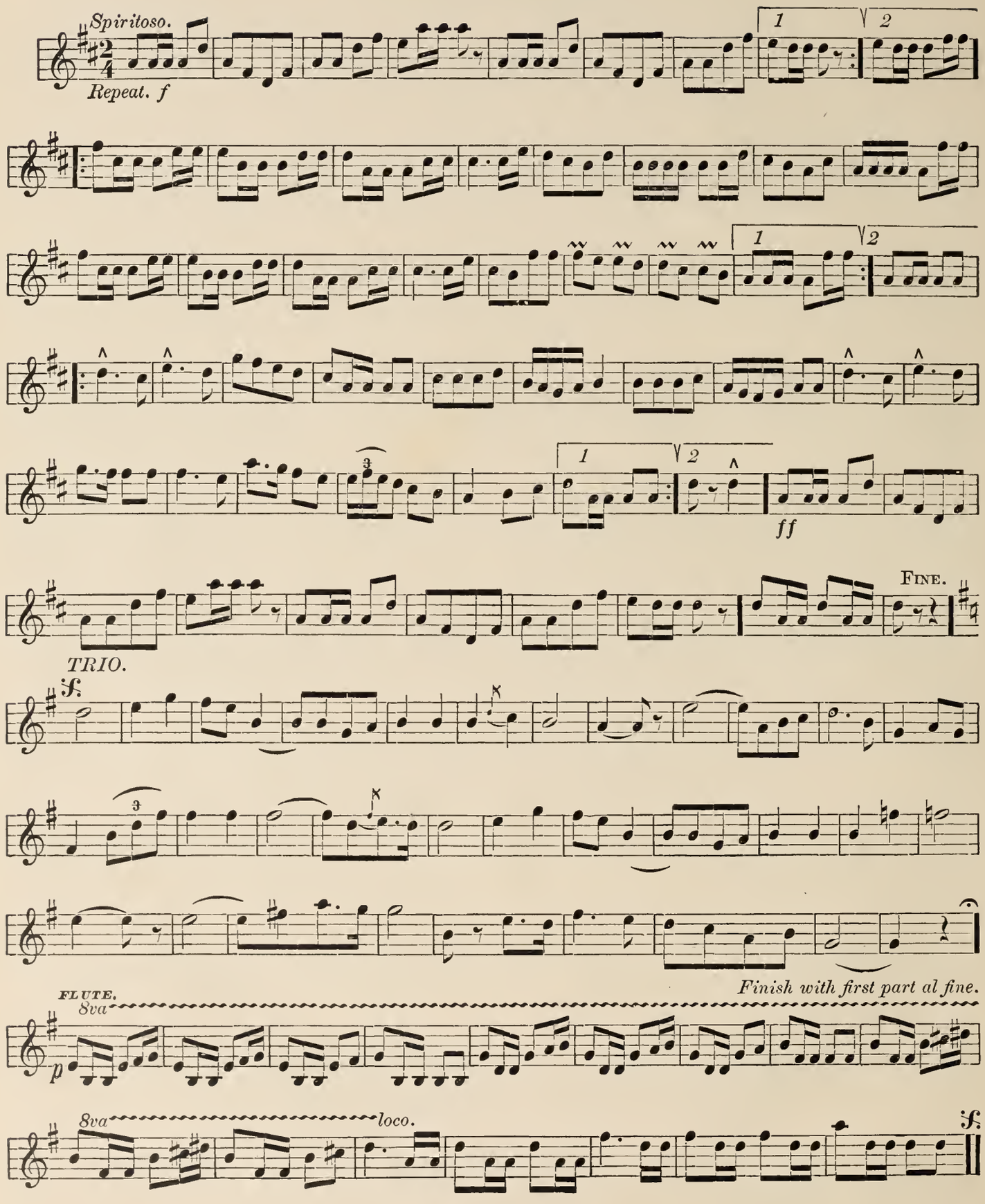
OTTO ROEDER.



FIFE.

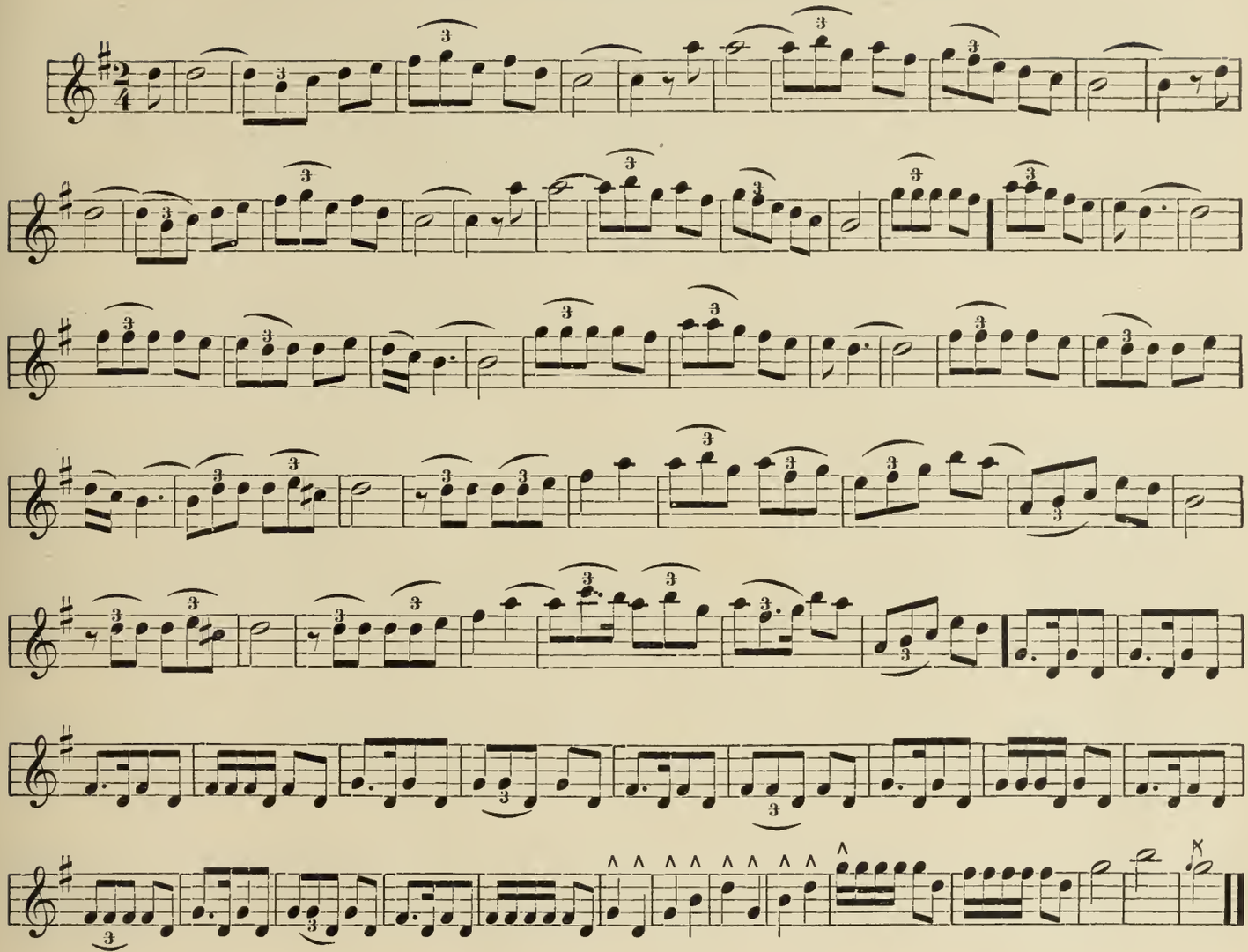
Father of Victory March.

LOUIS ZAUNE.

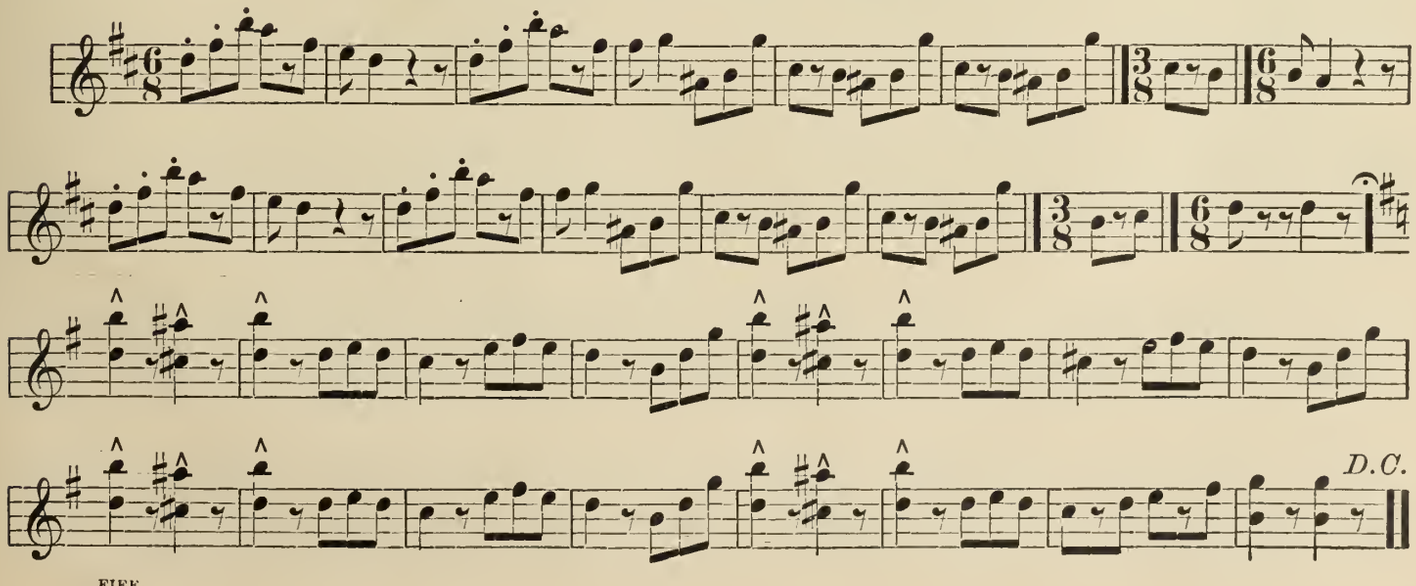


FIFE.

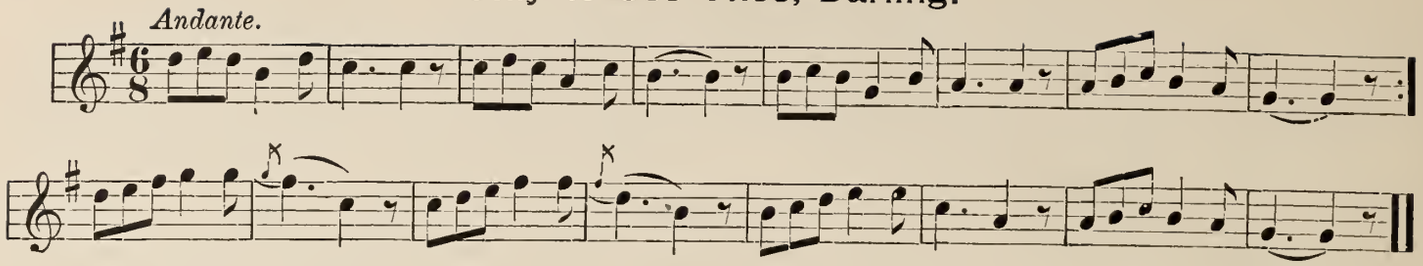
Paloma or Spanish Serenade. (The Dove.)



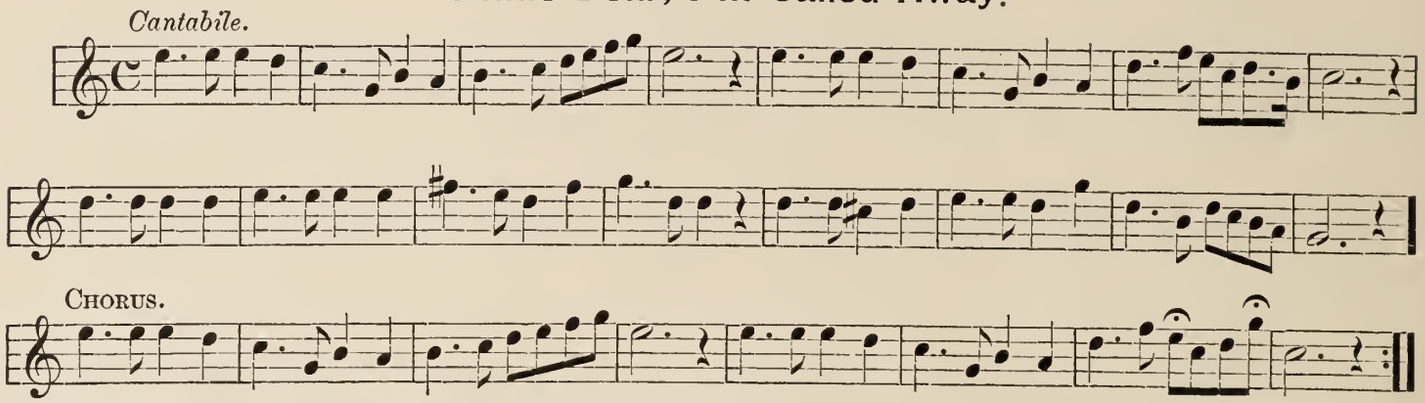
Mandolina. Mexican Serenade.



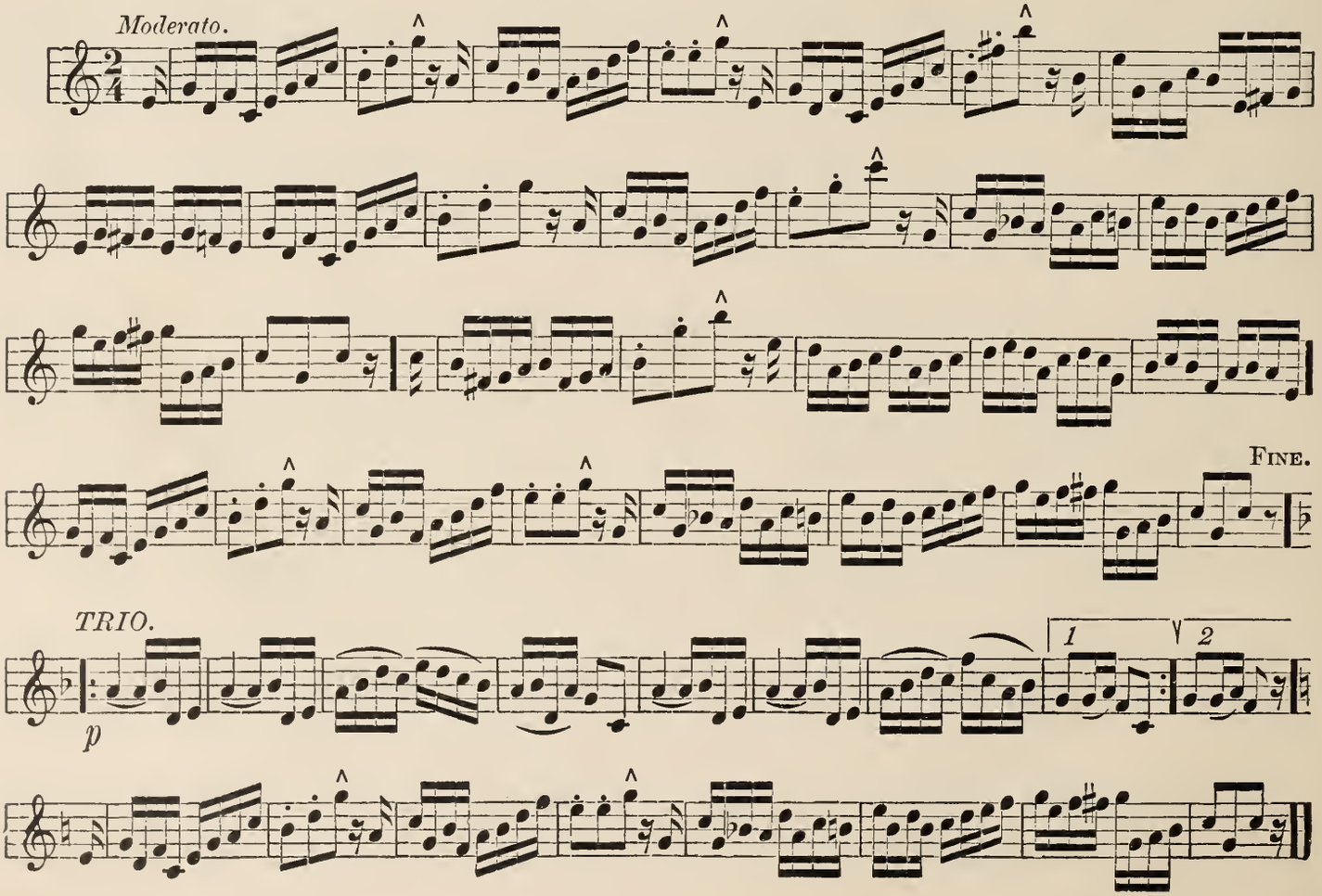
Only to See Thee, Darling.



Annie Dear, I'm Called Away.

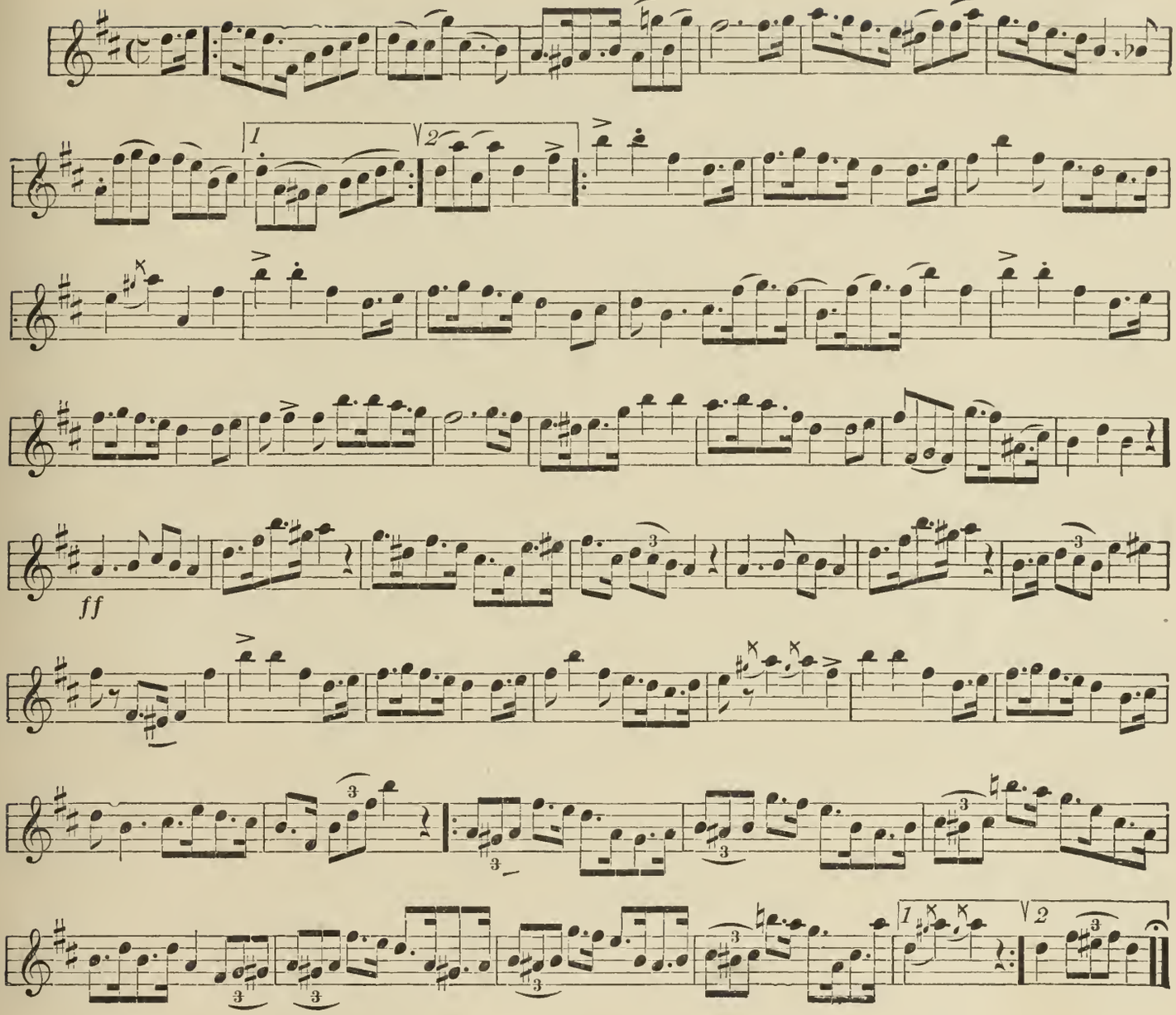


Pizzicati. (Sylvia.)



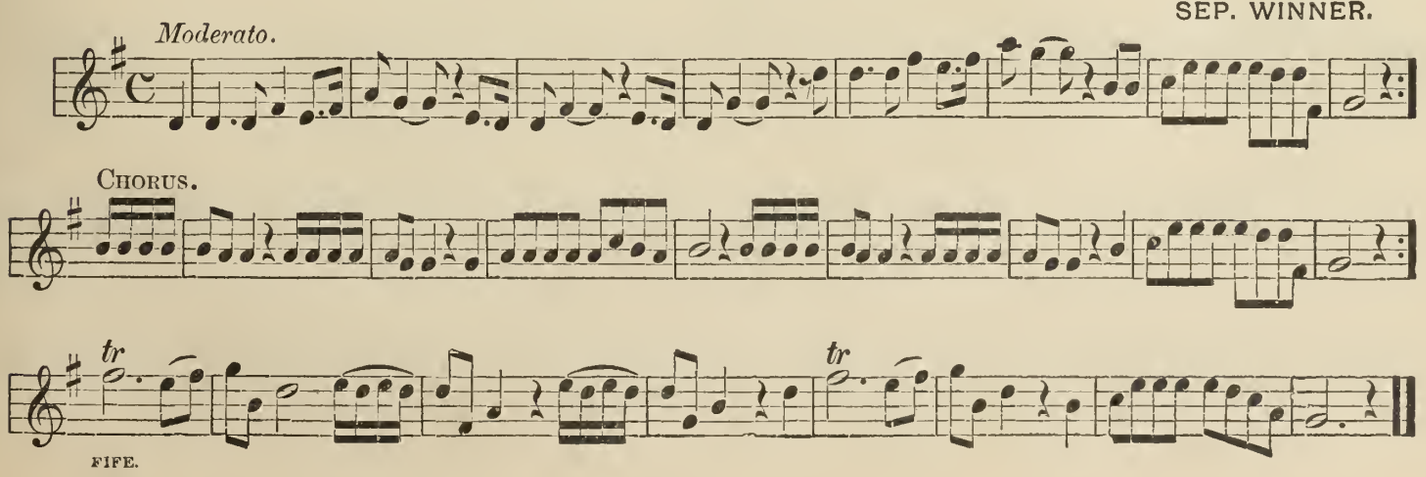
Golden Wings Schottische.

ROLLINSON.

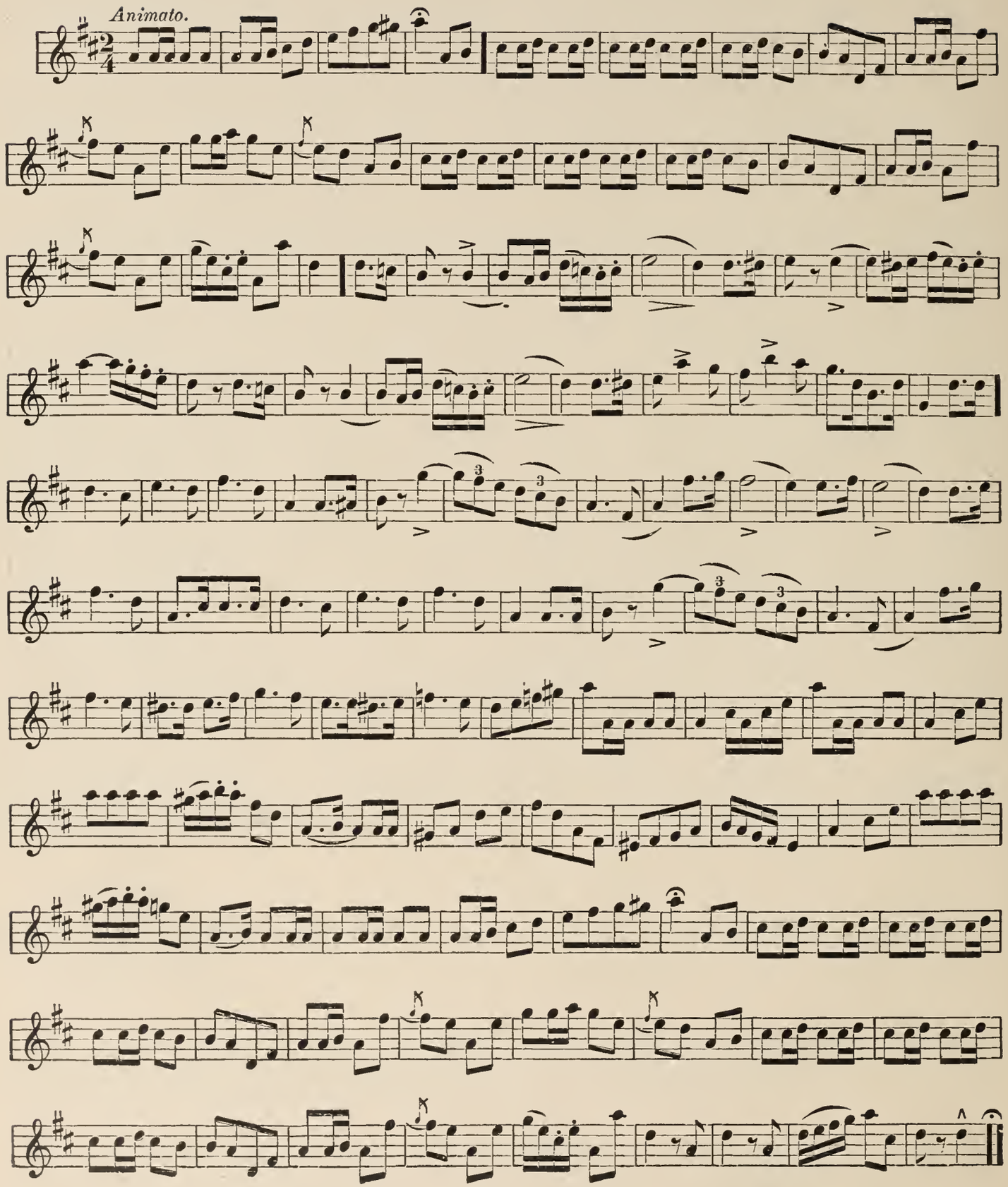


The Mocking Bird.

SEP. WINNER.

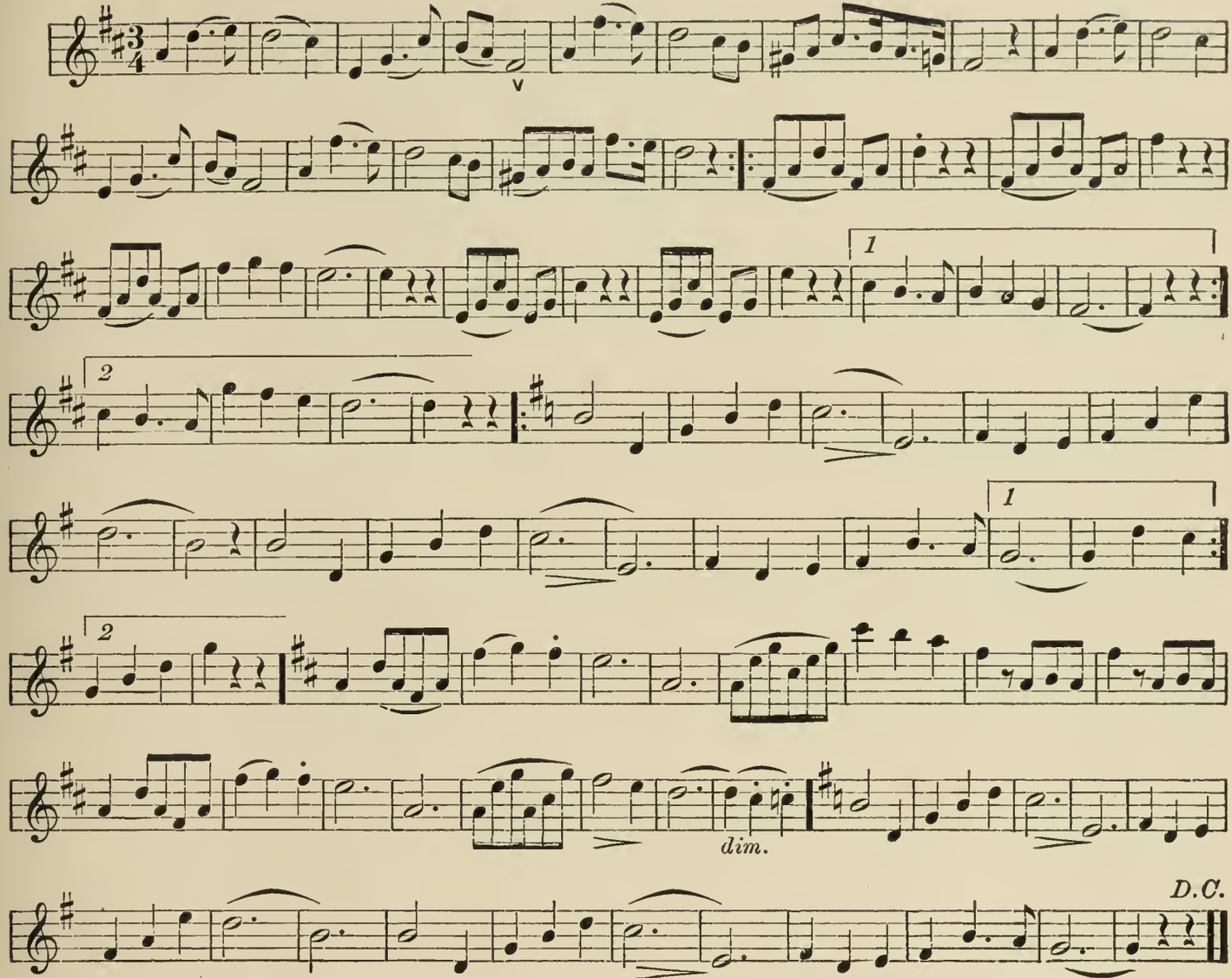


Amazon; or, Black Crook March.

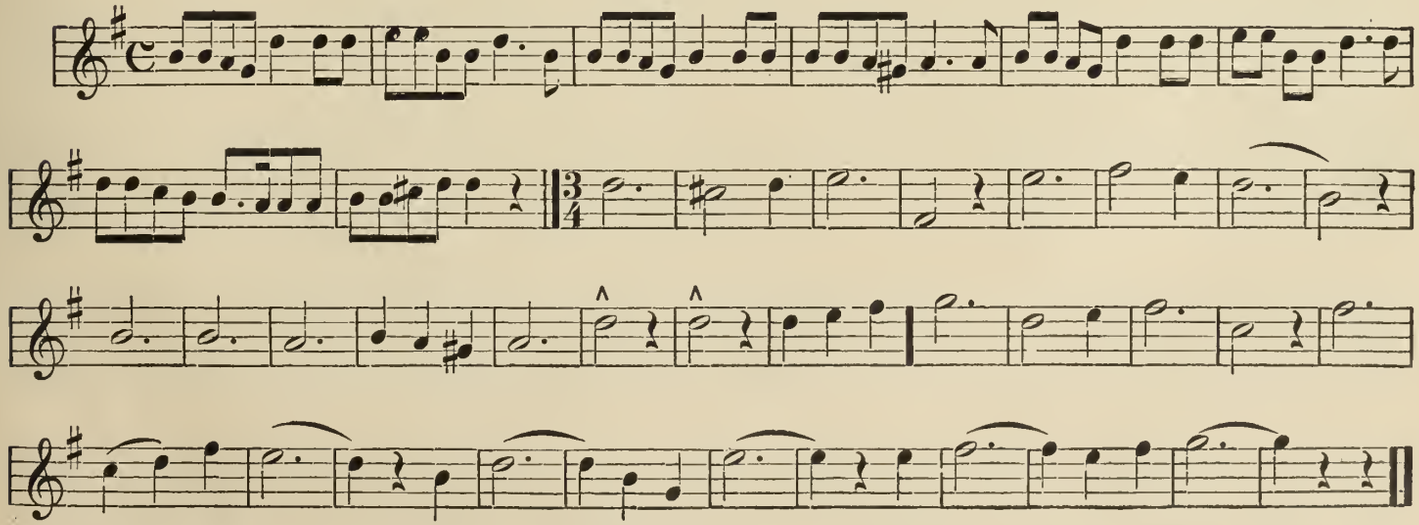


FIFE.

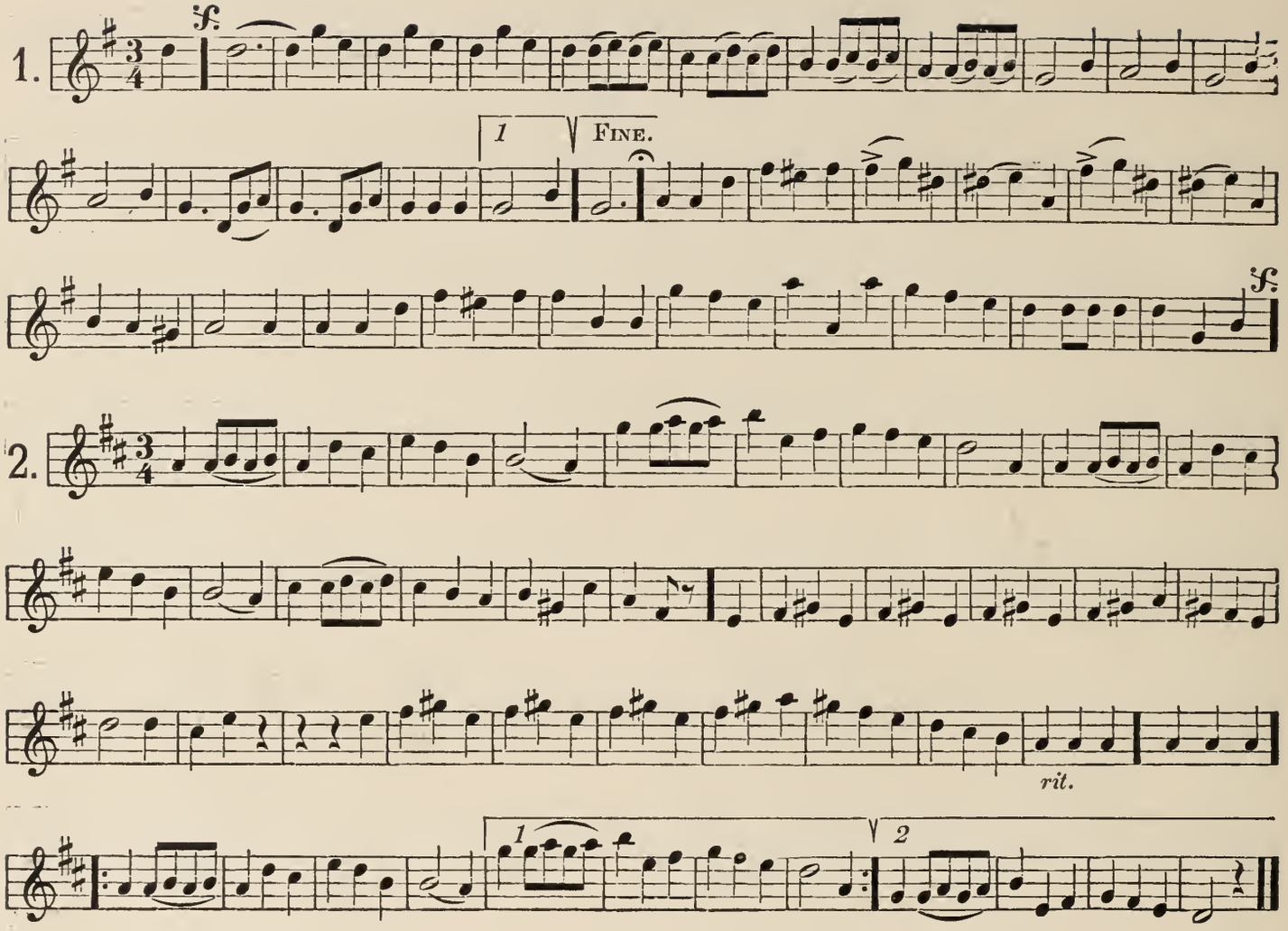
Neglected Beauty Waltz.



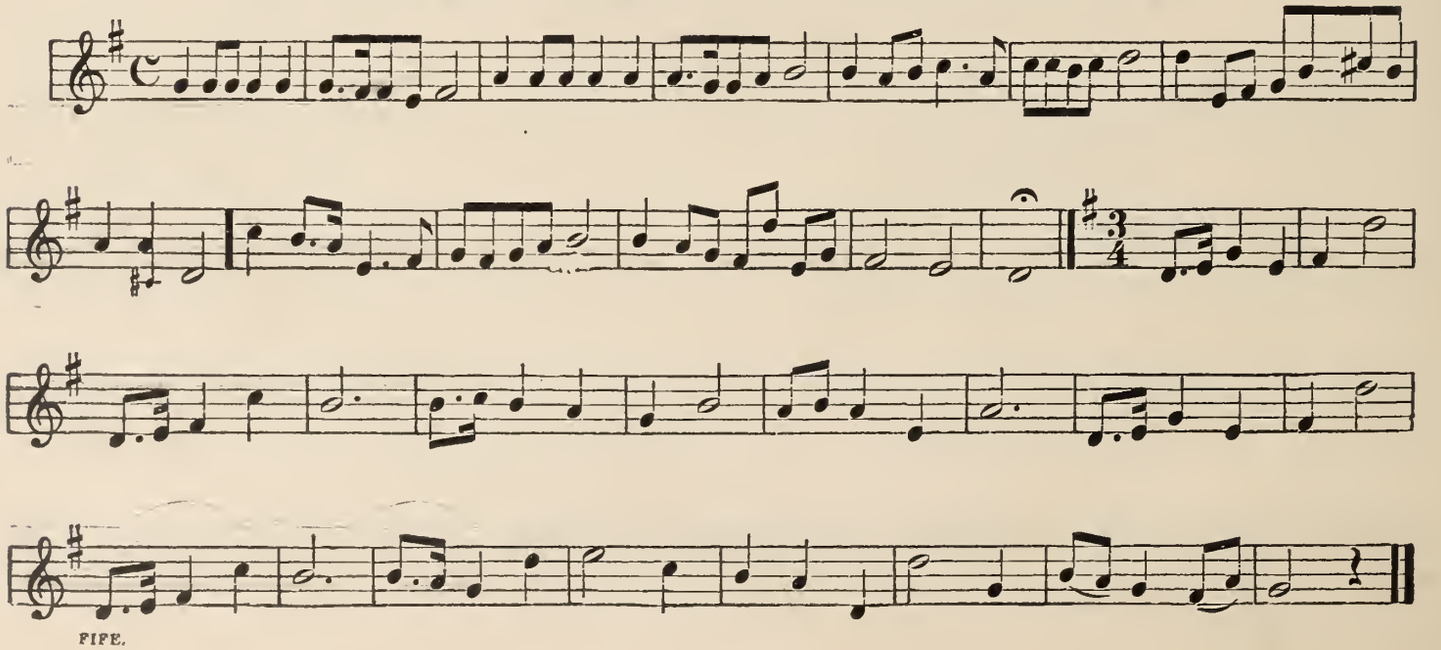
Maid of the Mill.



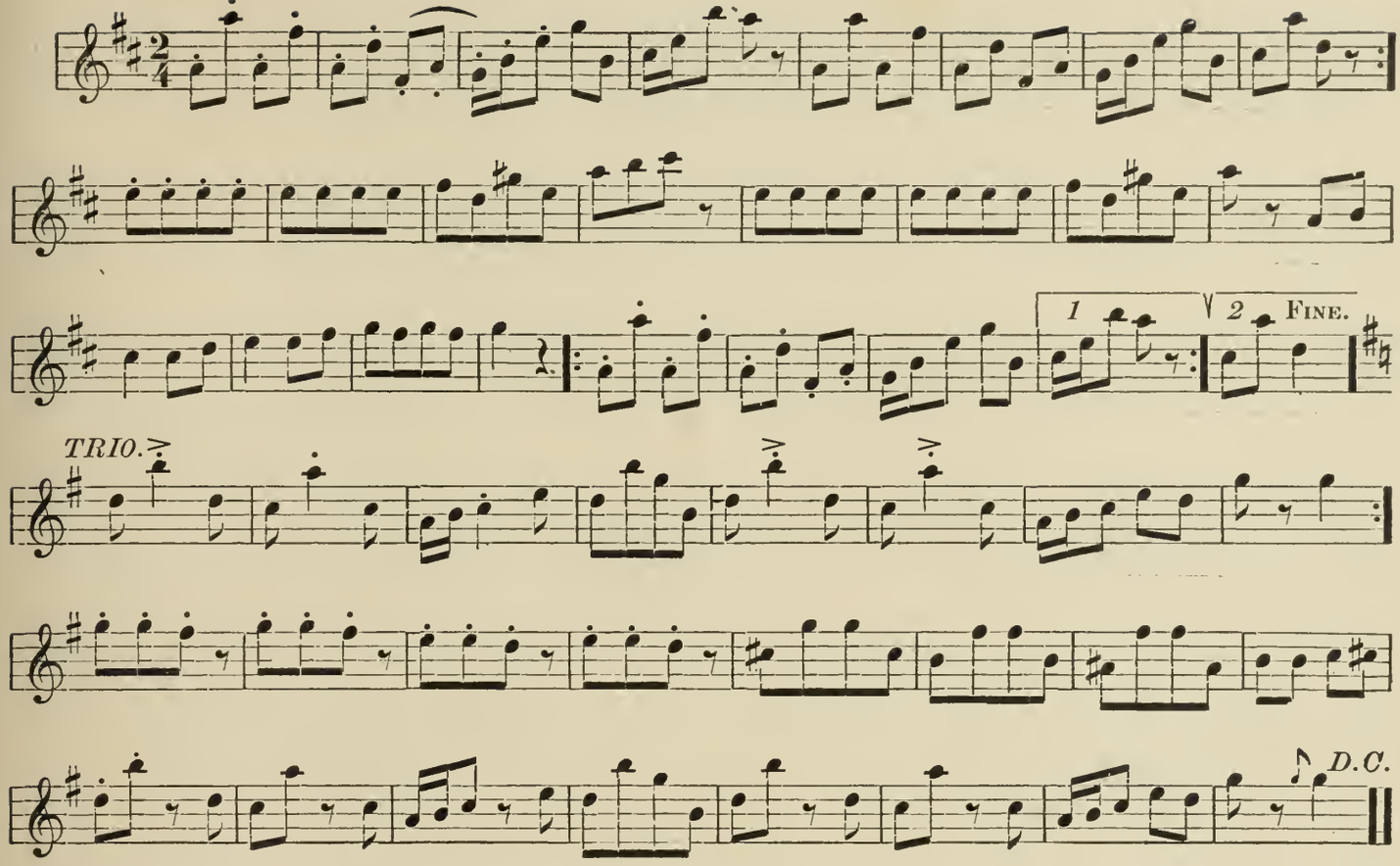
Gondoliers Waltzes.



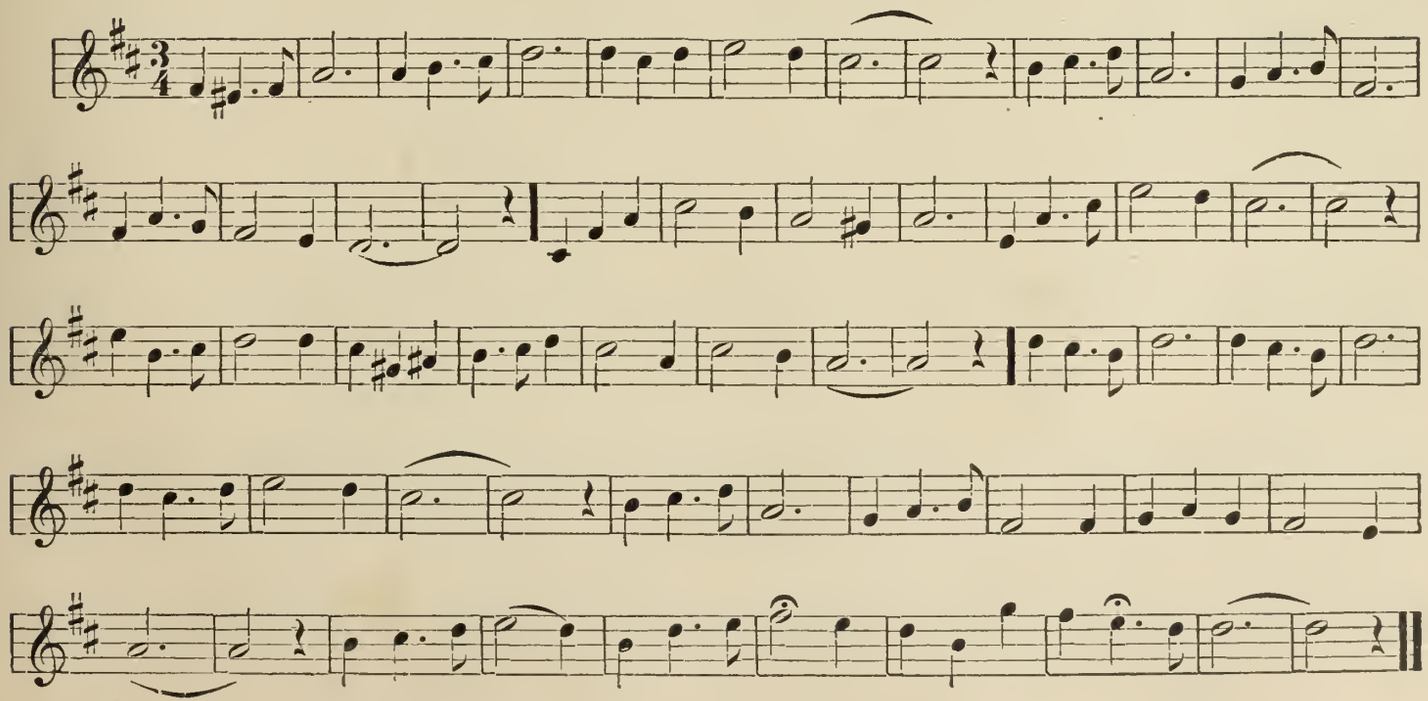
Just a Song at Twilight. (Love's Old Sweet Song.)



Mandolin Serenade.



Only To-Night; or, Our Last Waltz.

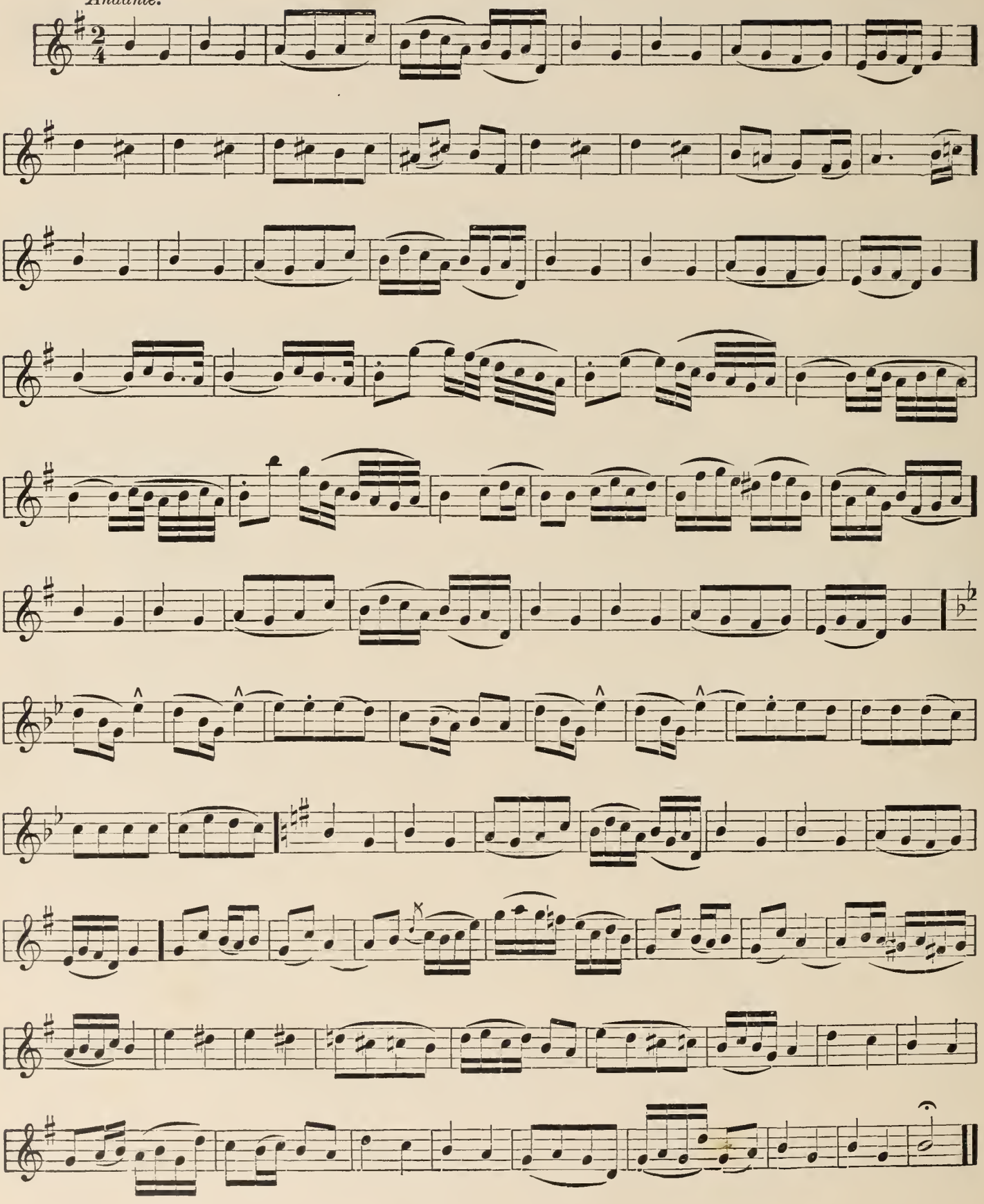


FIFE.

Berceuse. (Solo.)

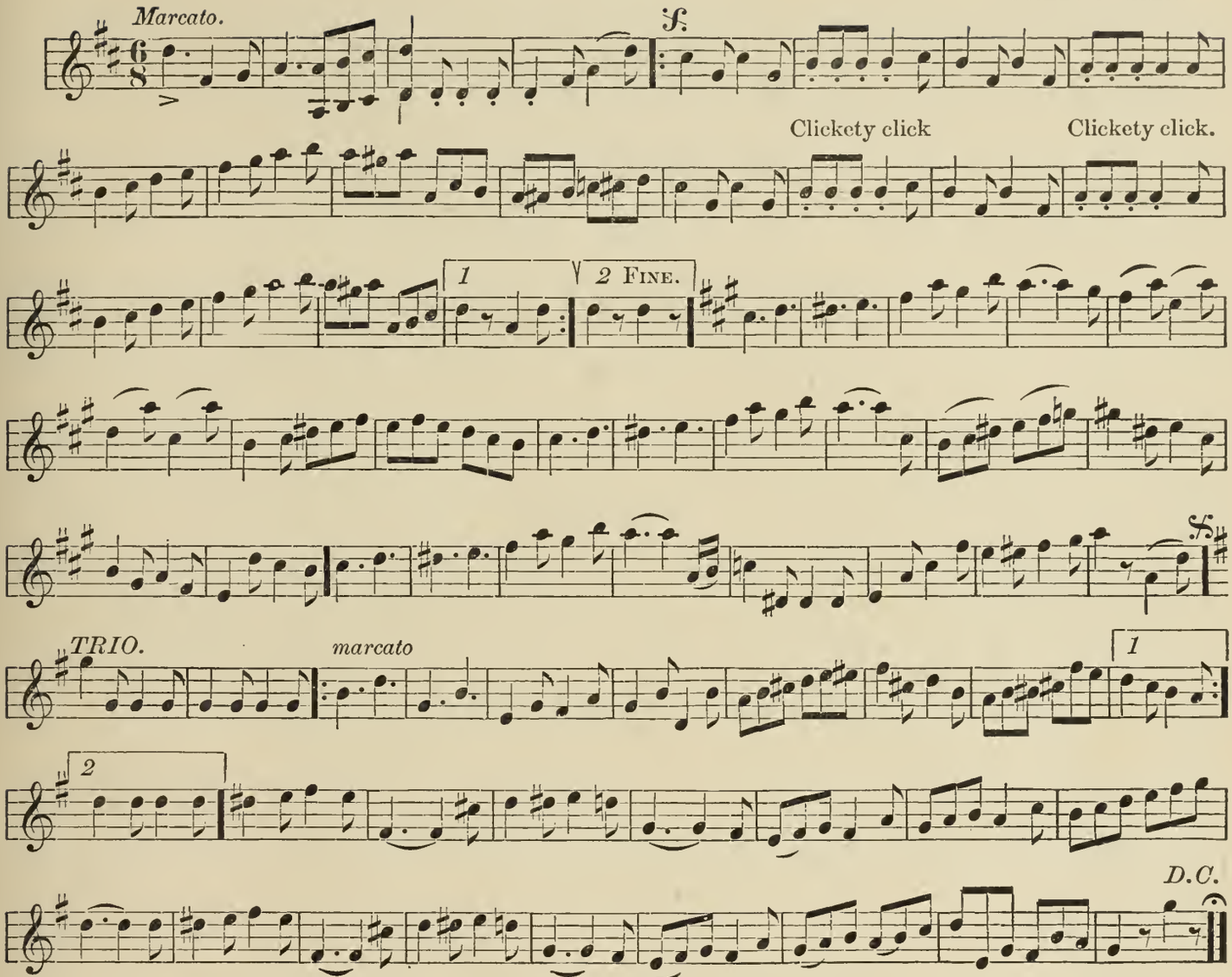
REBER.

Andante.

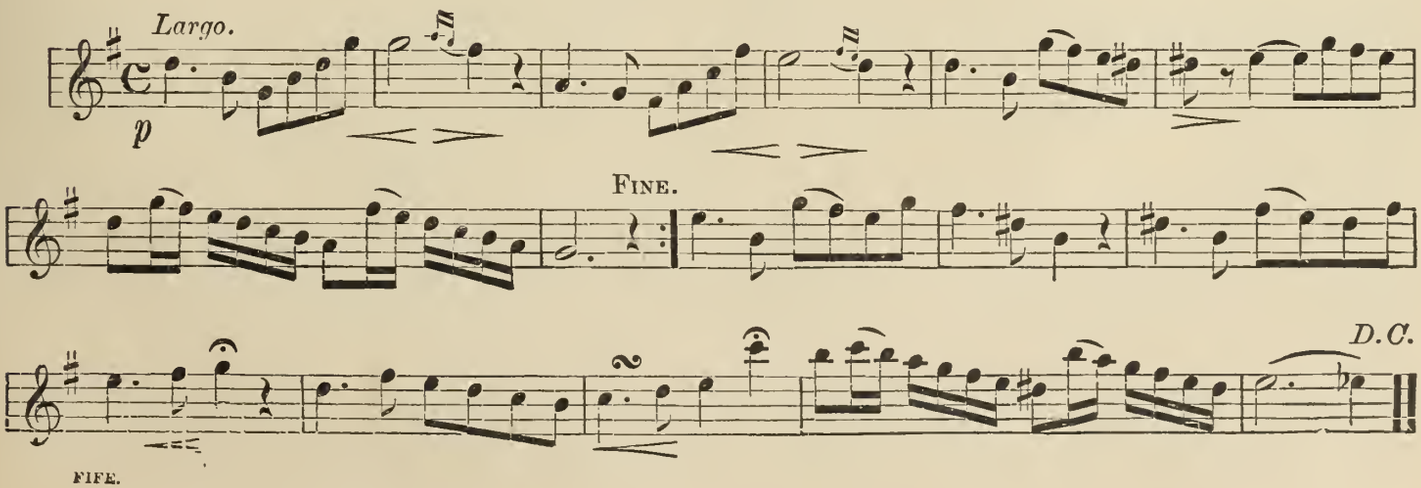


Clickety-Click March.

FRED. BAKER.



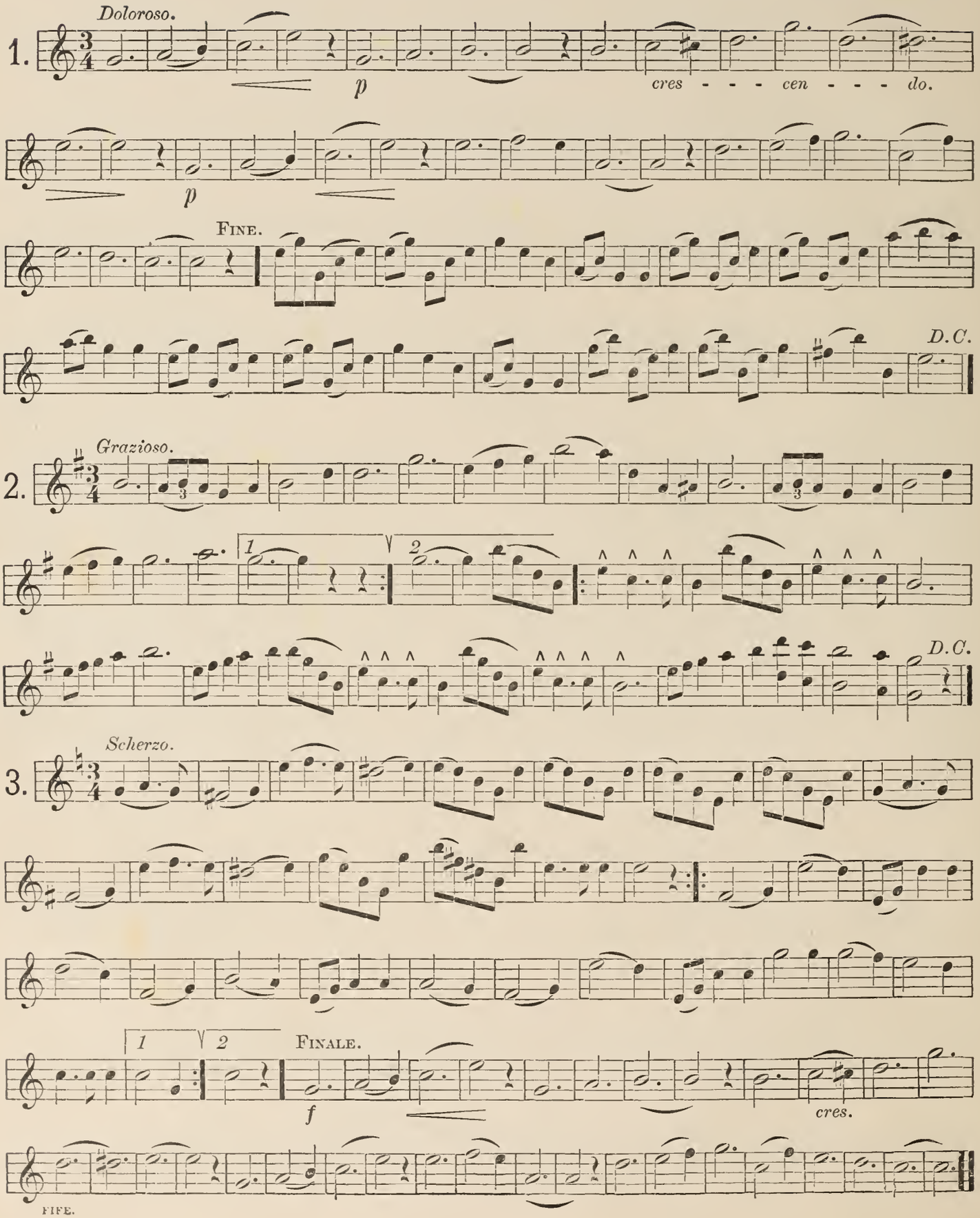
Spanish Melody.



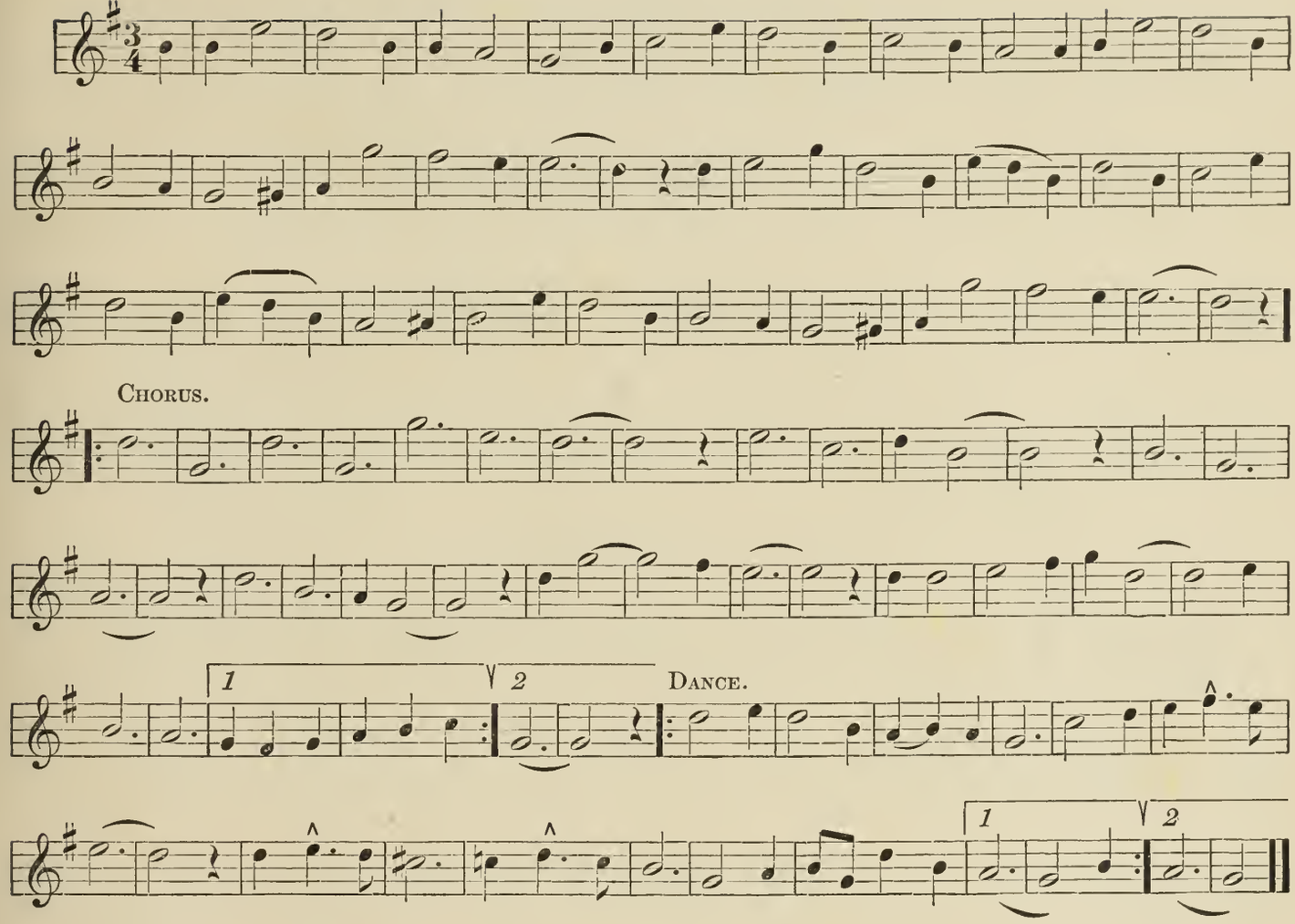
FIFE.

Visions of Rest Waltz.

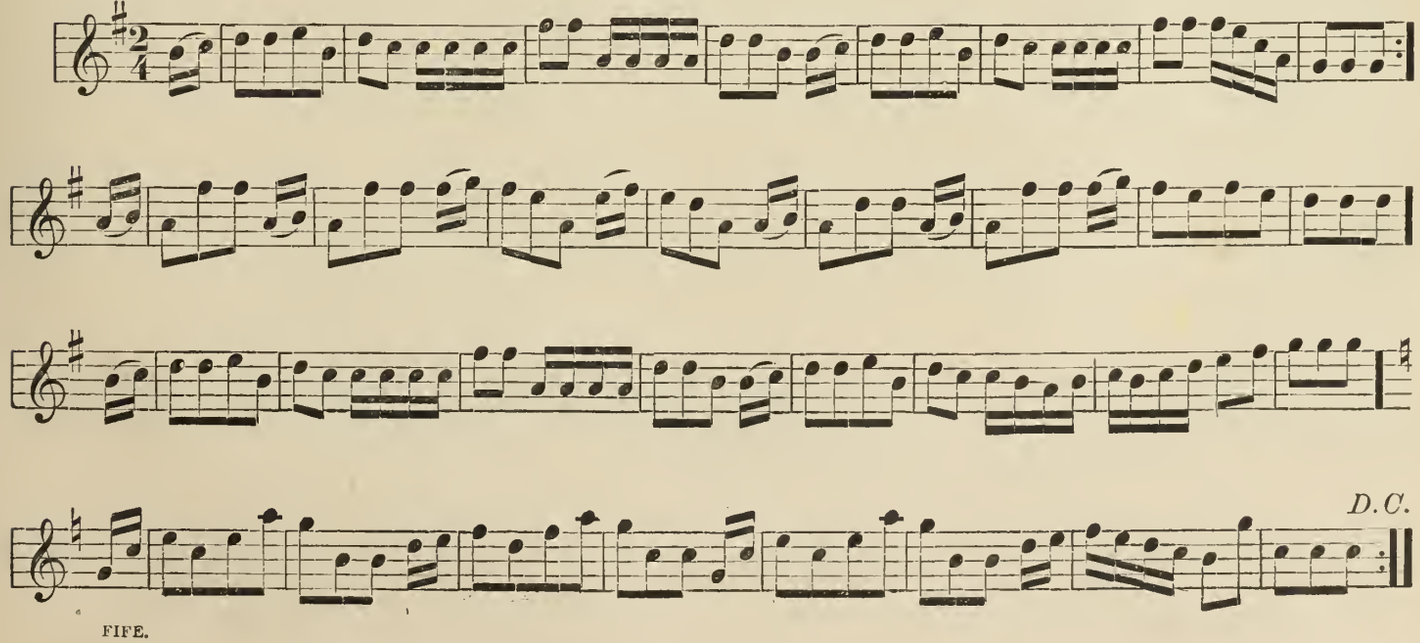
FRED. BAKER.



Annie Rooney Waltz.



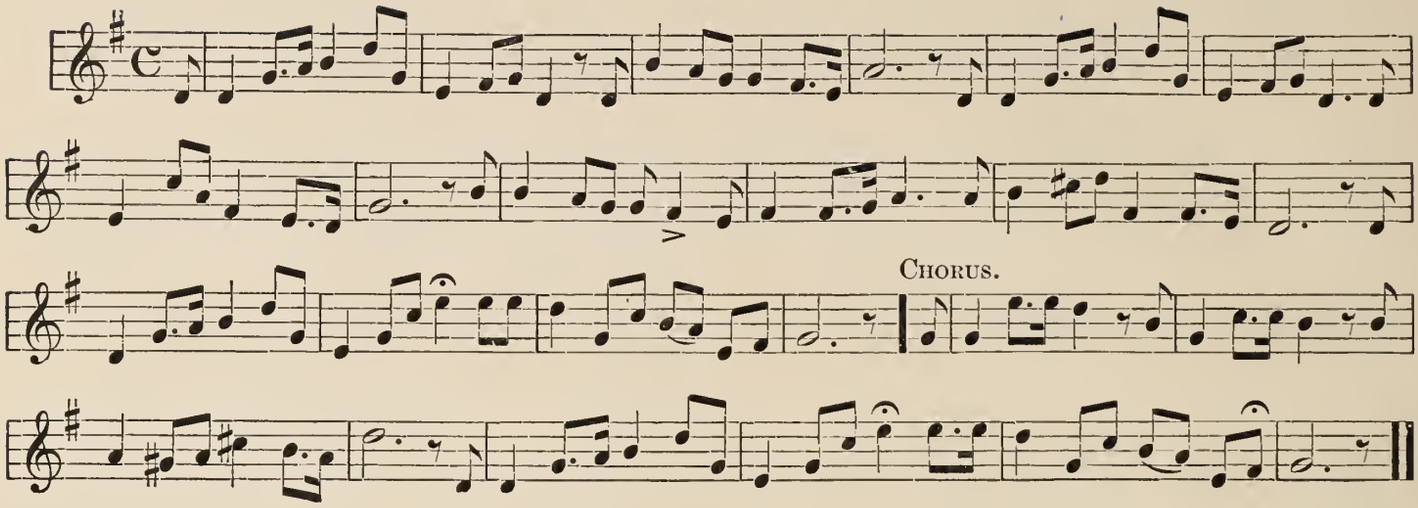
Joyous Polka.



FIFE.

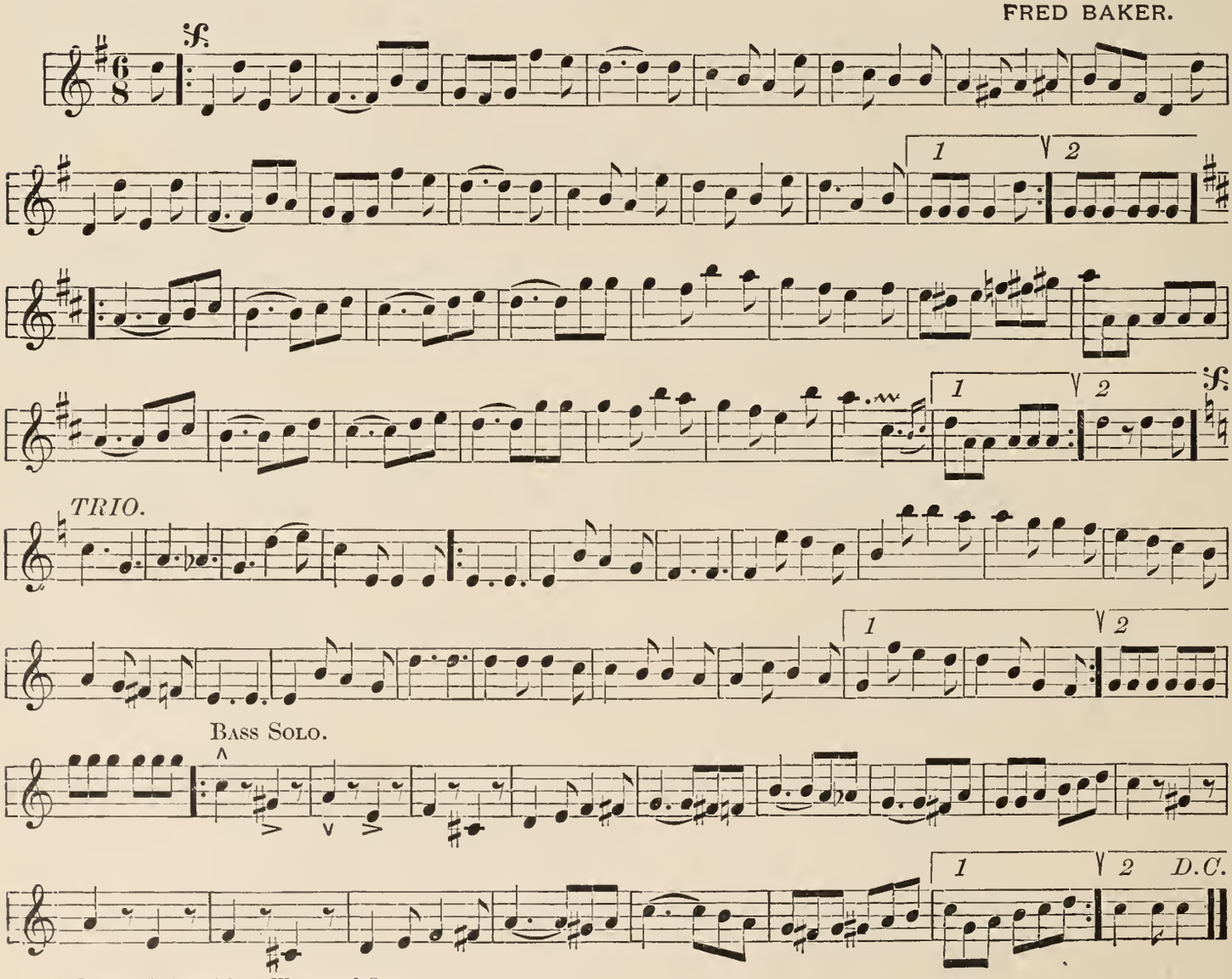
Old Rustic Bridge o'er the Rill.

SKELLY.



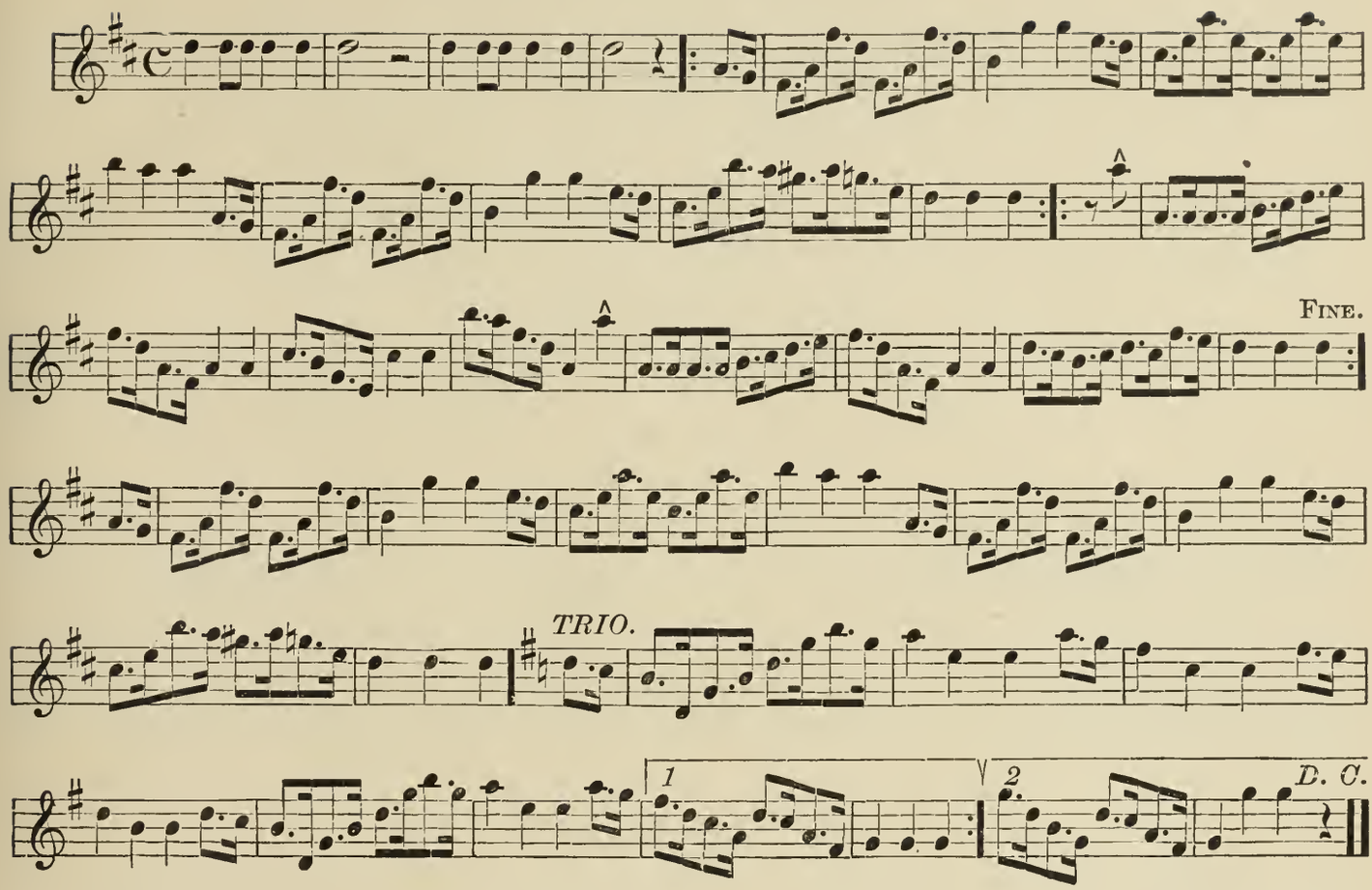
King's Champion March.*

FRED BAKER.

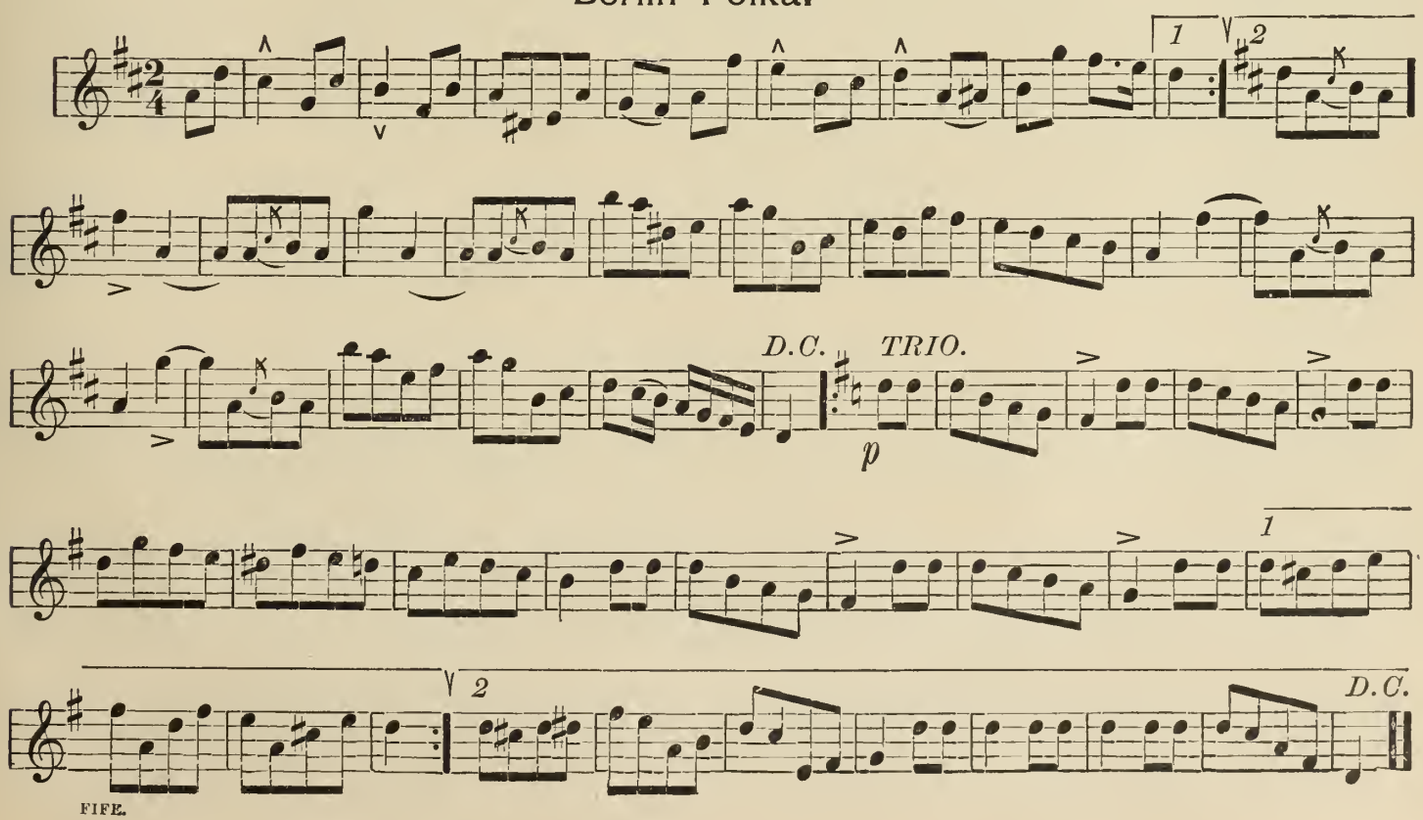


* By permission of Sep. Winner & Sons.

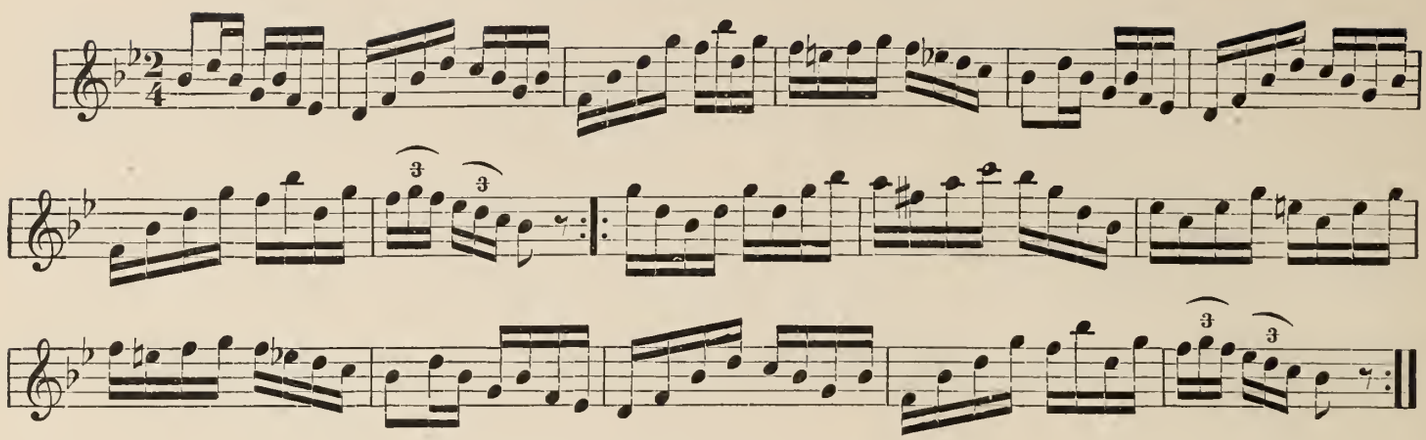
Flowers of Love Schottische.



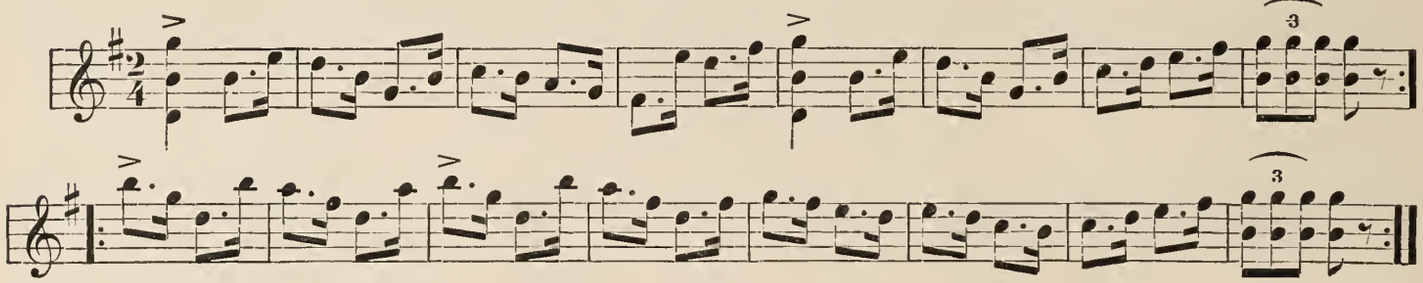
Berlin Polka.



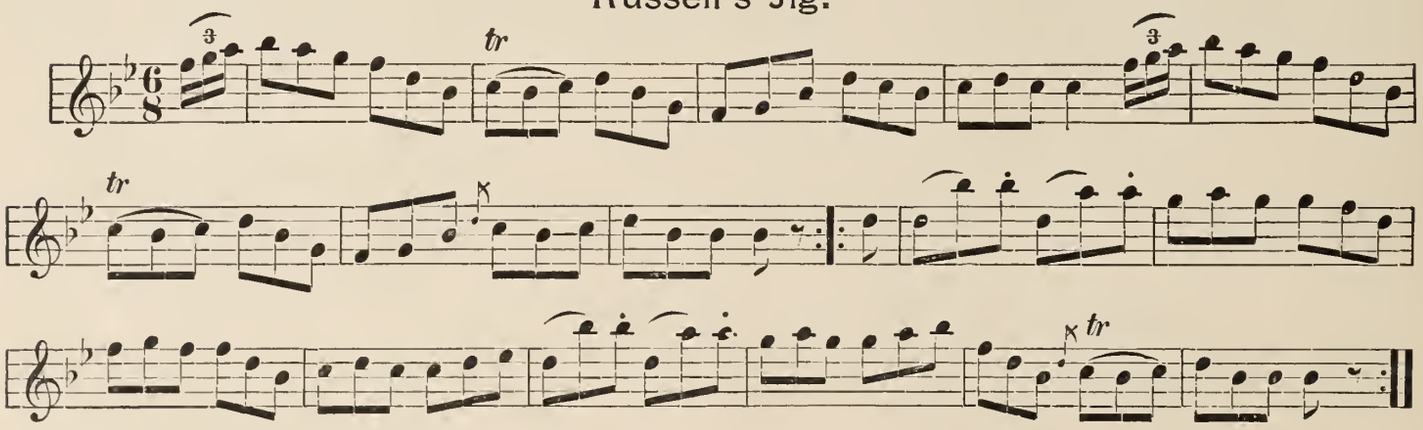
Dave Morgan's Hornpipe.



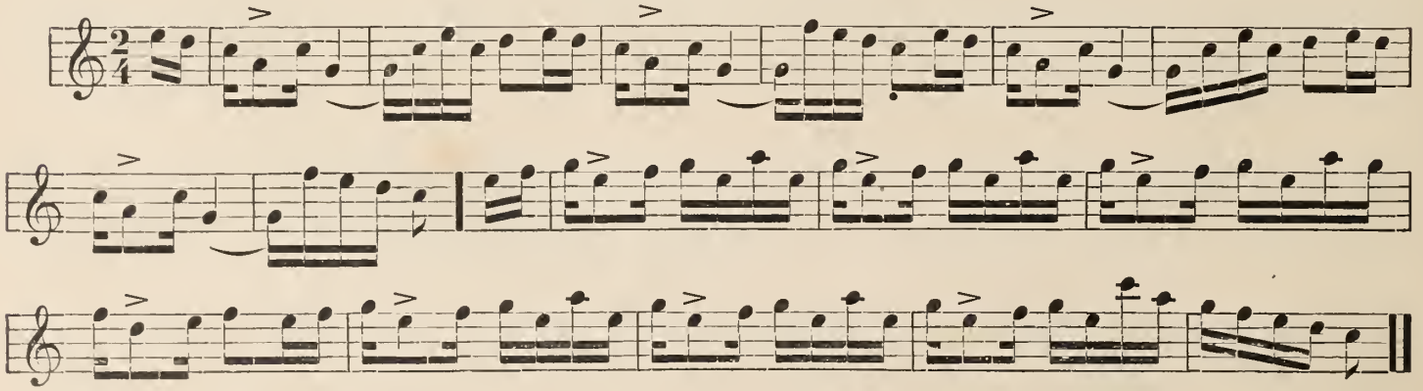
New Highland Fling.



Russell's Jig.

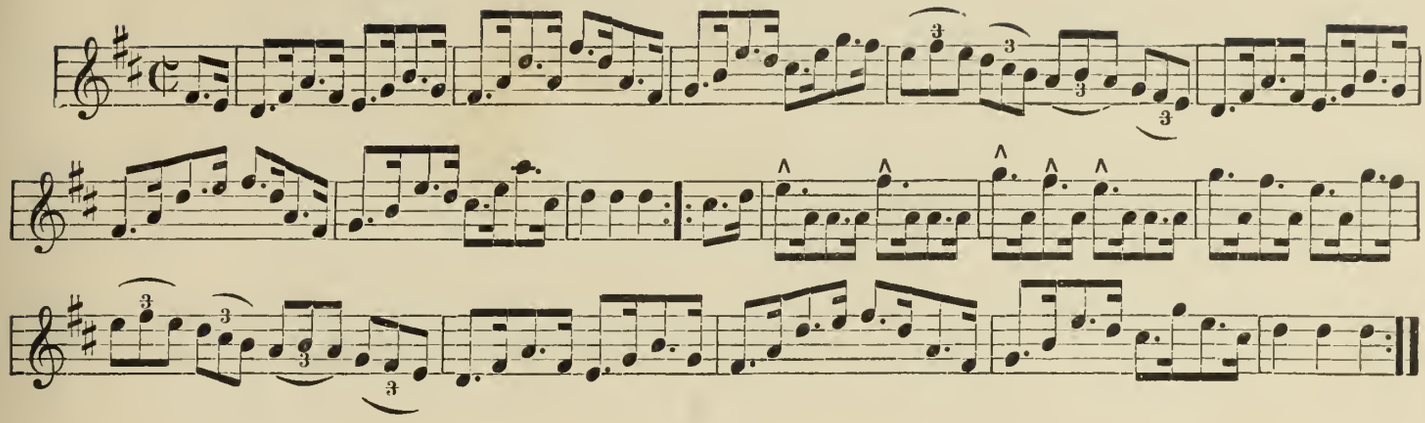


Character Dance.

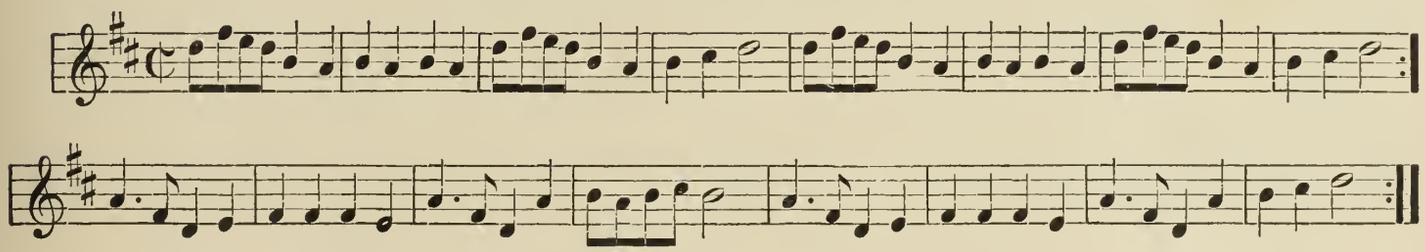


FIFE.

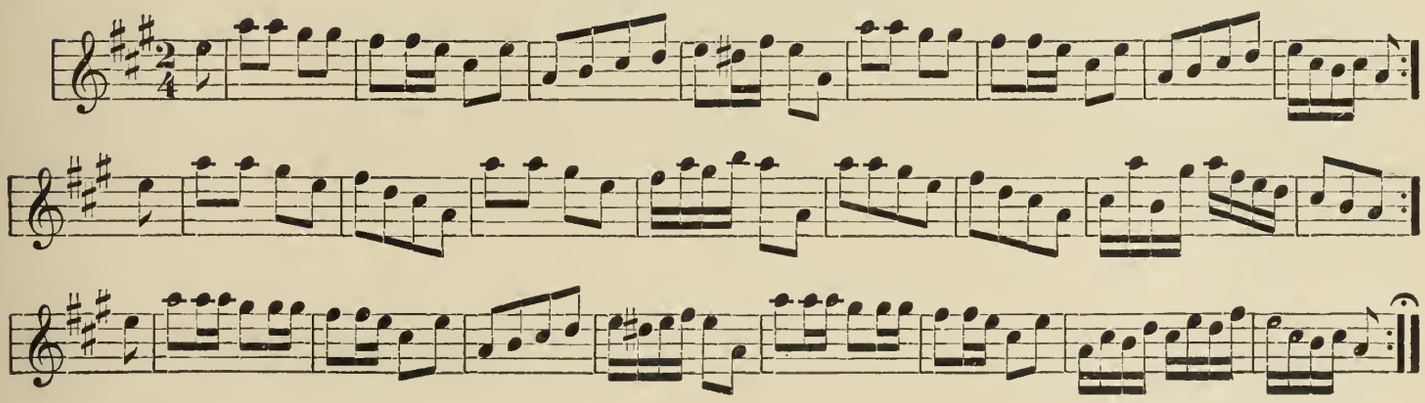
Standard Clog Dance.



Johnny Get Your Hair Cut.

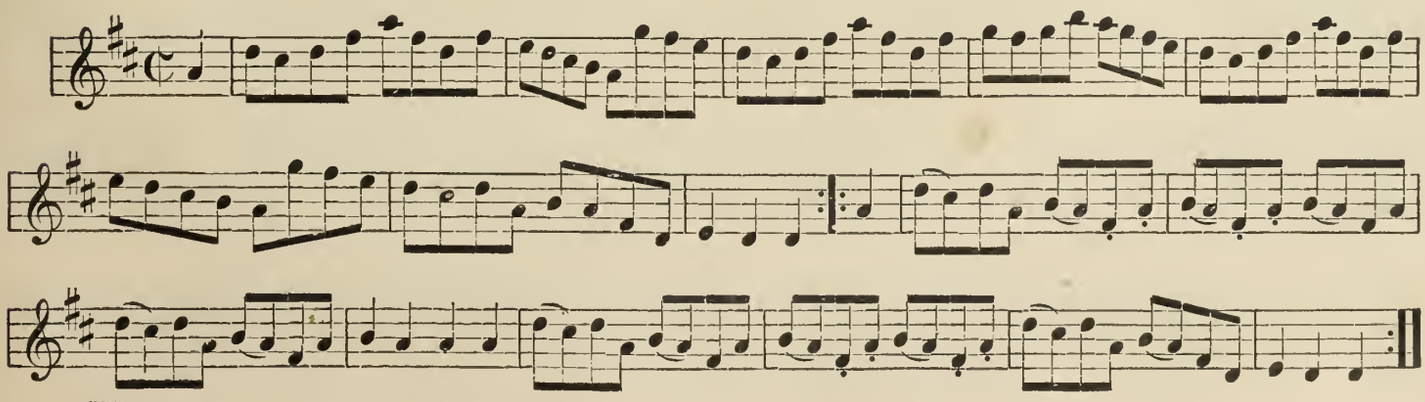


Plantation Dance.



Fiddle-stick Hornpipe. (New,.

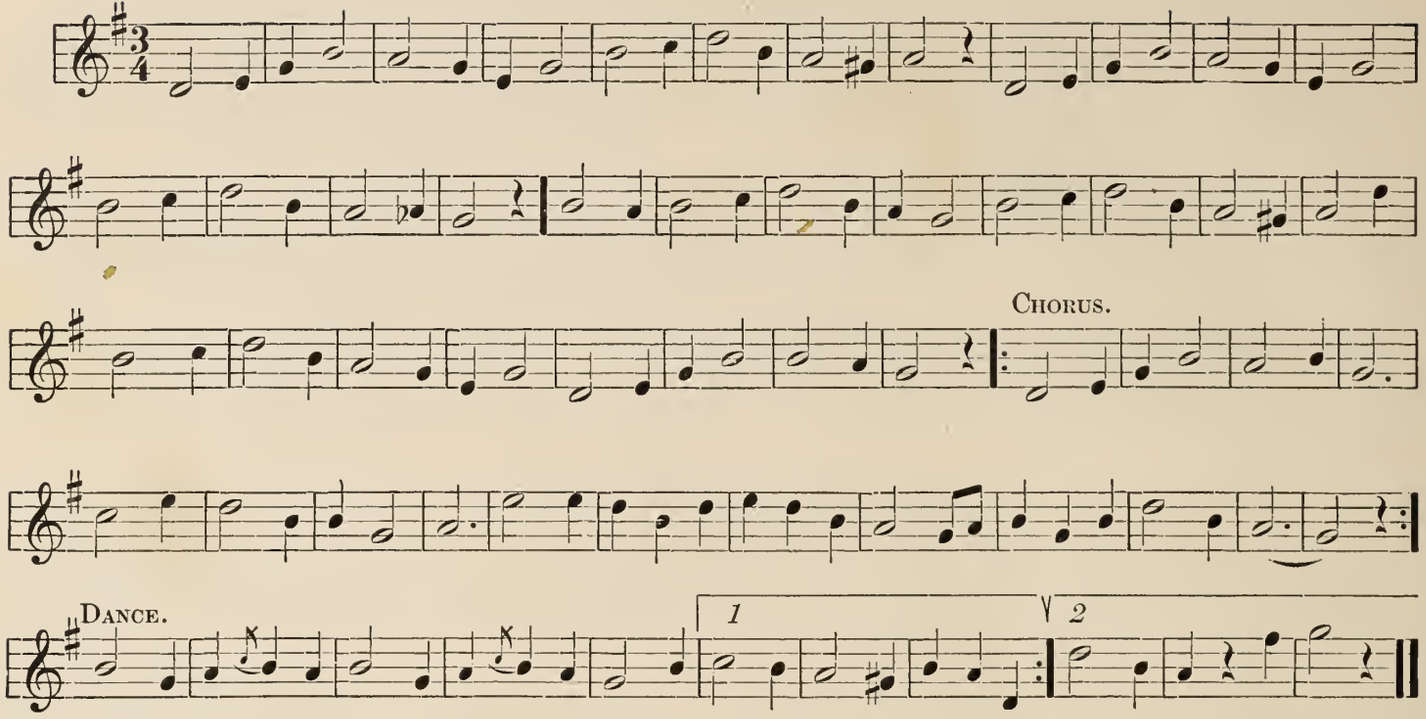
STERNBERG.



FIFE.

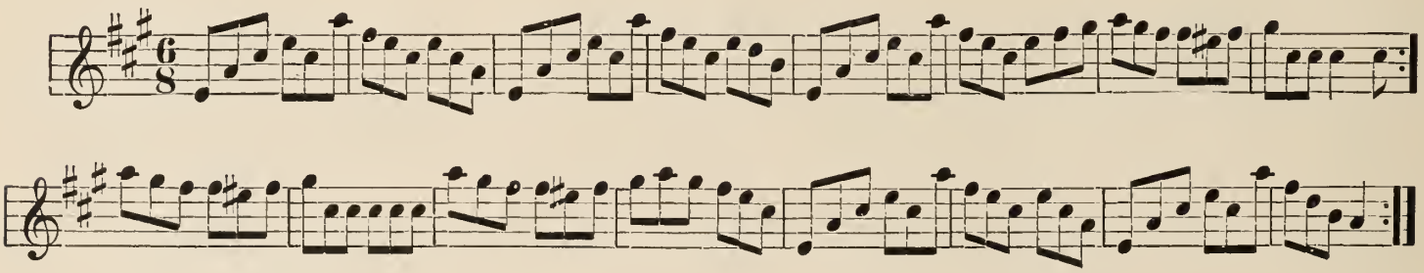
I'll Whistle and Wait for Katie.

NOLAN.

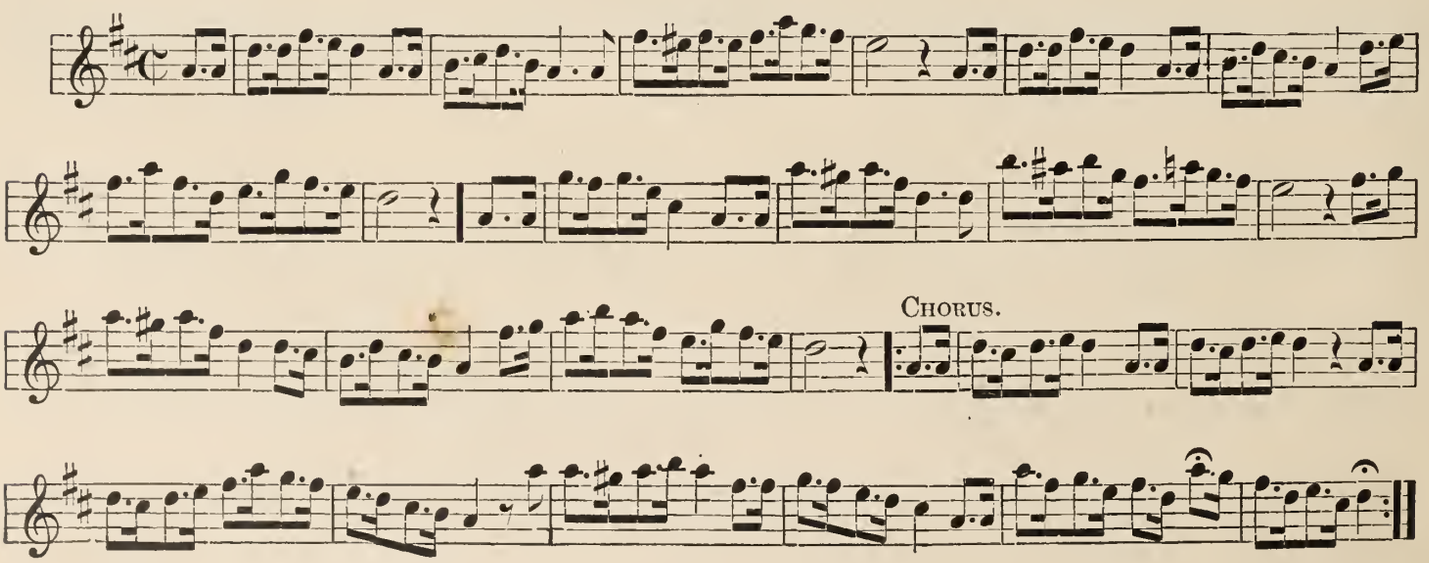


Judy Jig. (New.)

STERNBERG.



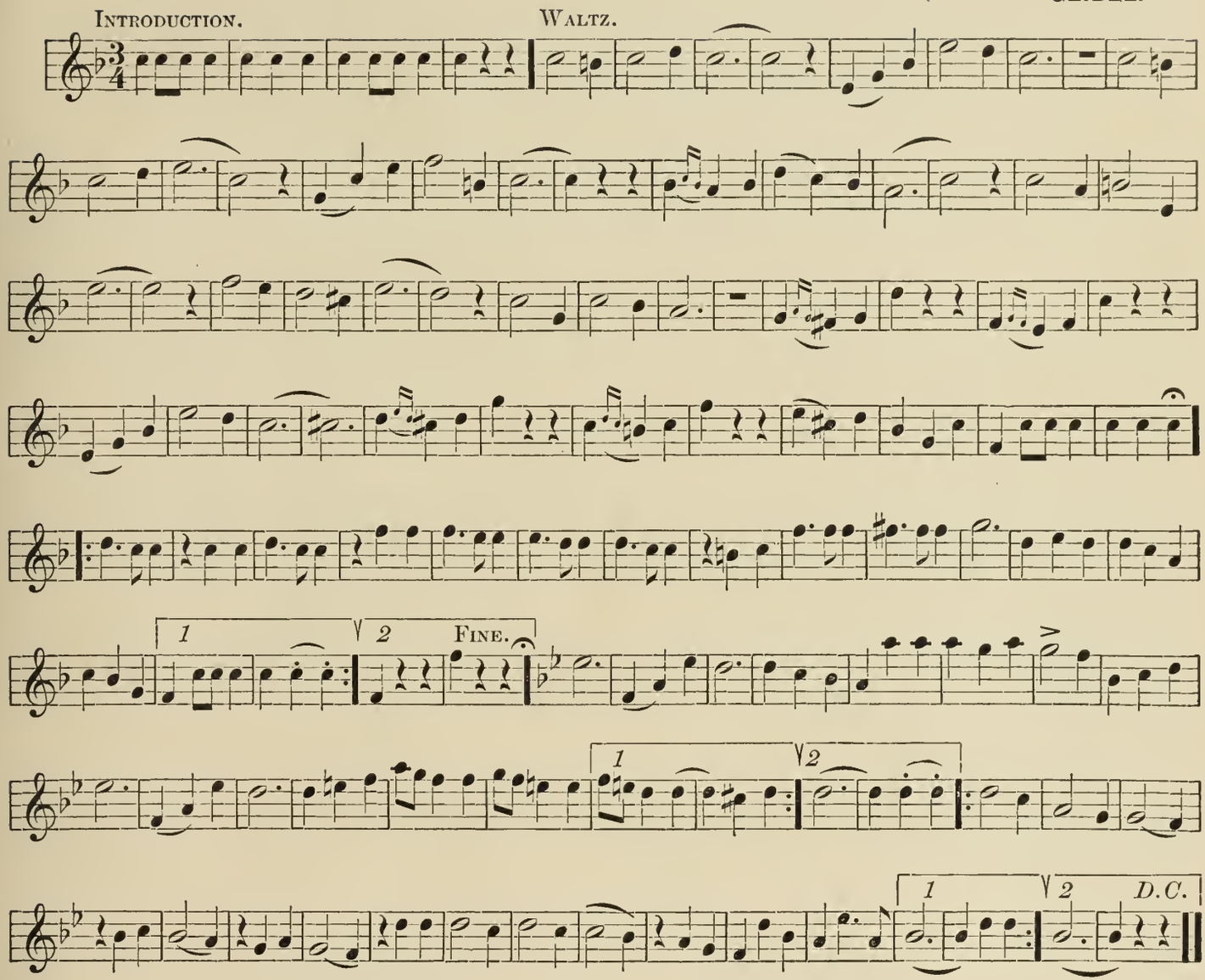
Killaloe.



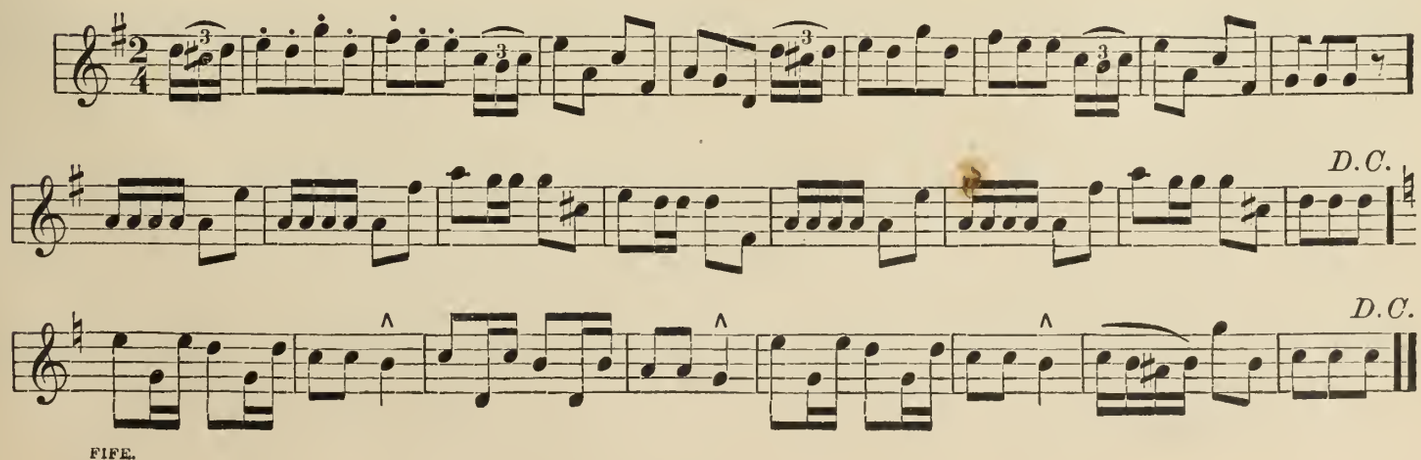
FIFE.

Joys of Spring Waltz.

GEIBEL.

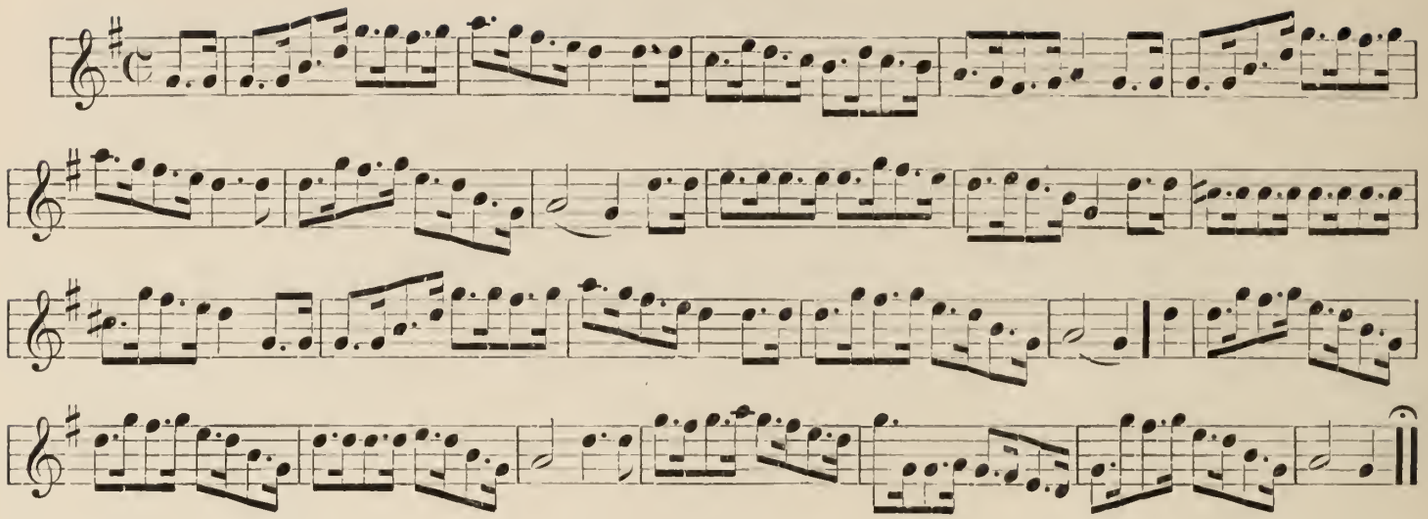


Sylphide Polka.

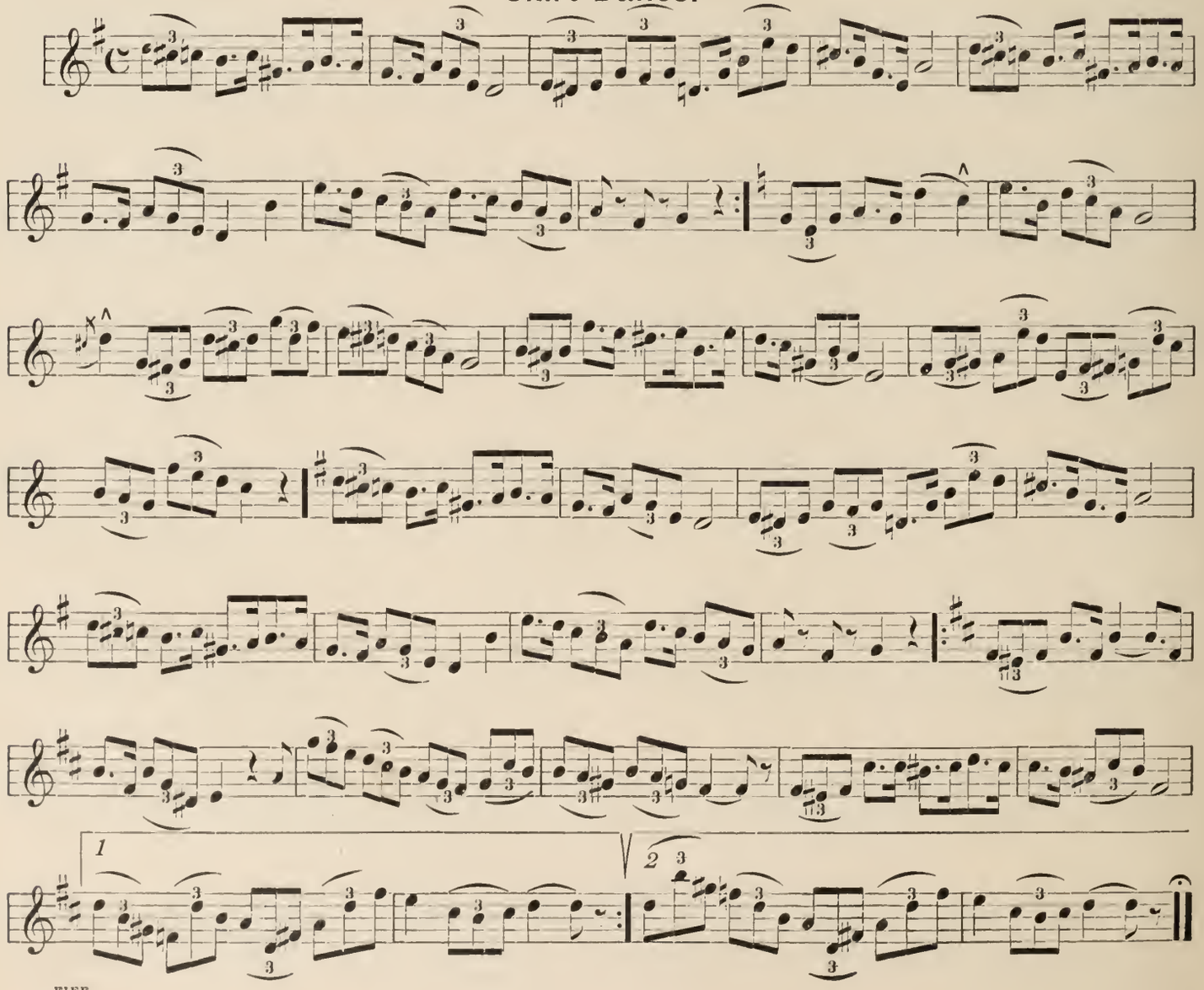


Fife.

Enniscorthy.



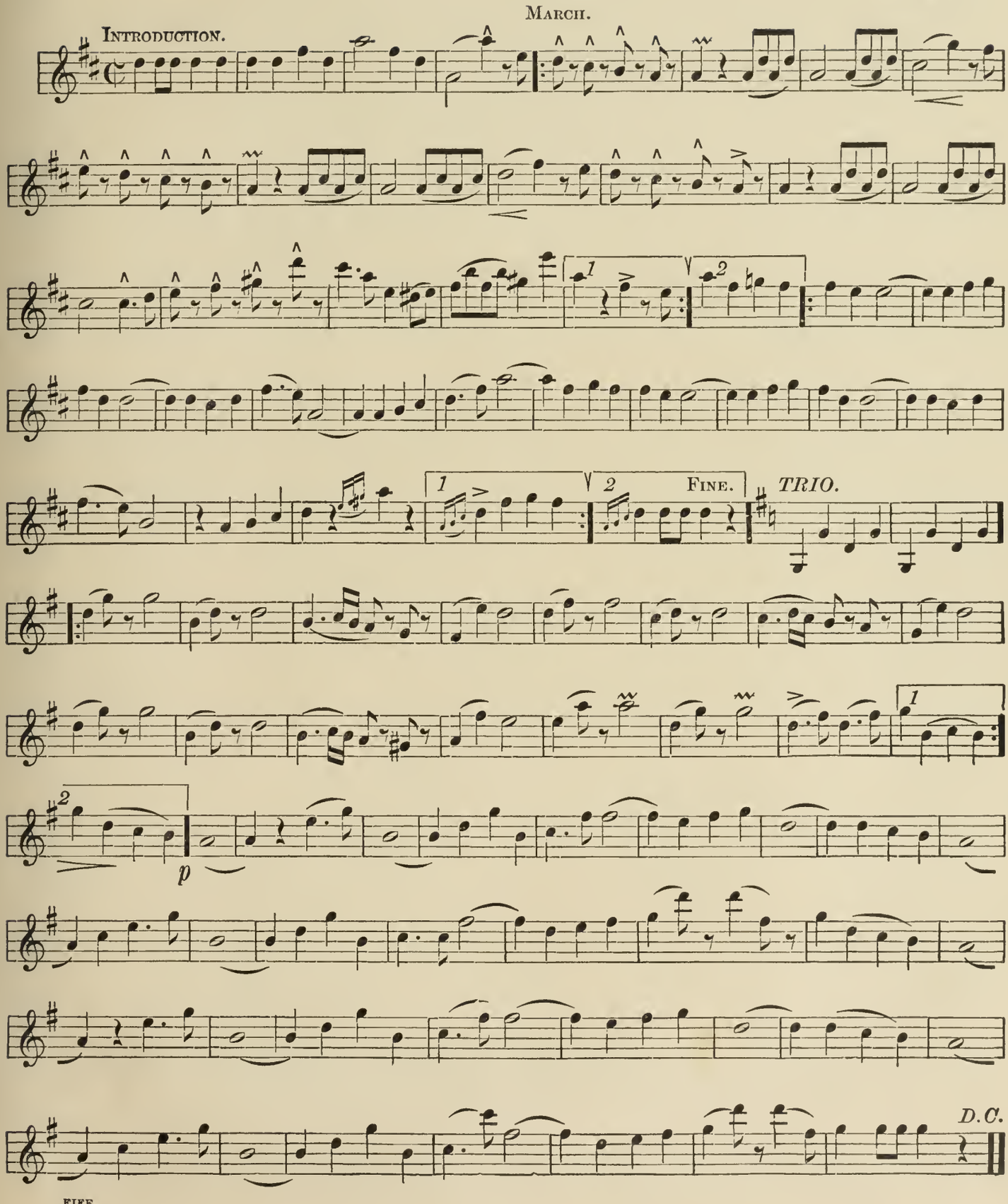
Skirt Dance.



FIFE.

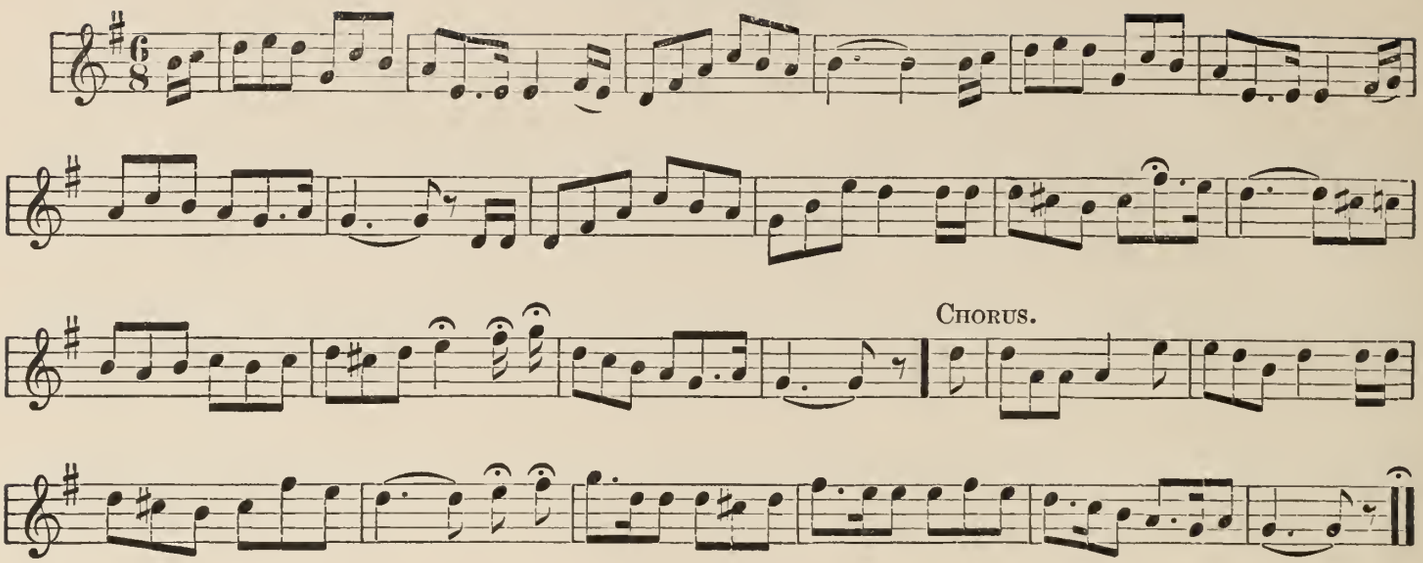
Dude's March.

WAGNER.



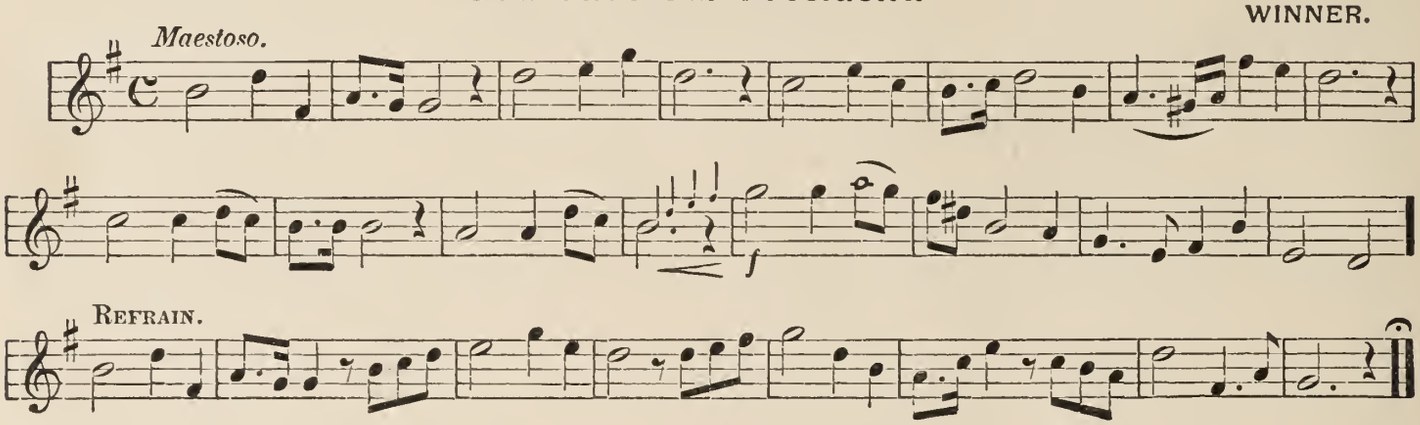
FIFE.

Sweet Katie Killario.

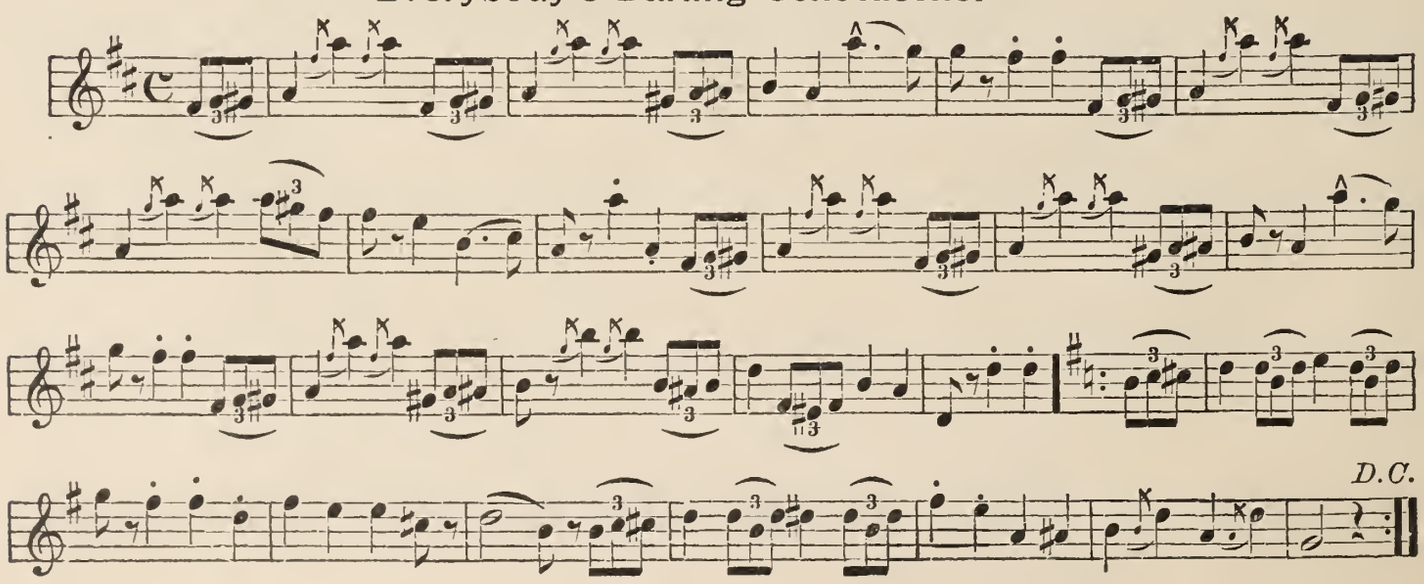


God Save our President.

WINNER.



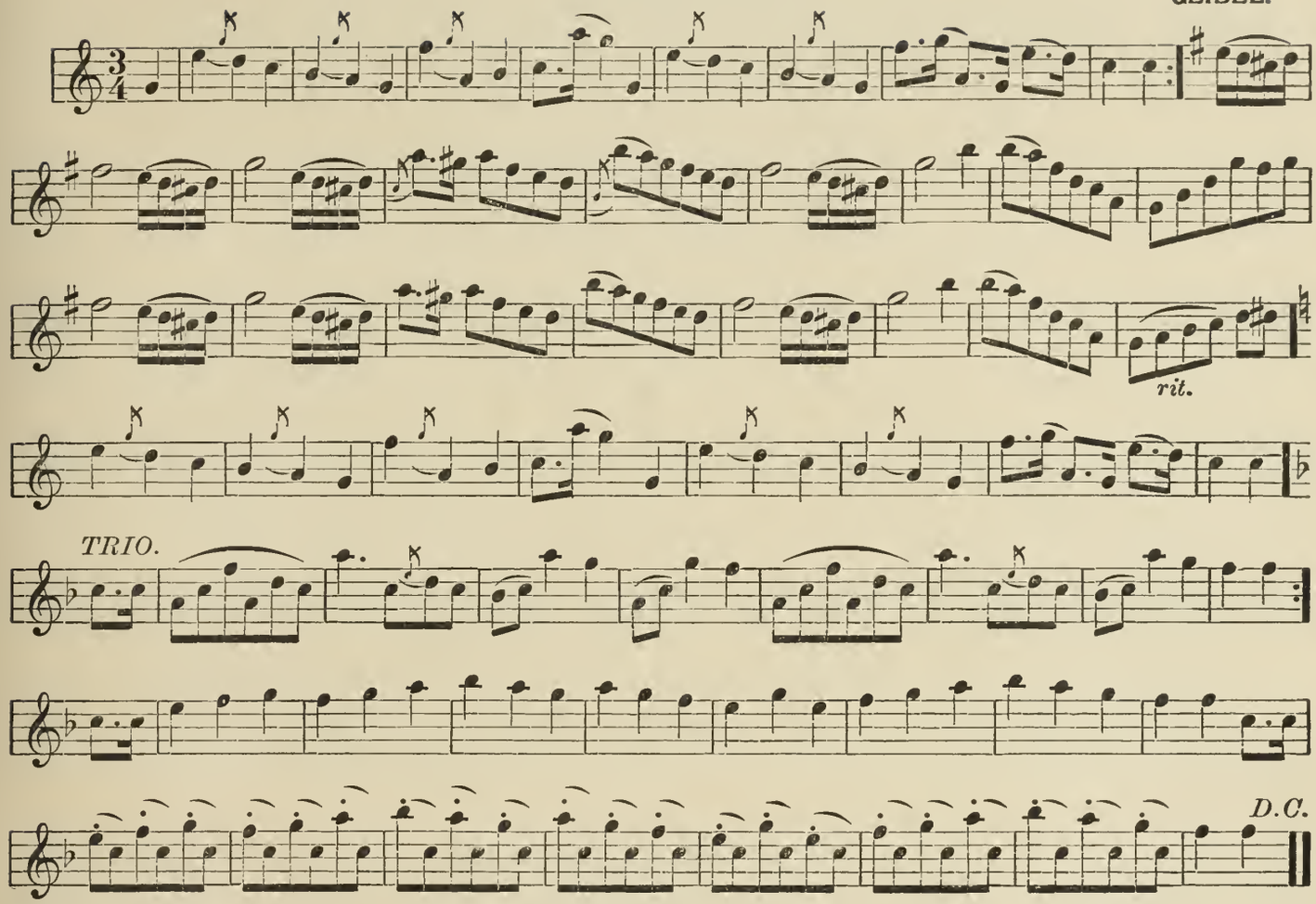
Everybody's Darling Schottische.



FIFE.

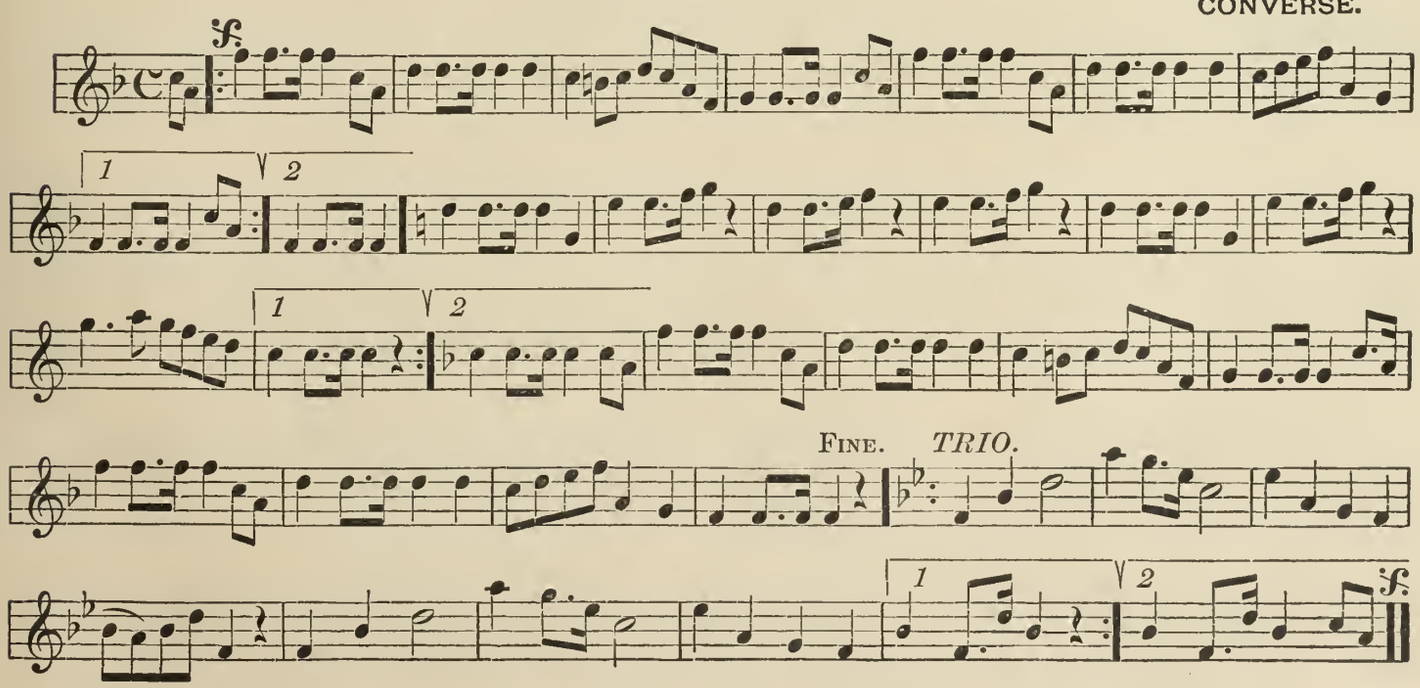
Evening Bells.

GEIBEL.



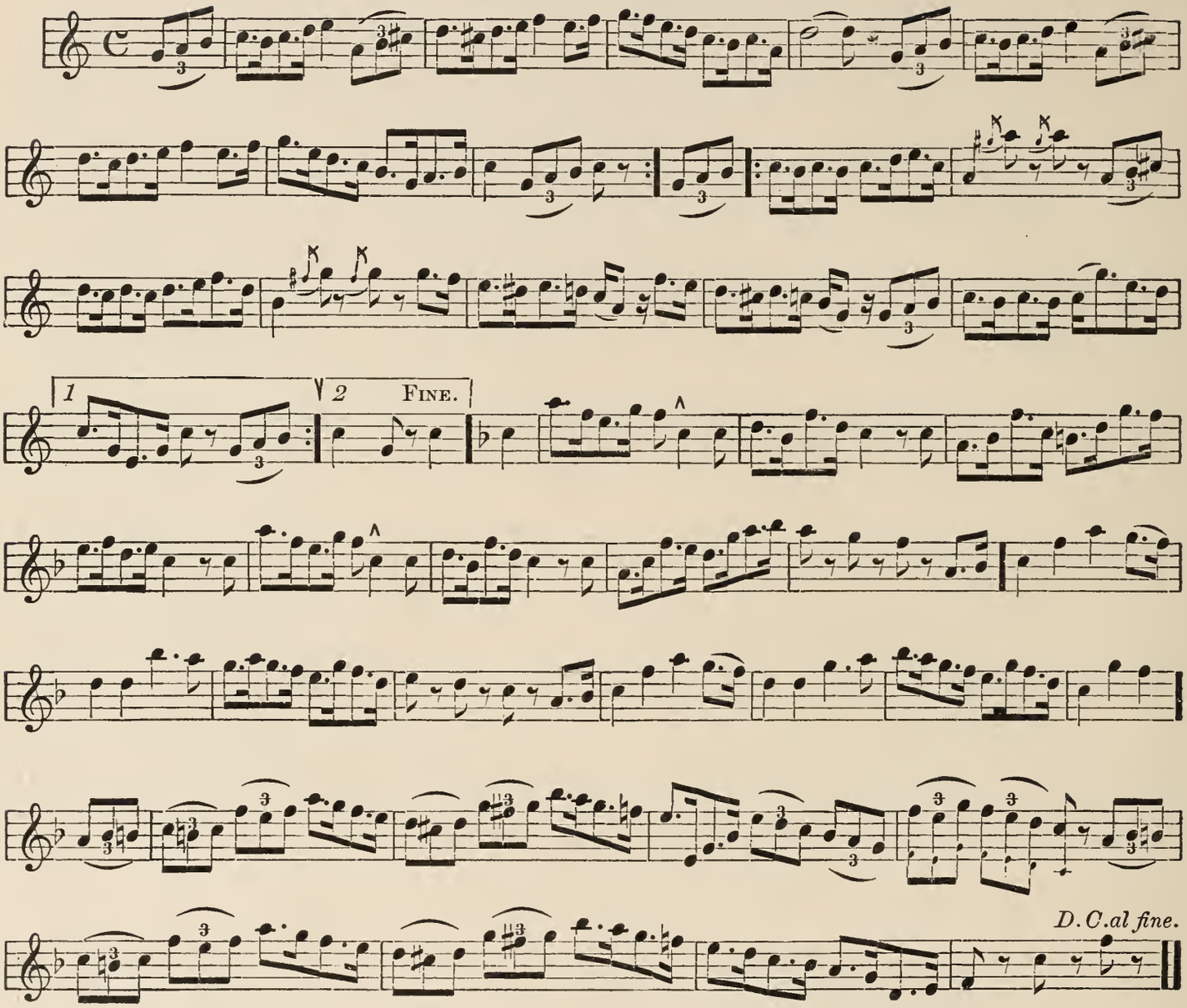
Heidelburg March.

CONVERSE.

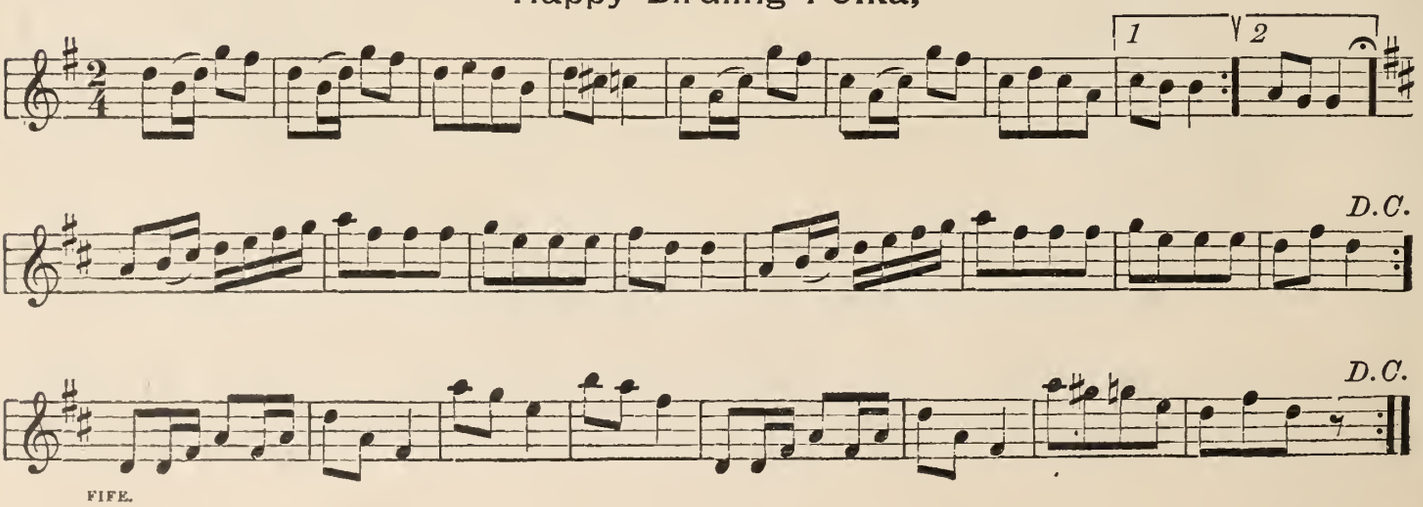


FIFE.

Rattle of the Latch. (Schottische.)



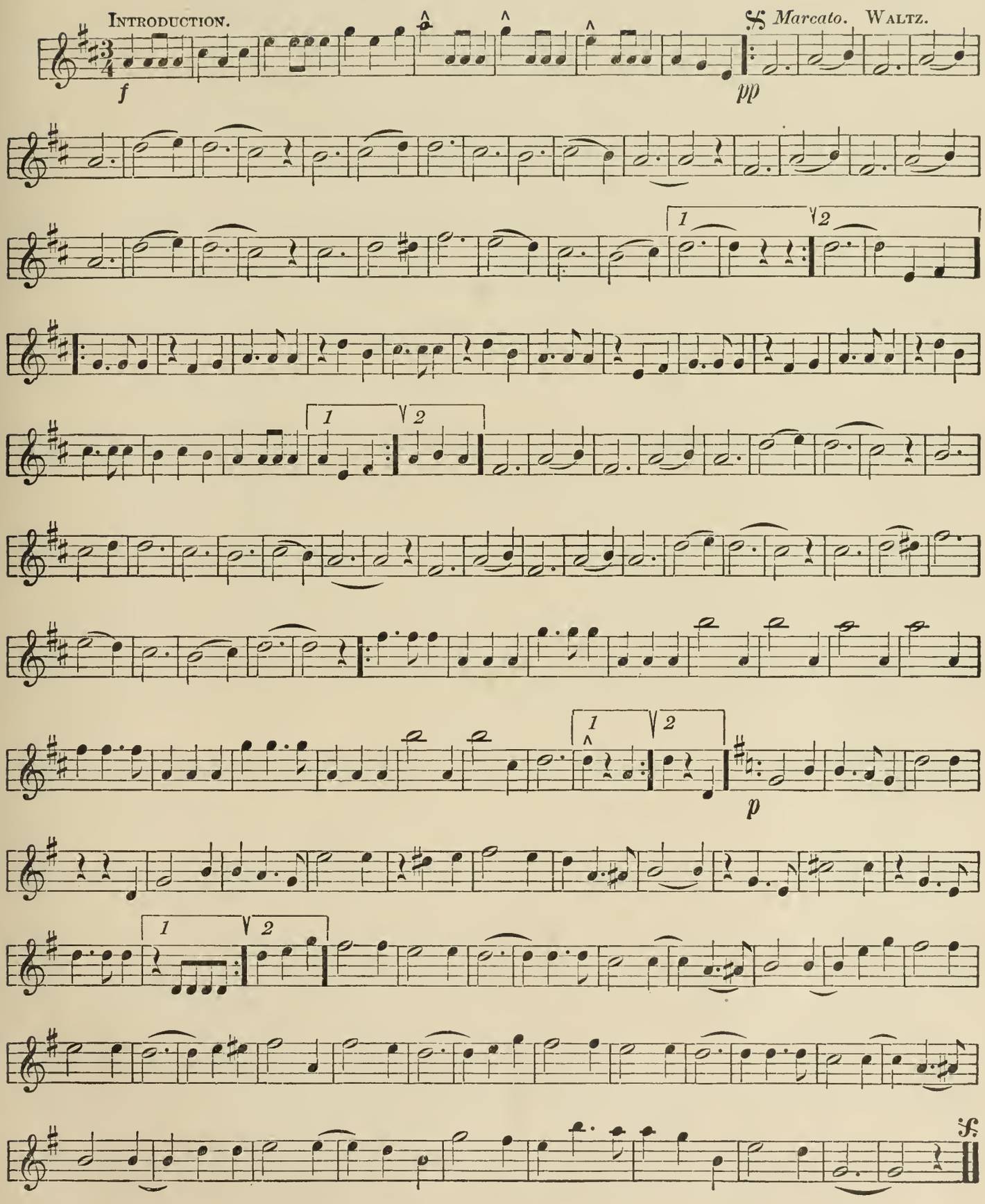
Happy Birdling Polka,



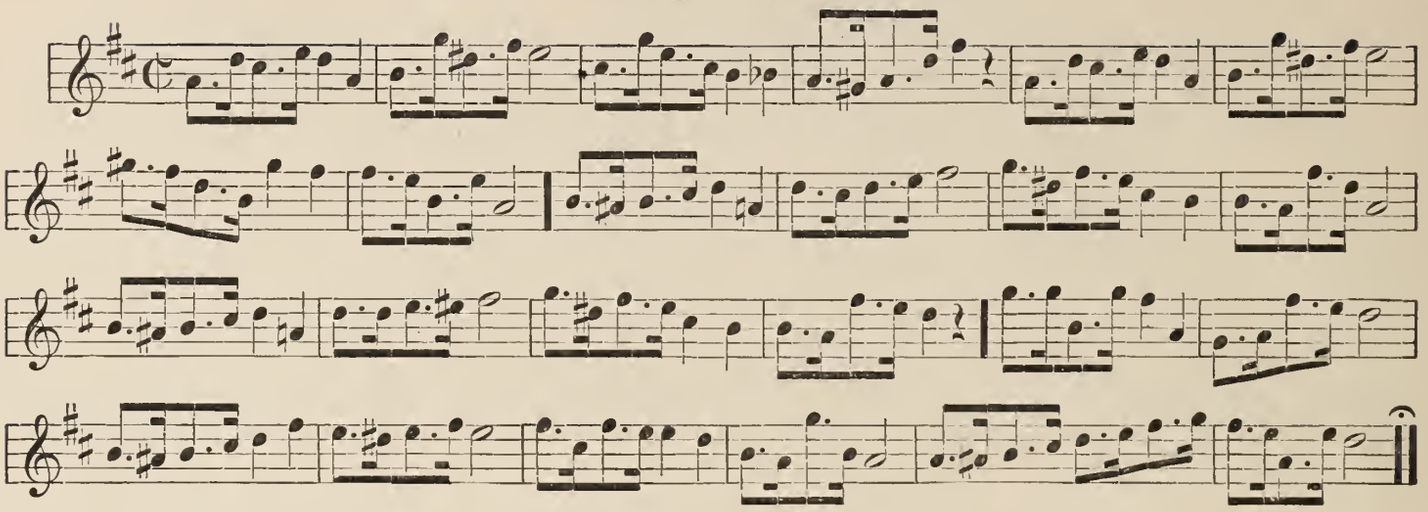
FIFE.

Venetia Waltz.

LOWTHIAN.

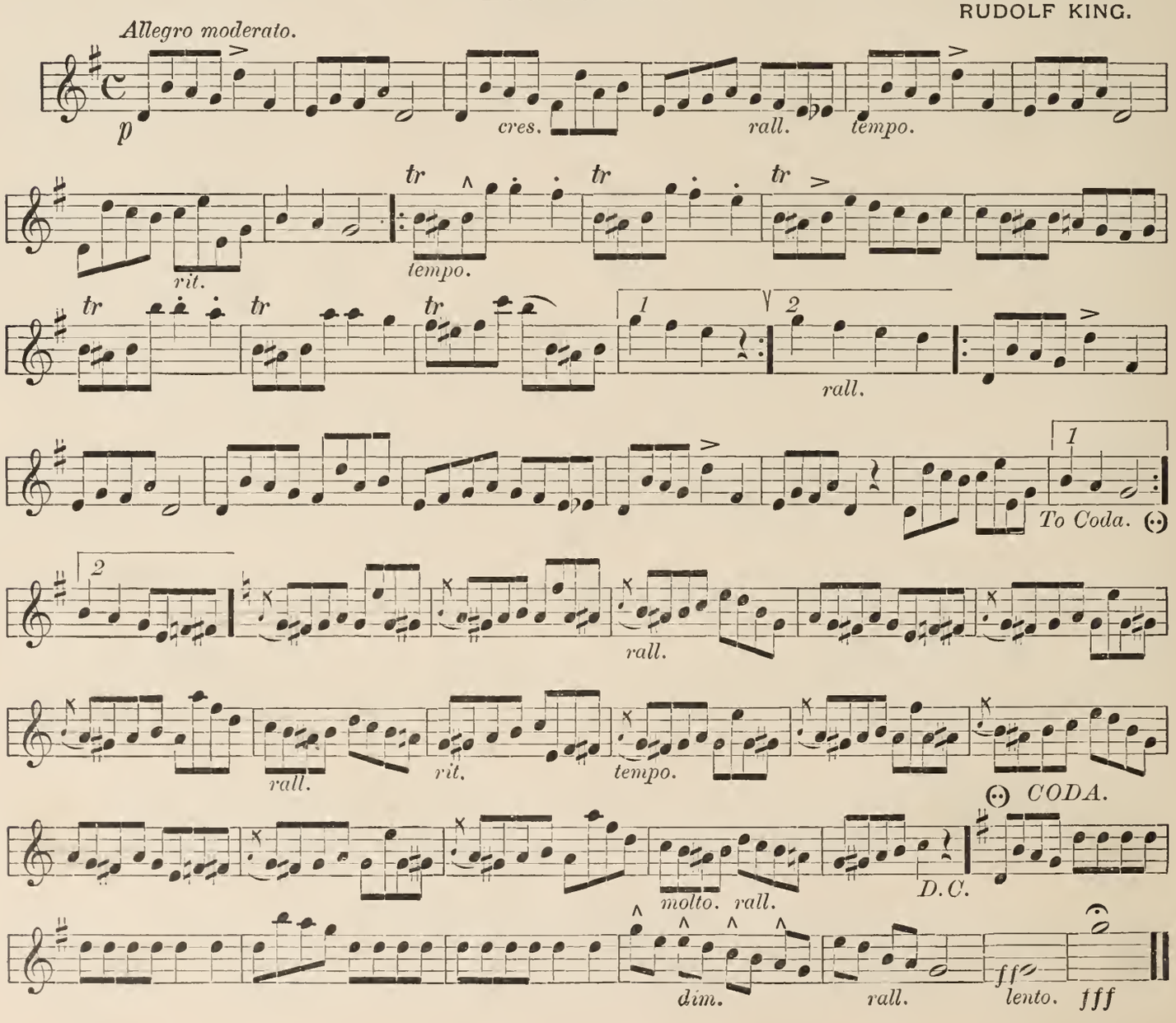


Across the Bridge. (Schottische.)



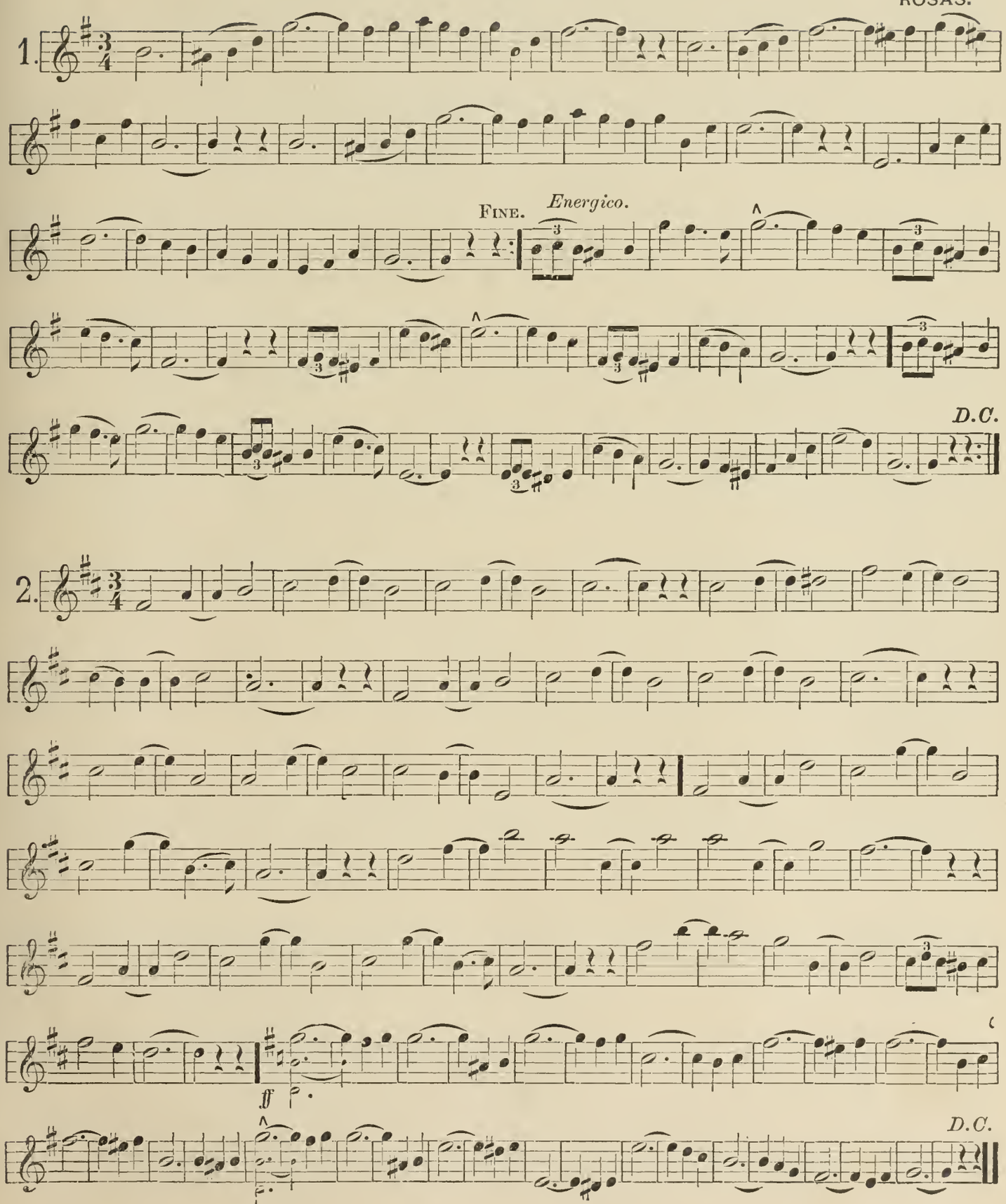
Etta Gavotte.

RUDOLF KING.



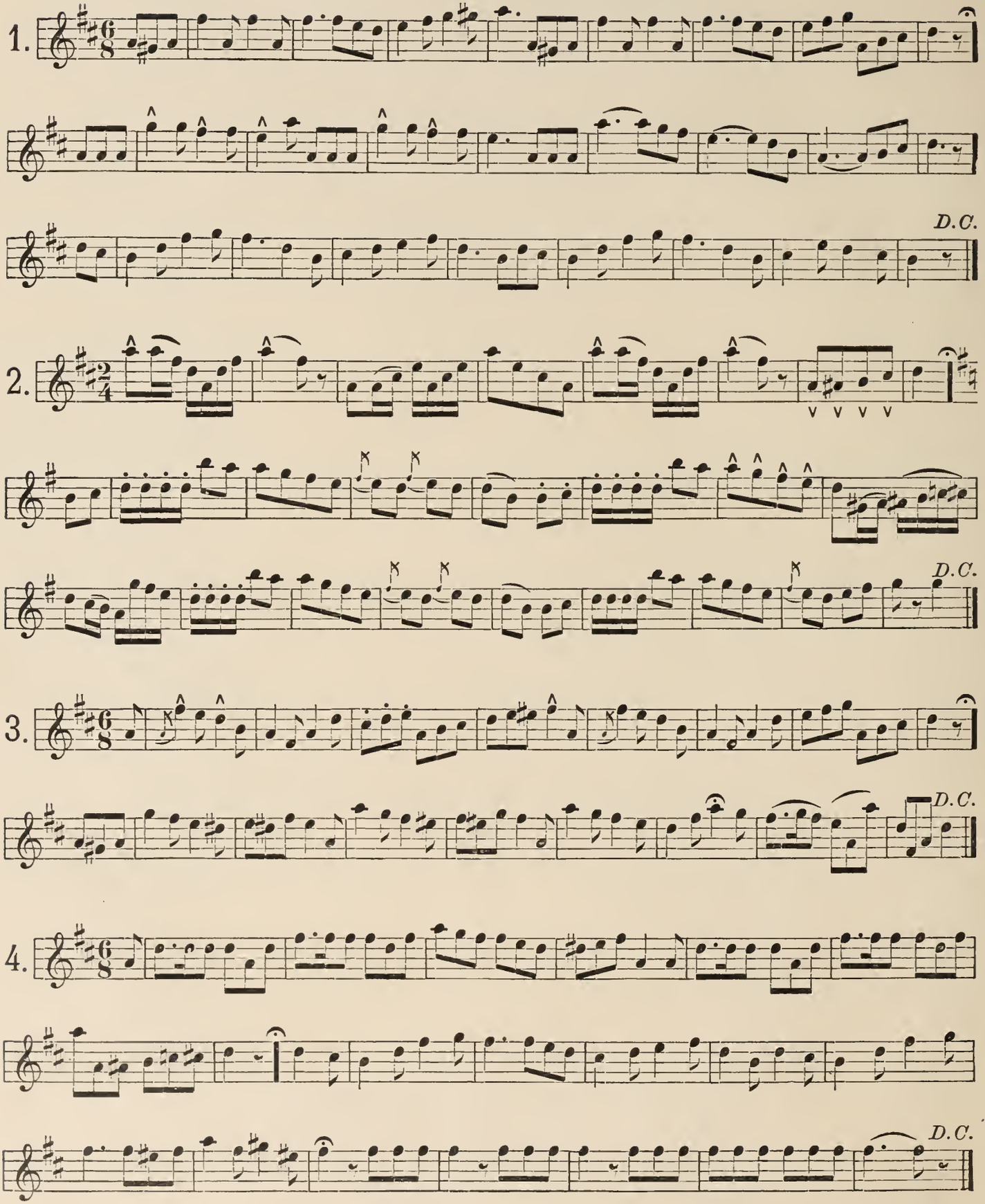
Rippling Waves (Mexicana) Waltz

ROSAS.



FIFE.

Queen's Lancers. (Quadrille.)



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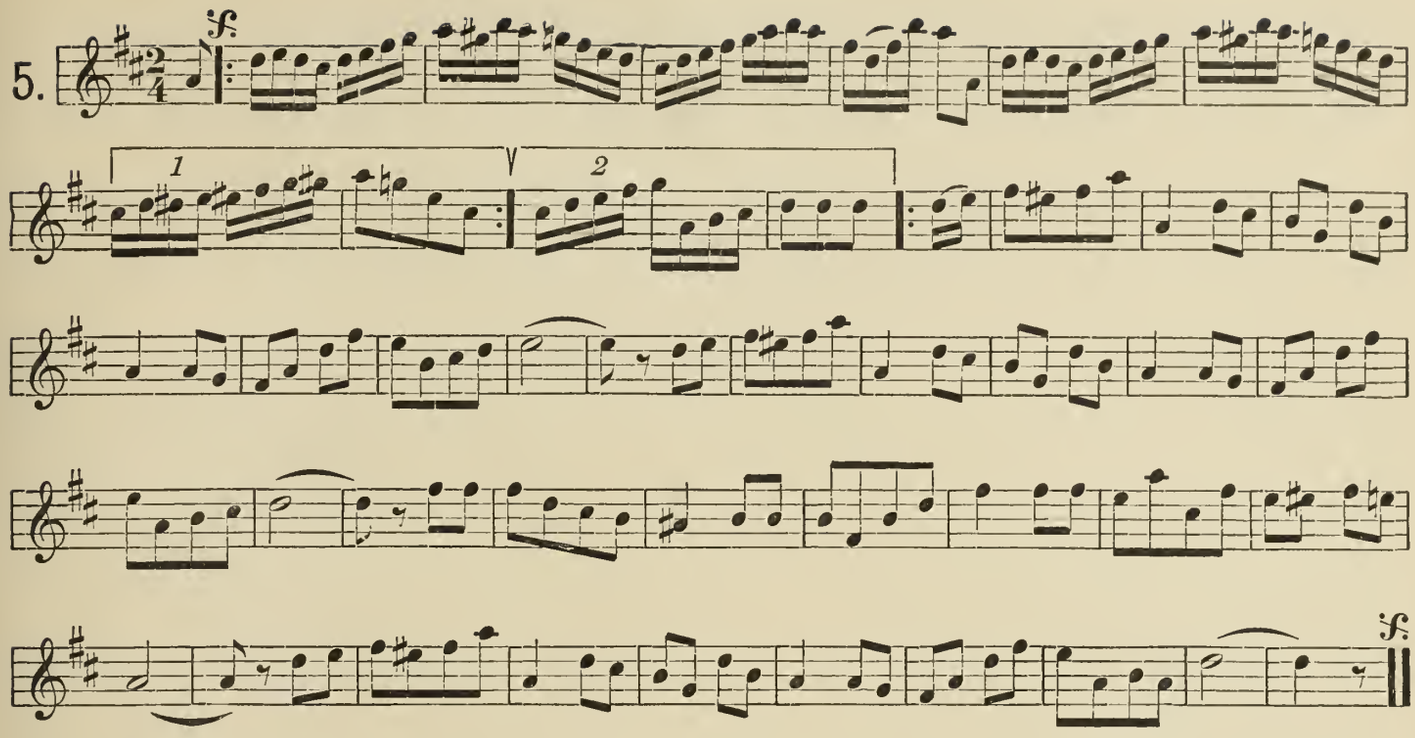
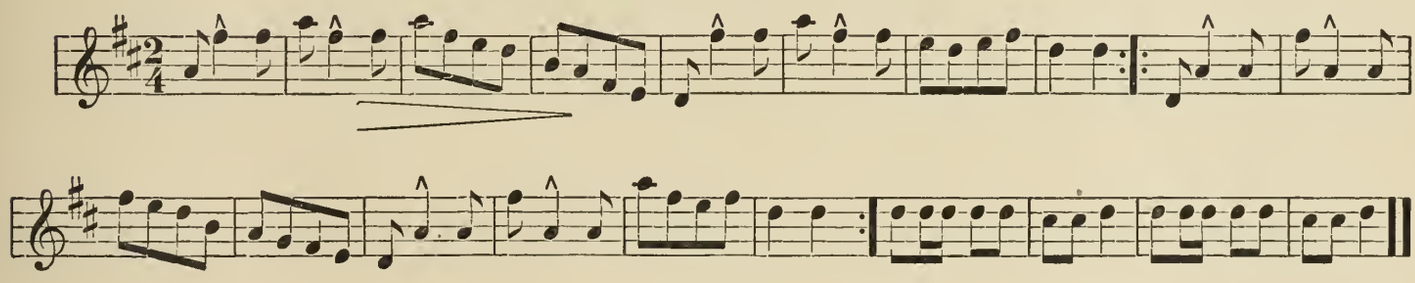
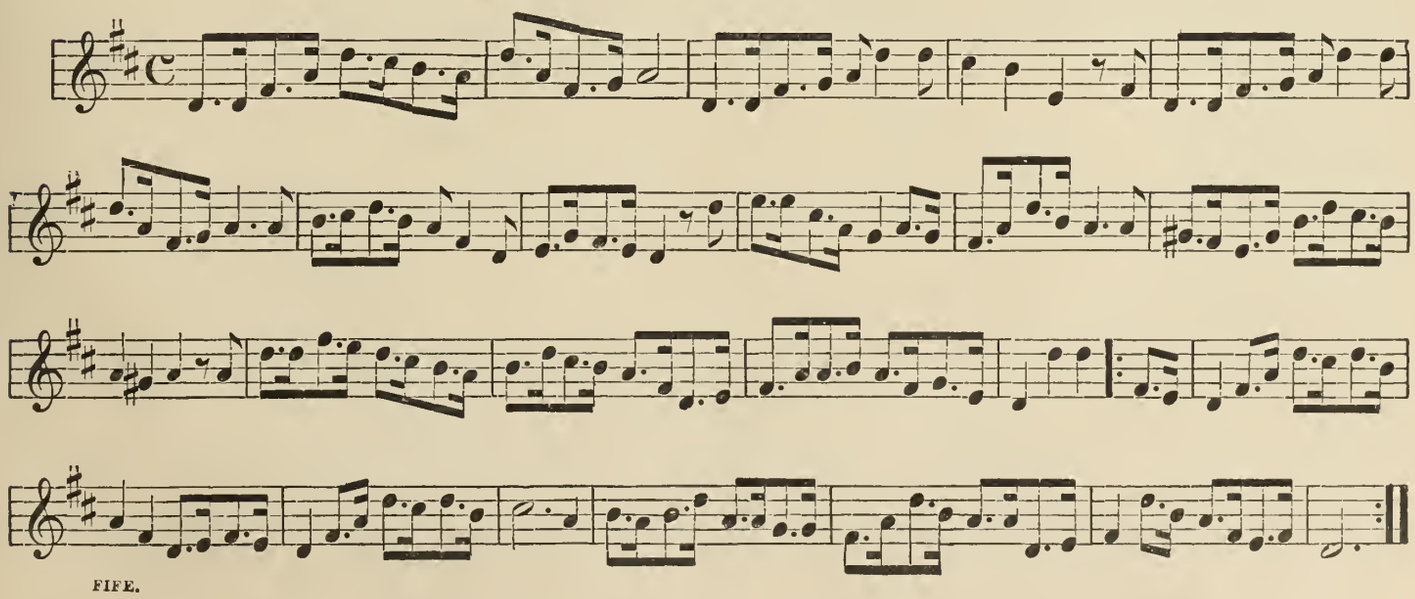


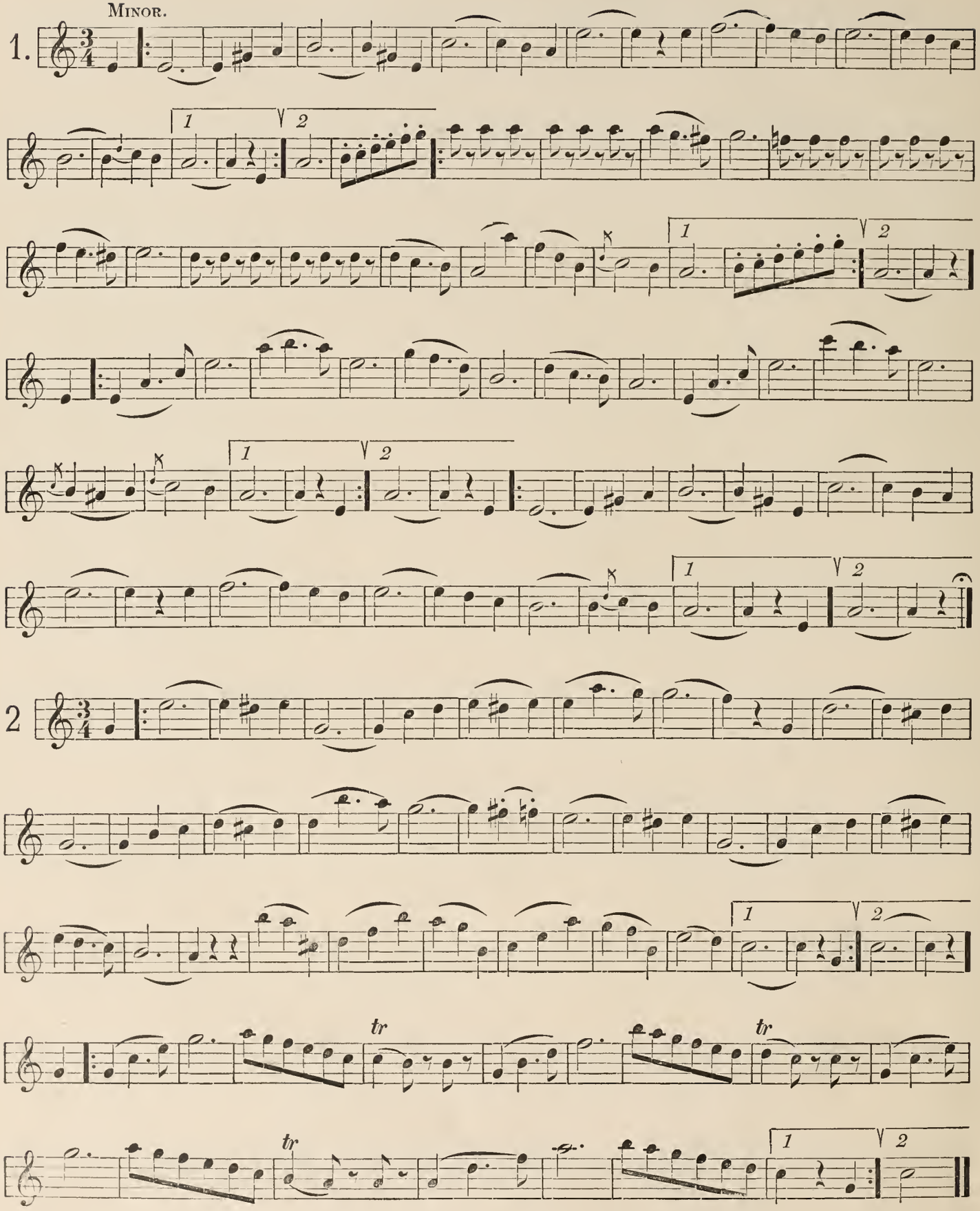
Sternberg's Walk Around.



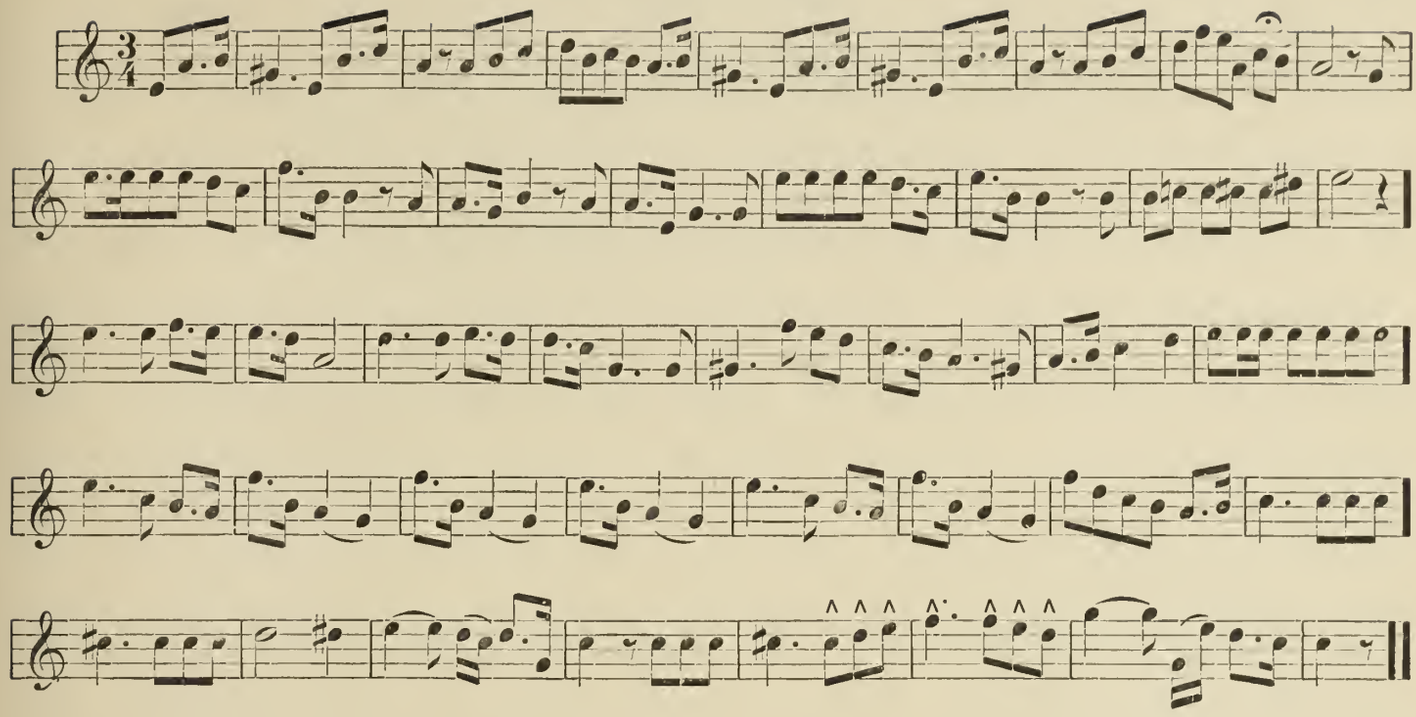
It's a good thing McCarty was n't there. (Schottische.)



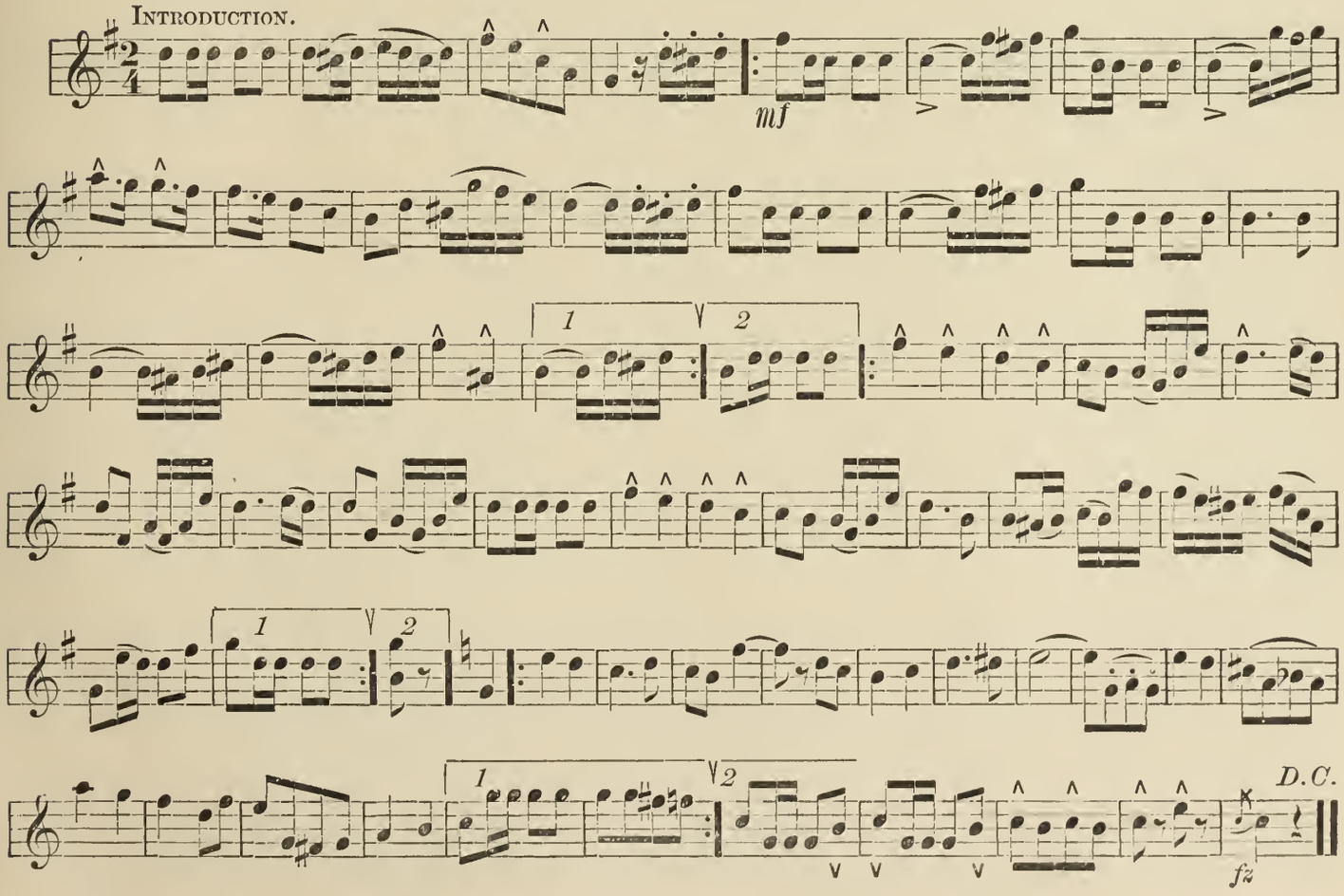
Waves of the Danube Waltzes.



In Old Madrid.

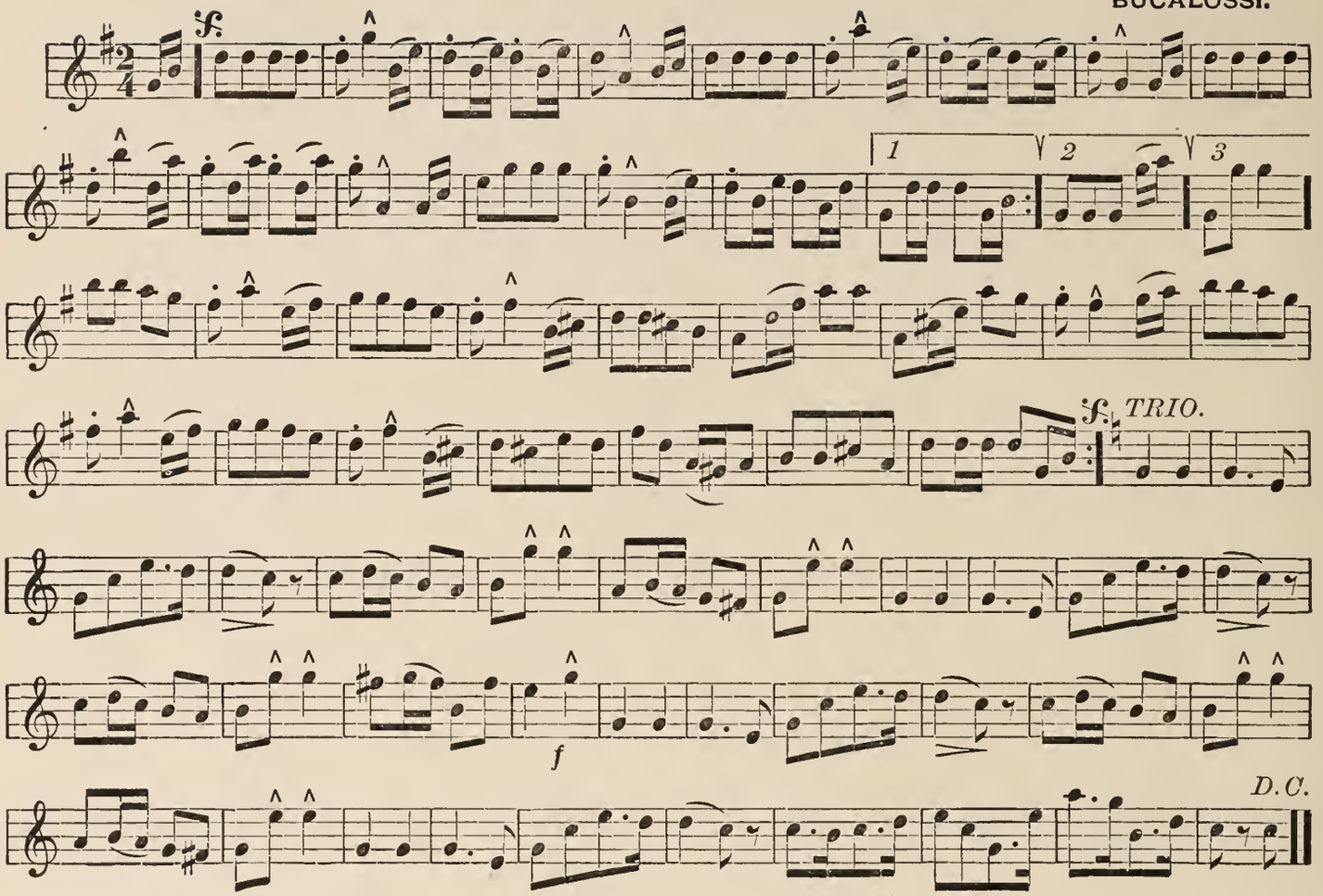


Copenhagen Polka-March.



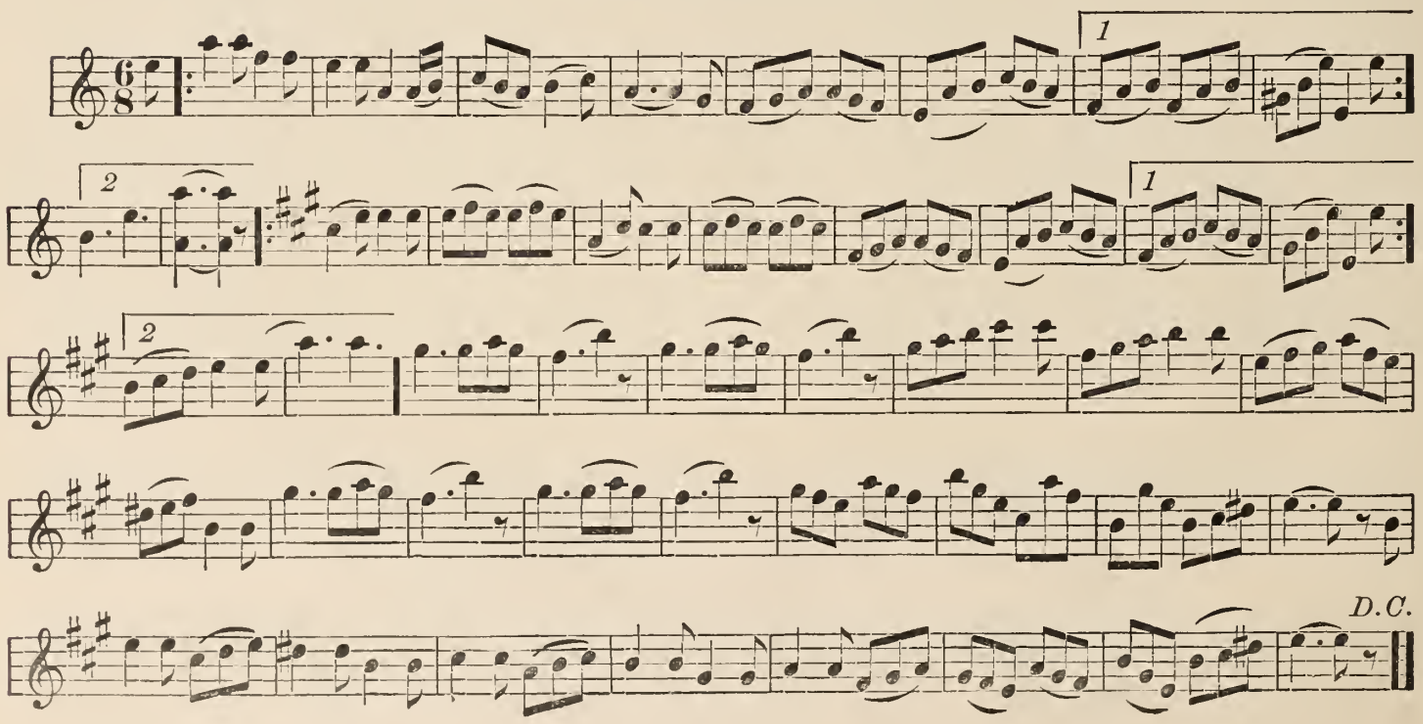
Barbara Polka.

BUCALOSSI.



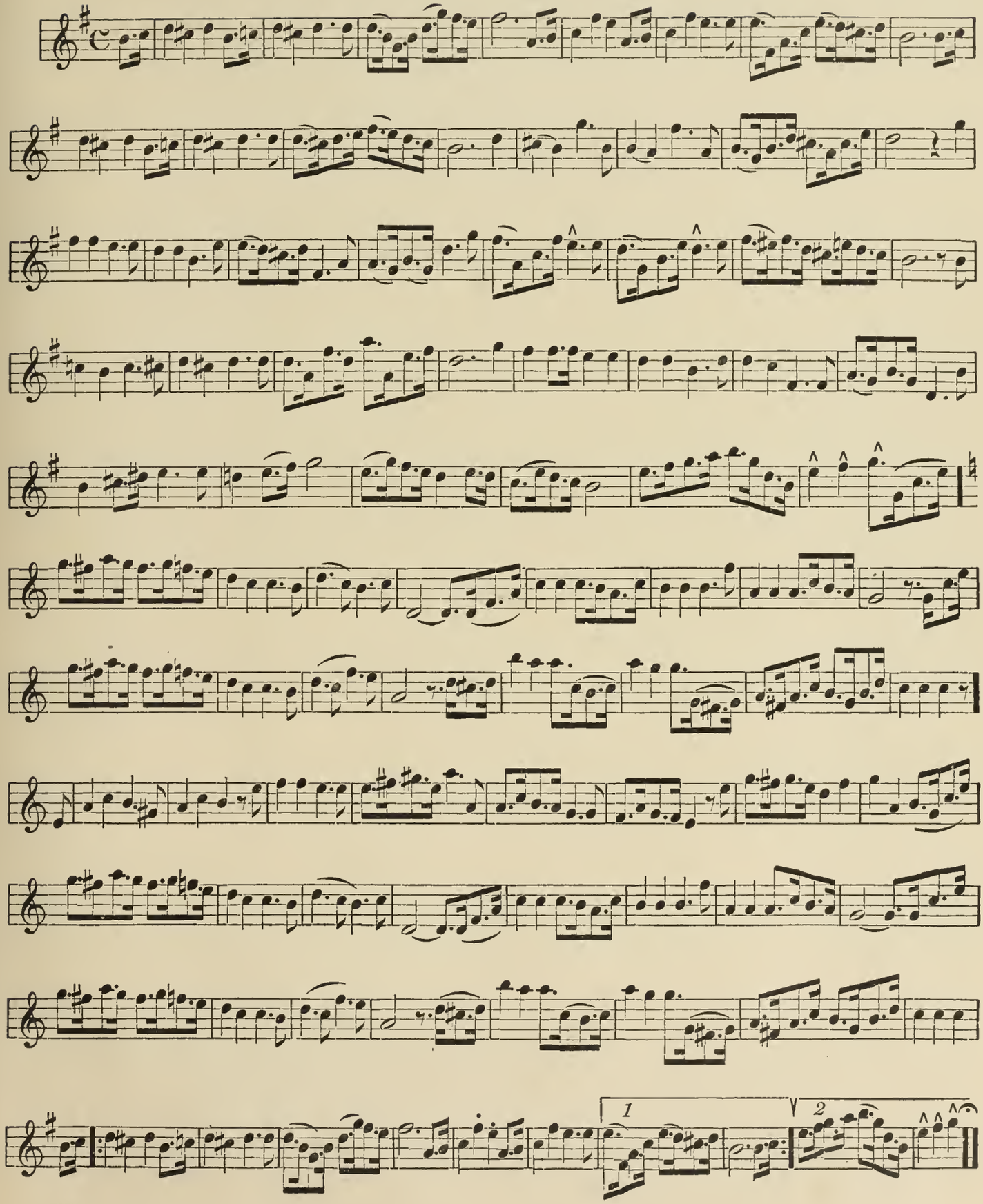
Al Fresco Dance.

LOWTHIAN.



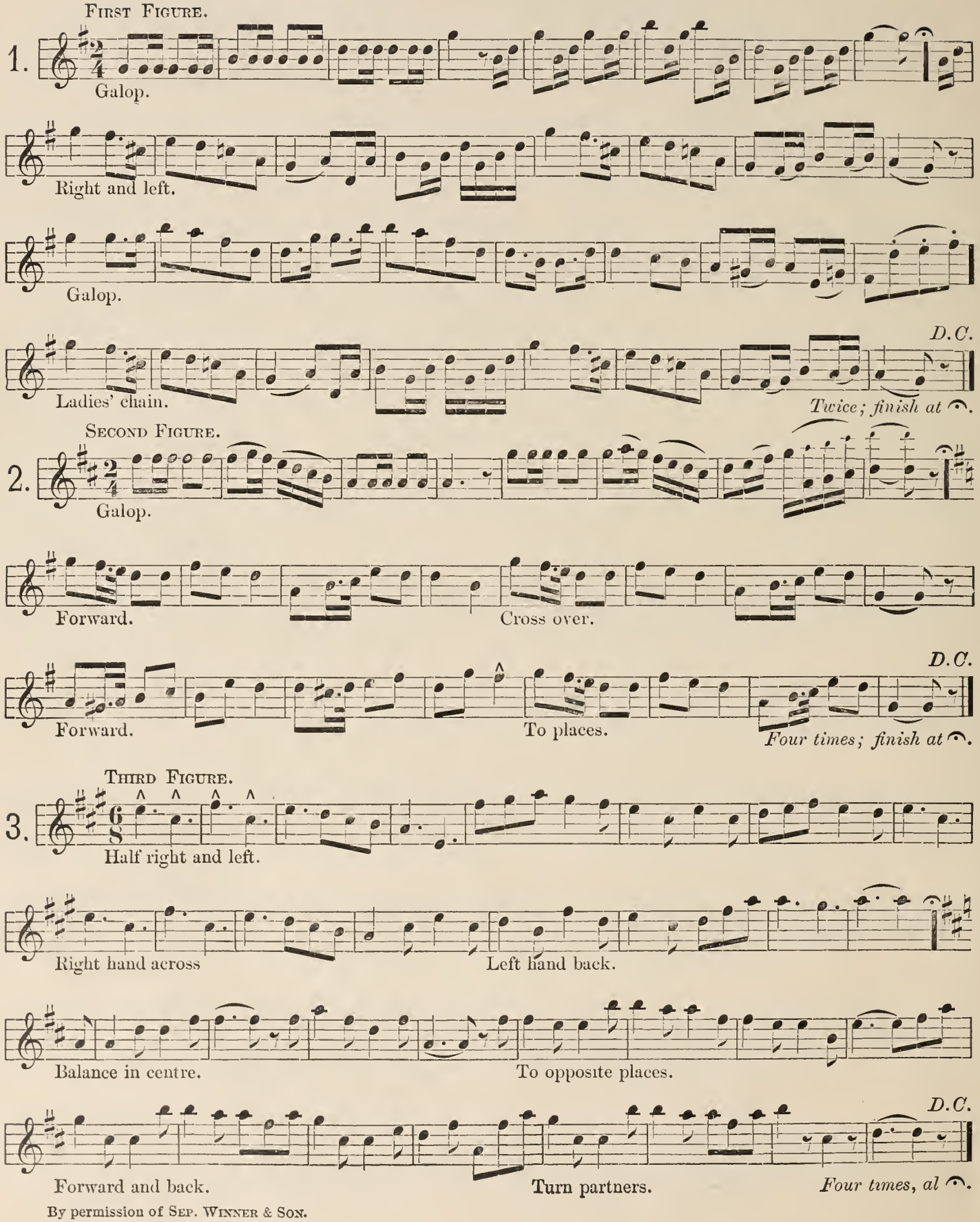
Tit for Tat Schottische.

ROEDER.



FIFE.

Wedding Set. (Plain Quadrille.)

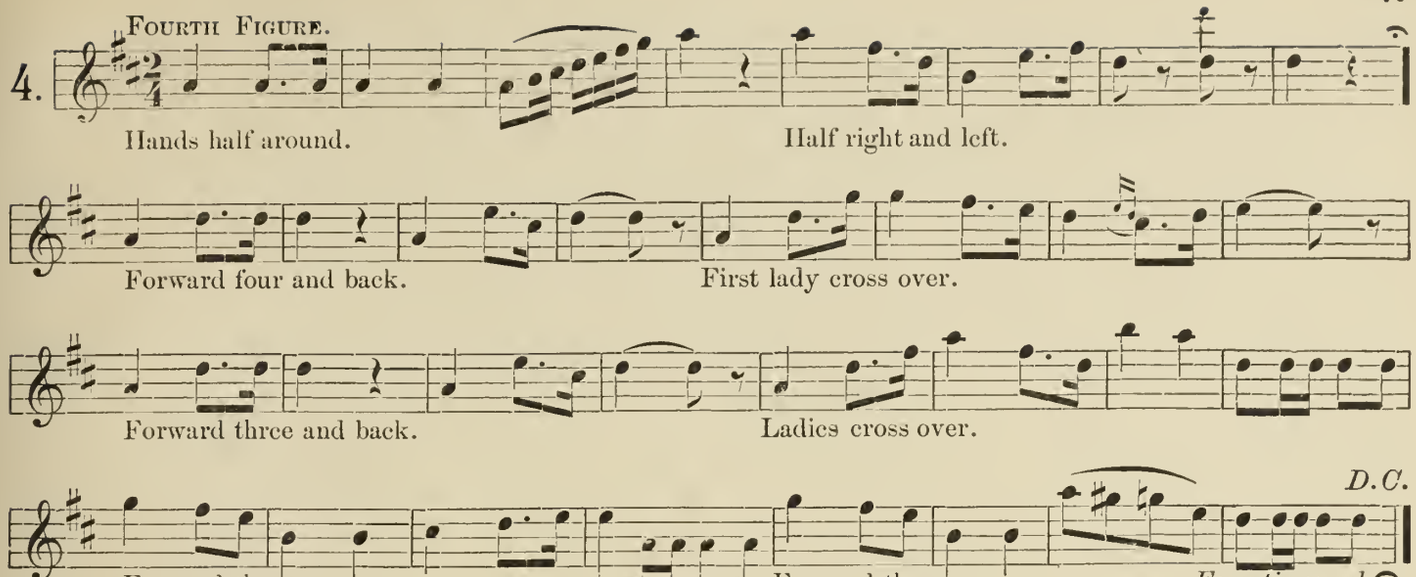


By permission of Sep. Winner & Son.

FIFE.

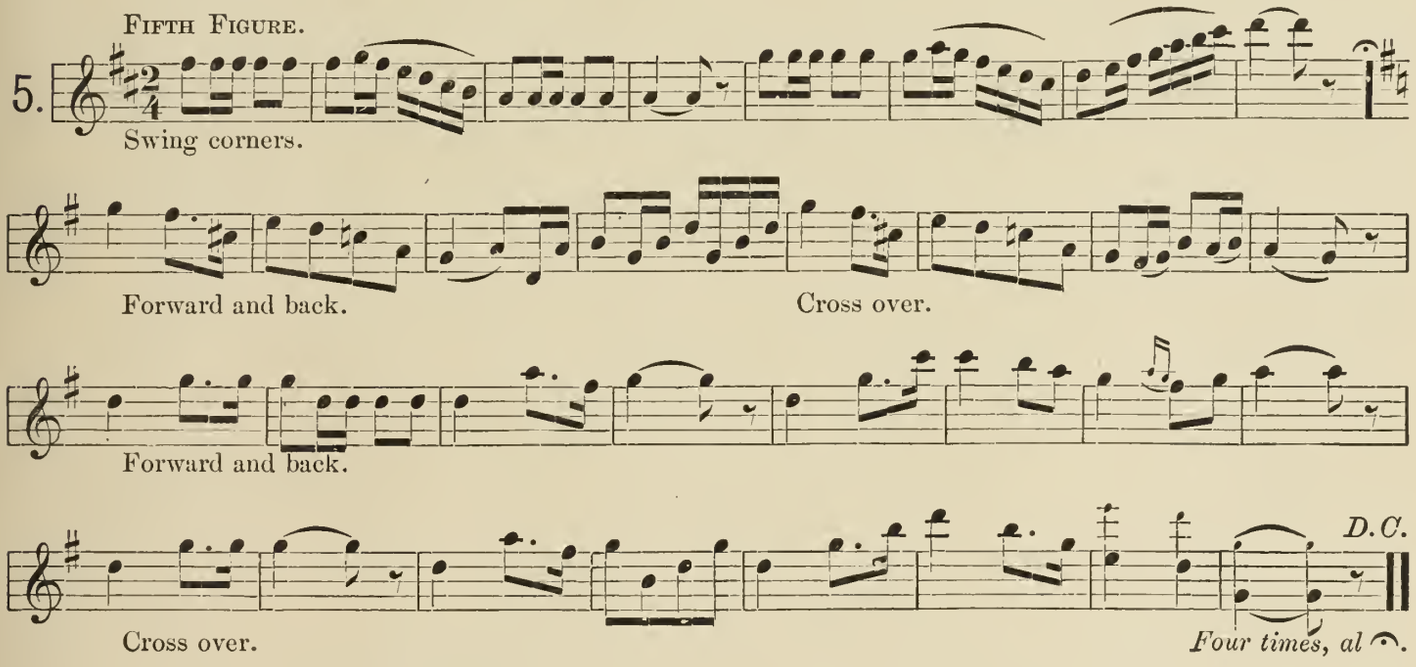
FOURTH FIGURE.

4.

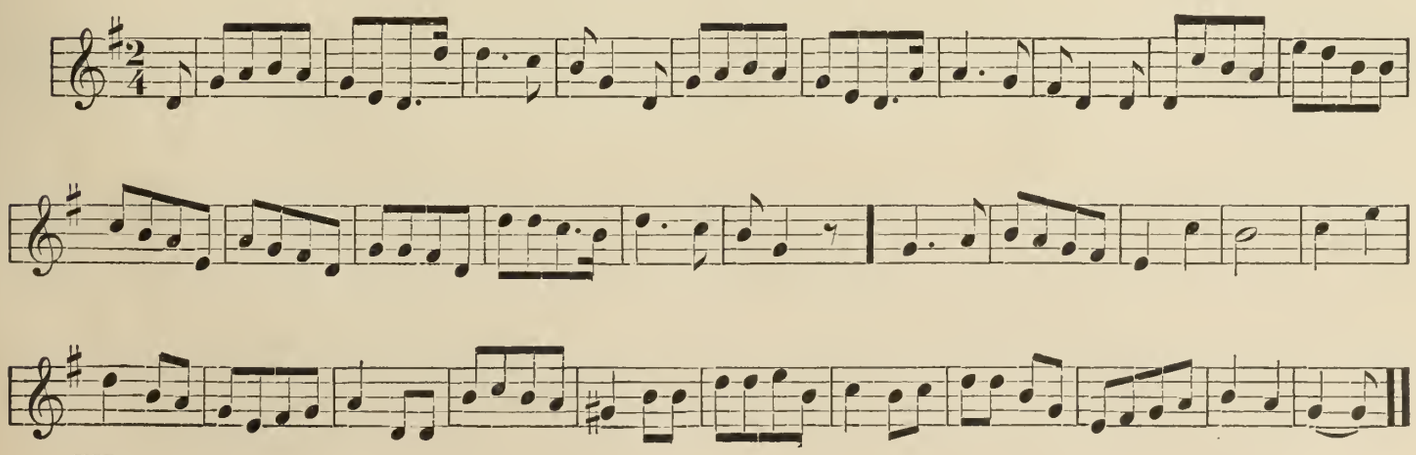


FIFTH FIGURE.

5.



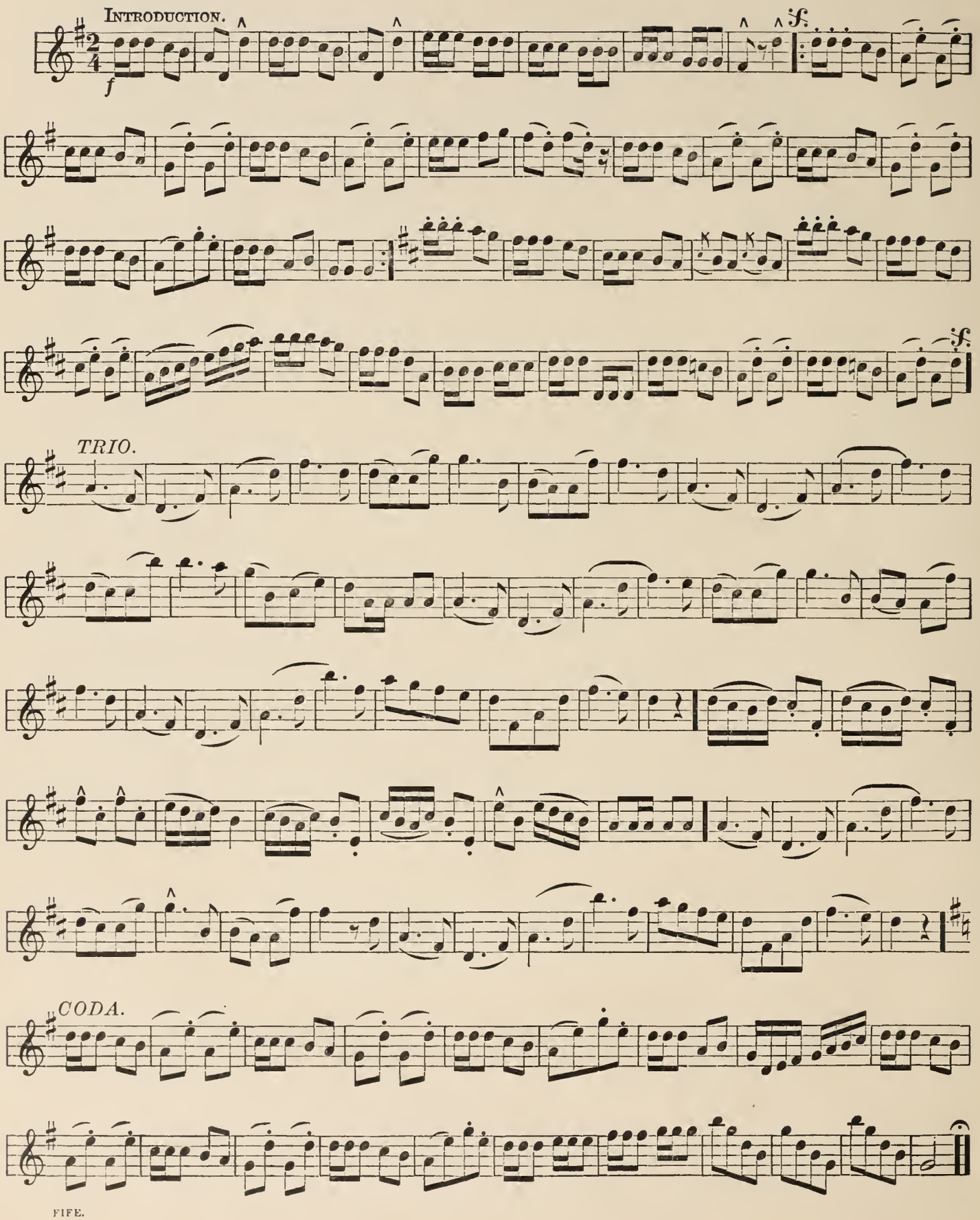
I Went With Him.



FIFE.

Tabby Polka.

BUCALOSSI.



FIFE.

Easy Instruction Books

The following books are intended for those who desire to acquire, without the aid of a teacher, and with the smallest possible expenditure of time, a sufficient knowledge of the various instruments for the purposes of recreation and amusement.

Piano.	Bellak's Analytical Method. New and revised edition. American and foreign fingering	75 cts.
	Winner's Eureka Method	75 cts.
Reed Organ.	Bellak's Method for Reed Organ. Paper, 75 cts.; Boards,	$1.00.
	Clark's Dollar Instructor	1.00.
	Winner's Eureka Method	75 cts.
Guitar.	Dobson's Simplified Guitar Method	50 cts.
	Winner's American Guitarist	75 cts.
	Winner's Eureka Method	75 cts.
Mandolin.	Winner's American Mandolinist	75 cts.
	Winner's Eureka Method	75 cts.
Banjo.	Dobson's Simplified Method for Banjo	50 cts.
	Winner's Eureka Method	75 cts.
Violin.	Clark's Dollar Instructor	$1.00.
	Winner's American Violinist	75 cts.
	Winner's Eurka Method	75 cts.
Flute.	Winner's Eureka Method	75 cts.
Zither.	Winner's Eureka Method	75 cts.
Cornet.	American Cornetist	75 cts.
	Winner's Eureka Method	75 cts.
Clarinet.	American Clarinetist	75 cts.
	Winner's Eureka Method	75 cts.

Boston - - - - Oliver Ditson Company.
New York - - - - C. H. Ditson & Co.
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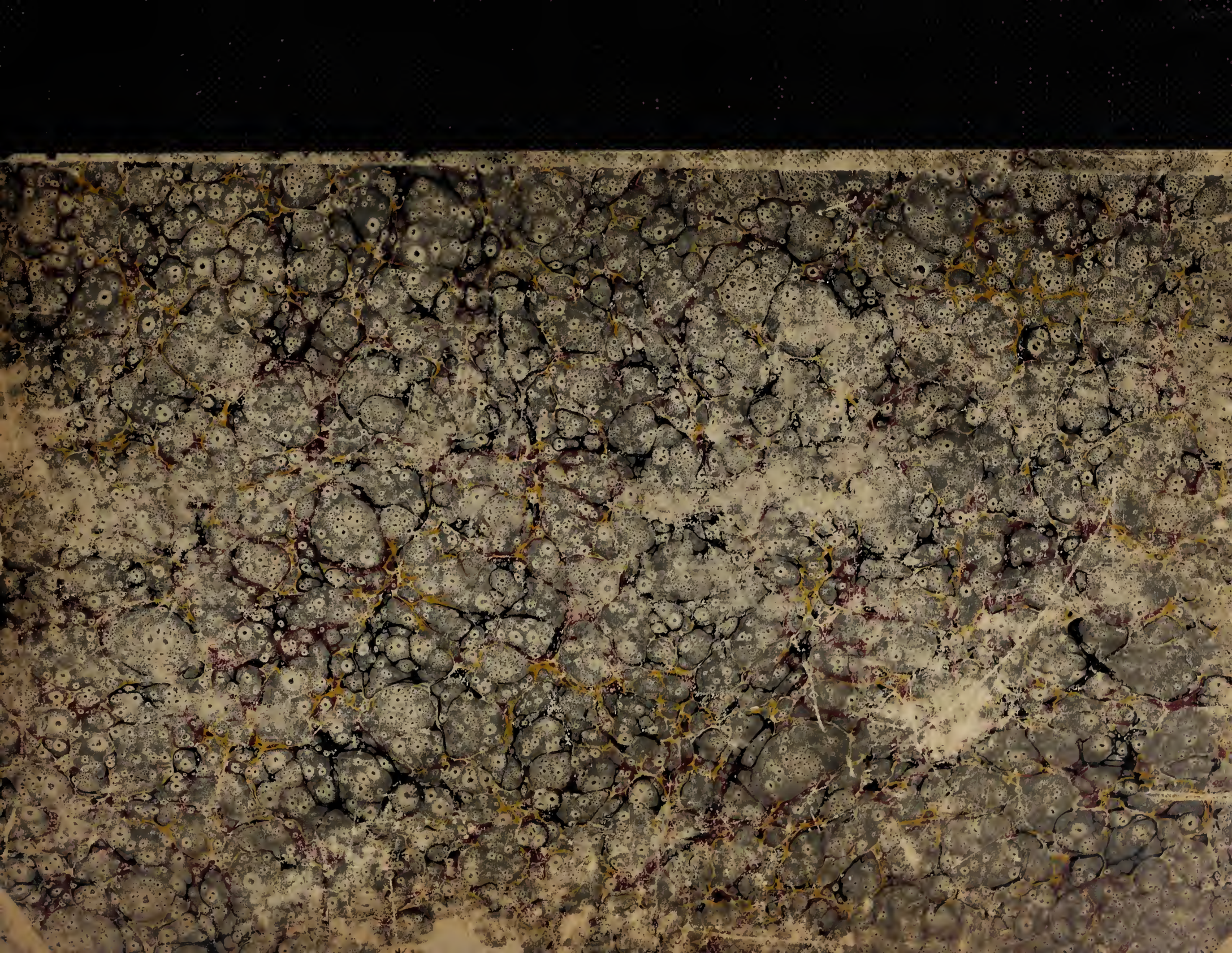
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